

Anne

The Animated Series

EDUCATOR'S
GUIDE
EPISODE #6





TAFFY - EPISODE #6

When the taffy Anne brings to Avonlea's annual Taffy Day turns out to be horridly salty, she is certain that it's all due to scheming Felicity. Only when both girls see the error of their ways can they begin to work together to solve their misunderstanding.

Learning Objective

Drawing a conclusion about somebody can lead to hurtful words and accusations. Whether in an academic or social situation, knowing all of the facts before making a conclusion is important. This episode will help build:

Life Skills/Social Literacy Skills
Social/Emotional Skills

Talking About the Episode

- Anne and Felicity are entering their taffy candy in a competition. Why do Anne and Felicity want the blue ribbon?
- Why did Anne's taffy taste so bad? How did the salt get in her recipe? Why did she blame Felicity?
- How did Anne feel when the Willows blamed her for taking the bee's honey? What does it mean to "jump to conclusions?"

Blame, Blame, Go Away

Ask children if they can think of time when they were too scared to admit that they had made a mistake. Did they try to blame someone else? Have a discussion about how it felt. Then talk about how they think Anne felt when she learned the truth. Real friendship means being able to tell the truth and still be friends!



TAFFY - EPISODE #6 (CONTINUED)

Taste Test

Sugar and salt certainly look alike, but the flavour is quite different. Salt in place of sugar ruined Anne's taffy. Taste the difference yourselves! Bring in packages of both salt and sugar. Pass both around and let children explore the packaging. Pour out a sizable pile (1/2 cup) of each onto a sheet of unmarked coloured paper. Ask them, do they look alike? Do they look different? Can they tell the two piles from one another if you switch them around? Let children taste each pile.

Introduce a simple fruit drink recipe such as lemonade, which depends on sugar as a sweetener. Use two containers to make tasting samples. In container #1, mix the juice per the recipe. In container #2, mix the juice with SALT in place of the sugar.

Use small paper cups to taste each drink. Before you pour the taste samples, have children mark their cups: #1 and #2. After tasting each, have children write on two index cards their opinion about drink #1 and drink #2. Is juice #1 made with salt? Sugar? What about juice #2?

Candy Coloured Matching

On heavy white paper, have children draw colourful pieces of candy. Now here's the hard part: have them draw two identical (as much as they can) pieces of each! Once the candy is completed, cut them out. Here's where you can help make matched sets of each candy by cutting the pairs to favour one another in shape. Once the pieces are cut out, mix them all up and see how long it takes to find all of the pairs.