



# QUARTERLY IMPACT REPORT

1 APR TO 30 JUN 2022

This Quarterly Impact Report focuses on our third goal, Women in Leadership and features Emerging Leaders.

Our vision is educated girls, free from sex trafficking, shaping and leading their communities and countries. To achieve this vision, we work to achieve three goals, the third of which is Women in Leadership.

We work toward 50% of leadership positions across all sectors being held by women. To achieve this goal, we teach and model gender equity, provide leadership training to emerging leaders, and invest in university education to develop the next generation of Cambodian women leaders.

Goal of the quarter

**WOMEN IN  
LEADERSHIP**



750

Safety Visits



445

Social Work  
Interventions



6

Community  
Trainings



2

House Repairs



1

Workshop for  
Emerging Leaders



12

Funded university  
places

THE NUMBERS THIS QUARTER



## EMERGING LEADERS

**20 emerging leaders are attending a series of leadership workshops to increase their knowledge and skills.**

After her first day of exploring what leadership is, Pisey\* described leadership as “a process of motivating a group of people toward a common goal. It’s a matter of individual personality, values, qualities and attitudes, and the ability to influence others. Leaders do not always have to stand in front of followers, they can stand behind.”

After attending her first leadership workshop, Nisai\* planned to review the lesson again because it was quite new to her, and she wanted to share what she had learned with her parents and friends. She reports that before she taught them otherwise, all of them thought leadership is about holding a higher position and controlling others.

These young emerging leaders are mentored by our Women in Leadership Officer to support them in their growth, helping them progress in the areas they identified as important to them, and supporting them in achieving their quarterly plans. Kunthea provides effective tips, constructive feedback, and mentorship.

\*Names have been changed to protect their identities.



## BOPHA

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Bopha\* identified she wants to stop her negative mindset as she has often told herself that she is not smart, not beautiful and not good enough for others. She wants to love herself more and think positively. Our Women in Leadership Officer, Kunthea, mentored Bopha in identifying her negative thoughts and replacing them with positive thoughts. Kunthea has seen Bopha's results and said "I can see how she takes care of herself now. She believes she is beautiful in her own way and smart. If she was not smart how could she have made it to grade 12?"

## LORM

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Lorm\* identified she wants to be more confident and courageous, "I know I am afraid to raise my hand even though I have some ideas inside my head." Kunthea said "I believe in the next training she can do it." Kunthea mentored Lorm to recognise what she is good at, challenge herself, do something she has never done before, speak up, trust herself and to not be afraid to give the wrong answers.

## REAKSMEY

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When Reaksme\* began leadership training she was very shy. After the first workshop she identified she wanted to develop a habit of reviewing her lessons each morning before school, do practical exercises until she knew how to do it right, and be brave enough to raise her hand and share her opinions as much as she knows. Within three months she had succeeded. She created new habits, and she is already seeing the results; she has improved in class, she talks more and is now confident.

## KEO

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Keo\* identified she wants to be more humble and make better connections with people. Now, she has built up friendliness, maturity, and humbleness; she respects others and smiles often. She talks to her classmates and checks on their wellbeing.

## CHAMPA

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Champa\* identified she wants to improve her self-confidence by believing in her own ability and never looking down at it. Now she believes in herself, works on her studies every day and gets better results, and is always eager to learn new things.

## ROM

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Rom\* felt that her confidence was limited. After learning about the qualities of a good leader, she wanted to build her confidence so she could talk confidently in front of others. With mentorship, she is building her confidence every day. She now raises her opinions in class, and asks teachers for clarification.