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3.1 worksheet part 2

3.1 worksheet part 2 quizlet. 3-2-1 worksheet pdf. 3.1 worksheet part 1. 3.1 worksheet. 3.1 worksheet part 2 asl. True way asl 3.1 worksheet part 2. Worksheet 3. 3.1 vs 3.1.2.

Read and circle the words that are part of a plant. Draw the plant. This plant has six roots. It has a long stem. It has lots of little leaves. It has yellow flowers. Now write about this plant. Look at the words in bold. Circle the singular words and underline the plural words. Write an s on the line where necessary. singular plural A plant needs water. Plants need water. a) The roots anchor the plant to the ground. b) The stem connects the roots with the leaves. c) The leaves make d) The flowers contain the food. the reproductive organs. 1. Read and circle the words that are part of a plant. Draw the plant. This plant has four roots. It has a short stem. It has four big leaves. It has no flowers. Free answer Now write about this plant. 1. Trace. Seeds need sunshine and rain to grow. They have roots to take in water from the soil. Seeds grow into plants. 2. Draw arrows from the words to the picture. Colour. sun rain seed clouds sun flowers Name Unit: Date Lesson: 1. Trace. Seeds need sunshine and rain to grow. They have roots to take in water from the soil. Seeds grow into plants. 2. Draw arrows from the words to the picture. Colour. sun rain seed clouds sun flowers Colour the picture, then the words: pink = a female part; grey = a male part. Which words are left over? stamen stigma ovary seeds pollen grains fruit ovules 1. Colour the picture, then the words: pink = a female part; grey = a male part. Which words are left over? stamen stigma ovary seeds pollen grains fruit ovules 2. Use the words above to complete the chant. Some words are repeated. How does a flower make and a bee takes p o l l i n? l e n, from a s t a m e n t o a p i s t i l l. "Hello", says the p o l l e n g r a i n. "Good morning", Let's create a seed! The ovule and pollen grain come together to form a seed. The ovary grows and turns into a fruit that contains the seeds. That's how a flower makes seeds and fruits! Plants make flowers to reproduce or grow new plants. The corolla is made up of petals, which are different colors to attract insects. The pistil is the female reproductive organ, containing ovules inside. The stamens are the male reproductive organs, with pollen at the top. The calyx is made up of sepals, which are green and protect the flower. Now, let's learn about the types of plants! We'll explore the different characteristics of each plant, like the stem, leaves, branches, and flowers. And finally, let's discover how plants are connected to our daily lives. From the food we eat to the air we breathe, plants play a vital role in sustaining life on Earth! Here is the rewritten text: 1. Write the name of the part of the plant: root, stem, leaves, flowers, fruit or seeds. root, stem, leaves, flowers, fruit, and seeds 2. Match the information and write 4 true sentences. We get chewing gum from resin. We get paper from trees. We get perfume from flowers, leaves, and roots. We get thread from cotton plants. 3. Write a list of things we get from plants. Thread from cotton Paper from trees Perfume from flowers, leaves, and roots Chewing gum from resin Your browser has been set to reject cookies and JavaScript. This might be due to a third-party plugin like Ghostery or NoScript blocking these features. If you want to continue using this site, please enable cookies and JavaScript in your browser settings before reloading the page. For more information on how to do this, refer to our support article.