

Na'teliag



April 2020

The Red Road Project Goes Virtual



The month of April has been a month filled with new ways of doing things. Because we aren't able to come together physically, we have had to find ways to come together through technology.

Michael R Denny, the Red Road Project Coordinator, recognized the importance of continuing to come together in ceremony even though we are apart. He was able to put on a 3- part virtual Mawio'mi this month . The first part was a singing challenge where contestants sang their best Kojua, social song, Mi'kmaw language powwow song, or Mi'kmaw language round dance song. The second part invited people to dance the kojua or their favourite powwow dance.

The final part of the Virtual Mawio'mi was a giveaway which involved the distribution of sage (by mail) to everyone who participated or requested some.

The Mawio'mi was open to the entire Mi'kmaw Nation and required people to upload their videos onto the Red Road Facebook page for a chance to win some great prizes.

The winners for the contests are as follows:

Part 1

Children:

1st: Layla Johnson

2nd: Rory Meuse

3rd: Raven Leigh Martin

Teens:

1st: Jada Paul

Adults:

1st: Levi Herney

2nd: Keigan Sack

3rd: Donnie Augustine

Part 2

Children

1st Mason Milliea,

Elsipogtog

2nd Leighton Gedeon,

Gesgapegiag

3rd Shiloh Pictou, Paqtnkek

Teens

1st Isabella Martin,

Millbrook

2nd Bella Paul, Eskasoni

3rd Jaici Syliboy,

Sipekne'katik

Adults

1st Erica Samms-Hurley

Ktaqmkuk

2nd Lannie Porter, Dieppe

3rd Faye Paul, Eskasoni

Supporting teachers virtually

Getting Started with Google Classroom

Allan Mackenzie
Tech Integration Lead, MK



Doing more with Google Classroom

Allan Mackenzie
Tech Integration Lead, MK



Over the past few weeks, teachers have been reaching out to students through a variety of innovative ways. In order to provide support to our teachers, Allan Mackenzie, our Technology Integration lead, has been providing professional development opportunities for any teachers who are interested in attending.

Many of our schools, especially high schools, have chosen to support their students through google classroom. Allan has developed sessions for teachers to assist them in understanding all of the available features in Google classroom.

During the first session called "Getting Started with Google Classroom" he reviewed the basics such as which browser maximizes the features and how to access all of the G Suite apps such as Google Docs from the classroom. He also explained how to create assignments and monitor the progress of students as they are working.

The second session, "Doing More with Google Classroom" highlighted more options such as adding videos to Google Classroom and how teachers can instruct and encourage their students to submit videos as part of their assignments.

A third session called "Getting Started with Google Meet" was offered to support teachers who would like to set up virtual meeting spaces with their classes. Google Meet allows for students and teachers to have more face to face discussions in group sessions.

Allan also shared a document with teachers called "Guardian Guides to Google Tools" to pass along to parents. It can be found here: http://services.google.com/fh/files/misc/guardians_guide_directory_april2020.pdf?authuser=0

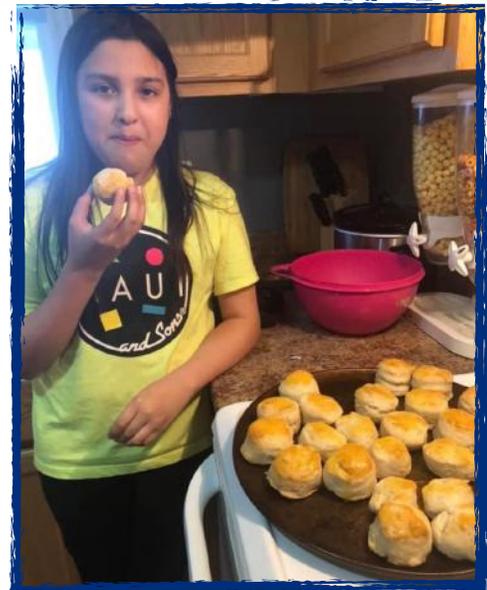
School News

We'koqma'q

This story was submitted by Gina Poulette, a middle school teacher in We'koqma'q School.

"I was worried about how the students felt during this sudden change of schooling. For my first class I planned, how to make tea biscuits. I wanted them to have fun. I asked Natalie Googoo if I could use her live video on Facebook. I then prepared the class in Google Classroom. I wrote the instructions and included pictures of the Ingredients. It was a success. The students sent me their pictures. I was so happy to see smiling proud faces!"

Check out these happy kids!



School News

LSK

This story came in from Ambrah Macneil, Grade 3 teacher at LSK school.

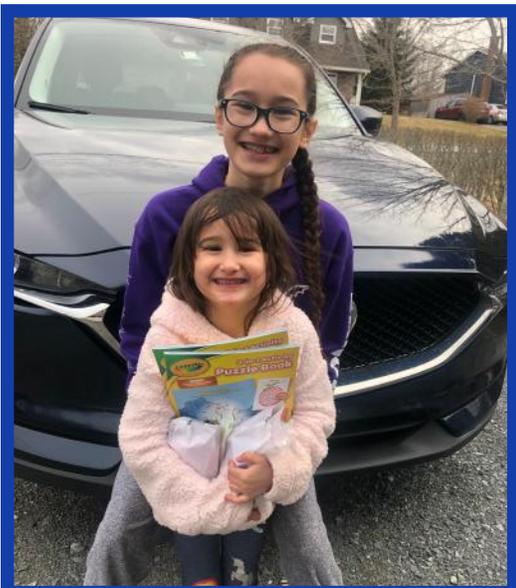
Children can be so many things. By nature, they can be compassionate, creative, resourceful and resilient and they often exhibit these qualities during challenging times. Challenging times like right now, during Covid-19 isolation.

Kenzlie Paul, 6, daughter of Kerri Oliver and Jeremy Paul had a great idea while having to stay home. Pre-pandemic, Kenzlie was a busy little girl as a grade primary student at LSK in Sipeknekatik and dancer in a dance troupe practicing many hours a week. She thought of ways to keep herself busy. Last week, on Thursday, April 16th, she announced to her family she wanted to challenge herself during what were already challenging times.

Kenzlie bet her sister, Kylie, and her cousin, Kassidy \$5 each that she could stay in one room for 24 hours. Her mother suggested she use her room, as it had a bathroom attached. She told her mother that was too easy and opted for the main bathroom for her 24 hour squat spot. She prepared for the challenge by packing blankets, clothes and toys before her "trip". She even ate her meals and snacks in her made up bed-in-a-bath.

After her mom posted to friends and family on social media about Kenzlie's self-appointed challenge, the response was overwhelming. So many people cheered her on and even kicked in funds along with Kassidy and Kylie. Ultimately, Kenzlie was successful with her challenge and also ended up with \$330!

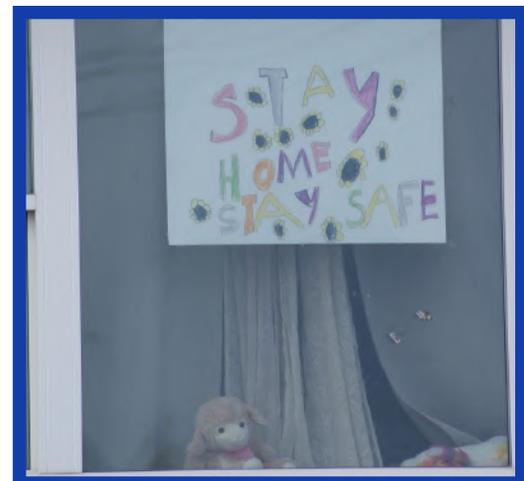
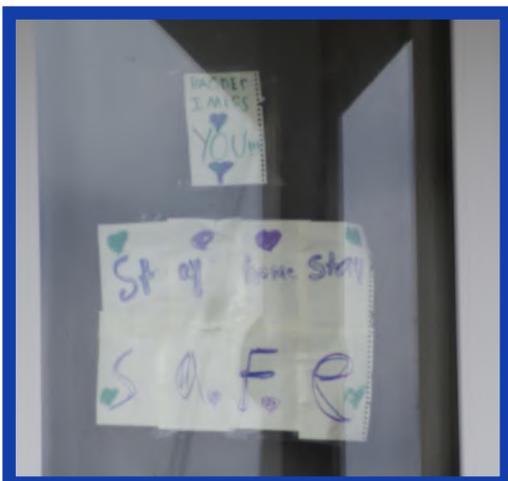
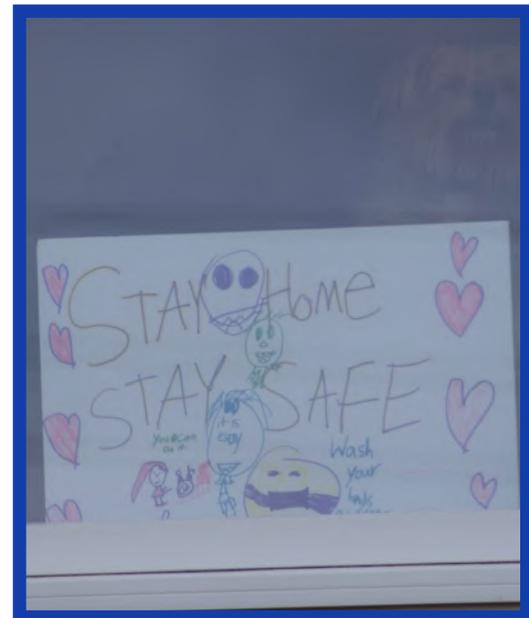
She was inspired by how nice everyone was and wanted to do something nice for others. She decided, that with her funds, she wanted to make up treat bags along with crayons and activity books to give out to children in surrounding communities. When out for a supply run to the dollar store, her mother Facetimed with her daughters to help pick out items for the packs. In total, they made up 49 packages and proceeded to drop them off, with social distancing a priority, to doorsteps of children in Milford, Lantz, Enfield and Sipeknekatik.



School News

Membertou

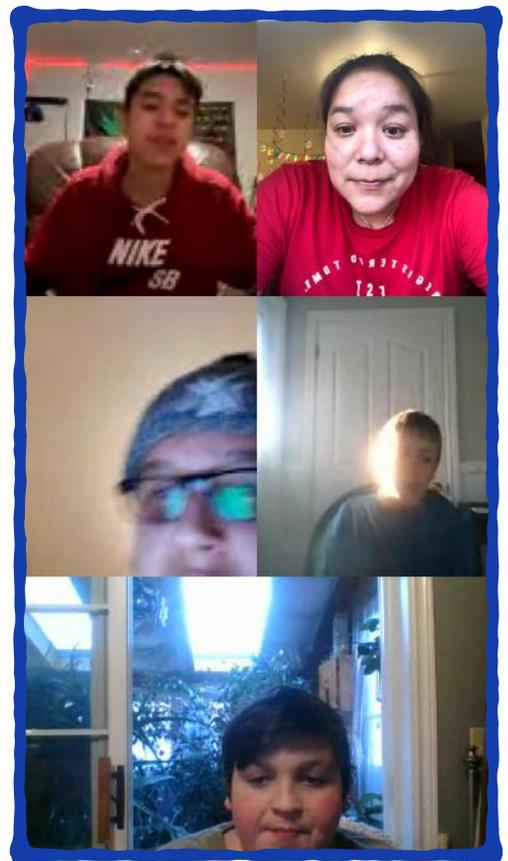
Janice Googoo, a Grade 1 teacher at Maupeltuewey Kina'matno'kuom, asked children from her class to create signs about the importance of staying home and safe. The children posted their signs out in front of their homes for all to see. Janice drove around the community to see all of the signs her students made.



Junior Mentor Apprentice Program

A new language mentorship program has been taking place between students in Eskasoni and Bear River. The Junior Mentor Apprentice Program started as a pilot program in January but some groups didn't get underway until late February and early March. The idea behind the program is very similar to the Mentor Apprentice program that MK has been offering to adults. In this case, each group of youth work together for 100 hours instead of the 400 hours that adults do. The goal is for the students to meet up online every day. During each meeting the students start their session at 6pm and review some of the language they previously covered and then move on to new things. They have been covering the basic language terms along with animals, commands and how to introduce yourself.

For this pilot program there were five mentors & nine apprentices. Each group was assigned 1 mentor and 2 learners but some of the apprentices siblings also join in. Although this pilot program was only open to students from Bear River and Eskasoni, the goal is to offer this program yearly and to open it up to other areas of Mi'kma'ki. So far the program has been successful and the students involved are really enjoying it. It not only allows the youth who don't speak the language to hear it from other youth, but it also recognizes our young fluent Mi'kmaw language speakers and shows them how valuable being able to speak the language is.



Autism Acceptance Month

The month of April is Autism Acceptance Month. During the month of April, two of our Mi'kmaw Kina'matnewey employees wanted to do a personal family contest. Here is their story:

We wanted to give back to families who have a loved one with Autism at home during these times, celebrate Autism Acceptance Month and more importantly celebrate their Ausomeness.

First contest was us donating \$175 to three L'nu families celebrating their Autism super Hero's posting or privately sending a pic of their Super hero. We had 53 families from all over Mikma'ki. The winners were Keanna Lafford, Isabel Paul, Zoe Nicholas.

Then after our contest was over we had a few people from our communities reach and want to anonymously donate for another contest. So the second round of prizes was a total of \$300. This was to post a picture of their Amazing loved one with Autism. We drew for the EMT prizes Facebook live and just before Easter. The winners were; Jolene Clair, Robin Dory Gould, Mary K. Joe

The generosity and acceptance of our families is truly humbling. It is this spirit as a Nation that will allow us support individuals with Autism and their families. These contests were to highlight that even amidst a pandemic these families need just a bit extra of something we can easily share during trying times, Love and Acceptance.

Thank you Tex and Janean Marshall for putting on this contest and sharing your story!



Staying in Touch

Even though we aren't together at our office, the staff at Mi'kmaw Kina'matnewey have been finding ways to stay connected. We have been having department and senior management meetings every week and a full staff meeting once a month. Remember we are all just an email or phone call away!



Donald Marshall Sr. Memorial Scholarship Fund

Terms and Conditions Application

The terms and conditions listed below are based on an agreement between Mi'kmaw Kina'matnewey, representing the Mi'kmaw post-secondary students of Nova Scotia First Nations, and Mrs. Caroline Marshall-Hobbs, wife of the late Grand Chief Donald Marshall, Mi'kmaw Grand Council.

1. The objective of the Donald Marshall Sr. Memorial Scholarship Fund is to support Mi'kmaw post-secondary students at the diploma, certificate, bachelor and graduate level in their field of study sealed from institution.
2. The Donald Marshall Sr. Memorial Scholarship Fund will contribute two annual scholarships for one thousand dollars (\$1,000) each on or before October 1 (Treaty Day) of each calendar year. One for undergraduate studies and one for graduate studies.
3. Must be a registered Mi'kmaq from Nova Scotia First Nations or be on the Nova Scotia General Band Registry.
4. Must be a PSE graduate or a post-secondary student continuing in their field of study.
5. Must submit official transcripts from registrar's office.
6. Please submit application and essay post marked no later than the deadline of Aug. 21, 2020 no later than 12:00 pm. To apply online visit: <https://forms.gle/yRQiv9U4Do1kCKB99>

(Please print clearly)

Type of award applied for:

Undergraduate Graduate
(Masters or higher)

Name: _____

Address: _____

Email: _____

Phone: _____

Degree Program: _____

Year of Study: _____ Band Number: _____

Band Name: _____

Applicant must submit a two-page essay advising committee as to the following:

1. Educational goals
2. Career plans
3. Volunteer work
4. School activities
5. Barriers student has had to overcome to do well in their field of study
6. Cultural/community activities
7. Awards

Send to:

Donald Marshall Sr. Memorial
Scholarship Fund Committee
Mi'kmaw Kina'matnewey
47 Maillard Street
Membertou, Nova Scotia B1S 2P5
Phone: (902) 567 0336
Fax: (902) 567 0337
Email: claire@kinu.ca

Late or incomplete applications will NOT be considered

Sister Dorothy Moore Mi'kmaq Education Scholarships



INSTRUCTIONS:

**Applicants must be a Mi'kmaq person and a registered Band Member of a NS First Nation community.

1. Please type or print clearly
2. Submit a completed application form and all related documents as outlined in Application Requirements
3. Deadline to submit application is August 21, 2020 by 12:00PM. To apply online go to: <https://forms.gle/QGZyAJskr5SqdCYE9>
4. Incomplete or late applications will NOT be considered

APPLICATION REQUIREMENTS:

- A) Enrolled in a Bachelor of Education Program
- B) Completed Application Form
- C) Resume
- D) Personal Essay
- E) 2 Support Letters
- F) Official transcripts from registrar's office
- G) Provide proof of acceptance to a Post-Secondary Institution

PERSONAL INFORMATION:

Name: _____ Email: _____

Address: _____ Phone # _____

Band Number: _____

Band Name: _____

PROGRAM ENROLLMENT:

Name of Academic Institution: _____

Have you received confirmation of acceptance? Yes No (please circle)

Expected Year of Completion: _____

I certify that I have carefully read the foregoing application form and that all information provided is accurate.

Signature: _____

Date: _____

Deadline: Friday, Aug. 21 by 12:00 pm

Forward completed application package via email to claire@kinu.ca, or by mail to:

Sister Dorothy Moore Mi'kmaq Education Scholarship

Mi'kmaq Kina'matnewey

47 Maillard Street

Sydney, NS B1S 2P5

Upcoming Events

We're looking for your ideas! Contact shara@kinu.ca

We're on Facebook!



Have an event or story idea you'd like to see in the May newsletter? Contact Shara at shara@kinu.ca or 567-0336 ext.5603