

🤔 Question & Explore

PT 1:

- In this particular task, you have a personal lens. To question and explore, it's important to evaluate existing literature. You must be able to present a solution, so explore existing bodies of issues that don't have well-established solutions as well as plenty of information.
- Situate your possible ideas within a larger context and address its significance to society.
- Brainstorm key words to search when researching your topic.
- REMEMBER: Our biggest idea generator is our prior experiences

PT 2:

- In this task, you have been presented with stimulus to connect and synthesize for an IWA. The stimulus can be retooled to emphasize the significance of almost any topic you're interested in.
- Explore which fields have a question that has yet to be answered with a synthesis of existing research.
- Seek out answers that reflect multiple, divergent, or contradictory perspectives.

🔍 Understand & Analyze

PT 1:

- Again, in this particular task, you have a personal lens. You MUST be able to read and summarize text.
- Read to identify RAVEN and analyze the biases present in text
- Take note of changes in tone, perspective, and even use tools such as skimming.
- In order to further understand and analyze, you must look at different perspectives on your issue through the personal lens, which leads into the next section.

PT 2:

- Because in this task you already have existing stimuli, you may want to do some research online about the stimulus presented.
- The stimulus is usually well-known material with existing analyses, and using your resources will help you gain a deeper understanding of the materials you're being required to use and maybe even help you discover a new facet of the question you're trying to answer.

🗣️ Evaluate Multiple Perspectives

PT 1:

- With your personal lens, there will be plenty of different perspectives on the issue you're examining. For example, your solution has its pros and cons, so being able to address each facet of that solution is important.
- Different perspectives allow you to fully understand the complexities of each issue.
- Consider the biases and assumptions behind those perspectives in order to evaluate their relevance and importance in the conversation

PT 2:

- Attempt to identify the common pattern between the stimulus.
- Contextualize the other perspectives with surrounding issues; each topic is nuanced and complex and there will never NOT be nuance to consider.
- A RAVEN may also be conducted here to understand how to integrate each perspective and their conversations within the paper.

💡 Synthesize Ideas

PT 1:

- Because you have a personal lens in this task, you need to come together with your teammates and combine ALL your perspectives.
- You must read all their IRRs, not only to gain a comprehensive understanding, but also to be able to answer those oral defense questions.
- AVOID PLAGIARISM

PT 2:

- Connect and analyze the evidence in order to develop an argument and support a conclusion, including all the sources you are using, not just the stimulus.
- Follow a clear line of reasoning. It's okay to explain the line of reasoning in laymen terms as you're transitioning.
- AVOID PLAGIARISM

🧠 Team, Transform, & Transmit

PT 1:

- When collaborating, you must draw upon your own strengths and the strengths of teammates to achieve a common goal
- When planning the presentation, adhering to standard language conventions and engaging delivery techniques

PT 2:

- Make sure the purpose is clear: it is tailored to a specific audience and context, and it is conveyed through a medium appropriate and appealing to the intended audience

Possible Paper Breakdown:

Introduction: engages the audience by providing background and/or context, **Thesis:** conveys the main idea of an argument, **Reasons, evidence, and commentary:** provide support for the argument, **Counterargument,** concession, refutation, and rebuttal: acknowledge and/or respond to opposing arguments, **Conclusion:** synthesizes reasoning, considers possible implications for the future, and ties back to the introduction
Bibliography: identifies works cited

📝 End-of-Course Exam Tips

Section 1 Part B:

- Thesis/ Intro (if you have time)
- Compare Lines of Reasoning (State Argument from weak source and attack the points that you think are the most important and weakest (LOGICAL FALLACIES ARE BIG!!!!); State Argument from strong source and supplement the points you think are the most important and strongest)
- Compare Evidence (Analyze strongest AND weakest evidence with RAVEN)
- Establish Implications and limitations (assumptions & consequences); (Show consequences and assumptions of the weakest paper's conclusion)

Synthesis Essay:

You need to provide your own unique perspective based on the sources provided; in other ways, build your own argument

(e.g introduce the argument with your thesis → provide a cause for your argument → provide an effect for your argument → provide a consequence for your argument → etc)

ORAL DEFENSE TIPS: Prepare by going over possible questions the teacher may ask / Review your team's or your own research to better answer reflection questions / Take time to fully consider and answer the question(s) when given / Answer every part of the question / Cite specific evidence / STAY CONFIDENT!