

# Reading the newspaper

## **Language:**

*Fluency practice in discussing newspaper pictures, headlines and articles.*

## **Resources:**

*Newspapers and magazines*

## **Preparation:**

1. Collect short newspaper or magazine stories.
2. Cut the stories up into three pieces—the articles, the headlines and the pictures.
3. Put the articles, pictures and headlines of the news stories on three walls of the classroom—the articles on one wall, the pictures on another and the headlines on another.

## **Activity 2:**

1. Organise the class into three groups.
2. Give one group all the pictures, one group all the headlines and one group all the articles.
3. Tell the first two groups to talk about what they think the stories are, where and when they happened, who is involved etc.
4. Tell the third group to read the articles and check that they understand them.
5. When all three groups are ready, tell them to stand up and look for two other learners with the matching headline and picture. When they find each other they should make a new group of three.

## **Activity 1:**

1. Organise the class into pairs and explain that you have put a number of stories on the walls and divided them into articles, pictures and headlines.
2. Explain to learners that they have to walk around the room and match the three parts of the story.
3. When they have finished ask each pair to tell the rest of the class which parts go together and why. Put the parts of the story together on the board when the class has agreed on the correct solution.