

Scholars Taiwan

Impact Report

臺灣學人課程 影響力報告

2022/23



臺灣學人課程

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Executive Summary



Philippe Huei-Tyng Huang

Founder / Consultant of Scholars Taiwan,
AccessEd

We are thrilled to present the impact report of the Scholars Taiwan programme, outlining the dynamic partnership between AccessEd and National Chung Cheng University (CCU) throughout the 2022-23 academic year.

In 2022, AccessEd embarked on an innovative journey, collaborating with Philippe to explore the educational landscape in Taiwan. This groundbreaking endeavour marks AccessEd's first non-English university access programme.

The selection of CCU as our strategic partner was intentional, driven by its location in Chiayi County, where educational disparities disproportionately affect marginalised students.

One PhD researcher was selected, trained, and empowered to develop a course delivered to 11 Year 10 – 11 students.



Shen-Ju Chan

Scholars Taiwan Lead, CCU

AccessEd's first non-English university access programme has left a positive imprint on its beneficiaries. This is evidenced by impact data, which shows that the PhD tutor, pupils, and high school were satisfied with the programme.

Anticipation is high as we set our sights on scaling the programme for the 2023-24 academic year. We aspire to place 10 PhD researchers from diverse disciplines across 3 high schools, increasing our reach and impact.

With this pilot programme as a bedrock, we are excited to delve into the future, leveraging our learnings and insights. We hope you enjoy reading the Scholars Taiwan impact report.

About Us



臺灣學人課程

AccessEd is a charity that exists to increase access to university and higher education for young people from underserved backgrounds around the world.

AccessEd has a global network of partnered organisations committed to this mission, sharing our expertise, resources and support with them. AccessEd also works as a capacity building and co-design partner charity collaborating with global education entrepreneurs in Ireland, Botswana, South Africa, Malaysia, Hong Kong, India and Taiwan.



We are scaling up a university access solution that grew from the UK education system.

National Chung Cheng University (CCU) is a research-oriented university. CCU has seven colleges covering the field of Humanities, Science, Social Science, Education, Law, Management and Engineering.

CCU is one of the top 10 universities in Taiwan and the only university in Taiwan's largest agricultural area. By partnering with AccessEd, the Scholars Taiwan programme is helping CCU take university social responsibility to local countryside areas.



國立中正大學

University Access Issue

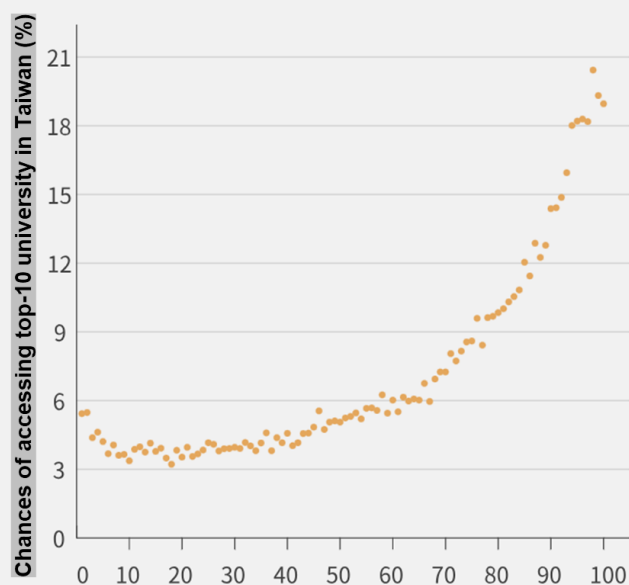


Figure adapted from <https://www.twreporter.org/a/education-opportunity-inequality-across-income>.

Family Income (%)

A university education can be transformative. Graduates have better employment prospects and earning power, better health and well-being, and better civic engagement.

Despite the benefits for individuals and societies, university access inequalities remain pervasive worldwide.

We believe that addressing this problem is both an economic imperative and a matter of social justice: all economies strive to maximise the potential of their human capital, and justice demands that any society develops engaged citizens and provides fair access to opportunity.

Programme Journey

The Scholars Taiwan Programme is designed to give pupils an authentic university experience. From being taught by PhD tutors to studying research-oriented style programmes and visiting a university campus, the Scholars Taiwan Programme aims to raise academic aspirations and break down barriers to university.

3 Final Assignment

The in-school tutorials culminated in pupils completing a challenging university-style assignment, which their PhD tutor marked. Students presented their final assignment to the Scholars Taiwan team and university professors during the graduation event, which was held at the CCU campus.

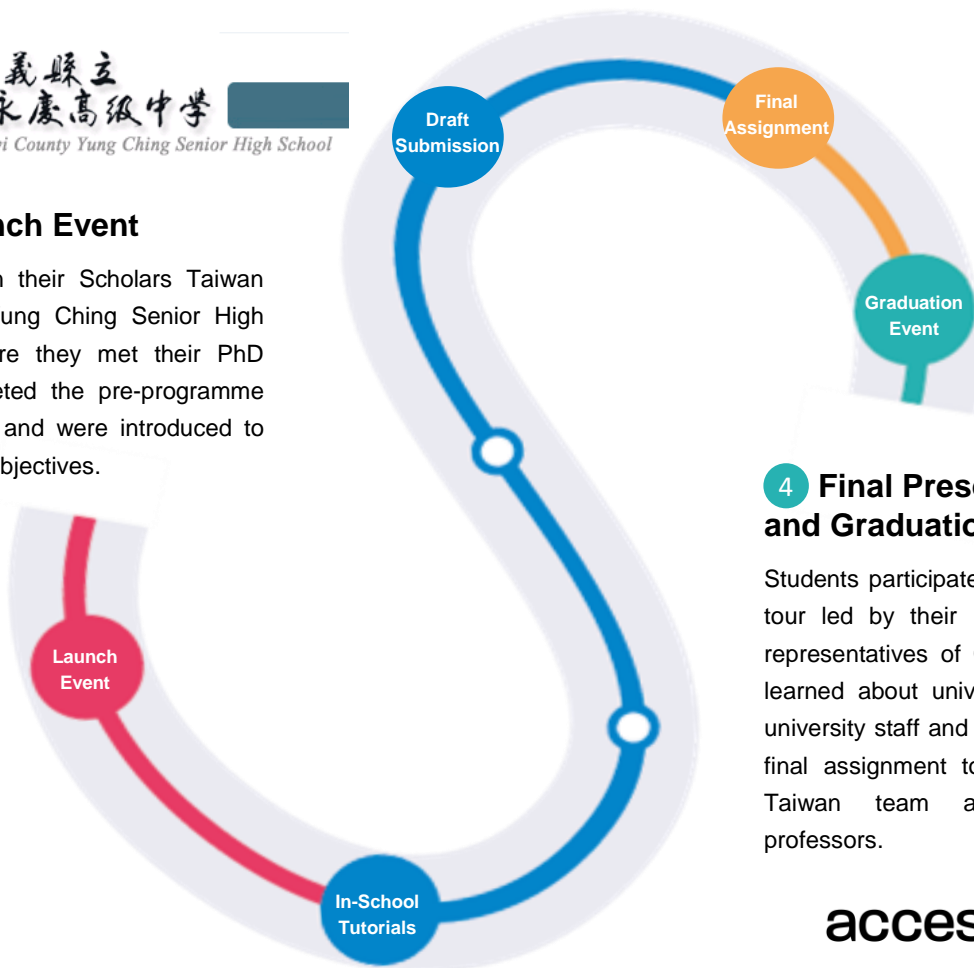


1 Launch Event

Pupils began their Scholars Taiwan journey at Yung Ching Senior High School, where they met their PhD tutor, completed the pre-programme assessment, and were introduced to programme objectives.

2 In-School Tutorials

Following the Launch Event, the PhD tutor visited the school weekly. To emulate an authentic university learning environment, tutorial groups are capped at a maximum of twelve pupils, and there is a focus on university-style pedagogy including independent research, critical thinking and higher-order questioning.



4 Final Presentation and Graduation Event

Students participated in a campus tour led by their PhD tutor and representatives of CCU. Students learned about university life from university staff and presented their final assignment to the Scholars Taiwan team and university professors.



Tutor Recruitment & Training



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In January 2023, Scholars Taiwan launched the recruitment process targeting PhD researchers at CCU to design and deliver the pilot programme with us. Below is the recruitment poster in Mandarin.

誠徵 臺灣學人課程 授課學人



Scholars Taiwan
University Access Programme

身為臺灣學人課程的授課學人，你將能……

-  **獲得合理的授課薪水**
NTD 14,000 元 + 大眾運輸/油資補助
(七堂課將分別安排在七個星期進行，每周一小時)
-  **獲得寶貴的社會實踐經驗**
走進中學現場，理解孩子們面對升學的迷惘與挑戰
-  **參與 8 小時的教學工作坊**
學習將專業的研究設計成深入淺出的專題教材，並參與教學訓練
-  **享受學人導師的輔導**
讓你更有效地與大眾／孩子溝通，學習平易近人地解釋艱深的研究
-  **加入成長中的國際學人社群**
和志同道合的學人們一起為全球高等教育不平等的現況努力

111 學年度 | 重要期程

申請截止	面試與教學訓練	進入中學授課時間
2/28	3/4.11	4-6月

報名詳情：<https://forms.gle/MBieZNuUUp5qT5Rq7>
更多資訊與疑問請來信：scholarstaiwan@gmail.com



• 你是在學術界服務的學人（博士生／博士後研究員／教授）嗎？

• 你相信孩子無論社經條件背景如何，都能進入優質的大學嗎？

• 你對有薪且可用自身研究專長，為教育不平等盡一份心力的公眾參與有興趣嗎？

臺灣學人課程要找的就是你！

》臺灣學人課程（Scholars Taiwan Programme）

邀請在大學從事研究的學人進入中學現場，教授研究導向的專題課程，提升資源相對弱勢的孩子學力，並給予他們對未來的啟發，以期有朝一日這些孩子可以進入優質的大學，逆轉階級複製。

課程根據學人的研究專長，由英國非營利組織 AccessEd 與學人共同設計。
每套課程共計 7 堂課，每堂 1 小時。

5 PhD researchers applied for the programme. Following a rigorous interview process, 1 PhD researcher was selected.



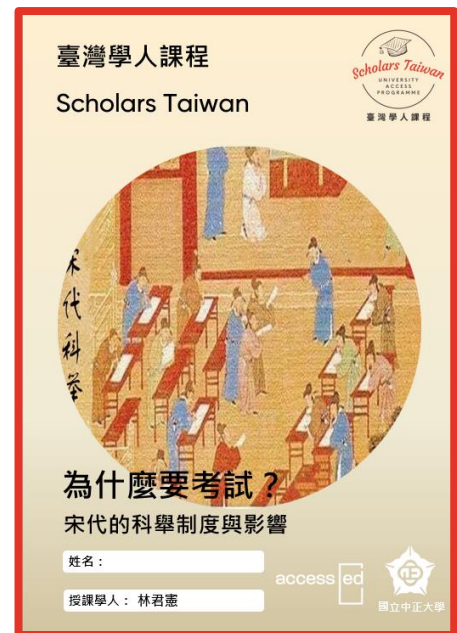
The PhD researcher underwent an 8-hour tutor training workshop to ensure he knew the **Taiwanese education system**, **pedagogical principles**, **safeguarding principles** and **in-class scenarios**.

Research Inspired Learning



Chun-Hsien Lin

Chun-Hsien Lin, a PhD candidate in History at CCU, designed a course titled, *Why We Need Examinations? The Impacts of Imperial Examination System from Song Dynasty*, alongside the Scholars Taiwan team.



"It is a unique experience delivering the Scholars Taiwan pilot programme. Students in Taiwan rarely explore specific topics in-depth due to competing demands associated with their various subjects.

Throughout the course of the Scholars Taiwan programme, I adopted project-oriented teaching. In class, students discussed specific topics in-depth with reference to stories and scenarios. Thereafter, students completed their final assignments based on the content I taught and the literature that interested them. It was a great success. I found many inspired works in their final assignments. The Scholars Taiwan programme affords students the opportunity to practice independent thinking."

- Chun-Hsien Lin, PhD tutor



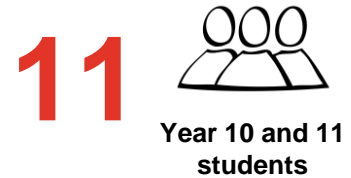
"I really enjoyed the programme, particularly when discussing my final assignment step-by-step with Mr Lin. It makes me proud to finish a research project by myself - starting from searching literature, deciding the focus, writing a report, and presenting at the graduation event. I really look forward if there is another round of the Scholars Taiwan programme."

- Student

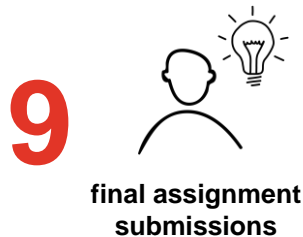
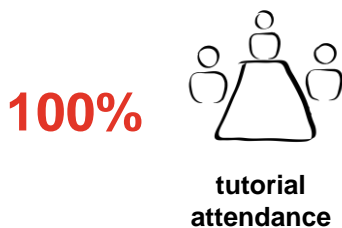
Programme Outcomes

Below is a snapshot of outcomes associated with the Scholars Taiwan Programme.

Programme reach



Pupil outcomes



100% of students agreed that they understand why and how people study when they are at university after the programme

100% of students agreed that they are capable of studying at a university like CCU after participating in the programme

100% of students agreed that they are likely to apply to university in the future after participating in the programme



The Scholars Taiwan team would like to take the chance to acknowledge the support provided by the following people and organisations. We are grateful for their help and support in helping to make the success of the Scholars Taiwan pilot programme possible.

Proposals, logistics, contracts and liaison support

- Katie Booth, Former Managing Director at AccessEd
- Siri Minsaas, Regional Manager at The Brilliant Club
- The Education Division, Taipei Representative Office in the UK

Tutorial delivery and management

- Chun-Sung Kuo, Principal at Yung Ching Senior High School
- Chun-Hsiang Shen, Lead Teacher at Yung Ching Senior High School

Tutor training

- Yvonne Li-Fang Huang, People Specialist at ALPHA Camp
- Pei-Chin Shen, Counselling Teacher at National Chiayi Girl's Senior High School



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