

I'm not a bot































St. Monica Academy is a top-rated private Catholic school in MONROSE, CA, with 293 students in grades K-12 and a student-teacher ratio of 9 to 1. The tuition is \$13,626 for the highest grade offered, and after graduation, 90% of students go on to attend a 4-year college. St. Monica Academy offers eleven high school sports teams, competing in the CIF Southern Section's Heritage and Prep Leagues. Their fall sports include Boys & Girls Cross Country, Girls Varsity & JV Volleyball, and Boys Volleyball, while their spring sports feature Boys Varsity & JV Basketball, Girls Basketball, Girls Lacrosse, and Boys & Girls Swimming. The school has had considerable success in its CIF membership, capturing 29 league championships and reaching the playoffs 48 times. Their most recent achievement was winning the 2015 CIF-SS Div. 5A girls volleyball title. Over the years, St. Monica Academy's teams have consistently demonstrated their dedication to athletic excellence. In addition to their academic programs, St. Monica Academy also places a strong emphasis on spiritual growth and development. The high school theology course covers Sacred Scripture, Doctrine, Apologetics, and Moral Theology during different year levels, providing students with a comprehensive understanding of the Catholic faith. The integrated humanities cycle is another cornerstone of the academy's academic program. Each grade level focuses on a specific era of Western civilization, exploring history and literature through readings, debates, and discussions. This approach inspires students to engage deeply with the subject matter and fosters a love for literature and history. St. Monica Academy's mathematics program follows a traditional college preparatory sequence, with students progressing from Algebra I to AP Calculus. The school also places significant emphasis on laboratory science, providing students with hands-on experience in fields such as Biology, Chemistry, and Physics. The academy offers a range of extracurricular activities, including choir, drama, and performing arts competitions. Students have the opportunity to develop their vocal skills through choir and participate in performances, while also engaging in literary-historical feasts and other events that promote creativity and community. St. Monica Academy: A School Based on Faith, Reason, and Virtue ===== As many sophomores as possible, the education of children is, in the first place, the responsibility of their parents (Catechism of the Catholic Church 2221, 2223). Parents have the right, and the duty, to choose a school which corresponds to their own convictions (Catechism of the Catholic Church 2229). In furtherance of this right, and in fulfillment of this duty, a group of parents in 2001 founded St. Monica Academy. The Board of Directors has adopted the following statement of philosophy to guide the school's headmaster and teachers, and to enable parents considering the school to understand our convictions, our curriculum, our culture, and the capabilities that we seek to foster in our students. St. Monica Academy is an Elementary and college preparatory High School with a classical pedagogy and a classical liberal arts curriculum. St. Monica Academy seeks to form students in faith, reason and virtue by imparting authentic Catholic principles and by introducing young minds to classical literature and the other liberal arts. Teaching methods are directed toward developing memory, sound reasoning, and communication skills in keeping with the natural stages of childhood intellectual development. The aim of this curriculum and pedagogy is to instill in students a lifelong love of learning. Our students will become scholars of history, lovers of culture, knowledgeable and curious about the sciences. They will be observant, discerning, and independent thinkers. They will be prepared to excel in college, to become their generation's rare masters of the vanishing craft of fine writing and speaking. They will be creative problem-solvers. They will be leaders. More on Our Philosophy God created man in His image, endowing him with the power of intellect and free will. These gifts set us above all worldly creatures, giving us the ability to know, love and serve God. God created us having the seeds of knowledge and moral virtue together with the natural wonder required to grow. If great care is taken, if wonder is maintained, and if we cooperate with God's grace, we will grow in the virtues of intellect and develop the will necessary to achieve eternal happiness. Our growth in virtue is affected by our actions. Through prayer and participation in the sacraments, we grow in the theological virtues. Through a humble pursuit of the truth, we grow in the intellectual virtues. Through repeated actions in accordance with prudence, we grow in the moral virtues and the arts. Our task in this life is to do the things that aim at virtue out of the sincere love of God. The purpose of education is to lead the young soul through activities which cause growth in the theological, intellectual and moral virtues. God ordains that this task fall primarily in the hands of parents. The importance and difficulty of these parental duties is great. Our curriculum at St. Monica Academy incorporates classical education, which includes studying Latin. Like other college preparatory schools, our students study a range of subjects including reading, writing, mathematics, history, science, and more. What sets us apart is the approach we take to learning through the framework of the classical trivium. The trivium consists of grammar, logic, and rhetoric, which serve as modes of learning and developmental stages. Grammar refers to the factual knowledge that serves as a foundation for all subjects. Examples include memorizing catechism questions, spelling words correctly, and memorizing multiplication tables. Logic involves critical thinking and reasoning to arrive at truth. This can be seen in activities like analyzing arguments, diagramming sentences, and proving mathematical theories. Rhetoric focuses on effective communication, which is demonstrated through speech and debate, persuasive writing, and organizing stories to build conflict. The trivium also corresponds to the three stages of development in education: imitative (grades K-5), analytical (grades 6-9), and rhetorical (grades 10-12). At each stage, students progress from absorbing new information to reasoning and communicating complex ideas. Our approach informs our curriculum goals, methods, materials, and assessment methods for each subject at each grade level. We invite you to explore our Student-Parent resource page, which provides access to school data, including announcements, forms, information, and more. This section aims to introduce you to SMA's policies, services, programs, and activities.

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