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| **ELTHAM NORTH PRIMARY SCHOOL No 4212** POLICY MANUAL | | | | |
| **POLICY NO. 5.34** | **TOPIC: HOMEWORK** | | | **Page 1 of 1** |
| **PREAMBLE:**  Regular homework is a valuable aspect of the teaching and learning process and contributes to the development of sound study habits and self-responsibility in children. Homework should be seen as a valuable means of fostering understanding and communication between the home and the school. Homework should provide the opportunity for parents / carers to interact positively with their children.  **PURPOSE:**  ***As a learning process for children:***   1. To encourage children to develop skills in time management 2. To provide an opportunity for children to negotiate projects and to use a degree of independence in their preparation and presentation 3. To provide children with the opportunity to further develop self-confidence and experience satisfaction from completing activities at home, sometimes with support, that relate to the current learning focus at school. 4. To assist in developing a positive attitude to learning, and to become increasingly responsible for their own learning. 5. To assist in the development of a positive attitude to life-long learning.   ***As part of the Reporting Process:***   1. To increase parental knowledge of aspects of the curriculum through observations of children's tasks 2. To provide opportunities for parents to support and assist children with their learning tasks 3. To provide opportunities for parents and children to share learning experiences 4. For staff to record children's home task responses   **GUIDELINES FOR IMPLEMENTATION:**  Homework is:   1. To be used as a revision exercise 2. To provide an opportunity for children to develop independence in completing tasks 3. For children to be affirmed in their classroom learning by using learned skills and knowledge with a home task 4. Reading - this is to be encouraged for every child daily. Daily reading practice with take - home books is a vital shared activity between parent and child. Independent readers will be encouraged to use the myriad of resources available to read for pleasure, information, research and enrichment. 5. Contract - this is usually a weekly task with an expected completion date, in the agreed upon form. 6. Research - to be negotiated and agreed upon as a reasonable expectation, usually in the form of a project or collection of information. 7. Completion of Class Tasks - can be expected if the child has absences from school or insufficient time in class during the week to complete schoolwork.   8. In Level 4 the children are required to do an oral presentation each term Term 1 the children prepare and practice an oral presentation about their hobby, they have to use cue cards etc Term 2 oral presentation to summarise a news and views article and promote a discussion with leading questions In both these instances the task is modelled in the classroom, however the children must prepare and practice at home  Staff are to:   1. Ensure that a unified approach within areas is implemented 2. Give assistance across year levels with providing discussions and understandings of home task requirements, including presentation 3. Provide tasks which are relevant to the current curriculum focus in all associated domains and dimensions 4. Use diaries and homework books for communication between parents, children and staff 5. Ensure assessment tasks are observed by staff, with appropriate feedback   General:   1. This policy will be reviewed in accordance with the School Management Plan   **PARENTS’ ROLE:**   * Be aware of the school homework policy; * Check the child's diary / communication book or homework book each week; * Check and if necessary supervise homework tasks; * Communicate to the teacher any difficulties the child encounters; * Assist children with their organisation skills; * Remain within set guidelines; * To promote a positive attitude to homework and school work generally;   **DOCUMENTS IN SUPPORT OF THIS POLICY:** | | | | |
| **Program Leader:**  David Foley | | Issued in Newsletter:  Nov 2022 | **Updated / Ratified by SC:**  June 2022 | |