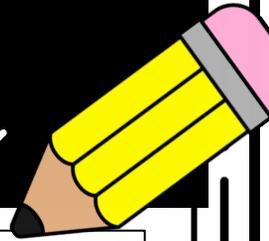


# BRIDGING BRAIN RESEARCH & Social Justice FOR Oracy Development



Takeaway research-based ideas on **oracy instruction** to empower students to expand their language repertoire.

This session emphasizes how students are **active meaning makers** in the dual language classroom.

Click on the recommended articles below for further learning:

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Oracy: A Means to Academic Success for All

Four principles of Social Justice

Brain Based Learning & Whole Brain Teaching

Video: The Affective Filter Hypothesis



@clasedecalvillo  
@neliz5

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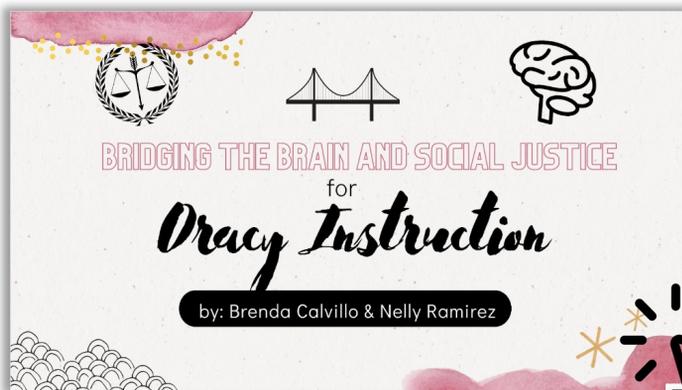
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Oral Language  
Development  
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Oral Language  
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Challenges & Solutions

Using Pair and Group  
Work to Develop ELLs'  
Oral Language Skills



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Questions? Comments.

[clasedecalvillo@gmail.com](mailto:clasedecalvillo@gmail.com)

[Nellyramirez@u-46.org](mailto:Nellyramirez@u-46.org)



@clasedecalvillo

@neliz5

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