

Anne

The Animated Series

EDUCATOR'S
GUIDE
EPISODE #11





THE ICE CREAM PROMISE - EPISODE #11

When Anne agrees to help Marilla make ice cream, she has no idea what she's gotten herself into. A small promise becomes a sizeable commitment. She soon realizes that she is missing out on other activities she would rather do. Even Marilla feels she has bitten off more than she can chew. Still, neither knows how to broach the topic with the other. Good thing Matthew's around...

Learning Objective

Talking about responsibilities and the consequences of not upholding responsibilities will promote:

Critical Thinking/Problem Solving Skill Development

Talking About the Episode

Ask children to define responsibility. Allow them time to think aloud versus giving a set answer. Ask them, "What commitments do you have? Cleaning your room? Coming straight home after school? Feeding a pet?" Talk with children about their commitments and why it is important to keep it.

We All Scream for Ice Cream

Ingredients per Child

- * 1 cup whole milk
- * 1/4 teaspoon vanilla
- * 4 tablespoons sugar
- * 3-4 cups crushed ice
- * about 1/4 cup rock salt
- * small coffee can
- * large coffee can

Place the first three ingredients in the small can and seal. Place the small can inside large can. Pour in the ice so it surrounds the smaller can. Pour rock salt on the very top of the ice and seal the large can. Have children sit in pairs or in a large circle and roll the can to one another until the ice cream is set, which can range from 20 minutes to 45 and will depend on the temperature of the room, how cold the milk is to start etc. Check the ice cream after 10-15 minutes of rolling.



THE ICE CREAM PROMISE - EPISODE #11 (CONTINUED)

Ice Cream Poetry

Read Shel Silversteins's *Eighteen Flavours* from *Where the Sidewalk Ends*. Have students act out the poem and use props.

Ice Cream Matches

Use a simple pattern of an ice cream cone and scoops for a variety of games:

Start with a game to reinforce the theme of the episode *Ice Cream Promise*. Have the children write their name and illustrate an ice cream cone. Have them draw and cut out an ice cream scoop for each of their classroom/home chores.

Other table games could include:

Write a number on each cone and have children find scoops with numbers to total the number on the cone.

OR

Word Play: Put the root words on the scoops and the suffix or prefix on the cone or, use the cones and scoops to match rhyming words. Match upper and lower case letters by making 26 cones and 26 scoops.