



Emerging Leaders

The Leaders Digest

New York | Washington, DC



About Emerging Leaders

Princeton AlumniCorps' Emerging Leaders professional development program is designed to help aspiring and emerging nonprofit leaders develop the leadership capabilities, management skills and confidence to advance their professional contribution and accelerate their careers in the nonprofit sector.

The program is intended to yield tangible, near-term value to participants (and their employers) and support their longer-term leadership development. It employs experiential learning and outside experts and speakers to build management skills, leadership competencies, and sector-specific knowledge. The following learning tracks will be woven together:

- Hard Nonprofit Skills & Management Training
- Individualized Leadership-in-Action “Stretch” Projects
- Leadership Competencies – e.g., Self-awareness, team dynamics
- Mentoring – periodic conversations with a nonprofit leader
- Sector Trends – Expert speakers and panels
- Facilitated Peer Support

Nonprofit workers from any academic institution are welcome and encouraged to apply.

About Princeton AlumniCorps

Princeton AlumniCorps inspires and builds civic leadership among alumni across generations by engaging them in significant activities that influence and improve our society.

Each year, nearly 200 people contribute their time and expertise to Princeton AlumniCorps – providing oversight for the organization as board and committee members, hosting events, running programs locally, and mentoring fellows.



Program Leader

Margaret Crotty

Margaret Crotty has served in executive leadership roles in both the for-profit and not-for-profit sectors in the areas of education, technology, and training. She is currently the Executive Director of Partnership with Children, which serves New York City's most underserved children and works to stabilize and strengthen high-poverty public schools. In 2008, Margaret launched and ran Save the Children International's \$2 billion initiative to reduce child mortality in the developing world. Previously, she was the President and CEO of AFS-USA, which has provided intercultural exchanges for over 300,000 high school students since 1947. She also served as the VP and General Manager of a digital language education company, an independent business within the Reader's Digest Association, having been brought in by the

CEO to transform the business. Margaret spent 7 years at the global corporation EF Education, the world's largest privately-held education company, and lived in Shanghai, Hong Kong and Paris. She was on the founding management team of EF's major online business and later served as President of EF's higher education business.

Margaret has also served as the Executive Director of a workforce development agency in New York City and Washington, DC. She has worked in Indonesia on two occasions, for McKinsey and Company and Save the Children. Margaret graduated with honors from Princeton University and earned an MBA from Harvard Business School. She serves on the boards of her Young Presidents Organization (YPO) chapter, the Glimpse Foundation, Princeton AlumniCorps, St. Mark's School of Harlem, and the Convent of the Sacred Heart. She is a Princeton Project 55 mentor, serves as Program Leader for AlumniCorps' Emerging Leaders Program, and is a Special Advisor to Save the Children's EVERY ONE Campaign.



Program Designer, Washington, DC Lead Facilitator

Hilary Weston Joel

Hilary Weston Joel is an executive coach and management consultant with 25 years of experience across numerous industries. She is the founding principal of WJ Consulting, LLC. Hilary partners with the leadership and management of nonprofit organizations, businesses, and government to help them advance toward their own definitions of professional and organizational success more deeply, quickly, and sustainably than they can on their own. WJ Consulting, which focuses primarily on nonprofit organizations, provides one-on-one coaching, leadership development, group facilitation and guidance in organizational effectiveness to nonprofit leaders, their teams and their boards. Before starting her own coaching and

consulting firm, Hilary spent a dozen years with management consulting firms focused on corporate clients in a range of industries. Her responsibilities included strategic planning, business analysis and implementing management best practices.

Hilary holds a BA degree (Economics) from Princeton University and an MBA degree from Harvard Business School (Baker Scholar). After receiving her MBA, she was chosen to be the first Charles M. Williams Research Fellow and co-authored 11 business school case studies and teaching notes on a variety of management issues. Hilary graduated from the ICF-accredited Georgetown Leadership Coaching Program, where she has subsequently served as a faculty observer. She is a Professional Certified Coach (PCC) with the International Coach Federation (ICF), and she is a certified administrator of Myers-Briggs type (MBTI) assessments and The Leadership Circle(T) 360-feedback profile. Hilary's passion for a strong nonprofit sector spans her professional and personal life. She coaches nonprofit leaders and is a founder, Board member, and former Board Chair of Compass, a consortium of MBA alumni who provide pro bono management consulting to nonprofits.



New York Lead Facilitator

Yael C. Sivi

Yael C. Sivi is a senior consultant and executive coach with over twelve years experience working in Fortune 1000 companies and public sector/governmental agencies on projects relating to individual and team effectiveness. Her focus is on helping leaders and teams create environments that promote engagement and growth. She is the co-founder and managing partner of Collaborative Coaching LLC. For more information, see www.collaborative-coaching.com. Yael has worked on numerous global and domestic assignments— in the role of executive coach, team coach/facilitator, curriculum designer, trainer, and presenter. Her corporate clients have included many Fortune 1000 organizations in financial services, pharmaceutical, high-tech, and retail industries. Yael has also worked extensively with the United Nations over the past decade and some of her consulting projects have included: launching the UN's first mentoring program for junior professionals; delivering mentor/mentee workshops to hundreds of participants; delivering generational and gender-awareness workshops; conducting team-based interventions and individual coaching. She has also consulted with not-for-profit boards of directors on team effectiveness and she has supported not-for-profits such as Settlement House in New York on the facilitation of their annual organizational retreat.

Yael's areas of expertise include emotional intelligence, team collaboration, conflict management, virtual teamwork, mentoring, as well as diversity and inclusion. Yael has been a faculty member at the annual Securities Industry Institute at Wharton Business School for the past five years, and has served as a speaker at conferences such as Forté Foundation's Women's MBA Conference and the National Multicultural Institute, in addition to engagements within client companies. Yael holds a Master of Science in Social Work from Columbia University with an emphasis in Industrial social work. She earned her BA in Urban Studies at Macalester College. She has been trained as a coach through the Coaches Training Institute and has done additional training in team coaching, conflict resolution, and Gestalt psychotherapy. Yael also has a part-time private psychotherapy practice in New York City.

New York Emerging Leaders



Sarah Andes

Sarah Andes is the New York Program Manager for Generation Citizen (www.generationcitizen.org), a nonprofit organization that empowers young people to solve problems in their own communities. GC partners college volunteers with classroom teachers to lead an action-civics course in which students experience democracy by taking action on issues they care about. Sarah joined the GC team in 2011 to lead New York operations and development, including school and volunteer recruitment, training, and support. Previously, Sarah taught secondary math in the Mississippi Delta as a Teach for America corps member. Though she loved her time in the classroom, Sarah turned to Generation Citizen to cultivate in other students the critical thinking skills and sense of personal efficacy that she tried to instill in her own students. Sarah grew up near Houston, Texas and graduated Phi Beta Kappa from the University of Texas in 2009 with degrees in the Plan II Honors Program and Geography, a minor in French, and a certificate in Social Inequality, Health, and Policy. When not actively adapting to public transportation or cold weather, she can be found reading, exploring Brooklyn, and admiring people for their droll humor. Friends would describe her as perceptive, positive, and kind.



Marie-Jouvelle Aubourg

Marie-Jouvelle Aubourg has been with the NYC Department of Education's Office of Teacher Recruitment and Quality (<http://schools.nyc.gov/TeachNYC>) for 5 years. Currently, she works as a Program Manager for Teacher Hiring Support (<http://thscnyc.org>), the start-up team tasked with executing a high-profile initiative to decrease NYC's large Absent Teacher Reserve (ATR). ATR is a pool of 1,200 teachers without permanent school positions. Previously, Marie-Jouvelle served as Associate Program Manager on the Recruitment Programs team and was responsible for recruiting and certifying alternate route teachers for high-need subject areas. In this role, she spearheaded the inaugural NYC Teaching Fellows Award for Classroom Excellence (2008-2011). Marie-Jouvelle values moving forward change initiatives that positively impact society in truly meaningful ways, and she wishes to continue this work through a career in NYC government. She is a first generation Haitian-American and was raised in small town Roselle, NJ. Marie-Jouvelle graduated from Cornell University's College of Arts and Science in 2006 with a Bachelor's Degree in Biology & Society with a Law & Society concentration. She is active with her alma mater, serving as a volunteer alumni leader on several executive boards. She also advocates for the elderly, volunteering as a long-term care ombudsman for residents in a Brooklyn nursing home. Marie-Jouvelle is an avid foodie, and when she isn't baking or cooking, she frequents various eateries. Family, friends, and colleagues would describe her as genuine, compassionate, resilient, and full of life.



Lindsay Booker

Lindsay Booker is Communications Coordinator at Cool Culture (www.coolculture.org), a non-profit that works to address the opportunity and testing gaps in education by helping low-income families seize critical learning opportunities in New York City's museums. The organization partners with 90 of the city's cultural institutions and over 380 early childhood programs, to provide free literacy-building and educational experiences to young children and their parents. Lindsay is charged with ensuring that families are connected to cultural resources that bolster children's education. In this role, she develops communication tools that build upon parent capacity to achieve positive educational outcomes for young children, including a quarterly print magazine and online newsletters. She also manages legislative outreach on city and state levels and is building the organization's communications volunteer base to further expose Cool Culture's profile online and in the media. Lindsay has worked at Cool Culture since graduating in 2008 from Princeton University, where she earned an AB degree in Sociology and a certificate in

African-American Studies. Her senior thesis focused on the impact of self-esteem and parent involvement in children's out-of-school activities on educational outcomes; Lindsay is pleased to work at an organization fully-committed to ensuring that parents are engaged in their child's education. Lindsay enjoys biking and is avid baker in her spare time. Those who know Lindsay best would describe her as sincere, inquisitive, and trustworthy.



Cynthia L. Drakeman

Cindy joined Oxford's North American office in New York (www.oxfordna.org) in 2011. Her role includes fundraising from US/Canadian alumni and friends for the Ashmolean Museum, the School of Archaeology, the Iffley Road Sport Complex Renovation Campaign, the Rothermere American Institute, Medical Sciences, and the Bodleian Library. In addition to working with high level benefactors (7+ figures), she advises University colleagues on development approaches and strategic planning. Cindy's career in fundraising began when a back injury prevented her from a second year of rowing for the Oxford University Women's Boat Club, and she was asked to join the Boat Club committee as fundraising chair. This successful and rewarding experience led to a decision to move out of academia and into a role that would ensure that finances and the economy are not determining factors in providing access to a high level education and exposure to the arts. She ultimately aspires to have a leadership role in a cultural institution, such as a museum, where she can use her academic, fundraising, and administrative strengths to further its dual mission of scholarship and public engagement. She recently founded a charitable organization with a group of friends from college called Tiger2Tiger. This organization is designed to provide small loans to graduating college seniors that will enable them to undertake projects of social impact prior to starting the next phase of their lives. To date, Tiger2Tiger has raised the first half of its fund and will officially launch with the first cohort of loan recipients in the spring of 2013. Cindy has an AB from Princeton University in Art and Archaeology (2002), and an MPhil (2004) and DPhil (2008) in Classical Archaeology from the University of Oxford, where she was a member of New College. Friends would describe her as poised, thoughtful, and caring.



Shena M. Elrington

Shena is Director of the Health Justice (HJ) Program at New York Lawyers for the Public Interest (NYLPI) (www.nylpi.org), a nonprofit civil rights law firm committed to advancing health, environmental and disability justice through community lawyering and partnerships with the private bar. At NYLPI, Shena works with community groups to mobilize and effectuate campaigns using a multi-pronged advocacy approach involving litigation, lobbying and coalition building to ensure that people from medically underserved neighborhoods in New York have access to quality healthcare.

Shena joined NYLPI in the summer of 2010 as a staff attorney in the HJ Program. Prior to joining NYLPI, Shena was a litigation associate at Simpson Thacher & Bartlett, LLP, where she worked on white-collar and anti-trust matters and provided pro bono representation to clients on a variety of criminal and immigration law matters. Shena graduated from Yale Law School in 2008, where she served as Vice-President of the Black Law Students Association and interned at the Rudd Center for Food Policy and Obesity. She graduated cum laude from Princeton University in 2004, with an AB in the Woodrow Wilson School of Public and International Affairs and a certificate in African-American studies. Her senior thesis, *The Urban Grocery Store Gap: Making the Case for Supermarket Reentry into Inner-Cities*, earned the Ruth J. Simmons Senior Thesis Prize. When she's not fighting for health equity (or anything else justice related), Shena enjoys reading sci-fi novels, watching survival/post-apocalyptic television shows, hosting brunches and running obstacle courses. People who know Shena well would describe her as innovative, driven and, compassionate.



Kelly Garnes

Kelly Garnes is the Deputy Director of KIPP Through College at Team Charter Schools. She joined TEAM Schools as the History Department Chair at Newark Collegiate Academy in 2008. She spent the last few years at NCA coaching history teachers on classroom management, curriculum building, and student culture. Kelly spent this past year leading a department of college and career counselors. Before she joined TEAM Schools, she worked as an Admissions Director and High School Placement Director for a K-8 school in Newark. Kelly spent her time coaching students and families through the admissions processes for day and boarding schools. She also worked to get these families full financial aid packages. She is originally from Brooklyn, NY, and earned her undergraduate degree at the University of Virginia. She also attained a Master's degree in Administration, Planning, and Social Policy at the Harvard Graduate School of Education. Others describe Kelly as compassionate, motivating, and thoughtful.



Sophie Gray

Sophie Gray has worked as the Program Coordinator for the Partners for Change Fellowship at the Colin Powell Center for Leadership and Service (www1.ccnycuny.edu/ci/powell/) since October 2011. Housed at The City College Of New York (CUNY), the Colin Powell Center trains the next generation of decision-makers from populations previously underrepresented in policy and public service circles, while promoting a campus-wide culture of civic engagement. As Program Coordinator for the Center's newest fellowship, Sophie manages the program's numerous moving parts, including instructing the fellows' weekly seminar and building relationships with key community partners. Sophie began her work in education as an AmeriCorps VISTA supporting college readiness and awareness at a Los Angeles charter school. The following year, as a College Success Counselor at the same school, Sophie focused her work on college access and success. During graduate school she completed an internship with Columbia University's Office of Undergraduate Admissions, providing her with additional perspective on the college process and admissions environment. Sophie graduated with a BA in Spanish from the University of Vermont in 2007 and an MA in Higher and Postsecondary Education from Teachers College, Columbia University in 2011. In her spare time, Sophie enjoys running/biking/hiking outdoors, cooking, traveling to new places, and playing word games. Those who know her well would describe her as detailed, conscientious, and good humored.



Stephanie Haven

Stephanie Haven is the Director of Development and Communications at ReadWorks (www.ReadWorks.org), an organization dedicated to eliminating the achievement gap in reading comprehension by improving teacher effectiveness through research-based instructional practices and curriculum. Since October 2011, Stephanie has led the grant writing and reporting process for foundation and corporation resource development, donor relations, fundraising, and strategic communications outreach. Before working in the nonprofit sector, Stephanie was Associate Director of Corporate Communications at a boutique private equity firm in Washington DC, focusing on the renewable energy industry. Stephanie received her Master's degree in Comparative Politics: Conflict Studies from the London School of Economics and Political Science in 2011 and completed her BSFS at Georgetown University's Edmund A. Walsh School of Foreign Service with honors in 2009. Stephanie also holds a certificate from Georgetown in Islam and Muslim-Christian Understanding. Professionally, Stephanie aspires to combine her passion for education and international relations. In her free time, Stephanie loves to travel, play the piano, watch football, and read historical fiction. People who know Stephanie would describe her as thoughtful, dedicated, and vivacious.



Katy Lankester

Katy Lankester serves as Program Associate at the Global Impact Investing Network (www.theGIIN.org). The GIIN is dedicated to increasing the scale and effectiveness of impact investments, which aim to solve social or environmental challenges while generating financial returns. Katy is responsible for supporting the Investors' Council and the Impact Reporting and Investment Standards (IRIS) initiatives. The Investors' Council is a membership group of impact industry leaders.

IRIS is a common language for describing the social and environmental performance of an organization. Prior to joining the GIIN in November 2010, Katy worked in the public health sector in Vietnam, helping develop a program to improve emergency pre-hospital care and serving as Program Development Manager at the Asia Injury Prevention Foundation. Katy earned a BA from Princeton's Woodrow Wilson School of Public and International Affairs in 2008. In addition to her work in public health, immigration, women's empowerment, and social enterprise, Katy has been strongly shaped by her upbringing as the daughter of two United Nations' technical officers, her time living in Latin America and Southeast Asia, and her participation in outdoor experiential education during university. Intellectually, she's fascinated by behavioral economics, human irrationality, and the science of decision-making, particularly as it can be applied to solving social problems more effectively. On weekends, she is likely to be found running, hiking, or exploring Brooklyn. Those who know Katy describe her as independent, a lateral-thinker, and adventurous.



Chantel Marrow

Chantel Marrow has had a range of experiences in the not-for-profit and community development fields. As a six-year employee at the Abyssinian Development Corporation (ADC), Ms. Marrow was recently promoted to Project Manager for Abyssinian Schools, ADC's educational division. In that capacity, she is responsible for managing special projects and initiatives related to ADC's work in education, including tracking project deliverables to meet specific measured results. Also, Chantel is

responsible for developing and sustaining departmental systems with an expressed focus on operational excellence. The projects that she manages are significant in scope, having a diverse impact within schools and across the ADC. Growing up in the urban community of Queens, New York, Ms. Marrow has had a non-traditional academic pathway, but managed to attain her Bachelor's degree from Mercy College and began pursuit of her Master's degree and other professional training opportunities. During her life experiences and professional career path, Ms. Marrow has acquired skills and strengths that enhance her ability to work effectively in a diverse environment. She has a deep commitment to service and pride in her community, which has nurtured and given her so much over the years. Three adjectives that Chantel's colleagues use to describe her professionally are diligent, reliable, and tenacious.



Paul Nehring

Paul joined the Princeton AlumniCorps staff in June of 2012 as the Program Manager for the Princeton Project 55 Fellowship Program (www.alumnicorps.org). He previously worked at iMentor, an organization dedicated to improving the lives of youth from underserved communities through mentoring. At iMentor he managed a high school partnership and supported students as they transitioned to college. Paul originally came to iMentor as a PP 55 Fellow and brings this

perspective to bear on his new role at AlumniCorps. Paul has also acted as assistant camp director for the Triangle YMCA Camp in Minot, North Dakota, and more recently, as director of the Adventure Program at Camp Heartland, a camp committed to serving children affected by or infected with HIV/AIDS. He serves as a volunteer mentor with iMentor, as an alumni interviewer for Princeton University, and as a member of the Friends of Princeton Outdoor Action. He earned his BA in Politics from Princeton in 2010 where he brought his passion for youth issues to bear on his academic work. Paul is a native of Bismarck, North Dakota who loves the outdoors and cooking and hopes to try out his green thumb in the garden soon. Those who know him well describe him as enthusiastic, positive, and good humored.



Rossd'Lyn Palacio

Rossd'Lyn works as a Senior Program Coordinator at iMentor (www.iMentor.org). She manages high impact relationships between 100 mentor-mentee pairs while they work one-on-one through iMentor's online and in-person curriculum. Through participation in the Emerging Leaders program, she aims to contribute as much as she can professionally to iMentor and the youth in underserved communities that she is committed to! Her future aspirations align with the iMentor vision of a nation in which all youth are connected to college-educated mentors who can provide the support and guidance they need to graduate from high school and succeed in college. iMentor is a fast paced, innovative, and results-oriented organization and was selected for inclusion in the first ever federal Social Innovation Fund. iMentor has also been recognized as one of the 50 Best Nonprofits to Work For by The Nonprofit Times. Rossd'Lyn is a native New Yorker currently residing in the Bronx. She graduated from The University at Buffalo, SUNY with a BS in Exercise Science. She enjoys reading and spending time with her family especially her niece and two nephews. When not traveling, she spends time with those that share her passion for experiencing all that life has to offer! Those who know her well would describe her as inquisitive, efficient, resilient, and most of all caring.



Taruna Devi Sadhoo

With a genuine passion for international development and education, Taruna has taught and worked in Guyana, Brazil, Ethiopia and China. Currently, Taruna is the Campus Initiative Officer, within the Volunteer and Community Partnerships department at the US Fund for UNICEF. In this role she manages the UNICEF Campus Initiative, which encompasses 120 college clubs and groups within the U.S. that advocate, educate, and fundraise for UNICEF's work in 150 countries. Prior to joining the US Fund for UNICEF, she worked at Columbia College in New York where she served as an Assistant Director of Student-Alumni Programs. At Columbia Taruna was responsible for managing student-alumni programs and budgets including alumni mentoring, career panels, dinner and discussion forums, and the Bridge Program. Taruna holds a Master of Arts in Organization and Leadership: Higher and Post-Secondary Education from Teachers College, Columbia University (2010). In 2003 she earned a BA in Psychology from Queens College, City University of New York. Taruna enjoys spending time with her family and friends. She loves traveling and meeting new people as it allows her to better understand the world and her role in it. Others describe Taruna as dedicated, open, and humble.



Julia Fullen Getty Smith

Julia works as the Program Manager at Lenox Hill Neighborhood House, a 118-year-old settlement house in Manhattan (www.lenoxhill.org). Julia works closely with the Chief Program Officer to provide administrative support for the settlement house's programs including two senior centers, a women's mental health shelter, a supportive housing residence and an early childhood center. Her main responsibilities include grant writing, contract management, program development, budgetary compliance and supervision. One of the greatest parts of her job is its diversity, as she manages a number of different projects in various stages that affect diverse populations in need. Prior to joining the Neighborhood House, Julia worked for Soroptimist International of the Americas, headquartered in Philadelphia. As the Program Assistant, she helped design, administer and evaluate women and girl focused programs for 35,000 professional women volunteers in 1,500 service clubs worldwide. Originally from Washington, DC, Julia graduated from Colorado College in 2007 with a degree in Political Science. Following graduation, she pursued her dream in the design world and accepted a position in the home buying offices of Anthropologie. Julia soon realized that she would prefer to devote her skills and energy to mission-driven work; a professional field she has pursued since 2009. In her free time, Julia enjoys exploring new neighborhoods, food culture, fashion and interior design and biking. Those who know Julia describe her as honest, organized, and dynamic.



Chimere Stephens

Chimere grew up in New York City, New York. He graduated from Fordham University in 2005 with a BA in English Literature. Currently he works as the Director of School Operations for TEAM Academy's elementary school, SPARK Academy (www.teamschools.org). Spark Academy is one of four KIPP schools in Newark. TEAM schools are free, open-enrollment; high-performing college-preparatory public schools preparing students in underserved communities for success in college and in life. More importantly, 83% of all TEAM alumni have gone on to college. As Director of School Operations, Chimere works alongside the principal, helping to ensure that the school runs smoothly. Chimere is constantly utilizing proven skills and staff feedback to ensure high-level support for all instructional staff. He has also worked internationally with underprivileged families in Moscow, Russia; Kingston, Jamaica; and Mexico City, Mexico. Chimere has been married for six years and has a ten-month old son named Cayden Joseph. The three currently live in Teaneck, NJ. Chimere spends his free time traveling with his family, as well performing with his rock/hip-hop band, The N Result. Chimere is excited to be a part of the Emerging Leaders Fellowship because he is confident that it will provide him with the additional skills needed to help shape the hearts and minds of tomorrow's leaders. Passionate, reflective and dynamic are just a few words to describe Chimere.



Ayana Woods

Ayana Woods joined the Educational Division of the Chapter Services Department at the National Hemophilia Foundation in January 2011. The National Hemophilia Foundation (www.hemophilia.org) is dedicated to finding better treatments and cures for inheritable bleeding disorders and preventing the complications of these disorders through education, advocacy and research. As Director of Education, Ayana oversees national educational initiatives, works with the CDC and corporate sponsors, and supervises the Education staff. Ayana helped develop the Steps for Living Web site (www.stepsforliving.hemophilia.org), a comprehensive resource for information on bleeding disorders for kids, adolescents, parents and health educators to promote healthy living for the whole family. Ayana graduated from Princeton University in 1998, with a BA in Sociology and certificate in African American Studies. She received a Master of Public Health with a concentration in Health Behavior and Health Education in 2005 from the University of North Carolina, Chapel Hill. Ayana has worked for a variety of nonprofit organizations including The Guttmacher Institute, The Wallace Foundation, and The Arthritis Foundation. Ayana lives in Westchester with her husband and two young children. She loves cooking, reality TV, and spending time with family and friends. Her friends and family would describe her as kind, funny, and very innovative.

Washington, DC Emerging Leaders



Richard Baltimore

Richard Baltimore is Partner Relations Manager at Year Up (www.yearup.org) with a diverse background in both business and the nonprofit sectors. Year Up's mission is to close the Opportunity Divide by providing urban young adults with the skills, experience, and support that will empower them to reach their potential through professional careers and higher education. Richard oversees all aspects of corporate partner relationships including logistics related to client accounts (ex. managing over 30 interns). He began his career as a financial analyst on Wall Street, and has spent time in a professional recruiting role and in account management at a startup company. Previously, Richard was a Community Center and Programs Director at The Salvation Army in the Westside of Chicago. He is a 2004 graduate of Morehouse College where he was President of the Golden Key International Honour Society, a Resident Assistant, an intern at Morehouse College Corporate Relations and a participant in the competitive professional summer internship programs Inroads and Sponsors for Educational Opportunity. After a few semesters at Morehouse College Richard was able to pay for his education costs with scholarships including funds from Oprah and UNCF. Richard is originally from San Francisco, CA. As an Eagle Scout, he enjoys volunteering with Boy Scouts of America where he has earned The Scoutmaster of the Year and Spark Plug Awards. Others describe Richard as determined, happy, and adventurous.



Sujata Bhat

Sujata Bhat joined DC Prep (www.dcrep.org) in 2009 as the Operations Manager for the Edgewood Elementary Campus. In 2011, she took on the role of DC Prep's Director of Operations, managing human resources and benefits, technology, and student enrollment. Prior to DC Prep, Sujata served as a Special Assistant to the Director of the Illinois Department of Children and Family Services, managing the agency's performance management system and other child welfare and education policy initiatives. In addition, Sujata served as an Education Pioneers Fellow at New Schools Venture Fund in 2008. Sujata holds a BA from the University of Chicago in human development (2004), and a Master in Public Affairs from Princeton University's Woodrow Wilson School (2009). Those who know Sujata describe her as thoughtful, good-humored and extroverted.



Gavin Cepelak

Gavin Cepelak is currently the Director of International Corporate Volunteer Programs at CDC Development Solutions (www.cddevelopmentalsolutions.org), an international NGO that provides innovative, market-driven solutions utilizing a variety of methodologies to create sustainable economic development. Gavin has experience in team leadership, client management and implementing corporate leadership, CSR, and business development programs in Asia, Sub-Saharan and North Africa. He has worked at CDC Development Solutions for over three years on program management and business development. Gavin plays a lead role in building the Global Citizenship and Volunteerism practice area with significant experience in developing, facilitating, and implementing International Corporate Volunteer Programs. Prior to working at CDS, he was a United States Peace Corps volunteer assisting small businesses in Morocco. Gavin also served as a Business Development Manager and World Bank Liaison at the Australian Trade Commission where he assisted Australian firms win development contracts and establish partnerships with US based prime contractors. Gavin has worked or lived extensively in a number of countries including Australia, Philippines, Thailand, Singapore, Morocco, South Africa, Kenya, Sri Lanka, China, and India. He graduated of Sacred Heart University with a BA in International Business in 2003. Others describe Gavin as persistent, motivated, and reliable.



Victoria Chang

Victoria is a Monitoring and Evaluation Specialist at the World Bank, a multilateral institution with the mission to help reduce poverty in the world with focus on working in developing countries. In her current position, she is responsible for corporate level monitoring and reporting on learning and development for staff. She is in her fifth year at the Bank and previously worked on corporate evaluation, knowledge management, and a competitive grants program for innovative development solutions. Previously, Victoria spent four years in West Africa working on community health, gender, and HIV/AIDS issues in Gabon (2001-2003) and Guinea (2003-2005) as a Peace Corps Volunteer and later with an international NGO. She completed a Master in Public Affairs and Urban and Regional Planning from Princeton's Woodrow Wilson School in 2007 and a Bachelor's degree in Government from Harvard University in 2001. She is passionate about social justice, fighting poverty, and making sure we support the most vulnerable in our communities. Originally from Taiwan and raised in southern California, Victoria now lives on the East coast. She misses the great weather but is really getting into DC sports. Her friends would describe her as adventurous, quick-witted, and hungry.



Alice Garabrant

Alice has worked at the Results for Development Institute (R4D) since 2010. R4D is a non-profit organization whose mission is to unlock solutions to tough development challenges that prevent people in low- and middle-income countries from realizing their full potential. Using multiple approaches in multiple sectors including Global Education, Global Health, Governance and Market Dynamics, R4D supports the discovery and implementation of new ideas for reducing poverty and improving lives around the world (www.resultsfordevelopment.org). In her role at R4D, Alice works on the Joint Learning Network (JLN) for Universal Health Coverage, a network of low and middle income countries in the midst of major health financing reforms. Alice focuses on network management and support of two technical areas of reform: Provider Payment Mechanisms and Information Technology. She also coordinates relationships with country representatives and technical partners, manages JLN events, and conducts health financing research. Prior to working at R4D, Alice taught English at Can Tho University in Vietnam through a Princeton in Asia fellowship. She also led the Can Tho Youth Empowerment Project, an extracurricular program for orphans, while living in Can Tho. Alice graduated from Princeton University in 2008 with a major in history and certificates in French, and European Politics & Society. Alice can be described as conscientious, insightful, and generous.



Elijah Heyward, III

Elijah is a native of Beaufort, SC and currently serves as director of the Youth Scholar Academy (YSA) at the Institute for Responsible Citizenship (www.I4RC.org). This year, the Institute celebrates its tenth year of serving high achieving African American male college students. He was in the program's inaugural class and has been involved ever since. The Institute's mission is to help talented African American men achieve career success, while training them to be men of great character who will make significant contributions to their communities, their country, and the world. Elijah created YSA during his graduate studies at Yale, as a Yale President's Public Service Fellow (www.yale.edu/ppsf/). For the past three years, the Academy has leveraged the Institute's college scholars to prepare high school students to thrive in high school, college and beyond. He is a 2005 graduate of Hampton University's Honors College, where he majored in history and minored in leadership studies. I graduated from Yale Divinity School in 2007. Those who know Elijah would describe him as generous, loyal, and tenacious.



Sean Hinkle

Sean Hinkle is the Soccer & Volunteer Program Manager at DC SCORES, an organization that builds teams through after school programs for over 800 low-income DC youth at 27 schools by instilling self-expression, physical fitness, and a sense of community. DC SCORES' innovative model combine poetry and spoken word, soccer, and service-learning year-round. Sean joined DC SCORES in 2009 after working with Grassroot Soccer in South Africa. There he helped design and implement "11 for Health in Africa," a public health campaign aimed at African youth that combines soccer with 11 different health, social, and life skills messages. The "11 for Health" program has since expanded to eight other countries. While in Africa, he also co-founded Ragball International, a soccer-based income-generation and entrepreneurial development program. Prior to Grassroot Soccer, Sean worked at the U.S. Soccer Foundation where he helped oversee the Passback Program and manage grants. Sean received his Bachelor of Science degree from the University of Virginia's Curry School of Education in 2007. At UVa, he was also a four-year member of the varsity men's soccer team. Sean's friends, family, and co-workers would describe him as passionate, thoughtful, and dependable.



Megan Jones

Megan is the Senior Administrator at the Character Education Partnership (<http://www.character.org>), the national umbrella organization helping schools create positive learning environments for students and teachers, where she worked for just under one year. CEP has a long history with the PP55 Fellowship Program, and Megan currently works with two outstanding fellows. Megan finished her undergraduate work at George Mason University in Fairfax, VA in 2006, where she earned a dual degree in Government & International Politics and Theater. For the first five years after graduation, Megan worked as a stage manager/assistant production manager. She left that position because, while it was invaluable in terms of her personal and professional growth, she wanted to make a more tangible difference in the world. Megan loves the nonprofit sector and her work at CEP, but looks forward to completing a Masters degree in either Public Administration or Public Health, and moving into the Human Services field. She hopes that the work she does as an Emerging Leader might help her to solidify these dreams as she take that next step. Megan is at her best in stressful situations, although she certainly enjoys a break from them from time to time! People have described Megan as composed, self-assured, and a problem-solver.



Anne Maynard

Annie joined the Green Seal, Inc. (www.greenseal.org) Certification team in 2010. She coordinates the certification evaluation and monitoring process and works closely with clients to ensure continued compliance with the Green Seal standards. She has also been heavily involved in the development of project management systems for the certification department. Through her work, she has seen that there are brilliant and passionate professionals in the nonprofit sector and hopes that through leadership training she can play a key role in empowering professionals to reach their goals for change. Annie has always had a passion for natural resource conservation, waste reduction, and sustainable communities and plans to remain involved in those areas. Outside of work, whether it is running or rowing, Annie has always been an athlete and she hopes to continue the trend. She enjoys living in DC proper after growing up on Virginia side of the river in Falls Church. One of the many perks she loves is being able to bike to work. Annie graduated with a B. in economics and environmental studies from The College of William and Mary in January 2009. Folks might describe Annie as energetic, personable and, thoughtful.



Elizabeth Pillion

Elizabeth Pillion joined DC Prep (www.dcrep.org) in 2010 as an Operations Manager for the Benning Elementary Campus through the Princeton Project 55 Fellowship Program. In her role at DC Prep, Elizabeth is responsible for the day to day operations of the school. Since graduating from Princeton University in 2005 with a BA in History, Elizabeth has worked in a number of different industries. Two of her most rewarding experiences were as a college lacrosse coach at Princeton and as a Field Organizer in Michigan for the 2008 Obama Campaign. Elizabeth has three siblings, and grew up in Villanova, Pennsylvania. She was lucky enough to participate on the Women's National Lacrosse Team, and win two national championships in lacrosse while at Princeton. Those who know Elizabeth would describe her as an extremely hardworking, competitive and dedicated individual who loves children, and is passionate about making sure that each child is given an opportunity to learn at a high level.



Lauren Stillwell

Lauren Stillwell is the Program Officer at The Washington Area Women's Foundation (www.thewomensfoundation.org). In this role, she manages The Women's Foundation's investments in financial education, asset building, and workforce development programs. The Women's Foundation is the only public foundation dedicated to increasing resources and opportunities for women and girls in the region, with a mission to mobilize the community to ensure that economically vulnerable women and girls in the Washington region have the resources they need to thrive. Prior to joining The Women's Foundation, Lauren managed grantmaking and donor engagement at The Community Foundation for Montgomery County, an affiliate of The Community Foundation for the National Capital Region. Lauren has also served on the Steering Committee of Nonprofit Montgomery, an affiliate of the Nonprofit Roundtable of Greater Washington, working to increase the collective strength, visibility and influence of the nonprofit sector. She currently serves on the Board of Directors of Project Create, a nonprofit providing arts education opportunities for DC children and youth experiencing homelessness and poverty. Lauren graduated magna cum laude and Phi Beta Kappa from the College of the Holy Cross in 2007, with a BA in Cultural Anthropology. A native of New Jersey, Lauren currently lives in Dupont Circle. Those who know Lauren would describe her as friendly, conscientious, and driven.



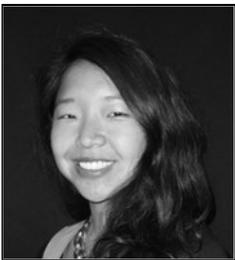
Kelly Maria Trygstad

Kelly Trygstad is the Professional Development Manager for AppleTree Institute. Kelly develops, plans, implements and evaluates the professional development program for all instructional and instructional quality staff. Kelly ensures that all professional development activities are grounded in high-quality research on those practices most likely to impact student achievement and overall quality, and aligned with the Every Child Ready model. Kelly joined AppleTree in 2006 as a teaching fellow. Since then, she has served in many different positions including lead teacher, Response to Intervention Coordinator and Principal. Kelly is a DC area native and currently resides in Arlington with her husband. She enjoys horseback riding, photography, and traveling. Before working at AppleTree, Kelly spent time volunteering in a Romanian clinic and taught in Ghana. Kelly received her BA in English at Virginia Tech, May 2005 and MS in Early Childhood Special Education at Johns Hopkins University, May 2011. Three adjectives that people who know her well would use to describe her are dedicated, hardworking, and caring.



Emily Wexler

Emily Wexler works as a project specialist for Scaling What Works, a learning initiative of Grantmakers for Effective Organizations (www.geofunders.org). In her role, Emily works to support the success of the Social Innovation Fund and increase the number of grantmakers who are committed to helping nonprofits achieve better and more results. Prior to joining GEO Emily received her master of public policy from Duke University's Terry Sanford School of Public Policy. During her time at the Sanford School, Emily focused on how to design effective social policies and programs. For her masters project Emily developed a strategy on how to best support North Carolina's domestic violence and sexual assault agencies in improving their data collection efforts. Emily is a graduate of Oberlin College and got her professional start in Vermont, where she worked for nearly four years as a community organizer and policy analyst. In this role, she worked on issues ranging from childhood hunger to ensuring access to affordable health care. In her work with the People Improving Communities Through Organizing (PICO) Network, Emily collaborated with community leaders to conduct a public action aimed at galvanizing the state's policymakers to protect critical components of Vermont's social safety net. Those close to Emily would describe her as thoughtful, optimistic, and collaborative.



Mona Yeh

Mona Yeh is the Program Director of Gandhi Brigade (www.gandhibrigade.org), a non-profit based in Silver Spring, MD. The Gandhi Brigade helps young people to realize their inner and collective power to become champions of the common good through social action media and community organizing. Mona joined Gandhi Brigade in November of 2011, and oversees all of their youth media and youth organizing programs. Mona also coordinates Gandhi Brigade's annual Youth Media Festival, a celebration of youth expression and action through video, photography, art, and performance. Mona is a recent transplant to the DC Metropolitan area from Chicago, IL, where she began her career in youth media. At Free Spirit Media, she taught video production at a charter high school in the North Lawndale community through the Northwestern Public Interest Program/Princeton Project 55. She then brought her youth media skills overseas to Hyderabad, India as a fellow with The Modern Story, a grassroots initiative that bridges the digital divide through partnerships with local schools to teach digital storytelling classes. Upon her return to the US, Mona found her other passion, civic education, while working at Mikva Challenge. This non-profit that champions youth voice by getting youth involved in the political process. At Mikva Challenge, Mona was Co-Director of the Peace and Leadership Council program, which created student advisory councils that would make school policy recommendations to the Principal and local decision-makers. Mona's future plans include seeing the world, starting a community media center, and honing her garden skills to grow some lovely fruit trees. Mona graduated from Northwestern University in 2007 with a BA in Radio/Television/Film. Three adjectives those close to Mona would use to describe her are grounded, caring, and vivacious!



Anne Zummo Malone

Anne Zummo Malone is the Manager of Academic Programs at AppleTree Early Learning Public Charter School (www.appletreeinstitute.org). As Manager, Anne supervises the Principals and the program managers for Special Education, Social Work, Language Acquisition and Family Literacy, and school operations. By focusing on alignment in implementation across AppleTree's campuses and programs, Anne ensures fidelity to the school's mission of closing the achievement gap. Anne has been with AppleTree since 2006 and first served as a literacy coach, then served as the founding principal of the AppleTree-Columbia Heights campus for three years. Anne earned a Master in Education from Stanford University with a focus on Policy, Organization and Leadership. She holds a Bachelor's degree in elementary education, with honors in curriculum and instruction, from Penn State University. Anne lives with her husband in DC and enjoys running, reading, hiking, and cooking in her spare time. Three words to describe Anne are determined,



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