

Devagya Sharma

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EDUCATION

MIT World Peace University | 9.69CGPA

July 2018 – Expected July 2022

B. Tech - Computer Science and Engineering

INTERNSHIPS

Harrier Information Systems Ltd.

Jul 2021 - Oct 2021

Front-End Development Intern

- Designed and developed a video conferencing application in Angular using Zoom VideoSDK.
- Developed the UI for a Financial Transactions application.
- Learned and Applied Agile Development methodology.

Hungreebee LLP

Mar 2021 - Jun 2021

UI/UX Designer Intern

- Gathered user requirements and designed an online food ordering and delivery application.
- Led a team of three UI/UX Designers.
- Developed a significant understanding of typography, colors, and visual hierarchy.

PROJECTS

COVID-19 Analysis and Prediction

Mar 2021 - May 2021

Tech Stack - Python

- Used the COVID-19 World Dataset to cluster the data using the K-means algorithm and forecast the time series using Facebook Prophet and ARIMA model.
- Designed a supplementary poster to summarise the project for easier understanding.

Music Content Management System

Oct 2020 - Jan 2021

Tech Stack - HTML/CSS, JavaScript, jQuery, SQL, PHP

- Designed and developed a content management system for music-related articles.
- Included features to allow users to select genres of their choice for recommendation purposes.
- Developed a deep understanding of web applications and content management.

Course Management System

Jul 2020 - Oct 2020

Tech Stack - HTML/CSS, JavaScript, jQuery, SQL, PHP

- Designed and developed a course management system to track the academic records of students.
- Allows users to access all course-related and university-related announcements.

Smart Shopping Cart

Jul 2020 - Oct 2020

- Ideated the concept of a smart shopping cart for faster shopping and checkout using a combination of sensors and IoT.
- Learned about product design and design principles.

MOOC / CERTIFICATION

- **Web Applications for Everybody** by University of Michigan (Specialization)
- **Front-End JavaScript Frameworks: Angular** by The Hong Kong University of Science and Technology
- **Front-End Web UI Frameworks and Tools: Bootstrap 4** by The Hong Kong University of Science and Technology
- **Multiplatform Mobile App Development with Web Technologies: Ionic and Cordova** by The Hong Kong University of Science and Technology
- **Game Developers and Esports Organizations** by the University of California, Irvine

TECHNICAL SKILLS

Languages: C, C++, JavaScript, Java, HTML, CSS, SCSS, SQL, PHP, Python, JSON

Tools: Adobe Creative Suite, Figma, Webflow, Bootstrap Studio, Jupyter Notebook

LEADERSHIP / EXTRACURRICULAR

MIT-WPU SUMMIT | National Level Sports Event

Jul 2018 - Present

Head of Design Committee

Jul 2021 - Present

- Leading a team of 15 graphic designers responsible for designing the brand identity, merchandise, advertisement, and digital media for the 15th edition of the event.
- Monitoring the team's work through weekly meetings and reporting it to superior authorities.

Head of ESports Committee

Jul 2021 - Present

- Leading a team of 17 volunteers to plan and organize an esports tournament for the 15th edition of the event.

Lead Graphic Designer

Jul 2018 - Sep 2019

- Designed the brand identity, merchandise, and advertisement media for the event.
- Collaborated with other committees to deliver artwork that led to a 14% increase in participation.
- Designed advertisement banners and social media creatives that resulted in an 8% more audience.
- Saved approx. 50k INR by volunteering to design for the event.

MIT-WPU Shutterbugs | Student Media Club

Jul 2018 - Present

Head of Design

- Leading a team of 15 graphic designers working on various projects.
- Collaborated and designed the logo, brand identity, and merchandise for the club.
- Delivered a 2-day basic graphic design workshop
- Curated and Designed 2 infographic series for social media.
- Represented the club in other events and competitions at the university as a graphic designer.

VOLUNTEERING

Jazz Hands

Jul 2021 - Sep 2021

Teacher Volunteer

- Taught English to underprivileged kids of age 9-14 via telecommunication using games and activities.