

Two Week Sample

Civics & Economics

Citizenship

Grade 11



Alveary

CITIZENSHIP



COURSE NOTES

Course Texts: *Ourselves Book II, If You Can Keep It, Home Economics (G10), What Would Keynes Do? (G11), News Sites*

The lessons for Citizenship cover a broad range of topics helping students to live well and understand their place in the world—loving God, loving others. Resources vary by term.

CURRENT EVENTS: Articles should be read regularly in the afternoons. Choose from a variety of news stories (sports, arts, politics, world, local, and stories in your modern language).

NOTE: If you have not previously read Plutarch's Lives for 3 years, follow the Plutarch lessons in Form 4 Citizenship and read Self-Direction lessons in the afternoons.

ECONOMICS: What Would Keynes Do? is an easy-to-follow introduction to economics and how it applies to real life decisions from a variety of perspectives on economic theory. You will finish this resource next year.

PLANNING & PREP

Choose and bookmark several news sites to use for your regular Current Events.

Make a Calendar of Events by drawing a calendar grid in a notebook (or print a blank calendar from the internet). Enter daily stories on your Calendar and locate unfamiliar places in your atlas.

SCHEDULING

20 min x 1 mornings, 40 min x 1 morning, 20 min x daily afternoons

Week 1	<p><input type="checkbox"/> 01 Self-Direction (20)</p> <hr/> <p>P Divide readings into 11 sections evenly over the term; try to include whole stories or episodes if applicable so that you are not stopping in the middle of a section (around 3 pages a week). Watch for examples from your readings that reflect the moral virtues or vices that embody the sections read.</p> <p>→ RN&D: Ourselves Vol. IV Book II p.1-32 (5B) OR p.104-136 (5A)</p>	<p><input type="checkbox"/> 01 Civics (40 min)</p> <hr/> <p>P This resource is used for both Term 1 & 2. Divide reading evenly over T1 & T2 (around 12 pages a week).</p> <p>→ RN&D: If You Can Keep It Read the Introduction today.</p> <p>Read for ~ 30 minutes and discuss with your teacher or parent. Finish in the evenings as needed.</p>	<p><input type="checkbox"/> 01 Current Events (20 min)</p> <hr/> <p>P In COMP LO2, write a summary of an article.</p> <p>Make a Calendar of Events by drawing a calendar grid in a notebook (or print a blank calendar from the internet). Enter daily stories on your Calendar and locate unfamiliar places in your atlas.</p> <p>→ RN&D: Choose an article to read from one of the recommended sites.</p>
Week 2	<p><input type="checkbox"/> 02 Self-Direction (20)</p> <hr/> <p>P Watch for examples from your readings that reflect the moral virtues or vices that embody the sections read.</p> <p>→ RN&D: Ourselves Vol. IV Book II p.1-32 (5B) OR p.104-136 (5A)</p> <p>Don't forget to divide the readings to stretch through the remaining weeks of the term. Read the next section, continuing from where you left off.</p>	<p><input type="checkbox"/> 02 Civics (40)</p> <hr/> <p>→ RN&D: If You Can Keep It Read for ~ 30 minutes and discuss with your teacher or parent. Finish in the evenings as needed.</p> <p>Don't forget to divide the readings over the terms.</p>	<p><input type="checkbox"/> 02 Current Events (20)</p> <hr/> <p>P Remember to read news stories regularly and to choose a variety of stories from a variety of places.</p> <p>→ RN&D: Choose an article to read from one of the recommended sites.</p> <p>Enter the story on your Calendar of Events. Locate unfamiliar places in your atlas.</p>
Week 3			