



The Leaders Digest



Emerging Leaders Participant Directory
2017-18



Emerging Leaders is a nine-month professional development program that transforms young professionals working in the public interest into invested nonprofit leaders. Participants develop the leadership capabilities, management skills, and confidence necessary to accelerate their careers, while generating tangible results and lasting value for their organizations and the nonprofit sector.

The program employs experiential learning and professional experts and speakers to build management skills, leadership competencies, and sector-specific knowledge. The following learning tracks are woven together throughout the course of the program:

- **Self-Management and Self-Awareness**
- **Managing Others and Team Dynamics**
- **Nonprofit Management and Skill-Building**
 - Leadership Beyond the Office

Nonprofit professionals from any academic background are encouraged to apply.

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We encourage you to follow our Fellows throughout the year as they share their experiences on The Leading Edge blog found on AlumniCorps' website: alumnicorps.wordpress.com. Please also connect with us online on Facebook, Twitter, and LinkedIn.

The work of Princeton AlumniCorps is made possible by the more than 200 volunteers, 600 donors, and nonprofit partner organizations that support Princeton AlumniCorps' mission throughout the United States.

The 2017-18 Program Leaders for Emerging Leaders are Margaret Crotty and Elizabeth Lindsey. Princeton AlumniCorps' Executive Director is Kef Kasdin, and the Director of Programs and Strategy is Caryn Tomljanovich.

The Princeton AlumniCorps Emerging Leaders program is made possible by a lead grant from **American Express Foundation** through their leadership development giving program.

We are also grateful to The Burke Foundation and Harris Finch Foundation, which provided additional support for this program.

Program Leaders

Our volunteer Program Leaders are responsible for guiding the strategic direction of the Emerging Leaders program as it relates to the broader Princeton AlumniCorps mission and to the needs of the nonprofit sector.



Margaret Crotty, **New York City**

Margaret Crotty has served in executive leadership roles in both the for-profit and not-for-profit sectors in the areas of education, technology, and training. She is currently the Executive Director of Partnership with Children (partnershipwithchildrennyc.org), which serves New York City's most underserved children and works to stabilize and strengthen high-poverty public schools. In 2008, Margaret launched and ran Save the Children International's \$2 billion initiative to reduce child mortality in the developing world. Previously, she was the President and CEO of AFS-USA, which has provided intercultural exchanges for over 300,000 high school students since 1947. She also served as the VP and General Manager of a digital language education company, an independent business within the Reader's Digest Association, where she was brought in by the CEO to transform the business. Margaret spent seven years at the global corporation EF Education, the world's largest privately-held education company, and lived in Shanghai, Hong Kong and Paris. She was on the founding management team of EF's major online business and later served as President of EF's higher education business.

Margaret has also served as the Executive Director of a workforce development agency in New York City and Washington, DC. She has worked in Indonesia on two occasions, for McKinsey and Company and Save the Children. Margaret graduated with honors from Princeton University and earned an MBA from Harvard Business School. She serves on the boards of her Young Presidents Organization (YPO) chapter, the Glimpse Foundation, St. Mark's School of Harlem, and the Convent of the Sacred Heart. She is a Princeton Project 55 mentor and is a Special Advisor to Save the Children's EVERY ONE Campaign. Others would describe Margaret as interested, entrepreneurial, and energetic.



Elizabeth Lindsey, **Washington, DC**

Elizabeth joined Byte Back as executive director in September 2015. She is committed to giving underserved DC residents the opportunity to thrive in the changing economy. Before coming to Byte Back, Elizabeth was the chief operating officer and interim chief executive officer at Groundswell in Washington, DC. She has also worked at the DC Department of Employment Services and has focused on economic development for populations of women and minorities in New Jersey. Elizabeth earned her master's in public affairs and urban and regional planning from Princeton University's Woodrow Wilson School of Public and International Affairs and her bachelor's in history and French from Swarthmore College.

She was selected in the Women Rule Leadership Competition and was awarded a Women's Information Network award for up-and-coming leaders demonstrating excellence and innovation. Elizabeth serves on the Board of Directors of The Workplace DC, a Washington workforce development collaborative, and on the Board of Directors of the Goodwill Excel Center. In these positions and as executive director of Byte Back, Elizabeth is dedicated to opening doors to living-wage careers for thousands of individuals in the District.

Elizabeth enjoys spending time with her family around the Capitol Hill neighborhood, traveling, and "geeking out" about pop culture, nonprofit management, feminism, and current events. People who know and love Elizabeth describe her as passionate, dedicated, and vivacious.

Program Facilitators

Program Facilitators serve as the lead designers and facilitators of the Emerging Leaders curriculum.



Yael C. Sivi, **New York City**

Yael C. Sivi is a senior consultant and executive coach with over fifteen years experience working in Fortune 1000 companies and public sector/governmental agencies on projects relating to individual and team effectiveness. Her focus is on helping leaders and teams create environments that promote engagement and growth. She is the co-founder and managing partner of Collaborative Coaching LLC (www.collaborative-coaching.com). Yael has worked on numerous global and domestic assignments in the role of executive coach, team coach/facilitator, curriculum designer, trainer, and presenter. Her corporate clients have included many Fortune 1000 organizations in financial services, pharmaceutical, high-tech, and retail industries. Yael has also worked extensively with the United Nations over the past decade and some of her consulting projects have included launching the UN's first mentoring program for junior professionals; delivering mentor/mentee workshops to hundreds of participants; delivering generational and gender-awareness workshops; conducting team-based interventions and individual coaching. She has also consulted with not-for-profit boards of directors on team effectiveness and she has supported not-for-profits such as Settlement House in New York on the facilitation of their annual organizational retreat.

Yael's areas of expertise include emotional intelligence, team collaboration, conflict management, virtual teamwork, mentoring, as well as diversity and inclusion. Yael has been a faculty member at the annual Securities Industry Institute at Wharton Business School for the past five years, and has served as a speaker at conferences such as Forté Foundation's Women's MBA Conference and the National Multicultural Institute, in addition to engagements within client companies. Yael holds a Master of Science in Social Work from Columbia University with an emphasis in industrial social work. She earned her BA in Urban Studies at Macalester College. She has been trained as a coach through the Coaches Training Institute and has done additional training in team coaching, conflict resolution, and Gestalt psychotherapy. Yael also has a part-time private psychotherapy practice in New York City. Others would describe Yael as warm, curious, and reflective.



Hilary Joel, **Washington, DC**

Hilary Joel is an executive coach and management consultant with 25 years of experience across numerous industries. She is the founding principal of WJ Consulting, LLC (www.wjconsulting.com). Hilary partners with the leadership and management of nonprofit organizations, businesses, and government agencies to help them advance toward their own definitions of professional and organizational success more deeply, quickly, and sustainably than they could on their own. Hilary focuses primarily on nonprofit organizations, providing one-on-one coaching, leadership development, team/retreat facilitation and guidance in organizational effectiveness to nonprofit leaders, their teams, and their boards. She has partnered with the Executive Directors, management teams and boards of international as well as national and local social sector organizations. Before starting her own coaching and consulting firm, Hilary spent a dozen years with management consulting firms focused on corporate clients in a range of industries. Her responsibilities included strategic planning, business analysis, and implementing management best practices.

Hilary holds a BA degree in Economics from Princeton University and an MBA degree from Harvard Business School where she was a Baker Scholar. After receiving her MBA, as the Charles M. Williams Research Fellow, she co-authored 11 business school case studies on a variety of management issues. Hilary graduated from the Georgetown Leadership Coaching Program and is a Professional Certified Coach (PCC) with the International Coach Federation. She is a certified administrator of several assessment tools, such as Myers-Briggs, DiSC, The Leadership Circle(T) 360-feedback profile, and CCL's Skillscope 360.

Hilary's passion for a strong nonprofit sector extends into her personal and volunteer life. She is a co-founder, Advisory Board member, and former Board Chair of Compass, a consortium of MBA alumni who provide pro bono management consulting to nonprofits. She also serves as Vice President of the Board of CollegeTracks, which helps low-income, first-gen-to-college high school students enter and succeed in college. Those who know Hilary well would describe her as positive, insightful, and proactive.

Program Staff

Program Staff are Princeton AlumniCorps employees who coordinate the recruitment and application process for the Emerging Leaders program. They collaborate with the Program Facilitators to design, evaluate, and amend the program each year, ensuring that it accomplishes AlumniCorps' mission of mobilizing people, organizations, and networks for the public good.



Kef Kasdin, **Executive Director**

Kef is Executive Director of Princeton AlumniCorps. She began working with AlumniCorps as a volunteer in 2010 when she piloted and led the expansion of AlumniCorps' ARC Innovators program, which provides opportunities for experienced professionals to do meaningful pro bono projects in the nonprofit sector. She oversaw the expansion of the program from a pilot in New Jersey to operations in New York, DC and New Jersey as well as a doubling of the number of ARC Innovator annual projects. Kef joined the Board in 2012 and became active in all of AlumniCorps' programming. She was instrumental in developing two strategic plans for the organization, including the most recent plan approved in February 2017. That plan recognizes AlumniCorps as a network of about 2000 program alumni, 500 organizations, and 200 volunteers. AlumniCorps seeks to mobilize that network for the public good while also enhancing and expanding current programs and launching a Bold Idea – a deep dive into a topical social issue that will provide opportunities for collaboration across the AlumniCorps network to effect key policy or other systemic changes.

In addition to her AlumniCorps responsibilities, Kef is Board Chair at Rachel's Network, a vibrant community of women at the intersection of environmental advocacy, philanthropy and women's leadership. In that capacity she advises the President and works closely with the staff, board and members on implementing Rachel's Network's strategic plan calling for collective action on key environmental issues as well as progress on women's leadership. Kef has previously served on other nonprofit boards in leadership roles, including Jewish Family & Children's Service of Greater Mercer County and Ben Franklin Technology Partners of Southeastern Pennsylvania.

Kef also created and has taught the introductory "Foundations of Entrepreneurship" course at Princeton University, where she mentored 50 Princeton undergraduates per semester, inspiring them to launch innovations that can create value and make a difference in the world. Earlier in her career, Kef held senior leadership roles at 3Com Corporation, a data networking company, including general manager of a \$1B division. She became a technology-startup consultant in the late 1990s, a venture capitalist in 2000 and a founding general partner of Battelle Ventures, where from 2003 to 2015 she led the firm's investments in clean energy and started several companies based on U.S. Department of Energy Lab technologies.

Kef holds a B.S.E degree in operations research from Princeton University, with a certificate in science and policy from the Woodrow Wilson School, and an MBA from the Graduate School of Business, Stanford University. Close friends would describe Kef as collaborative, empathetic, and resilient.



Caryn Tomljanovich, **Director of Strategy and Programs**

Caryn joined Princeton AlumniCorps in November 2013 after working for both the Hunterdon Land Trust and the Hunterdon Art Museum as Director of Development. At both organizations, she was responsible for grant writing, event planning, direct appeals and major donor strategies. She previously worked at the Upstate Institute at Colgate University connecting students and faculty with civic engagement projects in the Central New York region. Caryn also worked with several organizations in upstate New York on local economic development, community revitalization and historic preservation. She has extensive experience in strategic planning for nonprofits, program development and fundraising. She earned a BA in Economics from Connecticut College and a Masters in Public Policy with a focus in Community Development from Rockefeller College at SUNY Albany. Friends describe Caryn as compassionate, optimistic, and proactive.

New York Emerging Leaders

New York's Emerging Leaders cohort consists of 16 young professionals who work for nonprofit organizations located in New York and New Jersey. The 2017-18 cohort will be the sixth group to participate in Princeton AlumniCorps' Emerging Leaders program in New York. The New York cohort is facilitated by Yael Sivi (Collaborative Coaching).



Isabelle Ballard, [Generation Citizen](#)

Isa recently joined Generation Citizen (GC), an innovative nonprofit that seeks to strengthen our nation's democracy by empowering young people to become engaged and effective citizens. GC partners with schools to implement an action civics program that teaches students how to address community issues through local government. As Finance Manager at GC, Isa spends her time building and refining GC's financial management systems as the organization expands its reach. She manages budget development and tracking, the annual audit, and various other finance and ops systems for the national team.

Before joining GC, Isa earned her B.A. in politics from Pomona College and worked as a campus organizer for the California Student Public Interest Research Group, a consumer advocacy group. As an organizer with CALPIRG, she recruited and trained college students to run campaigns to increase youth voter turnout, promote clean energy, and ban single-use plastic grocery bags. In her spare time, Isa enjoys hiking and camping and fancies herself an amateur mixologist. Her friends might say she's curious, empathetic, and persistent.



Andrea Bellissimo, [New Alternatives for Children, Inc.](#)

Andrea Bellissimo is honored to serve as Senior Coordinator of High School and College Bound services at New Alternatives for Children, Inc. (NAC), a child welfare organization dedicated to the support of medically-complex children and their families. An NYS Licensed Master Social Worker since 2012, Andrea specializes in managing the intersection of health, mental health, and educational needs in transition-aged youth. Andrea's team of Master's-level Education Specialists and graduate students provides individualized, group, and family-based services to over 200 teens and young adults each year. In addition to her casework and management responsibilities, Andrea provides field instruction to MSW students from New York University and Hunter College. Before coming to NAC, Andrea administered college preparation services to private clients and non-profit organizations such as Rosie's Theater Kids and Figure Skating in Harlem.

Andrea holds an MSW in Clinical Practice from Hunter College, where she specialized in the field of Children, Youth, and Families and served as research assistant to Martha Bragin, LCSW/Ph.D., and a Bachelor of Music degree in Voice Performance from McGill University. Andrea is continually inspired by friends and family, her cats, and Captain Jean-Luc Picard of the Federation Starship Enterprise. She's also thoughtful, inventive, and pragmatic.



Michaela Bethune, [DoSomething.org](#)

Michaela Bethune is Head of Campaigns at DoSomething.org – the largest not-for-profit exclusively focused on young people and social change. DoSomething activates 5.5 million young people to make positive change, online and off, in every U.S. area code and in over 131 countries. Michaela leads the department responsible for the creation, execution and evaluation of over 275 volunteer campaigns. Through these campaigns, members have clothed over half of America's teens in homeless shelters, cleaned up 3.7 million cigarette butts around the world, and run the largest youth-led sports equipment drive in the world.

Michaela received her B.A. from the George Washington University. Outside of DoSomething, she has focused her work on refugees, and the school to prison pipeline. In D.C., Michaela worked on the Cultural Orientation team at the International Rescue Committee, resettling over 3,000 refugees, and in Northern Ghana with internally displaced women. She volunteered at a refugee camp in Greece for five weeks, consulting an NGO on program development and evaluation. Additionally, she has worked providing after school support in D.C. public schools and with children of incarcerated parents in Brooklyn. Three words that describe Michaela are: changing unacceptable things.



Michael Bradley, [iMentor](#)

Michael works at iMentor on the Research and Evaluation team. iMentor builds mentoring relationships that empower first-generation students from low-income communities to graduate high school, succeed in college, and achieve their ambitions. His responsibilities include the collection, analysis, and reporting of iMentor's outcomes data, improving assessment and measurement procedures, and working with implementation teams to improve their processes.

Michael has worked in multiple areas of education including developmental literacy, service-learning, charter schools, and college access and success. No matter where he's been, Michael has always been inspired by other non-profit and education professionals' dedication to serving students and creating change. Prior to iMentor, Michael earned his BA in Psychology from Binghamton University and his MA in Applied Psychology from NYU. He's a die-hard Yankees fan and will be happy to take you to some of the best pizza places in New York City. His good friends think he's curious, outgoing, and driven.



Liam Cates, [DonorsChoose.org](#)

Liam works at the education crowdfunding website, DonorsChoose.org. DonorsChoose.org is the leading crowdfunding platform for supporting U.S. public schools. Teachers post projects to request the materials and experiences they need most for their classrooms, and donors give to the projects that inspire them. Liam leads a group of over 100 volunteers who help connect classrooms to their donors through hundreds of thousands of handwritten Student Thank-Yous.

Prior to DonorsChoose.org, Liam worked in Washington, D.C. at a nonprofit that focused on providing leadership development for African American boys and young men through art. He earned his bachelor's degree from American University where he studied Political Science and Education. Friends who know Liam well would describe him as kind, inclusive, and adaptable.



James DiCosmo, DREAM (formerly Harlem RBI)

James works at DREAM - formerly Harlem RBI - a youth services organization that includes a charter school and out of school time program serving more than 2,000 boys and girls in East Harlem, the South Bronx and Newark. DREAM's mission is to provide inner-city youth with opportunities to Play, Learn and Grow. At DREAM, James helps drive the organization's strategic planning and analysis initiatives.

James earned his B.A. from Williams College, and began his career trading institutional US credit at a boutique New York based brokerage firm. After a number of successful years on the trading desk, James decided he would embark on a new career journey, using his skill set to help level the playing field for underprivileged youth. After taking some time off to travel, James landed at DREAM in the summer of 2015. When he's not working on budgets and box scores, James looks forward to cruising the city streets on his bicycle and planning his next adventure. His friends call him thoughtful and curious.



Alethea Glave, Institute for Community Living

Alethea works at the Institute for Community Living, a nonprofit human services agency. She serves as a Clinical Team Leader for the Pathway Home program under Coordinated Behavioral Care. Pathway Home is a Care Transition Program that offers mobile, time-limited services in Queens, Brooklyn, Manhattan, and the Bronx for adults with serious mental illness. Alethea leads a multidisciplinary treatment team designed to intensify services for those transitioning from the hospital to the community. She oversees her team as they provide an integrated approach and continuity of care during this critical, transitional period following hospital discharge. Prior to working for Pathway Home as a Team Leader, Alethea worked for the program as a Senior Mental Health Clinician, performing direct care practice to various clients.

Before Pathway Home, Alethea worked as an Intake Specialist at what is now known as JBFCS. She has also worked as a CARE Ambassador on the CDC's Ebola Education project. She attended Andrews University in Berrien Springs, Michigan where she obtained her Bachelor of Health Science and Master of Social Work degrees. During her time in Michigan, Alethea was exposed to the difficulties within the mental health community. Ineffective resources and lack of education on mental illness has led to stigmatization and a forgotten population. This and a constant drive to help others resulted in a desire to give back to those suffering. Today, Alethea uses her passion and her program to effect change within the mental health community. Those who know her well would call Alethea genuine, compassionate, and loyal.



Taylor Gramps, Peer Health Exchange

Taylor joined Peer Health Exchange in February of 2016. As the NYC Development Manager, she supports the NYC Executive Director in the implementation of the site's local fundraising strategy, including researching and engaging individual and institutional prospects, strengthening data and knowledge management practices, communications, government relations, and event planning.

Prior to joining PHE, Taylor spent a year and a half as the Special Assistant to the President at Growth Philanthropy Network/Social Impact Exchange and four and a half years as Executive Assistant at the Alliance of Resident Theatres/New York (A.R.T./New York). Taylor also spent three years working in regional theatres throughout the country in general and company management. She is an active volunteer through New York Cares at the Henry David Thoreau School (PS 17Q), tutoring elementary school students in reading, and a proud supporter of Girls on the Run NYC. Taylor earned her B.A. in Theatre Arts and Sociology from Drew University in 2003 and her M.S. in Nonprofit Management and Urban Policy from The New School in 2013.

When Taylor is not talking extensively about connecting young people to critical health resources and the importance of comprehensive sex education, she can be found listening to podcasts, running, or hanging out with her rescue dog, Chewy. Those close to Taylor would describe her as reflective, driven and friendly.



Michael Grudzinski, UNICEF USA

Michael Grudzinski serves as Senior Director of Global Cause Partnerships at UNICEF USA, which supports UNICEF's work in support of the world's children, through fundraising, education and advocacy in the United States. In this role, he leads large partnerships with global organizations to address urgent challenges for children and which deliver meaningful impact and results. Michael often speaks publicly on UNICEF's global health programming and has led delegations to the field to observe programs in Ghana, Guinea, Indonesia, Jamaica and Madagascar.

Prior to his work with the UNICEF USA, Michael was a high school English teacher in Japan for three years as part of the Japan Exchange and Teaching (JET) Program. In his first career, Michael worked in products liability law after receiving his Bachelor of Arts degree from New York University, where he studied Politics and Philosophy. He speaks Japanese, loves jazz and ran the New York City Marathon as part of Team UNICEF in 2013. His friends would call him optimistic, patient, and thoughtful.



Katherine Holzman, ScriptEd

Kate works at ScriptEd, a nonprofit dedicated to helping youth from under-resourced high schools access careers in tech. At ScriptEd, Kate leads the organization's corporate partnerships, working closely with the tech industry to create opportunities for youth and diversify the tech talent pipeline.

Kate has a long history of working at the intersection of business and social good. Prior to joining ScriptEd, she was the Connecticut Director for Read to a Child, a national nonprofit which mobilizes corporate partners in support of children's literacy programs. Kate also worked for the Buenos Aires-based Latin American Ethical Fashion Forum, partnering with local universities and companies on outreach and education about sustainable fashion. She earned a Master's Degree in Community Development, and a BA in International Development & Social Change, both from Clark University. She is a textile and handicrafts enthusiast, and previously ran her own small fair trade label. Kate's friends would call her tenacious, diplomatic, and intentional.



Rishabh Kashyap, **Junior Achievement of New York**

Rishabh Kashyap is a Director in the Programs Department at Junior Achievement of New York. Junior Achievement is a nonprofit organization with the mission to inspire and prepare young people to succeed in a global economy. Rishabh leads extracurricular programs that help build financial literacy, workforce readiness, and entrepreneurship skills among New York City students by activating resources from the corporate and public sector. During his time at Junior Achievement of New York, Rishabh has provided opportunities for over 50,000 students across the five boroughs and continues to expand the organization's reach.

Rishabh is a native New Yorker who benefited immensely from the organizations and public services working to affect positive change in urban youth populations. After receiving his B.A. from Middlebury College, where he was awarded The Posse Foundation's Full Tuition Leadership Scholarship, he focused his career on youth development through after-school programs in Brooklyn and Queens. Throughout his career Rishabh has engaged large international corporations as well as local grassroots initiatives to create meaningful and impactful student programs. Rishabh is committed to bridging the opportunity gap and promoting today's youth to succeed. His friends would call him charismatic, outgoing, and witty.



Alexandra Lotero, **Student Success Network**

Alexandra is Director of Data Strategy at Student Success Network, a networked improvement community of practitioners working together to develop and deliver consistently high-quality experiences that put students on a path to rewarding relationships and fulfilling career paths. She leads the implementation of social-emotional learning measurement and reporting across 50 nonprofit members. Her passion is supporting practitioners in collecting, understanding, and using data.

Alexandra is a native New Yorker and daughter of Latin American immigrants. Her commitment to improving the lives of immigrant youth and parents led her to coordinate Heights-to-Heights Mentoring, an entirely volunteer-led educational program for recent immigrant middle-schoolers, while attending Columbia University. She deepened her impact by devoting a year to AmeriCorps service with City Year New York. As an educator in a dual-language fourth grade class in the South Bronx, Alexandra taught and mentored immigrant students adapting to a new environment. Alexandra continued her public service as a Fellow at NYC Service and Operations and Program Director for the 115-member NYC Civic Corps AmeriCorps program and 10-member NYC VISTA program. She's persistent, practical, and assertive.



Rene Franklyn Pintado, **Partnership with Children**

Franklyn Pintado currently serves as the Director of Finance for Partnership with Children, an organization that provides trauma-informed counseling, school-wide services, and family and community outreach in New York City public schools. Prior to joining Partnership with Children, Franklyn served as the Senior Director of Finance and Administration at Single Stop USA, a national nonprofit that specializes in benefit access, free tax preparation, financial counseling and legal counseling for low income families. He studied finance and accounting at Lehigh University and had a couple of internships in the corporate sector, but ultimately decided to apply his background and educational training to help nonprofits run more efficiently. He's worked in the field for over a decade and loved every minute of it. As a native New Yorker, he came home during school breaks and volunteered at Abraham House, an organization in the Mott Haven area in the Bronx that serves as small alternative to incarceration program, after school program and community center. He tutored high school students and helped other clients obtain their GEDs. After college, he applied for an open position as the Office Manager there, and the rest is history. Franklyn lives in Washington Heights with his wife and dog, who love entertaining and hosting Game of Thrones viewing parties. He recently finished his first half marathon and looks forward to completing other races in the future. Three words that describe Franklyn are: gregarious, caring, and a creature of habit.



Julie Varughese, [Americares](#)

As Americas' medical officer, Julie is responsible for increasing access to quality medicine for low-income patients in more than 90 countries. She shapes health programs to enhance patient care, provides medical oversight and reviews offers of donated products from over 200 pharmaceutical and medical supply companies, ensuring the contributed items are used safely and effectively by Americas health care partners around the globe. Julie also oversees Americas Medical Outreach program, which supplies medical products to U.S.-based health care professionals traveling overseas to provide primary care services and surgeries for patients in desperate need.

The world's leading nonprofit provider of donated medicines and supplies, Americas delivers more than \$600 million in quality medical products annually for patients in need. Since joining Americas in 2015, Julie has traveled with the organization to Cambodia, El Salvador, Haiti, India and Tanzania.

Julie earned a bachelor's degree in biochemistry from Knox College in Galesburg, Ill., and a medical degree from Rush University in Chicago, Ill., where she completed her residency training in internal medicine and pediatrics. She also completed an infectious disease fellowship at the Albert Einstein College of Medicine in Bronx, NY. Her friends call her hardworking, thoughtful, and detail oriented.



Estelle Wagner, [International Planned Parenthood Federation/Western Hemisphere Region](#)

Estelle is the International Advocacy Officer at International Planned Parenthood Federation/Western Hemisphere Region, where she develops and implements advocacy strategies to advance sexual and reproductive health and rights at the United Nations and related international and regional spaces. She also manages the international advocacy projects, providing technical expertise and assistance to Member Associations in Latin America and the Caribbean.

Originally from Napa, California, Estelle has been passionate about women's rights since high school, when she was a Planned Parenthood peer educator. She received her B.A. in Liberal Arts from Sarah Lawrence College, and holds a Juris Doctor from Fordham Law School, where she was a Stein Scholar for Public Interest and a Crowley Scholar in International Human Rights.

When she has the time, Estelle loves hiking, learning about world history, and baking. Her friends would call her passionate, creative, and feminist.



Jessica Weis, [The Petey Greene Program](#)

Jessica Weis currently serves as the Program Director for the Petey Greene Program which supplements education programs in correctional institutions by preparing volunteers to provide free, quality tutoring and related programming to support the academic achievement of incarcerated people. Jessica began her career in direct service, first with AmeriCorps National Civilian Community Corps and then with Brooklyn College Community Partnership. With AmeriCorps she traveled the country, completing community service projects, two of which aided in the recovery of those affected by Hurricane Katrina. With Brooklyn College, Jessica worked to connect Brooklyn high school students with tutors and artists from Brooklyn College.

Jessica began a master's program at New York University in public administration while also transitioning to District 79, Alternative Schools and Programs for the New York City Department of Education. At District 79 Jessica spent the majority of her time supporting its largest program, the citywide high school equivalency program (formerly known as GED Plus). Jessica supported sixty-program sites with communication, testing, graduation, workforce development and the transition from the GED to its replacement exam, the TASC. Jessica came on as Program Director for the Petey Greene Program in April of 2016. She would describe herself as adventurous, passionate, and honest.

Washington, DC Emerging Leaders

Washington DC's Emerging Leaders cohort consists of 16 young professionals who work for nonprofit organizations located in the Washington metropolitan area. The 2017-18 cohort will be the seventh group to participate in Princeton AlumniCorps' Emerging Leaders program in Washington, DC. The Washington, DC cohort is facilitated by Hilary Joel (WJ Consulting).



Mark Bailey, [New Leaders](#)

Mark is the Senior Manager, Program Learning at New Leaders, a national nonprofit founded on the belief that all kids can excel; it provides training to educational leaders at all levels – from teachers to superintendents – so they have the skills to improve instruction and build a brighter future for their communities. In his role, he helps program leaders address implementation concerns by informing continuous cycles of improvement through data collection, reporting, and analysis. Mark graduated from Michigan Technological University with a B.S. in Economics. In Baltimore, he worked for the Green and Healthy Homes Initiative as part of their data and evaluation team, helping evaluate their impact on energy efficiency, weatherization, and lead hazard control in high needs communities. Mark came to New Leaders in 2013 because it paired his experiences witnessing the need for better education initiatives in urban areas and growing up in rural Michigan, where student access to a competitive, high-quality education was not guaranteed.

When he is not baking or trying out restaurants in the District, you will most likely find Mark playing tennis, visiting Baltimore, or spending time with his dog Flour. Mark's friends would describe him as supportive, compassionate, and patient.



Elizabeth Bennett, [Together We Bake](#)

Elizabeth Bennett is the Co-Director of Together We Bake, a nonprofit job training and personal development program for women in need of a second chance. She is the Founder of Fruitcycle, a social enterprise that made healthy snacks out of produce that would otherwise go to waste, while also providing jobs for disadvantaged women.

Elizabeth regularly speaks to groups on topics relating to food waste, starting/running a small social enterprise, second-chance hiring, and sustainability and social responsibility within the food system. She also serves on Alexandria's Community Criminal Justice Board and the Alexandria Regional Council for the United Way. Elizabeth is a former Fulbright Fellow, has a Master's in the Anthropology of Food, and graduated Phi Beta Kappa from Cornell University. She's emphathetic, passionate, and an introvert/extrovert.



Tenesha Duncan, [National Abortion Federation](#)

Tenesha works at the National Abortion Federation, the professional association of abortion providers which sets the clinical standards for quality abortion care, contributes medical, provider and patient perspectives in policy debates at all levels, and provides pregnant people with the resources they need to make informed decisions. At NAF, she provides training and support to members nationally and internationally, develops educational resources, and serves as a liaison ensuring clinic voices continue to drive the work at a national level.

Tenesha has earned a Bachelor of Arts in Psychology from the University of Oklahoma and a Master of Science in Psychology from Kingston University in the UK. Prior to NAF, she was the Administrator of Southwestern Women's Surgery Center in Dallas, where she managed operations for an ambulatory surgery center in one of the most hostile political climates in the country. This experience is the foundation of her ability to quickly problem solve and develop salient strategies to assist her colleagues and NAF's abortion provider members. She is a collaborative thinker, vibrant and engaged in the work, and consistently bringing depth, humor, and great energy to every setting she encounters. Tenesha's close friends call her tenacious, detailed, and passionate.

Christian Edlagan, [Washington Center for Equitable Growth](#)



Christian Edlagan is the Events and Conferences Coordinator at the Washington Center for Equitable Growth, a new research and grantmaking organization founded to accelerate analysis into how economic inequality affects economic growth. Christian works across teams to develop and execute convening opportunities that elevate facts-based research, as well as foster connections between academics, influencers, and decision-makers who can affect policy change.

Prior to joining Equitable Growth, Christian was a Project Assistant for the World Movement for Democracy, a global network of civil society leaders and a project of the National Endowment for Democracy (NED). He previously supported outreach and digital communications for various non-profits and projects, including Groundswell Energy, the United Nations Free & Equal campaign, and AARP NY. A proud first generation, Filipino New Yorker, Christian served as Acting Chair of the Board of Directors with the Conference on Asian Pacific American Leadership (CAPAL), whose mission is to increase access to public service leadership opportunities for Asian Americans, Native Hawaiians, and Pacific Islanders. He graduated from Loyola University New Orleans with a B.A. in Political Science, and has worked and studied in Belgium, Bulgaria, Canada, and Estonia. His friends would describe him as grateful, hopeful and thoughtful.



Anthony Francavilla, [DC SCORES](#)

Tony works at DC SCORES, an after-school organization serving over 2,200 kids annually across 55 schools in DC through a unique program that combines soccer, poetry/spoken word, and service learning. While he has been on staff for about a year, he's been a donor, volunteer, and all around mega-fan of the organization for close to seven years.

Before coming to DC SCORES, Tony was a fundraiser for other high-performing, youth-serving nonprofits like The SEED Foundation and Life Pieces To Masterpieces. He still barely believes that an organization exists that combines the very things—soccer, writing, service—that were most critical to his own childhood, but he's glad it does. Those closest to Tony would call him determined, creative, and kind.



Kahina Haynes, [Dance Institute of Washington](#)

Kahina Haynes, Executive Director, is a passionate arts activist and the visionary architect behind DIW's strategic revitalization following the significant loss of its Founder/Artistic Director, Fabian Barnes.

Prior to her appointment by The Board of Directors, Ms. Haynes worked in program and process evaluation for a number of philanthropic and non-profit organizations including the United Nations (Bureau for Development Policy at UNDP), The Annie E. Casey Foundation, SafeKids Worldwide, and the World Bank Group.

Today, at The Dance Institute of Washington, Ms. Haynes' primary goal is to continue to uphold the mission; namely, that all youth and families have equal access to exceptional dance training; and that the African American experience is celebrated through high quality art works from both local and visiting artists, students and professionals alike.

Ms. Haynes holds a B.A. from Princeton University with a Minor in African American Studies and a concentration in Dance; as well as, a Master's Degree from Oxford University in Evidence Based Social Intervention. She serves on the Board of two small organizations, as well as on the interview panel for Princeton's Alumni Schools committee. Her friends would call her creative, awkward and determined.



Katrina Hill, [The Mission Continues](#)

Katrina is a Project Specialist at The Mission Continues, a non-profit that empowers veterans who are adjusting to life at home find purpose through community impact. As a Project Specialist she is responsible for working with veteran and community volunteers to plan and execute high impact service projects throughout the country.

Prior to her work at The Mission Continues, Katrina worked for 3+ years as a Project Manager with the non-profit KaBOOM!, working with community groups to build dream playgrounds for deserving kids. Before KaBOOM!, Katrina completed two terms of service with the AmeriCorps National Civilian Community Corps (NCCC), participating in all manner of service projects - from disaster relief and recovery to environmental stewardship.

Katrina is a 2009 graduate of the University of California at San Diego. She holds a BA in Political Science, International Relations and a BS in General Biology. Those closest to her would say she's funny, creative and adventurous.



Lea Howe, [DC Greens](#)

Lea Howe is the Farm to School Director at DC Greens where she works to build a healthier, more just food system in her hometown of Washington, DC. In this role, Lea supports DC Public Schools on their adoption of the Good Food Purchasing Program, a procurement framework that directs institutional buying power towards five core values: local economies, health, valued workforce, animal welfare and environmental sustainability. As DC's Core Partner for the National Farm to School Network for 4 years, she advises and convenes local stakeholders to put food education on the menu in every classroom, grow DC's robust school garden network, and provide all students with culturally appropriate, healthy, and regionally-sourced foods. She manages DC Greens' School Garden Market program in 15 schools and designed, launched and ran Cooking with Kids, a program that taught food system lessons and culinary skills to over 3,000 students in 2 years.

Lea's passion for food education and sustainable agriculture took root in Montana while serving with FoodCorps. During her first year in Boulder, she integrated farm to school programming in the public school system and increased community access to local food. She also completed a FoodCorps Fellowship in Missoula, where she spearheaded a campaign to serve local, grass-fed beef into public schools and institutions. Lea has a degree in Anthropology from Barnard College. Her friends would call her determined, humble, and compassionate.



Naudy Martinez, KaBOOM!

Naudy Martinez, KaBOOM! Senior Manager, has worked with hundreds of organizations nationwide to customize and transform spaces that reflect the vision of the community through play. She currently manages the Play Everywhere Challenge, a \$1 million grant program designed to inspire the transformation of everyday spaces into places for kids and families to play and thrive. Previously, she managed the nation's largest Build it Yourself grant program designed to activate community-led playground projects using KaBOOM!'s vast array of tools and practices. Naudy also brings prior hands-on experience as a project manager, leading community-led playground construction projects across the US, Canada, and Mexico. Before coming to KaBOOM! she completed an AmeriCorps VISTA service year at an affordable housing non-profit where she worked as a neighborhood coordinator supporting revitalization projects along with community outreach and development. She holds a bachelor of Landscape Architecture from the University of Maryland and is inspired by the possibilities of using public space to create social equity and positive change in cities. Naudy's friends would describe her as dependable, thoughtful, and adaptable.



Theresa Meyers, DC Central Kitchen

Theresa is the Grants Manager for DC Central Kitchen, a nonprofit social enterprise fighting hunger through job creation and sustainable business practices. In her role, she works with critical stakeholders to develop effective social impact strategies that enhance operational capacity and invest in long-term solutions to hunger and poverty. She manages a \$2.2 million portfolio comprised of 60 institutional funders ranging from private foundations to corporate philanthropies to government agencies. In addition to grant writing and reporting, Theresa manages the organization's advisory council of young supporters and helps coordinate advocacy activities. Outside of her role at DC Central Kitchen, Theresa is a grant writing and program design consultant for start-up nonprofits.

Theresa obtained a Masters of Public Affairs, a Certificate in Social Entrepreneurship, and a B.A. in Nonprofit Management from Indiana University. During her academic years, she led the development, implementation, and evaluation of youth gardening programs at two grassroots nonprofit organizations and served on the board of directors for the Bloomington Community Orchard. Passionate about the intersection of food security and social enterprise, Theresa is a DC Food Policy Council attendee and a community gardener. She's inquisitive, ambitious, and strategic.



Alice Mullis, Civil War Trust

Alice is the Deputy Director of Development for the Civil War Trust, a national nonprofit dedicated to preserving land where the Civil War, Revolutionary War, and War of 1812 were fought. Alice oversees the operations of the Development Department and directly manages four staff. She also manages the planned giving program at the Trust, which currently has over 1,000 legacy society members.

Alice was born and raised in the Washington, D.C. area, and holds a B.A. in history from the College of Wooster and an M.A. in historic preservation from the University of Maryland. After working in fundraising for several years in the charitable sector in both the United Kingdom and in Washington, DC, she joined the staff of the Civil War Trust in June 2011. Alice believes that there is no better way to preserve history than to raise money and actually purchase a historic resource so that it will not be destroyed, and she sees her fundraising role as having a direct impact on her organization's mission of preserving historic battlefield land. Friends would call her diligent, empathetic, and practical.



Marshall Pollard, DC Scholars Stanton Elementary School (DCPS)

Marshall leads The Boys Institute at Stanton Elementary School in SE DC. TBI exists to develop young men, 3rd-5th grade, committed to lives characterized by hope, self-discipline, integrity, and love. As Director, he has developed a vision for celebrating their identity, investing and mobilizing the African American men in their community, and incubating the best practices to develop a model for how schools can celebrate black boys in order to produce desired academic gains.

Prior to launching The Boys Institute, Marshall worked in Birmingham, AL as the Director of Community Partnerships for The Birmingham Education Foundation. He led the efforts to launch the now 1,000 member education network, which creates the space for students, parents, educators, and community partners to collaborate and demand excellence for students. Marshall was selected by The World Economic Forum to serve as the Founding Curator for the Global Shapers Initiative in Birmingham, and was also a Birmingham TEDx fellow. Marshall received his B.A. from Samford University, and his M.Ed from George Mason University prior to joining Teach For America where he taught 1st and 3rd grade. When he isn't celebrating black boys, he manages the Red Room Collective, a hip-hop artistic creative based out of NE DC with a mission of sharing truth, breaking barriers, and building community. Those who know him well would describe Marshall as creative, a connector, and a hope dealer.



Jill Salisbury, DC Prep Academy

Jill works at PrepNext, DC Prep Academy's alumni support program. Unconditionally committed to the success of its students, PrepNext follows DC Prep alums through high school and college, expanding students' access to and success in high school, college, and career. At PrepNext, Jill leads the high school and post-secondary programs, both of which leverage strong relationships to positively impact the lives of students and families.

Before joining PrepNext, Jill worked at Marks Education, a tutoring and college admission counseling firm that partnered with the college access organization, Collegiate Directions, Inc. Here she tutored a diverse group of students in a range of subjects and witnessed the significant impact that disparities in access have on students and families. This led Jill to pursue her master's degree in Educational Leadership, Politics, and Advocacy at NYU. Here she concentrated in community-based education and school-to-prison pipeline intervention while continuing to cultivate her belief in the power of youth and in positive relationships. Whether working with youth or colleagues, Jill enjoys celebrating the brilliance, humor, and creativity of those around her. Those who know Jill well would call her spirited, collaborative, and nurturing.



Rachel Sverdlove, [The Aspen Institute](#)

Rachel Sverdlove is the Senior Program Associate for Youth & Engagement Programs at the Aspen Institute. Rachel is primarily responsible for managing the AspenX program, a high-tech, high-touch Aspen Institute program for teenagers that works to connect place-based convening with virtual learning on the Khan Academy platform. In addition to AspenX, Rachel leads an initiative partnering Youth & Engagement Programs with One Day University to create a series of events designed to expose high school students to all aspects of college life. In addition to attending lectures from top college professors, Rachel's vision is for this initiative to give students a sense of what college is like beyond the classroom by engaging with current college students and recent graduates. Prior to joining the Youth & Engagement Programs team, Rachel served as Assistant Corporate Secretary & Development Coordinator in the Washington, DC office of the Institute. Rachel reported to the Vice President for Development and directed writing and production of major appeals and cultivation mailings, performed donor research, coordinated donor outreach, supported the Board of Trustees, and served as a Raiser's Edge "super user" for the Development Team.

Rachel also previously worked at Achievement Preparatory Academy, a high-achieving charter middle school in Southeast Washington, DC, where she held the positions of Operations Associate, External Affairs Associate, and Strategic Planning Associate. Rachel is a graduate of Princeton University and holds a bachelor's degree in History, with a concentration in Europe since 1700. She is also an alumna of the Princeton Project 55 Fellowship Program, a one year public interest fellowship for recent graduates of Princeton University. Rachel is originally from Princeton, New Jersey. When she's not at work, you can find Rachel running, hiking, or at the 9:30 Club. Rachel describes herself as outgoing, thoughtful, and passionate.



Brandon White, [Capital Partners for Education](#)

Brandon is the Director of Learning and Evaluation at Capital Partners for Education (CPE), a mentoring organization that prepares low-income high school students for college and continues working with them once they enroll to ensure that they remain on track for stable and successful careers. He is responsible for leading CPE's program design and creating systems to measure and evaluate its efficacy.

Before starting at CPE, Brandon obtained his A.B. in English from Princeton University, an M.A. in Cultural Production from Brandeis University, and his Ph.D. in English from the University of California, Berkeley. It was teaching at a large public university like Berkeley, where many of his most successful students were either the first in their family to attend college or else had reached Berkeley by non-traditional paths, that encouraged Brandon to look for ways to support students at an even more systematic level. Brandon's friends would call him curious, loyal, and compassionate.



Jennifer Willson, [Aeras](#)

Jennie works at Aeras, a non-profit biotech organization dedicated to developing new, effective tuberculosis vaccines that are affordable and accessible to all who need them. Jennie manages strategic communications for Aeras, including national and international advocacy, donor outreach, social media, and clinical trial communications.

Before joining Aeras, Jennie used her early advertising and freelance writing experience to land a role with the US Centers for Disease Control in New Delhi, where she built a communications platform from scratch and nurtured a growing interest in public health. Jennie excels at making complicated health topics engaging and understandable, and believes in the power of the right message at the right time. She holds a B.A. in English from Boston College and an M.A. in English from Georgetown. Those closest to Jennie would call her funny, friendly, and creative.

Partner Organizations

2017-18 Partner Organizations

While the Emerging Leaders program is a personal development program, it is also designed to have an immediate impact on the organizations who support their staff's participation.

Aeras	Junior Achievement of New York
Americares	KaBOOM!
Capital Partners for Education	National Abortion Federation
Civil War Trust	New Alternatives for Children, Inc.
Dance Institute of Washington	New Leaders
DC Central Kitchen	Partnership with Children
DC Greens	Peer Health Exchange
DC Prep Academy	ScriptEd
DC Scholars Stanton Elementary School (DCPS)	Student Success Network
DC SCORES	The Aspen Institute
DonorsChoose.org	The Mission Continues
DoSomething.org	The Petey Greene Program
DREAM (formerly Harlem RBI)	Together We Bake
iMentor	UNICEF USA
Institute for Community Living	Venture for America
International Planned Parenthood Federation/ Western Hemisphere Region	Washington Center for Equitable Growth

We would also like to recognize the generosity of organizations who support the Emerging Leaders program by providing space for Princeton AlumniCorps to deliver programming in our cities of operation.

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