

Fossilization Activity #3

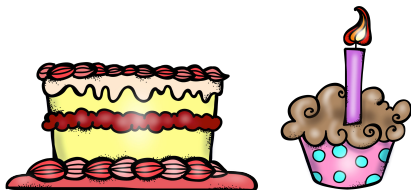
5th Grade

Focus:

What, Which

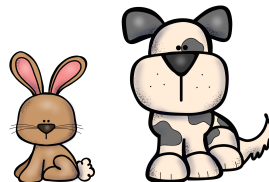
Examples of error:

What dessert do you want?



Which shall we do today?

I don't know **what** animal is the cutest?



Fossilization Activity

Teacher Notes:

A common error for students is the use of the words *what* and *which*. Both words are questions words and students confuse when they should use one or the other. When a questions is open ended and has many answers, it is better to use *what*. When a question has a limited number of choices, then it is best to use *which*.

Instructions:

1. Show students the poster. The poster explains when to use *which* and when to use *what*.
2. Explain to students when to use each word in a question and give examples.
3. Form partners and pass out the cards with sentences. Ask students to use the poster to decide which word necessary to complete the sentence.
4. Analyze the answers as a class and ask students to use the poster to explain their answers.
5. Pass out the worksheet for students to complete independently.

_____ is a tornado?

_____ of these flowers is the prettiest?

Do you know _____
this is?

_____ is your name?

_____ markers do you use to
color?

_____ of these kids is your
brother?

Do you know _____ causes day
and night?

I don't know _____ kind of
pizza to eat.

_____ is your telephone
number?

Name _____

Date _____

Directions: Write what or which on the line to complete the sentence.

1. _____ is your favorite book?
2. _____ do you prefer, the cupcake or the ice cream?
3. _____ sport is your favorite?
4. _____ do you do after school?
5. _____ type transportation do you use to get to school?
6. _____ animal is your favorite?
7. _____ do you think about the food in Louisiana.
8. _____ is your address?

