

# Phoebe Lin

## DESIGNER & RESEARCHER

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## SKILLS

### Design

Crafting UX visions  
Collaborative ideation  
Storytelling and influence  
Workshop facilitation  
Interaction and UI design  
High fidelity prototyping  
Figma & Webflow

### User Research

Interviews & surveys  
Usability & concept testing  
Qual & Quant analysis methods

### Programming

HTML/CSS, Javascript  
Processing, Arduino, Git

## EXPERIENCE

### Senior Product Designer, Chan Zuckerberg Initiative

*June 2020 - Present in Redwood City, CA*

Redesigned core teacher and student experiences of Summit Learning Platform, including information architecture and onboarding. Led 0→1 product innovation and defined design processes to bring new ideas to the edtech market.

### Human-Computer Interaction Researcher, Harvard/MIT Media Lab

*Mar 2019 - June 2020 in Cambridge, MA*

Led research projects for understanding human-AI interaction and K-12 AI education. Designed novel conversational AI learning experiences for 3rd-5th graders.

### Product Designer, SchoolCity

*July 2017 - Jun 2018 in Santa Clara, CA*

Led design of many new features, including assessments and reports for teachers and student portal for students. Worked on UX flows, interactions, and visual polish.

\*SchoolCity was acquired by Illuminate Education.

### UX Designer, Hewlett-Packard Enterprise

*June 2016 - July 2017 in Fremont, CA*

### Designer, Edison's Co

*Jan 2015 - Mar 2016 in Berkeley, CA*

## WRITING AND PUBLICATIONS

Engaging teachers to co-design integrated AI curriculum for K-12 classrooms. In Proceedings of CHI 2021, May 2021.

Zhorai: Designing a Conversational Agent for Children to Explore Machine Learning Concepts. In Proceedings of EAAI 2020, Feb 2020.

Designing AI Learning Experiences for K-12: Emerging works, Future Opportunities and a Design Framework

## EDUCATION

### Harvard University

*2018-2020 in Master in Design, Technology*

Teaching Fellow for design and learning science courses

### UC Berkeley

*2011-2015 in BA in Computer Science and Cognitive Science*