



IC3 Sustainable Development Committee

Background & Purpose of the IC3 Movement

With its mission to bring career and college counseling in every school, the [IC3 Movement](#) is committed to providing guidance and direction to every young person across the globe to find career paths through education that will lead to fulfilled, happy and productive lives. Focused on empowering high schools with training and resources to better support the leaders of tomorrow, the work of the IC3 Movement is driven by the values of inclusion and access, and has reached 93+ countries through its various initiatives, which are led by more than 1,000 volunteer-based IC3 Leaders and IC3 Advocates.

The IC3 Movement's mission is "counseling in every school."

Committee Overview

The IC3 Sustainable Development Committee consists of 10-15 members chosen from 5+ countries and is led by a Chair and Co-Chair. This committee will chart a course towards integrating the United Nations 17 Sustainable Development Goals (SDGs)¹ into the organizational ethos and practice of IC3. The Sustainable Development Committees' success is defined by its ability to demonstrate IC3 as an organization that contributes to and is an example of globally sustainable development. The current priorities for the committee are two-fold: 1.) To build capacity and awareness of the SDGs within schools that give educators the working skill sets to properly advise students on post-secondary pathways that are in the sustainability fields, or that promote the broader vision of the UN's 17 SDGs, and 2.) To integrate sustainable development as a core aspect of the academic curriculum at the IC3 Institute.

General Responsibilities of IC3 Leaders

- While taking individual action, leaders should be representative of the IC3 Movement – the Annual IC3 Conference, the IC3 Institute, and the IC3 Regional Forums

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https://unfoundation.org/what-we-do/issues/sustainable-development-goals/?gclid=EAIaIQobChMI2aLq4_3B6RIVCgNkCh3RNwPKERAYBCARAgLb4vD_8wE



- Commit to regularly reviewing all IC3 materials and websites and fully understand IC3's mission, policies, programs, and events
- Commit to accurately representing information on IC3
- Ideate and define content that will be most valuable for participants at various IC3 events
- Actively monitor session content during IC3 events and provide feedback after these events
- Garner in-person feedback from participants at IC3 events to continue enhancing IC3 content for future events
- Track and announce important IC3 developments within their networks

Responsibilities of IC3 Leaders serving on Sustainable Development committee members

- Research best practices in sustainability and assess the current impact of IC3 on the environment while promoting sustainability within the movement
- Galvanize the IC3 network around this effort through collaboration across IC3 Leadership Committees
- Call positive attention to sustainability leaders in high schools and universities
- Incorporate student participation, and inspire their design-thinking to further overall impact
- Put a spotlight on careers in sustainability, and seek ways to integrate intentional discussions on sustainability across IC3
- Engage experts from industry, schools, universities, and government entities as appropriate
- Communicate the value of this initiative internally and externally to inspire and mobilize through the creation, preparation, and promotion of content to be shared actively through various channels, including social media, written and video blogs, webinars, etc., in collaboration with IC3 Leadership Committees
- Propose recommendations to lead IC3 towards becoming a zero-waste, carbon neutral, and socially just and assist in the implementation

How you stand to benefit as an IC3 Leader

- Recognition in the educational community, at a local and international level - universities and schools from all over the world attend IC3 events
- Recognition in the online community through all forms of engagement on social media
- IC3 Leaders' names and institution details will be published on the IC3 Movement website and other collaterals



- An opportunity to showcase yourself and your institution as thought leaders in the field
- An opportunity to interact meaningfully with school counselors across IC3's global network

What we need IC3 Leaders to do

Fill out [this form](#) as an affirmation of their volunteer service to IC3 with the following details, accepting the terms of confidentiality and expectations as mentioned in the form:

- Full name and institution name, as it should appear across all IC3 collaterals and website
- Email address to be used for all communications
- High-resolution picture
- Update LinkedIn profile to include IC3 Leadership Committee affiliation

*Note - Once a year the IC3 Leader photo and contact details are updated to accommodate changes to existing details. Please inform your committee coordinator of new changes.

Other notes

- All IC3 Leaders (who choose to attend IC3 events) will need to register for the events through the website at the stated registration fee for their respective categories
- The monthly call for the entire committee will take place at a scheduled date and time to be determined (please check the time in your local areas)
- The expected average volunteering time is ONE to TWO hours every week, although this may increase for the months before and during the key events
- There will be a quarterly call for all IC3 Leadership Committees
- Committee membership is a year-long commitment until the end of the Annual IC3 Conference. Leaders can express interest to serve for another year if they choose
- While taking individual action, leaders should be representative of the IC3 Movement

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