



Conducted by Youth Dreamers Foundation in collaboration with Access ED

Ayub Urdu Girls High School

Impact Report 2022-23

Executive Summary

The Environmental Ethics Sessions, part of the Scholar India Program, were conducted by Youth Dreamers Foundation in collaboration with Access ED. The program aimed to enlighten 20 students on the significance of environmental ethics, the heart of climate change, and the conservation of nature. Ph.D. tutors were engaged to deliver six thoughtfully designed tutorials, each addressing crucial aspects of environmental ethics and fostering critical thinking for effective environmental stewardship.

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Introduction

The Environmental Ethics Sessions, conducted as part of the Scholar India Program, stand as a profound initiative undertaken by the Youth Dreamers Foundation in collaboration with Access ED. Aimed at nurturing a generation of environmentally conscious and ethically-driven young minds, this program sought to empower 20 students from with a comprehensive understanding of "Environmental Ethics: Heart of Climate Change and Conservation of Nature."

Through meticulously crafted tutorials, the participants were engaged in an enriching journey, exploring the intrinsic connection between humanity and the environment, understanding the significance of preserving nature, and learning the practical aspects of leading sustainable lives. These thoughtfully designed sessions not only instilled a deeper appreciation for environmental values but also encouraged critical thinking and reflection on personal roles in climate conservation.

With an interactive and activity-based approach, Tutorial One served as an inspiring inauguration, introducing the program's core theme while fostering a sense of community and encouraging participants to share their dreams and aspirations. Subsequent tutorials delved into the concepts of intrinsic and instrumental values, deep ecology, human lifestyle for an environmentally healthy future, and the timeless wisdom of ancient Indian environmental values.

This report presents a comprehensive account of the Environmental Ethics Sessions, capturing the essence of each tutorial, key discussions, interactive activities, and the participants' reflections. It highlights the significance of fostering environmental stewardship and ethical responsibility among the youth, recognizing the transformative potential they hold in shaping a sustainable and better future.

n the pages that follow, we invite you to delve into the journey undertaken by these young minds, the knowledge they gained, and the positive impact the Scholar India Program had on shaping their perspectives and commitments towards preserving and protecting our planet.

Methodology

- The methodology employed in conducting the Environmental Ethics Sessions report involved a systematic approach that ensured the effectiveness and relevance of the program's content. The following steps were undertaken to design, implement, and evaluate the sessions:
- Needs Assessment:
 - A thorough needs assessment was conducted to identify the target audience's requirements and interests related to environmental ethics and conservation.
 - The assessment helped in understanding the level of knowledge and awareness among the participants, enabling the customization of the program to cater to their specific needs.
- Collaboration and Resource Identification:
 - Collaborations were established with Access ED to leverage their expertise in educational program implementation.
 - Ph.D. tutors with specialized knowledge in environmental ethics were identified and engaged to conduct the interactive sessions.
- Participant Selection:
 - Participants for the Environmental Ethics Sessions were selected through a structured application process, ensuring diversity and representation from various educational backgrounds.
- Session Delivery:
 - The interactive tutorials were delivered through a combination of online and in-person sessions, accommodating the participants' preferences and ensuring accessibility.
 - Each tutorial was designed with engaging discussions, audio-visual aids, and hands-on activities to create a dynamic learning environment.

Session One: Introduction and Dream Sharing

The first tutorial introduced the students to the program's objectives and the importance of environmental ethics and conservation. Interactive discussions and activities fostered a positive learning environment and encouraged the students to share their dreams and aspirations.

Session Two: Intrinsic and Instrumental Values

This tutorial explored the concepts of intrinsic and instrumental values, prompting students to reflect on aspects beyond monetary considerations that hold significance in their lives

Session Three: Deep Ecology

Deep ecology was the focus of this tutorial, emphasizing the interconnectedness between humans and nature. An assignment encouraged students to stay informed about environmental concerns and movements.

Session Four: Human Lifestyle and Behavior for an Environmentally Healthy Future

The fourth tutorial empowered students to make informed decisions and take ownership of leading environmentally conscious lifestyles for a greener future.

Session Five: Ancient Indian Environmental Values

This tutorial contrasted ancient and modern environmental values, highlighting the wisdom and timelessness of ancient Indian environmental perspectives.

Session Six: Revision and Reflection

The final tutorial provided a comprehensive revision of the course's key concepts, allowing students to reinforce their learning and submit their final assignments.

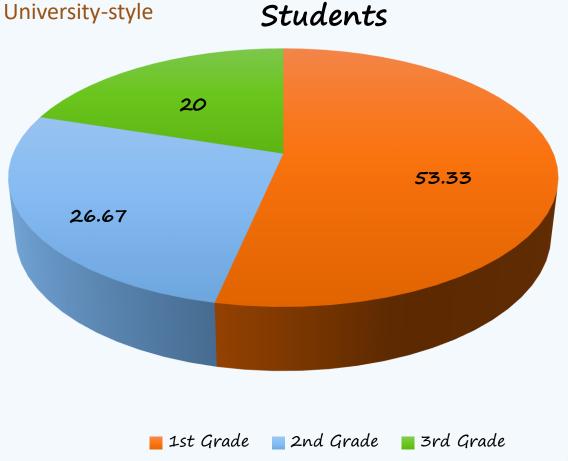
Project Evaluation

- This section offers an extensive overview of the Access Ed ZA program, providing detailed information about its accomplishments. The data presented encompasses key aspects such as tutorial attendance, homework submission, and student attainment.
- ➤ In terms of tutorial attendance, the program achieved an impressive average of 75% attendance. This indicates a high level of engagement and commitment from the students, showcasing their active participation in the learning process.
- Furthermore, the program witnessed an average homework submission rate of 70%. This remarkable figure signifies the students' dedication to completing assigned tasks and their willingness to invest time and effort in their academic pursuits.
- A significant highlight of the program is the successful completion of final assignments by most of the students. Their performances were assessed using University-style grading, with grades awarded as 1st, 2.1, or 3rd.
- The grading distribution reveals the students' academic achievements. Notably, 53.33% of students attained a prestigious 1st grade, demonstrating a commendable level of academic excellence. Additionally, 26.67% of students secured a 2nd grade, showcasing their proficiency in the subject matter. Furthermore, 20% of students earned a respectable 3rd grade, indicating a solid understanding and satisfactory performance in the course.
- Overall, the Access Ed ZA program has proven to be a resounding success, as evidenced by the students' enthusiastic attendance, diligent completion of homework, and impressive academic achievements. The dedication and commitment displayed by both the students and the program organizers have contributed to its positive impact on the participants' educational journey.

- > 75% average tutorial attendance
- > 70 % average homework submission

The data shows that students successfully completed their final assignments and received grades in the form of University-style marks, such as 1st, 2.1, or 3rd

- > 53.33% of students got 1st
- > 26.67% of students got 2nd
- > 20% of students got 3rd



Students Feedback

Tell us about the program and your tutor...

I have gained a wealth of knowledge about climate change and environmental ethics through my project, and it has been a truly enriching learning experience for me. I would like to extend my heartfelt gratitude to Shruti Parmar ma'am for her guidance and support throughout this journey.-

Amna Khatoon (student)

I would like to express my sincere appreciation to Shruti Parmar ma'am and the program for granting me the opportunity to work on such a fascinating project centered around environmental ethics. The experience has been incredibly enriching, allowing me to delve into extensive research and discover numerous new insights. I am truly thankful for the knowledge I have gained and the personal growth this project has provided me.-

Aliya Parveen (student)

Tutor feedback

The Environmental Ethics Sessions, conducted as part of the Scholar India Program, stand as a profound initiative undertaken by the Youth Dreamers Foundation in collaboration with Access ED. Aimed at nurturing a generation of environmentally conscious and ethically-driven young minds, this program sought to empower 20 students from with a comprehensive understanding of "Environmental Ethics: Heart of Climate Change and Conservation of Nature."

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Conclusion

- The Environmental Ethics Sessions, a core component of the Scholar India Program, left a lasting impact on 20 enthusiastic students. Throughout the engaging journey facilitated by the Youth Dreamers Foundation and Access ED, these young minds explored environmental ethics, climate change, and the conservation of nature.
- Through interactive tutorials, the students embraced intrinsic values, deepened their awareness of environmental concerns, and fostered a sense of responsibility for a sustainable future. Inspired by ancient Indian environmental values, they emerged as advocates of ethical principles and embraced a greener lifestyle.
- ➤ The Scholar India Program's profound impact on these young participants showcases the potential of education in nurturing a generation committed to environmental preservation and global harmony.



Thank You



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