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reCAPTCHA


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Army pubs mfr template. Army mfr template word. How to write an mfr army.



DEPARTMENT OF THE ARMY
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DEPARTMENT OF THE ARMY
UNITED STATES ARMY COMBINED ARMS SUPPORT COMMAND
2221 ADAMS AVENUE
FORT LEE, VIRGINIA 23801-2102

REF ID: A7070014P

Office Symbol

1 January 2012

MEMORANDUM FOR Commandant, Army Logistics University, Fort Lee, VA 23801

SUBJECT: Letter of Continuity for MSG John A. Doe

1. MSG Doe served as the Administration NCO for the Headquarters and Headquarters Company (HHC), 49th Quartermaster Group. MSG Doe was responsible for the final in processing and out processing of Soldiers at Brigade level. She processed over 1439 Soldiers in a timely manner while providing excellent customer service.


2. While assigned to HHC from 4 December 2010 to 18 July 2011, MSG Doe assumed the duties and responsibilities as a Strength Manager. She quickly grasped the procedures and found avenues to streamline processes. MSG Doe excelled in physical fitness, scoring a 297 on the Army Physical Fitness Test.

3. Point of contact for this memorandum is SSG Joe Unknown at (804) 734-0283.

JANE A. DOE
Colonel, US Army
Director of Training

What is an mfr army. Army mfr examples. Us army mfr template.

. MEMORANDUM FOR SUBJECT: Give a clear and specific description of the study.



DEPARTMENT OF THE ARMY
U.S. ARMY QUARTERMASTER SCHOOL
OFFICE OF THE QUARTERMASTER GENERAL
2221 ADAMS AVENUE
FORT LEE, VIRGINIA 23801-2102

ATSM-QMS

21 JUN 2011

MEMORANDUM FOR Chief of Staff, Army, Supply Excellence Award (CSA SEA) Program Participants

SUBJECT: 2011 Chief of Staff, Army, Supply Excellence Award (CSA SEA) Program Functional After Action Review (AAR)

1. The Supply Excellence Award evaluation "lessons learned" are attached and provided to all SEA participants in order to improve their operations. During the on-site evaluations some general trends were noted. Winning units have made the effort to enhance their competitive status by implementing previous years' recommendations.


2. Comments are general in nature and are not directed at any specific unit.

3. Point of contact is michael.hanson@us.army.mil at DSN 687-3163.

Encl

Original Signed/
MICHAEL HANSOM
CWS, QM
CSA SEA Chief

Problem. State the problem as a task or a question, such as To determine... or How to... Include the relevant details of who, what, when, and where if applicable. 2. Recommendation. Suggest a specific course of action (who, what, when, and where) that solves the problem. Attach an implementing document as Annex A if needed or instructed. 3. Background. Explain briefly why the problem exists and what led to the study. 4. Facts. Present facts that affect the problem or its solution. Ensure the facts are accurate and sourced. The data must be self-evident or supported by a credible source. Provide all the facts related to the problem, not only those that favor the study. Mention any guidance from the authority that directed the study. Use annexes for additional details, references, formulas, or tables. 5. Assumptions. List any assumptions that are essential for a logical analysis of the problem. If removing the assumption does not change the problem, you do not need the assumption. 6. Courses of Action. List all the possible courses of action that are suitable, feasible, acceptable, distinguishable, and complete. If a course of action (COA) is not obvious, provide a short explanation of what it entails. If the COA is complicated, refer to an annex for a full description (including relevant COA facts). a. COA 1. Name it specifically, for example, Route A. b. COA 2. Do the same as above. c. COA 3. Do the same as above. 7. Criteria. List the criteria used to evaluate COAs. Criteria are the standards or measures to compare each COA. Define criteria clearly so the reader understands them. Be precise. For example, if using cost as a criterion, specify the amount in dollars. Use criteria that relate to the facts and assumptions. There should be a fact or an assumption in paragraph 4 or 5 that supports each criterion. Consider criteria in three related but different areas, as shown below. a. Screening Criteria. Define screening criteria that a COA must meet to be suitable, This article explains how to use **army mfr template** to evaluate different courses of action (COAs). It covers three main steps: screening, evaluation, and weighting. - Screening. This step filters out COAs that do not meet the minimum standards of being acceptable, distinguishable, and complete. You should define each standard clearly and reject any COA that fails to meet it. For example, if cost is a screening standard, you should state the cost limit in dollars and eliminate any COA that exceeds it. You should also explain why each rejected COA failed the screening. - Evaluation. This step compares the remaining COAs based on criteria that reflect their quality and suitability. You should identify the relevant criteria and define how to measure each COA against them. You should also specify the preferred outcome for each criterion. For example, if cost is an evaluation criterion, you should state the total cost of each COA and whether lower or higher cost is better. You should also set a benchmark that separates advantages and disadvantages for each criterion. An evaluation criterion should be able to rank the COAs from best to worst. - Weighting. This step assigns a weight to each evaluation criterion to indicate its importance relative to the others. You should justify how you determined the weights and how they affect the final ranking of the COAs. How to compare different courses of action (COAs) using evaluation criteria. Use the keyword 'army mfr template' for SEO purposes. - Evaluation criteria. Define the criteria that you will use to evaluate the COAs. They should be relevant, measurable, and complete. Explain how you will measure each criterion (equal, favored, slightly favored) or give the values from the decision matrix. Note: Screening criteria are not weighted. They are mandatory standards that each COA must pass or be rejected. - Analysis. For each COA, list the pros and cons based on the evaluation criteria. Give the payoff value for each COA. Do not compare the COAs yet. Do not add new criteria. If there are six criteria, there should be six pros or cons for each COA. If there are many "neutral" payoffs, check the criteria for specificity and the application for logic and objectivity. Neutral should be used rarely. - The first sub-paragraph of the analysis should show the results of applying the screening criterion if not already in paragraph 7b(2). Include screened COAs in paragraph 7b for clarity and unity. - COA 1. (Name the COA.) - Pro(s). Write the pros in a single clear, concise paragraph.



DEPARTMENT OF THE AIR FORCE
HEADQUARTERS UNITED STATES AIR FORCE
WASHINGTON DC 20330-1945

6 May 2002

MEMORANDUM FOR MAJCOM EDUCATION AND TRAINING DIRECTORS

FROM: AF/DPDE

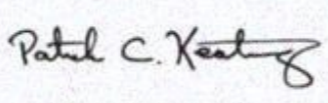
SUBJECT: Air Force Tuition Assistance (TA) Policy (Nr. 2002-08)

Public Law 106-398, signed into law on 30 Oct 00, provided discretionary authority to the Secretary of each Service to pay for all or a portion of tuition and expenses for servicemembers enrolled in college-level courses during off-duty periods.

Office of the Assistant Secretary of Defense (OASD), Force Management Policy memorandum dated 6 Nov 2001, clarified the provisions of Public Law 106-398 in terms of OASD's Uniform TA policy and directed the Services to implement payment of higher rates effective FY 03. Subsequently, the Secretary of the Air Force approved funding of the new TA policy on 4 Apr 02.

Effective 1 Oct 02, Air Force will pay 100% of tuition costs and all fees required for enrollment, not to exceed \$250.00 per semester hour with an annual cap of \$4,500. TA will not be used for purchase of textbooks unless included in academic institution's published tuition rates.

Questions regarding TA policy should be directed to Mr. Jim Switzer, DSN 222-7321 or Mr. Marylee Baker, DSN 222-7366.



PATRICK C. KEATING, Colonel, USAF
Chief, Education Division
Directorate of Personnel Force Development

What is an mfr army. Army mfr examples. Us army mfr template.

. MEMORANDUM FOR SUBJECT: Give a clear and specific description of the study. Don't use vague terms like Staff Study. 1. Problem. State the problem as a task or a question, such as To determine... or How to... Include the relevant details of who, what, when, and where if applicable. 2. Recommendation. Suggest a specific course of action (who, what, when, and where) that solves the problem. Attach an implementing document as Annex A if needed or instructed. 3. Background. Explain briefly why the problem exists and what led to the study. 4. Facts. Present facts that affect the problem or its solution. Ensure the facts are accurate and sourced. The data must be self-evident or supported by a credible source. Provide all the facts related to the problem, not only those that favor the study. Mention any guidance from the authority that directed the study. Use annexes for additional details, references, formulas, or tables. 5. Assumptions. List any assumptions that are essential for a logical analysis of the problem. If removing the assumption does not change the problem, you do not need the assumption. 6. Courses of Action. List all the possible courses of action that are suitable, feasible, acceptable, distinguishable, and complete. If a course of action (COA) is not obvious, provide a short explanation of what it entails. If the COA is complicated, refer to an annex for a full description (including relevant COA facts). a. COA 1. Name it specifically, for example, Route A. b. COA 2. Do the same as above. c. COA 3. Do the same as above. 7. Criteria. List the criteria used to evaluate COAs. Criteria are the standards or measures to compare each COA. Define criteria clearly so the reader understands them. Be precise. For example, if using cost as a criterion, specify the amount in dollars. Use criteria that relate to the facts and assumptions. There should be a fact or an assumption in paragraph 4 or 5 that supports each criterion. Consider criteria in three related but different areas, as shown below. a. Screening Criteria. Define screening criteria that a COA must meet to be suitable, This article explains how to use **army mfr template** to evaluate different courses of action (COAs). It covers three main steps: screening, evaluation, and weighting. - Screening. This step filters out COAs that do not meet the minimum standards of being acceptable, distinguishable, and complete. You should define each standard clearly and reject any COA that fails to meet it. For example, if cost is a screening standard, you should state the cost limit in dollars and eliminate any COA that exceeds it. You should also explain why each rejected COA failed the screening. - Evaluation. This step compares the remaining COAs based on criteria that reflect their quality and suitability. You should identify the relevant criteria and define how to measure each COA against them. You should also specify the preferred outcome for each criterion. For example, if cost is an evaluation criterion, you should state the total cost of each COA and whether lower or higher cost is better.

You should also set a benchmark that separates advantages and disadvantages for each criterion. An evaluation criterion should be able to rank the COAs from best to worst. - Weighting. This step assigns a weight to each evaluation criterion to indicate its importance relative to the others. You should justify how you determined the weights and how they affect the final ranking of the COAs. - How to compare different courses of action (COAs) using evaluation criteria. Use the keyword 'army mfr template' for SEO purposes. - Evaluation criteria. Define the criteria that you will use to evaluate the COAs. They should be relevant, measurable, and complete. Explain how you will measure each criterion (equal, favored, slightly favored) or give the values from the decision matrix. Note: Screening criteria are not weighted. They are mandatory standards that each COA must pass or be rejected. - Analysis. For each COA, list the pros and cons based on the evaluation criteria. Give the payoff value for each COA. Do not compare the COAs yet. Do not add new criteria. If there are six criteria, there should be six pros or cons for each COA. If there are many "neutral" payoffs, check the criteria for specificity and the application for logic and objectivity. Neutral should be used rarely. - The first sub-paragraph of the analysis should show the results of applying the screening criterion if not already in paragraph 7b(2). Include screened COAs in paragraph 7b for clarity and unity. - COA 1. (Name the COA.) - Pro(s). Write the pros in a single clear, concise paragraph. Explain why it is a pro and give the payoff value for the COA based on the criteria. Do not use bullets; the paper should be self-contained. - Con(s). Write the cons for each COA and explain why they are cons. Give the payoff values or how the COA scored. - COA 2. - Pro. If there is only one pro or con, write it as shown here. - Con. If there is no pro or con, write "none." - Comparison of the COAs. - After evaluating each COA using the criteria, compare the COAs to each other. Decide which COA meets the criteria best. Explain your reasoning for the conclusion in paragraph 10. For example, Cost: COA 1 is cheaper than COA 2, which costs the same as COA 4. COA 3 is the most expensive. - You can use quantitative methods (such as decision matrixes, select weights, and sensitivity analyses) to support your comparisons. Summarize the results of these methods clearly so that the reader does not need to look at an annex. Do not explain the quantitative methods in detail. 10. Conclusion: Summarize the main findings from the analysis and comparison of the relevant factors (for example, COA 2 is the best COA because). The conclusion should address the problem statement. If not, either the conclusion or the problem statement needs revision. Encl NAME RANK, BRANCH Duty Position NOTE: Mention the supporting enclosures in the study. The enclosures you create (implementing document, decision matrixes, etc.) should follow the common format requirements (AR 25-50). Concurrences/Nonconcurrences: (List the sections/agencies/people you need to coordinate with.) Section/Agency Concur/Nonconcur Date NOTE: Each officer should sign his/her concurrence or nonconcurrence, along with his rank, name, position and/or title, phone number, and E-mail address, and briefly explain his nonconcurrence. This statement is usually on a separate page that becomes an annex to the study. Consideration of Nonconcurrence: The author of the study reports the outcomes of any nonconcurrences. He either briefly reports the outcomes or adds them as another annex. If consideration shows he cannot agree with the concurrence he should state the reasons. The author signs or initials the consideration of nonconcurrence(s). nonconcurrence(s).