The culture of educational assessment is a central factor to develop the quality of education. The **International Item Library (ILL)** is an innovative global project that promotes this culture by offering educational institutions a collaborative space to **share assessment content and tools**. Once robust and calibrated, such instruments may be used to obtain indicators to monitor national assessment programs, to develop global indicators, such as UNESCO's Sustainable Development Goals and to support teachers in creating classroom assessments.

Users of the IIL will **develop and share technology-enhanced items**, involving interactive situations, complex task-resolution problems, to improve the assessment of 21st-century skills.

**VALUE-ADDED OF THE INTERNATIONAL ITEM LIBRARY**

The IIL is a multifunctional space where teachers, administrators, and policymakers with regard to educational assessment will benefit from:

a. an **open-source** and free access platform with assessment content for educational (non-commercial) purposes, subject to agreed conditions;

b. a source of **inspiration** for creating innovative digital items;

c. a space for global **collaboration** between assessment designers and developers;

d. a space to **upload, access, browse and borrow** assessment content;

e. access to calibrated items to be used in national assessment programs, and to be aligned with the attainment of international competency thresholds;

f. a space to **gather additional data** related to educational assessment items and country contexts: such as training for users, user manuals, demos, ...;

g. access for **teachers/educators** to use the items in the classroom (this is a longer-term vision).
HOW TO CONTRIBUTE TO THE INTERNATIONAL ITEM LIBRARY PROJECT?

Public or non-profit educational institutions interested in joining the IIL project, may contribute in the following ways:

- as a Funding Partner of the Consortium to govern the IIL project;
- as a Content Provider to add assessment content and expertise to the IIL;
- as a User to provide guidance and support on the IIL needs and priorities.

WHY JOIN THE INTERNATIONAL ITEM LIBRARY PROJECT?

Collaborating in the IIL project will foster intense mutual learning between institutions, sharing assessment content and expertise globally, and will reinforce national assessment infrastructures and capacity-building.

In addition, an IIL Funding Partner:

- contributes to international community development and sharing of a public good;
- participates in an innovative digital initiative in education, supported by UNESCO;
- benefits from a pool of collective expertise, intense learning and capacity-building resources;
- can interface the IIL content with its national assessment platform;
- contributes to the measurement of UNESCO’s Sustainable Development Goals (SDG), and
- gains international reputation and visibility.

SETTING UP AND GOVERNANCE OF THE INTERNATIONAL ITEM LIBRARY (IIL) PROJECT

The IIL will be the product of a collective effort of non-profit institutions willing to fund and/or contribute to the governance, development, maintenance, guidance, support and promotion of the IIL platform and content.

With regard to the project governance, the intention is to establish a Consortium of Funding Partners, bound by a formal agreement. The Consortium will conduct a public procurement to select suppliers for the development of the International Item Library (IIL).

The Consortium is made up of:

- Funding Partners, one of whom is the Lead Partner;
- Project governance and monitoring committees as well as the Project management team.

The Consortium collectively:

- defines the terms of reference for creating the IIL;
- finances the development of the IIL (in-kind or financial);
- oversees the IIL project.

WISH TO JOIN THE INTERNATIONAL ITEM LIBRARY PROJECT? OR NEED MORE INFO?
CONTACT US AT contact@itemlibrary.org
• **LEGAL FRAMEWORK**

The Consortium is bound by a formal agreement of scientific cooperation signed between the Lead Partner and the other Partners. **The DEPP in France is designated as the project's Lead Partner.**

The agreement describes the roles of each Consortium Partner, includes funding contracts, and establishes the rules regarding the property rights and governance.

The preparation and execution of the procurement process would follow the regulations applied in France, with the support of the French Ministry of Education.

• **PROJECT GOVERNANCE**

Governance, Project monitoring and Project Management Committees will oversee the project conception, development, implementation, follow-up and reporting. Each Partner institution signs a 4-year contract, renewable every year. This will include a common overarching section and specificities to be defined bilaterally with the Lead Partner.

• **USERS COMMITTEE**

A Users Committee, composed of potential IIL users (in priority: FLIP+ members), will be regularly consulted to ensure that the IIL developments are in line with institutional needs and priorities.

• **FUNDING**

A memorandum of understanding has been signed between UNESCO-UIS and the DEPP as Lead Partner of the IIL Consortium. This guarantees future support from UNESCO-UIS in terms of financial contribution to support the setting up and coordination of the procurement process, IT consultancy to guide the technical specifications and other related tasks.

Each Consortium Partner is expected to contribute between €50k – 100k annually and a defined number of person-hours. Other contributions may also include in-kind inputs such as item library content, person-hours and expertise. All contributions are to be defined in bilateral agreements with the DEPP as Lead Partner.

• **TIMELINE**

The approximate timeline for the setting up of the Consortium and the bidding process is as follows:

<table>
<thead>
<tr>
<th>Period</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2021 – June 2022</td>
<td>Create the IIL Prototype</td>
</tr>
<tr>
<td>March – June 2022</td>
<td>Design the procurement process</td>
</tr>
<tr>
<td>March 2022 onwards</td>
<td>Engage with potential Partners</td>
</tr>
<tr>
<td>June 2022</td>
<td>Partners express interest to join</td>
</tr>
<tr>
<td>Sept - Dec 2022</td>
<td>Prepare process of call for tender</td>
</tr>
<tr>
<td>First half 2023</td>
<td>Begin IIL development work</td>
</tr>
</tbody>
</table>