

Anne

The Animated Series

EDUCATOR'S  
GUIDE  
EPISODE #3





## THE STRAY - EPISODE #3

A stray dog arrives on the doorstep of Green Gables. Anne immediately falls in love with the pooch, and is determined to keep it. Marilla is against the idea; they have enough animals, and a dog is a great deal of responsibility. When nobody comes to claim the pet, Anne schemes to keep him. However, after a series of mishaps, Anne comes to realize that looking after a dog full-time is a lot of work. She is happy when Peg Bowen comes to claim her lost dog. In the end, Anne decides to visit the dog in its forest home until she is ready to have her own dog.

### Learning Objective

The notion that something lost belongs to someone else is a big leap for young children, but they should be able to explore the topic.

These activities will build:

*Social and Emotional Skills*  
*Life Skills*

### Talking About the Episode

- Have you ever lost anything that was important to you? Tell us about it. How did you feel? What do think happened to it AFTER you lost it? Who could have found it? What do you think they did with it? Have you ever FOUND anything? What did you do?
- What should you do if you find something? What if you're at school and you find something? What if you're in a store or at the mall or in a ballpark?
- Who has a pet? Tell us about your pet-what kinds of things do you do with your pet? What does it mean to take care of an animal? What duties would/do you have to perform to take care of a pet? Who (some one with a pet) can describe the types of duties they have to do to keep their pet happy?



## THE STRAY - EPISODE #3 (CONTINUED)

### **Lost and Found**

Whether at school, a local church or community centre, set a time when children can volunteer to sponsor a lost and found drive. Help children sort through the existing lost and found to create piles with signs: gloves, hats, etc. Make signs such as, “Who do these things belong to?” and then set up a table (near the door for morning arrivals or in a community space). Items that aren’t claimed can be packaged for a shelter or donation centre?

### **Calling All Dogs**

Puppets not only capture the imagination of children, they also help build manual dexterity and small-muscle (finger) coordination. Make puppets with children out of old socks, fabric and yarn scraps, two buttons and glue. Place a sock around each child’s hand and mark a place for eyes, nose, and hair with a felt-tip pen. Let children make or choose glue on eyes, eyebrows, a mouth, a nose, teeth, even ears! Glue on scraps of yarn for hair.

### **Pet Show by Ezra Jack Keats**

After sharing this storybook about a pet show, host one of your own! Not with real pets, but drawings of pets, stories about animals, art projects, interviews and photos of pets, and, of course, storybooks about pets!