

KENTUCKY COMMUNITY SCHOOLS INITIATIVE

A Groundswell of Community Partnerships to Transform Student Outcomes



PURPOSE

The Prichard Committee secured an unprecedented \$47 million investment for Kentucky Education to establish and expand the evidence-based four pillars that are essential for student success, to advance equity and reduce barriers to learning by providing the services needed to support student and family well-being.

GOAL

To improve student outcomes through fidelity of implementation of the model and to scale promising practices statewide.

OBJECTIVES

1. **Local Implementation:** Establish a planning and continuous improvement process in which schools, districts, Family Resource Youth Service Centers, and local communities will intentionally build, refine, and improve coordination of the 4-pillars and pipeline services.
2. **State Scaling:** Local learning will inform and strengthen state and local policy required for statewide impact.



The Prichard Committee

Building a Groundswell for a Big Bold Future

KENTUCKY COMMUNITY SCHOOLS INITIATIVE

Four Pillars of Kentucky Community Schools

To achieve better student outcomes, the Prichard Committee will seek to embed the community schools' four pillars, which are tailored to local contexts & evidence based.



Active family and community engagement



Expanded and enriched learning times



Integrated Supports



Collaborative leadership and practices to support high-quality teaching

Pipeline Services Families & Students Receive

Pipeline services are designed to help children from early childhood to postsecondary education. They are implemented within the framework of the four pillars of community schools.

1. Encouraging family and community involvement
2. Community-based support for students
3. High-quality early childhood education programs
4. High-quality programs in and out of the classroom
5. Helping kids smoothly transition between different school levels
6. Support postsecondary and workforce readiness
7. Social, health, nutrition, and mental health services
8. Juvenile crime prevention and rehabilitation programs

DATA METRICS

Below are the indicators for this project. While these data points are critical to understanding the success of this project, additional information will be collected as more is learned during the implementation of plans.



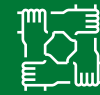
Track student chronic absenteeism rates



Track student discipline rates, including suspensions and expulsions



Obtain school climate information, which may come from student, parent, or teacher surveys



Track provisions of integrated student supports and stakeholder services



Expand and enrich learning time and opportunities



Track family and community engagement efforts and impact



Track graduation rates



Track changes in school spending information



Develop collaborative leadership and practice strategies, which may include building the capacity of educators, principals, other school leaders



Convene and engage all initiative-level partners, such as city or county officials, children's and youth's cabinets, nonprofit service providers, public housing agencies, and advocates



Track information on the number, qualifications, and retention of school staff, including the number and percent of fully certified teachers, disaggregated by race and ethnicity, rates of teacher turnover, and teacher experience



Regularly assess program quality and progress through individual student data, participant feedback, and aggregate outcomes to develop strategies for improvement



Organize school personnel and community partners into working teams focused on specific issues identified in the needs and assets assessment



The Prichard Committee

Building a Groundswell for a Big Bold Future

KENTUCKY COMMUNITY SCHOOLS INITIATIVE

Community schools success looks like...

- Q School outcome data in the 40 pilot schools and 20 districts show improvements in academic and non-academic student indicators and we know how to replicate in other schools across Kentucky.
- Q We have state, district, and school-level supports and policies in place, so educators, local community members, families, and students effectively utilize in- and out-of-school resources and opportunities.
- Q The needs and resources for Family Resource Youth Service Centers to continue to work at their full potential are clear.

Prichard Committee Key Activities:

1. **INCREASE LOCAL COORDINATION** by engaging students, families, educators, and the broader community in understanding and responding to the unique needs and strengths of their school community, these schools will serve as proof points and test sites for community school best practices and policy.
2. **INCREASE STATE COORDINATION** of state services and strengthen policy through continuous improvement for long-term sustainability.
3. **ESTABLISH A STATE STEERING COMMITTEE** to guide implementation, evaluation, and collaborative leadership across state systems.
4. **EXAMINE KENTUCKY'S** current education and service delivery through the lens of the community school model to include a better understanding of what needs to be in place for FRYSC to work at its full potential.



The Prichard Committee

Building a Groundswell for a Big Bold Future

PILOT DISTRICTS

20 pilot districts serving as test sites and proof points

Engage communities by implementing the community schools model in two schools.

Each school will:

- Survey school and community needs and assets.
- Implement the 4-pillar model
- Receive funding for program implementation.

Districts will participate in state level peer-learning pods.

Each pod specializes in topic areas identified by the district and state evaluation as a high-need area. Each pod is led by a state-level coach that connects districts to one another and serves as a liaison to state level leadership efforts.

Hire a full-time Community Schools District Director

to build the capacity of school-level teams and connect efforts to current district-level initiatives and goals.

School teams include

- Community members
- Families
- Students (middle and high school)
- Local businesses
- School principals
- FRYSC advisory council
- FRYSC at the school



BACKGROUND

Through the Kentucky Community Schools Initiative, schools will build stronger service coordination at the local level. Lesson learned from pilot sites will inform the state and district systems leading to improved outcomes for all Kentucky students and their families.

The Prichard Committee partnered with the Kentucky Department of Education, the Division of Family Resource and Youth Services Centers, Daviess County Public Schools, Jefferson County Public Schools, Owensboro Independent Schools, and Rowan County Public Schools to apply for a Full-Service Community School Program grant opportunity from the US Department of Education (USDOE) this year.



The Prichard Committee for Academic Excellence is committed to building a groundswell of champions to improve education outcomes - early childhood through postsecondary – with the unique combination of policy advocacy and local action. The launch of the Groundswell Community Schools Initiative provides the opportunity for us to partner with up to 20 communities across Kentucky, who will actively develop and own local responses to the unique needs of students and families and improve academic outcomes. Together, over the next 5 years, we'll scale these promising strategies community by community – building a Groundswell.”

-Brigitte Blom, President and CEO,
Prichard Committee



Scan to visit
our website.



LEARN MORE ABOUT OUR PROGRAMS:

- Groundswell Community Schools Initiative
- Community Schools Playbook
- How the Science of Learning and Development Can Transform Education
- Building a Community School System