



The Princeton Project 55 Fellowship program connects talented Princeton graduates with some of the most effective and innovative public interest organizations around the United States.

Our Fellows spend a year working in substantive, paid positions and join a lifelong community of more than 2,000 Princeton alumni who have launched their postgraduate lives through Project 55 since the program's inaugural cohort in 1990.

What makes a Project 55 Fellowship unique is our holistic approach to personal and professional development. Fellows engage in enrichment and community building through various intentional aspects of the Fellowship program. Each Fellow receives a professional placement at one of our partner organizations, is matched with a mentor from within our network, and participates in a curriculum of professional development opportunities and webinars. In addition, Fellows attend a mid-year enrichment retreat and are provided with support from local area committees based in each of our major cohort locations.

This formative and fully immersive experience instills in each Fellow a greater awareness of critical social issues, a deeper understanding of their capacity to bring about change, and a lifelong commitment to civic engagement. Fellows are able to impact social change by contributing to an organizational mission that is both personally and professionally meaningful. On the Path serves as Princeton AlumniCorps's directory, sharing details about each Project 55 Fellow participating in this year's program.

The Project 55 Fellowship Program is made possible by over 100 volunteers, more than 500 donors, and 43 nonprofit partner organizations throughout the United States. This year, 53 new Fellows (our biggest cohort yet!) have accepted offers to participate in the Project 55 Fellowship Program during the 2021-22 program year.









We encourage you to follow our Fellows throughout the year as they share their experiences on Instagram (@princetonalumnicorps). Please also connect with us online on Facebook (/AlumniCorps), Twitter (@AlumniCorps), & LinkedIn (company/princeton-alumnicorps).

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## Project 55 Fellowship Program Staff

Program Staff include Princeton AlumniCorps employees who coordinate the recruitment and application process for the Project 55 Fellowship program. They design, evaluate, and amend the program each year to ensure that it fulfills AlumniCorps' mission of mobilizing people, organizations, and networks for the public good.



Caryn Tomljanovich, she/her/hers, Executive Director

Caryn joined Princeton AlumniCorps in November 2013 and focuses on growing and strengthening AlumniCorps programs across the country. Prior to joining AlumniCorps she worked for both the Hunterdon Land Trust and the Hunterdon Art Museum as Director of Development. At both organizations, she was responsible for grant writing, event planning, direct appeals, and major donor strategies. She previously helped start the Upstate Institute at Colgate University working with faculty and administrators to develop the Institute's strategic plan and structure their summer Fellowship program. Her work there involved connecting students and faculty with civic engagement projects in the Central New York region, and working with nonprofits throughout the region on their strategic plans. Prior to the Upstate Institute, Caryn worked for the Partnership for Community Development where she focused on downtown and small business development in Hamilton, NY. She also spent time teaching adult micro-enterprise classes throughout the beautiful Finger Lakes region of NY and managing a microfinance revolving loan fund while at Worker Ownership Resource Center (WORC). Caryn applied her expertise to develop and teach online undergraduate and graduate-level grant writing classes for Excelsior College. During her career, she has developed and helped implement strategic plans for a variety of nonprofit organizations in multiple sectors.

She earned a BA in Economics from Connecticut College and a Masters in Public Policy with a focus in Community Development from Rockefeller College at SUNY Albany. She has also completed a certificate in Diversity, Equity and Inclusion from Cornell University.



Soraia Francisco, they/them, Program Manager

Mx. Soraia Francisco is a proud queer pup parent and cancer survivor. Born in Portugal, they migrated to the United States with their family, graduated from Rutgers University as a first-generation college student, and then traveled to multiple U.S. cities as a two-term serving AmeriCorps member. During Soraia's service terms, they provided relief and long term-recovery for natural disaster survivors, college readiness tutoring for underserved students, and various community-oriented service projects. After their last service term, Soraia found a new home in the Pacific Northwest; there they spent four years building relationships with and serving youth as a School Outreach Coordinator for Communities In Schools. In 2016, Soraia was diagnosed with stage three colorectal cancer and underwent treatment in Seattle. Soraia, cancer-free, resumed their graduate degree program in Human Sexuality Education; they became invested in pursuing transformative sexology as a student and emerging professional in the human sexuality field. Soraia joined Princeton AlumniCorps in 2018 as a Program Associate and loves working with such a dedicated, justice-oriented, and fun team.



Brielle Blackshear, she/her/hers, Development and Programs Operations Associate

Brielle has been a staff member at AlumniCorps since 2017. Starting off as the Office Intern for AlumniCorps during her last semester of college, she was drawn to the organization's mission and team dynamics and was given the opportunity to start her professional career at AlumniCorps as the Project Assistant. More recently, she was promoted to Development and Programs Operations Associate where she continues to support the Program and Development teams in executing various operational responsibilities. Brielle is a graduate of the Rutgers University School of Management and Labor Relations with a minor certification in Public Health. During undergrad, she worked in administration at the Rutgers University Department of Latino and Caribbean Studies. She was also the Public Relations Manager for the Rutgers University Students with Children Organization, a student-led organization whose mission is to make higher education more accessible for mothers and fathers. She brings a passion for community work and advocacy to Princeton AlumniCorps, and in her free time, she enjoys traveling with her 5-year-old son.



Dae San Miguel-Tasch, they/she, Communications Coordinator

Born and raised in Puerto Rico, Dae's passion for social justice work was solidified when they started the island's first Gay-Straight Alliance at their high school. Dae first joined the Princeton AlumniCorps community as a Project 55 Fellow, and, after graduating summa cum laude from Princeton ('20) with a B.A. in Psychology and a certificate in Gender and Sexuality Studies, she has most recently joined our staff as Communications Coordinator. At Princeton, Dae served two terms as Publicity Chair for the university's Latin dance company, Más Flow, and also honed their graphic design skills by illustrating for The Nassau Weekly. Dae was drawn to AlumniCorps by the organization's strong commitment to equity and justice, and looks forward to growing with our team and applying this lens to the work we do. Currently residing in Woodbridge, NJ and Brooklyn, NY, Dae enjoys the occasional dance class, reading about queer theory and abolition, and following sustainable fashion trends. They have also recently completed a certificate in Diversity, Equity and Inclusion from Cornell University.

### Bay Area (San Francisco and Oakland)

This year, five Fellows will be working at four different partner organizations in the Bay Area.

Altitude Learning
Braven
Stanford Medical School, Konermann Lab
UCSF Breast Cancer Center

2021-22 Area Committee Chair: Natalie Larkin '18



Jaeyoon Cha '21, she/her/hers, UCSF Breast Cancer Center

Jaeyoon Cha was born in South Korea and grew up in Seoul, Chicago, Buffalo, and Dallas. At Princeton, she studied Molecular Biology and Global Health and Health Policy and was the concertmaster of Sinfonia Orchestra, Peer Academic Advisor at Whitman College, Social Impact Designer through Tiger Challenge, and held several work-study jobs. Her interest in the interactions between biology and the environment motivated her to not only pursue her senior thesis in epigenetics, but also engage in public health education campaigns and civic engagement, particularly for refugees and immigrants. She founded and directed Princeton for Health Literacy and Equity, served as a refugee health coordinator in Nashville, conducted global health research on Tuberculosis at Ho Chi Minh City, studied abroad at ETH Zürich, and was an ethnographer in the inaugural Service Focus cohort. She is excited to continue working at the intersection between the science and art of medicine and contribute to patient-centered clinical research at the UCSF Breast Cancer Center next year.



Katherine Leggat-Barr '21, she/her/hers, UCSF Breast Cancer Center

Katherine Leggat-Barr is from North Yarmouth, Maine, a small, suburb of Portland. At Princeton, she majored in the Princeton School of Public and International Affairs, obtained a certificate in Global Health and Health Policy, and completed pre-medical studies. She has become acutely aware of the inequities that exist within our country and motivated to do what she can to remediate them. At Princeton, she was a member of the Cross Country and Track and Field team, which she highlights as one of her most rewarding and formative experiences. She also served as a Peer Academic Advisor, volunteered through the Petey Greene Program to tutor individuals who are currently incarcerated, and participated in research projects quantifying health inequities. In the future, she hopes to work as a health care provider while also advocating for broader health equity through policy initiatives. She is very excited to work at UCSF and learn from impressive leaders in the breast care field while working with patients to improve their care experience. Katherine is happiest when pursuing outdoor adventures, such as hiking, swimming, biking, and running, or when spending quality time with close friends and family.

## Bay Area (San Francisco and Oakland)



Nisha Lakhiani '21, she/her/hers, Altitude Learning

Nisha Lakhiani is from Laredo, TX. She is a child of Indian and Mexican immigrants and is a part of the first generation in her family to graduate from college. At Princeton, Nisha majored in the School of Public and International Affairs with a focus on education policy and border policy. During her time at Princeton, she was a part of the Scholars Institute Fellows program for first-gen students, and she volunteered with the Princeton Reentry and Employment Preparation Program as an instructor. Nisha is passionate about engaging with other first-gen, low income high school students and has served as a mentor, tutor, and educational consultant for students in her hometown. She is looking forward to working as a Fellow with Altitude Learning this year where she hopes to learn more about how technology can be implemented to make public education more effective and accessible to students. In her free time, Nisha enjoys making art, especially photography, filmmaking, and woodworking.



Michelle Min '21, she/her/hers, Braven

Michelle is from Southern California. She is the child of Korean immigrants and has always been interested in language, migration, and opportunity. At Princeton, she majored in Linguistics and minored in Cognitive Science, Statistics, and Translation. She served as a Director for Princeton Peer Nightline, Learning Consultant at McGraw, and Officer in the American Sign Language club. Her independent research focused primarily on "non-native" language learning (adult learners, heritage speakers, etc.). She explored her passion for equity in education as a learning engineering fellow at UC Berkeley and an education data science intern at TeacherPrints. Now she is excited to work on the data and research team at Braven, with the goal of supporting college students from underrepresented backgrounds on their path to graduation and strong first jobs!



Hannah Slabodkin '21, she/her/hers, Stanford Medical School, Konermann Lab

Hannah Slabodkin hails from Buffalo, New York. She graduated from Princeton with a degree in Molecular Biology. While at the University, Hannah served as the Vice President of the Center for Jewish Life's Student Executive Board, the President of Challah for Hunger, and a volunteer for local medical centers (including during the pandemic). She conducted her Senior Thesis in the Kang Laboratory. Hannah is excited to join a new research team at Stanford Medical School, where she will act as a Life Sciences Technician. Outside of work, she is most looking forward to hiking up and down the West Coast.

#### **Boston**

This year, three Fellows will be working at two different partner organizations in Boston:

### Community Group EMNet at Massachusetts General Hospital

2021-22 Area Committee Co-Chairs: Ruby Guo '19 and Jaein Jung '20



#### Ares Alivisatos '21, he/him/his, EMNet at Massachusetts General Hospital

Ares Alivisatos was born in Washington D.C. but grew up in Princeton, New Jersey (a whopping 10 minutes away from the University). In high school, he got his EMT training with the Princeton First Aid and Rescue Squad, and continued volunteering on the ambulance all the way through his time at Princeton. Ares majored in Molecular Biology at Princeton with a minor in Spanish. Aside from volunteering as an EMT, he was grateful to be able to volunteer with El Centro, teaching ESL classes, designing curriculum, and making many, many worksheet copies. He is excited to work as a Fellow at the Emergency Management Network (EMNet) at Massachusetts General Hospital, where he hopes to learn how to apply his research skills to the clinical setting. He is also looking forward to living in Boston, where he hopes to spend his weekends running and biking in a beautiful new city (weather permitting).



#### Myrha Qadir '21, she/they, EMNet at Massachusetts General Hospital

The eldest daughter of Pakistani Muslim immigrants, Myrha Qadir spent most of her life navigating the ups and downs of being a WOC in rural North Carolina. From an early age, she witnessed firsthand the need for healthcare infrastructure in medically underserved areas. As a high schooler, she volunteered with organizations such as the Ronald McDonald House as well as her local community theater. At Princeton, Myrha majored in History of Science with minors in Theater and Global Health & Health Policy. On campus, one could've found her writing comedy sketches with her Fellow South Asians dramatists in the Dod Basement, accidentally tittering way past the equivalence point in Frick Lab, or playing card games with her mentees at the Big Sibs program. Myrha is thrilled to be working at EMNet this coming year, where she hopes to gain clinical experience and hone her skills as a patient advocate before matriculating to medical school!



#### Alvin Synarong '21, he/him, Community Group

Alvin Synarong is from Murfreesboro, Tennessee (a quick trip south of Nashville). Growing up in the Bible Belt and as the son of two Lao refugees, he has always experienced a unique mix of cultures – both from his heritage and the surrounding area. At Princeton, he majored in Spanish and Portuguese with minors in Finance and Latin American Studies. On campus, he was involved with Community Action as a Leader for two years, the Pre-Law Society, and the LGBT Center through roles as a Q'nnections Leader and Peer Educator. He is excited to apply the skills acquired through his studies and extracurricular activities as he begins teaching with the Community Day Charter Public School. Outside of Princeton, he enjoys strolling through indie bookstores, chatting with friends over coffee, and hiking.

## Chicago

This year, eight Fellows will be working at eight different partner organizations in Chicago:

Carole Robertson Center for Learning
Chicago Volunteer Legal Services
Great Lakes Academy Charter School
Illinois State Board of Education
New Markets Support Company
Northwestern Feinberg School of Medicine
Sinai Community Institute

2021-22 Area Committee Chair: Virginia Midkiff '14



#### Olivia Hadley '21, she/her/hers, Carole Robertson Center for Learning

Olivia Hadley is from Charlottesville, Virginia. She majored in the History of Science with a certificate in African American Studies. She is interested in the social analysis of science and in studies of race and colonialism. Outside of class, Olivia was involved in New Jersey Student Climate Advocates, Progressive Christians at Princeton, and the university's jazz program. Olivia is excited to have the opportunity to work with the Carole Robertson Center for Learning as a Fundraising and Communications Specialist. She is excited to learn about the process of grant-writing and to use her research and communications skills contribute to the Carole Robertson Center for Learning's mission to support families and help children to lead fulfilling lives. Growing up, Olivia had many educational, after-school, and family-oriented programs available to her that have helped her to live a meaningful life, and she believes that these programs should be available to all children and their families.



#### Arika Harrison '21, she/her/hers, New Markets Support Company

Arika Harrison is from Salem, Oregon. At Princeton, she majored in Politics with a focus on American political institutions and wrote her thesis on the politics of low-income housing development. She has worked on a number of policy issues affecting low-income communities through internships and her own research. Arika is excited to be an enthusiastic Fellow at New Markets Support Company where she will have an opportunity to further empower low-income communities through impact investing. She is also a noted cat lover.

## Chicago



Lauren Johnson '21, she/her/hers, Illinois State Board of Education

Lauren Johnson is from Maplewood, New Jersey. At Princeton, she majored in African American Studies and minored in French and Gender and Sexuality Studies. Lauren was a peer academic advisor in Mathey College, a learning consultant at McGraw, and a Fields Fellow at the Carl A. Fields Center. She is excited to be a Fellow at the Illinois State Board of Education where she hopes to learn more about education policy.



Rachel Marcheskie '21, she/her/hers, Sinai Community Institute

Rachel Marcheskie is originally from Orlando, Florida. At Princeton, she was a student of the School of Public and International Affairs, with a focus in Public Health. Rachel has worked, through NGO's and independent research, to analyze better health outcomes for vulnerable populations through public policy initiatives. She is excited to continue to work to make healthcare more equitable as a fellow for the Sinai Community Institute. Rachel is also an avid athlete, competing nationally as a rower for the last nine years for both her high school and college teams.



Reginald Quartey '21, he/him/his, Great Lakes Academy Charter School

Reginald Quartey is from Oakland, California. As the first person in his family to attend college in the U.S., Regi grew up intimately aware of the difficulties involved with navigating the education system. During his time at Princeton, he majored in East Asian Studies, focusing on Chinese fiction and the ways people interacted with the genre. He is both excited and humbled to be working with Great Lakes Academy, a charter school in Chicago. He hopes through his work he will be able to help students who also grew up in low income communities excel both academically and in life overall. In his free time, Regi enjoys long-distance running and translating Chinese fantasy novels.

## Chicago



Kiersten Rasberry '21, she/her/hers, Northwestern Feinberg School of Medicine

Kiersten Rasberry is a native of Aurora, Illinois. At Princeton, she majored in Anthropology on the Medical Anthropology track and minored in Global Health and Health Policy. One of Kiersten's passions during her time as an undergraduate student was mentorship, and she shared her experiences with other students through her work as a mentor in the Princeton University Mentoring Program (PUMP) and as a Peer Academic Adviser (PAA). Her interests lie in the development of community-based health initiatives in urban environments, as well as the intersection of the humanities, race, and medicine. After a two year gap, Kiersten's plan is to attend medical school and utilize the knowledge she's gained to improve outcomes within a variety of communities. Over the years, she also developed a passion for clinical research and is excited to further develop her skills at Bluhm Cardiovascular Institute's Clinical Trials Unit of Northwestern. In her free time, Kiersten enjoys traveling, cooking, watching movies, listening to music, and dancing.



Morgan Smith '21, she/her/hers, Chicago Volunteer Legal Services

Morgan Smith is from Los Angeles, California, where she was raised along with her twin and younger sister by loving parents and grandparents. At Princeton, she majored in the School of Public and International Affairs with a minor in African American Studies. She served as the first Black president of the American Whig-Cliosophic Society, the oldest collegiate political, literary, and debate society in the nation, and as a cohort leader for Vote100, Princeton's largest student voting and civic engagement initiative. For fun, she worked in the Office of the Dean of Undergraduate Students and was a choreographer for Black Arts Company: Dance. She has always been inspired to serve others, and through her coursework developed a fascination for upholding rights through the law. Morgan is excited to pursue this goal as a Fellow with Chicago Volunteer Legal Services, where she hopes to learn more about legal aid and uplifting underserved communities. As a long-time fan of hip hop, she can't wait to explore Chicago as a historic site of the genre.

# New Jersey & Philadelphia

This year, eight Fellows will be working at seven different partner organizations in the New Jersey/Philadelphia area:

The Burke Foundation
D&R Greenway Land Trust
HANDS, Inc.
Princeton Gerrymandering Project
Princeton University PACE Center
Springboard Collaborative

2021-22 Area Committee Co-Chairs: Melissa Hager and Jean Trujillo \*95



Andrijana Bilbija '21, she/her/hers, HANDS, Inc.

Andrijana Bilbija is from Nashville, Tennessee. She is an immigrant from Bosnia and has always been interested in lifting up the voices of those marginalized, unheard, and deemed "less-than" in the eyes of society. Coming to Princeton, she grappled with the stark contrast between those granted resources and safety nets and those lacking such privileges. She has spent time researching how broken systems in our country perpetuate homelessness at the Burnes Institute for Poverty Research. She has also interned as a Fundraising Team member at Miracle Messages, a non-profit working to end homelessness by addressing relational poverty. She hopes to help members of urban, high-poverty, and under-resourced communities obtain the same resources and quality of life as those from affluent areas. She is excited and honored to continue this work as a Project 55 Fellow at Housing and Neighborhood Development Services (HANDS). In her spare time, Andrijana enjoys spending time with friends and family, reading, and cooking.



Heather Callahan '21, she/her/hers, D&R Greenway Land Trust

Heather is from Newark, Delaware. As an undergraduate, she studied Ecology and Evolutionary Biology, taking additional courses in Environmental Studies. Her academics have provided a holistic view of the challenges that confront the environment today, particularly emphasizing how environmental problems have outsize impacts on the most vulnerable populations. In 2019, Heather interned at Mpala Research Centre in Kenya, testing a treatment designed to make seasonal transitions easier for cattle. Collecting data in the field, she not only honed her skills as a research biologist, but also witnessed first-hand the trade-offs between preserving land to protect wildlife and using it to feed people and livestock. Heather has also conducted research at the Smithsonian Tropical Research Institute in Panama, where she gained experience designing and executing her own studies. She believes that it is important to promote conservation from a young age, and has developed her lesson-planning and classroom management skills through volunteer work with the ESL program El Centro.

# New Jersey & Philadelphia



Gray Collins '21, they/them/theirs, Princeton University PACE Center

Gray Collins is from the small town of Camden Wyoming, Delaware. At Princeton, they studied Politics with a concentration in Political Economy, and they also earned certificates in African Studies and Ancient Roman Language and Culture. Their senior thesis examined the relationship between police presence and citizen political participation on the African continent. While a student, Gray engaged actively on campus with a variety of student groups focused on politics and community action, including as a student leader with the Service Focus program. Through Project 55, Gray is looking forward to continuing their work as a Fellow at the Pace Center, working with local organizations to connect current Princeton students with meaningful opportunities for service. Outside of their academic and professional interests, Gray is also very involved as a musician, having performed with the Glee Club and the Katzenjammers throughout their time at Princeton.



Michaela Daniel '21, she/her/hers, Princeton Gerrymandering Project

Michaela Daniel '21, from Stonecrest, Georgia, majored in Near Eastern Studies with a focus on immigration and displaced populations in the region. Daniel is particularly interested in criminal justice reform. During her time at Princeton, she was a committee leader with Students for Prison Education Abolition and Reform, where she co-led campaigns regarding Ban the Box and policing. Additionally, she has committed herself to public service as as a John C. Bogle '51 Fellow working on education inequality and as a School of Public and International Affairs SINSI intern at the United States Institute of Peace. She is looking forward to continuing her advocacy work to empower marginalized communities as a Project 55 Fellow with the Princeton Gerrymandering Project.



Kérène Kabambi '19, she/her/hers, The Burke Foundation

Kérène Kabambi is originally from the Democratic Republic of the Congo and grew up in South Dakota. Kérène earned a degree in Sociology with coursework focused on the sociology of education, U.S. education policy, and quantitative social science. At Princeton, Kérène volunteered at the Princeton Nursery School (PNS) through the Community House Preschool Program and eventually served as a co-Project Leader in her junior year. She also co-captained the women's rugby team in her senior year and acted as Food Chair of Terrace F. Club. Since graduating from Princeton, Kérène has served as an AmeriCorps VISTA member at a legal aid non-profit, where she connects low-income clients to pro bono attorneys and other resources needed to address their homeownership concerns. Kérène is excited to explore the different initiatives tackling issues of child wellbeing as a Fellow at the Burke Foundation.

# New Jersey & Philadelphia



Aidan O'Donnell '20, he/him/his, Springboard Collaborative

Aidan O'Donnell is from Rocky River, Ohio, a suburb just outside of Cleveland. He has always had a passion for health and well-being and all of the countless factors in our lives that they interact with, on both an individual and community level. At Princeton, he majored in Psychology with a certificate in Global Health & Health Policy. During his time at Princeton, Aidan volunteered with Ascend Hospice, helping to provide palliative care to terminally ill patients, as well as El Centro, teaching ESL courses to Spanishspeaking immigrants. Prior to graduating in 2020, Aidan was originally going to be a part of the 20-21 P55 Fellowship cohort, but his position was ultimately cancelled due to the COVID-19 pandemic. However, he is returning as a member of the 21-22 cohort through his role as a Data Analyst Coordinator at Springboard Collaborative, an organization that he has previously worked at during two separate summers that is dedicated to reducing the literacy gap by reducing the distance between home and school. At Springboard, he is eager to bring his background in data analysis and education to help drive equity for students all across the country as communities continue to reckon with the educational and social effects of the COVID-19 pandemic. Aidan is also an avid learner and lover of all things cooking, gardening, and food.



Ayame Whitfield '21, they/them or she/her, D&R Greenway Land Trust

Ayame Whitfield grew up (for the most part) in Salem, Massachusetts and majored in History at Princeton University, with a focus on History of Science, as well as a certificate in Visual Arts. In addition to a visual art practice focused on painting, drawing, and printmaking, Ayame writes poetry and was an active member of Ellipses Slam Poetry at Princeton for four years. Ayame is excited to be a Fellow at D&R Greenway Land Trust and put to use some of the many skills and passions instilled by an undergraduate experience at Princeton.

This year, twenty-four Fellows will be working at sixteen different partner organizations in New York City:

Association to Benefit Children (ABC) Center for Alternative Sentencing and Employment Services (CASES) The Center for Fiction Friends of WHEELS **Harmony Program Housing Development Fund Manhattan District Attorney's Office National Dance Institute New Alternatives for Children New York Center for Child Development Partnership Schools Reach Out and Read Rockefeller Foundation Women Creating Change Work First Foundation Zeta Charter Schools** 

2021-22 Area Committee Co-Chairs: Andrew Goldstein '06 and Karenna Martin '15



#### Tife Aladesuru '21, she/her/hers, New Alternatives for Children

Tife Aladesuru hails from Spencerville, Maryland, where she lived with two brothers and her parents, both of whom are Nigerian immigrants. At Princeton, Tife studied Psychology, with a focus in social and clinical psychology. She also showed a particular interest in the Visual Arts Department, learning about photography and design, and making art in which she explored race, femininity, and mental health. Outside of classes, she served as a Peer Fellow with the Office of Sexual Harassment/Assault Advising, Resources and Education and a Peer Arts Advisor. Tife is interested in the relationship between social service and mental health, and is excited to begin pursuing a career in mental health treatment and advocacy with this Fellowship. She is thrilled to learn about child welfare and serve children and families of New York as a Case Associate at New Alternatives for Children.



#### Abby Clark '21, she/her/hers, Partnership Schools

Abby Clark is from Gatlinburg, Tennessee. At Princeton, she majored in English with a certificate in American Studies. Her experience transitioning to Princeton as a first-generation, low income student from an economically underserved area inspired an interest in equity in education and a desire to learn more about institutions that uplift disenfranchised youth. As such, she greatly looks forward to learning from the community of administrators, educators, and students at Partnership Schools, an organization whose mission continues to inspire her. Abby's time on campus provided many opportunities for interdisciplinary research including an archival history project incorporated into the Princeton and Slavery Project, anthropological field study about Confederate monument protests, and art history research in Italy. Her additional interests, which she hopes to incorporate into her future academic career, include theatre, creative writing, media studies, and digital humanities.



Amna Amin '21, she/her/hers, The Rockefeller Foundation

Amna Amin is from Pittsburgh, Pennsylvania. She is the child of Pakistani immigrants and grew up with an interest in politics. At Princeton, she majored in Politics with a focus on international relations. She also minored in African American Studies, Statistics and Machine Learning, and Values and Public Life. While at Princeton, she was a member of the Princeton Debate Panel and the Religious Life Council, an interfaith group on campus. She is excited to join The Rockefeller Foundation and work on issues related to power and climate.



Jessica Cobian '21, she/her/hers, Partnership Schools

Jessica Is from Southern, Oregon. She has three energetic sisters and a cat. She loves nature, Netflix, and chocolate. Her focus and passion lie within education equity and reform. Much of Jessica's Princeton career has been dedicated to serving low-income and first-generation students. She did this through advocacy groups and mentorships. She is excited to continue her journey with Partnership Schools, where she will help low-income students attain a valuable education in New York.



Eliana Cohen-Orth '21, she/her or they/them, The Center for Fiction

Eliana Cohen-Orth is from New York City. At Princeton, she majored in English and pursued a certificate in Theater. For her senior thesis, she wrote a play based on her research on the interconnected lives of queer, female 19th-century artists, writers, and actresses. On campus, she was deeply involved with the theatre community: for three years, she served on the board of the student theatre group, Theatre Intime, most recently as General Manager. In addition, she worked on a number of productions as a director, producer, actor, playwright, and lighting designer. Last summer, she held the role of Artistic Director of Princeton Summer Theater—a professional nonprofit theater—for their unique, virtual season. Eliana is thrilled for the opportunity to join the team at the Center for Fiction, where she can combine her love of literature and interest in nonprofit arts programming.



Brandon Flora Dunlevy '21, he/him/his, CASES

Brandon Flora Dunlevy is from Brownsville, Pennsylvania. He grew up in the rural coal mountains of Pittsburgh with Italian, Polish, and Syrian grandparents admiring the resilience and solidarity of immigrant rights movements. At Princeton, he studied Spanish & Portuguese with minors in Latin American Studies & African American Studies, also learning Italian along the way. Brandon values looking to history to reconcile with present movements. He also teaches ESL, serves a first-generation student mentor, and helps elderly people with daily tasks. He is thrilled to gain experience as a Court Representative at the Center for Alternative Sentencing and Employment Services (CASES), where he will work on a personal basis with clients to find alternatives to cash bail and help them gain stability to thrive. Brandon also loves cooking, hiking, dancing, and creative writing.



Jocelyn Galindo '21, she/they, Association to Benefit Children (ABC)

Jocelyn Galindo Viayra was born and raised in Yuma, Arizona. She is the daughter of Mexican immigrants and the youngest of three children. She majored in Anthropology and earned a certificate in Global Health and Health Policy at Princeton. They were an ESL tutor with El Centro and held leadership positions with Princeton Latin American Student Association. She is excited to work as a Project 55 Fellow at Association to Benefit Children (ABC), an organization that reminds Jocelyn of the early childhood education programs they participated in as a child. Through lived experience, she understands how organizations like ABC can positively impact the trajectory of one's life. In her free time, Jocelyn loves listening to music and (slowly) is learning how to play the guitar.



Sydney Goldman '21, she/her/hers, Work First Foundation

Sydney Goldman is from the Bay Area, California. At Princeton, she majored in the School of Public and International Affairs and earned a certificate in African American Studies. She has always cared deeply about service and engaging with the non-profit sector. She volunteered and served as a leader with the Princeton Re-Entry And Employment Preparation (PREP) and the Big Brothers Big Sisters programs, for instance. She also has worked at legal services nonprofits in New York City and done extensive research on the United States immigration detention system for her Junior Paper and Senior Thesis. She is looking forward to combining her commitments to serving young people, justice-involved people, and immigrant communities this coming year at the Work First Foundation.



Haydon John '21, she/her/hers, Women Creating Change

Haydon John is from Brooklyn, New York. At Princeton, she majored in Anthropology with certificates in Urban Studies and Theater. She has always been driven by a love for the arts and a passion for bridging gaps in accessibility through fostering and empowering communities. At Princeton, she was an active member of multiple performing arts groups and she co-led a PACE volunteer program that brought weekly arts and crafts workshops to an after-school in Trenton, New Jersey. She also worked as a research associate for the JUST Data Lab during which she developed mental health community workshops and supported various social justice organizations alongside her team. She is thrilled to bring her experience to the Program and Policy Fellowship position at Women Creating Change and explore means of community empowerment through civic engagement.



Ethan Katz '21, he/him/his, Manhattan District Attorney's Office

Ethan Katz is from Salt Lake City, Utah. He is passionate about environmental stewardship and sustainable development. At Princeton, Ethan majored in the School of Public and International Affairs with certificates in statistics and diplomacy. He was a Cadet in the Army Reserve Officers' Training Corps. and is now an Officer in the United States Army National Guard. Ethan is excited to serve as a Fellow at the Manhattan District Attorney's Office. In his free time, Ethan enjoys skiing, snowboarding, mountain biking, and camping at the country's state and national parks.



Joice Kim '21, she/her/hers, Friends of WHEELS

Joice Kim moved all around the United States growing up but would mostly consider herself to be from Englewood, Colorado. She is the oldest daughter of Korean immigrants, and growing up around a Korean diaspora community has sparked her interest in the power and impact of community-based activism and change. At Princeton, Joice majored in sociocultural Anthropology with a certificate in Latin American Studies. As a member of the Questbridge and greater FLI community on campus, she recognizes the racial and class disparities in education and the need to address these systemic barriers in a sustainable and inclusive way. She is excited to learn more and take part in community-centered approaches to providing college access and youth empowerment as the Youth Development Internship & Enrichment Coordinator for Friends of WHEELS.



Rachel Kennedy '21, she/her/hers, CASES

Rachel Kennedy is from Dedham, Massachusetts. Raised by family from South Carolina and D.C., she developed an interest in uncovering the Boston area's own complex history of racial tension and inequality. At Princeton, she majored in History and minored in African American Studies. Rachel also wrote for the Daily Princetonian all four years and served as Co-Head Opinion Editor. After formative internships at Ms. Magazine and the American Civil Liberties Union, she developed a passion for criminal justice. She is excited to apply these experiences in her new role as a Case Coordinator for the Center for Alternative Sentencing and Employment Services, where she hopes to learn how the criminal legal system can implement more restorative practices to become a criminal justice system.



Shafaq Khan '21, she/her/hers, CASES

Shafaq Khan is from Long Island, New York. At Princeton, she majored in the School of Public and International Affairs, with certificates in Values & Public Life and South Asian Studies. On campus, she maintained involvement in the Religious Life Council, the Center for International Security Studies, and the Pace Center. In her free time, she enjoys reading Sufi poetry and listening to Punjabi music. Shafaq looks forward to deepening her knowledge of criminal justice reform during her time at CASES.



Carol Lee '21, she/her/hers, National Dance Institute

Carol Lee is from Los Angeles, California, currently living in Jersey City, New Jersey. At Princeton, she majored in Psychology and minored in Theater. She is excited to have the opportunity to pursue her interests in mental health and engage with her identity as an artist as a fellow at the National Dance Institute, where she will be supporting the social and emotional development of children through the arts.



Nardeen Khella '21, she/her/hers, Reach Out and Read

Nardeen Khella was born and raised in Cairo, Egypt and moved to the US with her family at the age of 15. At Princeton, she majored in Molecular Biology and earned a certificate in Global Health and Health Policy. Nardeen has studied abroad in Haryana, India as part of the Princeton Global Seminar Program and in Greece as part of the Mt. Menoikeion Seminar. She has always had a deep interest in service and empowerment of undervalued communities. She volunteered for the Petey Greene program, where she tutored incarcerated youth at the Albert C. Wagner Youth Correctional Facility. She also volunteered in the Emergency Department at Penn Medicine Princeton Medical Center. She served as a course Fellow for the Freshman Scholars Institute, and a head Fellow for the Scholar Institute Fellows Program. She is very excited to serve the New York City community as a Fellow at Reach Out and Read, an early literacy intervention initiative across all five boroughs. In her free time she enjoys grounding herself in mindfulness and meditation, gardening, long walks, writing poetry, and exploring new recipes with her sisters.



Megan Ormsbee '20, she/her/hers, Harmony Program

Megan Ormsbee is from Rochester, NY. Megan grew up in a very musical family, with both parents and an older sister participating in community and college music groups, and she herself was in choirs, musical theater, classical vocal performances and orchestra as a cellist. At Princeton, she majored in Socio-Cultural Anthropology with a minor in Vocal Performance. Megan is eager to combine her love for music and her love of meeting new people as a fellow at the Harmony Program, where she can actively support more equitable access to the arts. As music has shaped so much of her life, she looks forward to ensuring that more children have the same kind of opportunities she has been so fortunate to have. In her free time, Megan enjoys listening to movie scores and video game soundtracks, in addition to the orchestral works and classical vocal music she trained in.



Yael Marans '21, she/her/hers, Association to Benefit Children (ABC)

Yael Marans is from Teaneck, New Jersey. She has been involved in Jewish communities her whole life and is interested in the intersection of gender, youth-work and community. At Princeton, she majored in English and completed a certificate in Arabic Language and Culture. She loved studying literature, language and social science and thinking about their relationships with the world beyond the classroom. She was involved in Princeton's Center for Jewish Life, served as a peer leader for SHARE (Princeton's Sexual Harassment/Assault Awareness Resources and Education) and worked as college advisor for low-income high school students through Matriculate. She is excited to learn more about anti-poverty work in New York City as a Project 55 Fellow at Association to Benefit Children (ABC) and is especially interested in learning about ABC's work with youth and the way it interacts with wrap-around work with ABC parents and families.



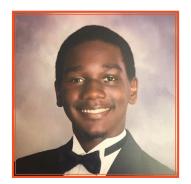
Deztynee Rivera '21, she/her/hers, Partnership Schools

Deztynee Lee Rivera is a Puerto Rican who was born and raised in the Bronx, New York. She has always been fascinated by the brain and human behavior, and therefore, she concentrated in neuroscience during her time at Princeton. Deztynee has also utilized her Princeton liberal arts education to expand her knowledge across other majors, including Gender and Sexuality Studies, African American Studies, Latin American Studies, and Theater. As a flyer at the top of the pyramid on the Cheerleading Team as well as the Athletic Liaison, she was constantly found spreading school spirit and cheering on her peers. Deztynee is now excited to work as a Fellow with Partnership Schools, where she hopes to learn how to assist in fostering a sense of community and belonging for elementary school students.



Lourdes Santiago '21, New York Center for Child Development

Lourdes Santiago was born in Quezon City, Philippines. She moved to the United States when she was 4 years old and grew up in Gilbert, Arizona. At Princeton, she majored in Sociology, with her studies focusing on race, poverty, ethnicity and identity. Throughout her undergraduate career, Lourdes grew in her passion for social impact work, participating in internships through PICS (Princeton Internships in Civic Service) and IIP (International Internship Program). She was also a Peer Health Advisor and Residential College Advisor (RCA) at Forbes College and dedicated much of her time on campus to helping her peers. She is excited to continue to work as a Fellow at the New York Center for Child Development, where she hopes to learn how to best engage with and help support the families within her community.



Terrell Seabrooks '21, he/him/his, The Rockefeller Foundation

Gregory Terrell Seabrooks is from West Palm Beach, Florida. He has long been interested in politics, law, government and systems of change. At Princeton, he majored at the School of Public Affairs and International Relations with a certificate in History and the Practice of Diplomacy. Terrell has worked extensively in his community, volunteering as a debate and lacrosse coach, serving as Vice President of the America's oldest debating collegiate debating society, and working on projects related to Covid-19 awareness and deconstructing vaccine hesitancy. He hopes to continue helping communities while working at the Rockefeller Foundation, where he hopes to learn about how data and technology can be integrated into solving some of the most pressing world issues. Terrell was a four year member of the Men's Varsity Lacrosse Team at Princeton, and is an avid debater.



Lexis Sherron '21, she/her/hers, Association to Benefit Children (ABC)

Lexis Sherron is from Sioux Falls, South Dakota. At Princeton, she majored in the School of Public and International Affairs and obtained a certificate in the Global Health and Health Policy program. She has focused on mentoring and advising to give back to the communities she came from and help first-years and sophomores navigate life at Princeton. Lexis grew up with 8 siblings and has always been passionate about childhood development as she watched so many kids grow up. She is excited to work with the Association to Benefit Children and live in New York for the year to practice program oversight and learn how nonprofits function.



Margo Sneeringer '21, she/her/hers, Zeta Charter Schools

Margo Sneeringer is from Seattle, Washington. At Princeton she majored in American Politics and received a certificate in Urban Studies. Margo is interested in addressing disparities in urban development, government programs and political representation which were central themes in her independent work. At Princeton, Margo won two Ivy League Championships as member of the varsity women's soccer team. She also served as an Athlete Ally to provide support to teammates in the LGBTQIA+ community. Additionally, she was Justice Coalition representative and worked to promote voting registration resources, racial justice, and historical education initiatives across Ivy League soccer programs. She is excited start work as an Operations Associate at Zeta Charter Schools, where she hopes to learn how theories of educational equity can be applied in a start-up environment.



Gabriella Tummolo '21, she/her/hers, Housing Development Fund

Gabriella Tummolo hails from sunny Boca Raton, Florida. She is interested in pursuing a career in law, with an interest in immigration and human rights work. At Princeton, Gabriella majored in Public Policy and International Affairs and minored in American Studies and History and the Practice of Diplomacy. She has dedicated herself deeply to human and labor rights work during her time at Princeton, mapping resettlement organizations in Miami for the Office of Religious Life and completing thesis research on labor protections for domestic workers during the pandemic. In her spare time, she is also a passionate musician, performing regularly with the Princeton University Orchestra and teaching with the Trenton Youth Orchestra as a private flute instructor. Gabriella is incredibly excited to further explore and expand upon her interests at the Housing Development Fund. She hopes to learn about the role that stable housing plays in ensuring a healthy, prosperous, and successful life, and seeks to combine her interests in human rights and resettlement with her work at HDF.



Rosie Vasen '21, she/her/hers, Partnership Schools

Rosie Vasen is from Brooklyn, New York. At Princeton, she majored in History with certificates in Gender and Sexuality Studies and Theater. Rosie has centered storytelling and community in all of her academic and professional pursuits. She worked as an External Relations Intern at StoryCorps in her freshman year through Princeton Internships in Civic Service (PICS) and served as a Peer Arts Advisor for the Lewis Center for the Arts throughout her time at Princeton. She is excited to continue this experience in education and development with Partnership Schools in New York City, where she hopes to learn more about strategies for funding successful, enriching, and accessible curriculums.

## Washington, D.C.

This year, seven Fellows will be working at six different partner organizations in Washington, D.C.:

Blue Star Families
Community Development Bankers Association
Compass
Literacy Lab
National Institutes of Health
PeerForward

2021-22 Area Committee Chair: Brandon White '09



Kaitlyn Bolin '21, she/her/hers, Community Development Bankers Association

Kaitlyn Bolin is from Kings Mountain, North Carolina. At Princeton, she studied Sociology with certificates in Spanish and Ethnographic Studies. She spent much of her time on campus working in college access: in the first-generation, low-income student community with the Programs for Access and Inclusion office, through tours with Orange Key, and in work with Matriculate. Her research experiences focused on how interventions affect low-income families, and she's excited to learn more about social impact lending and advocacy this year with the Community Development Bankers Association.



Isabel Griffith-Gorgati '21, she/her/hers, PeerForward

Isabel Griffith-Gorgati is from Boston, Massachusetts. As a Brazilian-American from a bilingual household, she has always been interested in languages and communication. At Princeton, she majored in English with a minor in Spanish. Throughout college she has worked on developing educational arts programming for children through PICS, the Pace Center, and IIP. She looks forward to continuing the work of education equity as the P55 Fellow at PeerForward this year.



Remy Reya '21, he/him/his, Compass

Remy Reya is from San Diego, California. While growing up on the West Coast, he saw pervasive homelessness on the streets and was inspired to better understand the issue. Studying at the Princeton School of Public and International Affairs as an undergraduate, he wrote several papers on housing insecurity and a Senior Thesis about emergency shelter options during the COVID-19 pandemic, mostly based on interviews with unhoused people. During his fieldwork, he discovered the transformative work done every day by nonprofits dedicated to supporting vulnerable communities; he is eager to find new ways to support local nonprofits in Washington, D.C. during his fellowship with Compass. Beyond his interest in social justice issues, he serves as Alumni Class Secretary for the Class of 2021, enjoys biking, and frequently composes music for piano and ukulele.

## Washington, D.C.



Ashley Scott '21, she/her/hers, Blue Star Families

Ashley Scott is from Norfolk, Virginia, where she grew up with her two younger siblings. At Princeton, Ashley received a degree from the School of Public and International Affairs and a certificate in French. In addition to being a Residential College Advisor during her junior and senior years, Ashley was a coxswain on the Women's Lightweight Crew team for all four years and served on the University Priorities Committee her sophomore and senior years. Ashley is thrilled to be working as the Policy and Outreach Fellow at Blue Star Families, where she wants to make a positive impact on the families that sacrifice so much to serve in the United States military.



Jane Sul '20, she/her/hers, Literacy Lab

Jane Sul is originally from South Korea, but spent her formative years in New Zealand, Korea, and New Jersey. At Princeton, she concentrated in Public Policy and obtained a certificate in French. Her experience as a tutor at a local correctional facility with the Petey Greene program sparked her interest in education and led her to work at The Literacy Lab after graduation. She is thrilled to continue her work as a returning fellow, supporting the Executive Office, Government Relations team, and Data team at the organization. In her spare time, Jane likes to go on day hikes, read, and most importantly, eat good food. She is excited about all of the gastronomical adventures that lie ahead in the nation's capital!



Nick Wooldridge '21, he/him/his, Blue Star Families

Nick Wooldridge is from Frankfort, Kentucky. At Princeton, he majored in history. Nick's independent work focused on the intersection of political and naval history in both the United States and United Kingdom. He was a four-year member of the men's lightweight rowing team. Nick was also involved in civic engagement through the Next Generation Citizenship program and was a Vote100 Fellow this past summer. Having worked in the U.S. Senate for two summers, Nick is excited to return to D.C. to gain public policy experience and contribute to Blue Star Families' mission of supporting military families.



Alexander Zhu '21, he/him/his, National Institutes of Health

Alex Zhu is from Brookfield, Wisconsin. At Princeton, he majored in Molecular Biology and is interested in medicine, biology, and healthcare. Alex has volunteered with Serenity Hospice and Meals on Wheels, in addition to serving as the teacher outreach chair and co-director of Princeton Splash, as a Peer Academic Adviser in Forbes College, and a Health Professions Advising Peer Adviser. He is excited to conduct research as a Project 55 Fellow at the National Institutes of Health and deepen his understanding of the science beneath metabolic diseases. Outside of his academic and co-curricular endeavors, Alex enjoys playing violin and guitar, golfing, and trying new dishes with friends.

## 2021-22 Partner Organizations

We encourage you to learn more about the partner organizations that will be hosting Project 55 Fellows for the 2021- 22 program year:

Altitude Learning Association to Benefit Children (ABC) Blue Star Families

Braven

The Burke Foundation

Carole Robertson Center for Learning

Center for Alternative Sentencing and

Employment Services (CASES)

The Center for Fiction

Chicago Volunteer Legal Services

Community Development Bankers Association

Community Group

Compass

D&R Greenway Land Trust

EMNet at Massachusetts General Hospital

Friends of WHEELS

Great Lakes Academy Charter School

HANDS, Inc.

Harmony Program

Housing Development Fund

Illinois State Board of Education

Literacy Lab

Manhattan District Attorney's Office

National Dance Instutute

National Institutes of Health

New Alternatives for Children

New Markets Support Company

New York Center for Child Development

Northwestern Feinberg School of Medicine

Partnership Schools

PeerForward

Princeton Gerrymandering Project

Princeton University PACE Center

Reach Out and Read

Rockefeller Foundation

Sinai Community Institute

Springboard Collaborative

Stanford Medical School, Konermann Lab

UCSF Breast Cancer Center

Women Creating Change

Work First Foundation

Zeta Charter Schools



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