

Toddler Time and Story Hour Rules

- A child's age group is based upon a child's age at the registration date.
- Please show up 5-10 minutes before the program start time. This gives you and your child a chance to settle in before the program begins.
- Toys can be distracting during Toddler Time/Story Hour. Please leave them at home or in the car.
- Children and adults should both respect library equipment and furnishings. This includes, but is not limited to, tables, chairs, and screens. These materials are shared by the community. Respect for equipment and furnishings rest upon personal responsibility in order to ensure use by all.
- Children and adults should also be respectful and considerate of others. Keep your hands to yourself, watch out for others, and be respectful of one another's space. Children should sit still on the carpet during stories and use listening ears (Toddlers may sit in parent/caregiver's lap.)
- Parent/caregiver engagement during Toddler Time/Story Hour is the key to success. Children are more likely to participate and enjoy the program if their parent/guardian is as well. If parent/caregivers choose not to participate, we ask that they sit and listen quietly.
- Refreshments are sometimes served during Toddler Time/Story Hour. If a child has any food allergies or if a parent/caregiver does not want their child to have snacks they must inform the library at time of registration.

Toddler Time and Story Hour Rules

- Children in Toddler Time must be accompanied by a parent or caregiver. Story Hour parents/caregivers are encouraged to not stay in the room during the program. This is a great way for children to practice learning and playing with other children independently before they begin school.
- The purpose of Toddler Time/Story Hour is to instill a love of language and reading. Please do not worry if you feel your child is not paying attention during the program. All children are different. Even those who are seemingly not paying attention or just observing will surprise you at home by modeling the behavior they learn at Toddler Time/Story Hour. This may be done by singing a favorite Toddler Time/Story Hour song or “reading” a book to you.
- We all have bad days, and your child is no different. If your child is unsettled or distressed, exiting the room can give them the time they need to settle down without disturbing others. You are always welcome to return.
- Toddler Time/Story Hour shouldn’t end when you leave the library. Take books home with you and sing the songs and fingerplays you have learned during the program. Developing language and literacy skills begins at birth through everyday interactions, such as sharing books, telling stories, singing songs, and talking to one another. These skills will increase a child’s success once they begin school.

We thank you for your understanding as we ensure that our programs are enjoyable for everyone who attends.