

## Teaching the Topic

School camps may be an unfamiliar activity, and there is often doubt and worry about what happens. Camps may be out of cell phone range. There is always notice in writing of a school camp, with details of what should be taken, but there needs to be discussion of what happens (behaviour, expectations and customs).

### Resources

Notices from school; lists; instructions; information about emergency situations; contact details.

### Activities

- Discuss camps, their purpose in our education system. New Zealanders often take them for granted. Are there similar events in the learner's country? How does the learner feel about the idea?
- Read for information – times, places, clothing, bedding, other things to take, meals, sleeping arrangements, contact details, emergency procedures.
- Read for prohibitions – *Don't... , Your child must not... , In no circumstances should your child... .*
- Discuss the changeable New Zealand weather, the need to be prepared.
- Role play a discussion with another parent about camps. It is important for the tutor to be aware of what happens at camps these days – find a neighbour or child to be an informant if necessary.
- Talk about specific worries. The learner states their problems – *What will happen if... ? How will I know if... ? What do teachers do if children... ? How many adults will... ?* Role play a conversation with the teacher if you are confident of knowing the answers!
- If the child takes regular medication, role play the conversation with the teacher. Practise writing a note.
- Read examples of school camp notices from the local school. Learner highlights new words and phrases.

### Language

- Equipment – *torch, togs, sleeping bag, toiletries, sneakers, jandals.*
- Question forms – open questions to inquire about possible problems.

## Using the Worksheet

*A possible introductory activity:* In the learner's country do children go away from school for the night as in New Zealand?  
For what reasons?

This activity uses a list from school for a child going on a camp. The learner reads the list and discusses the items listed. Then they classify them into the categories below.

### Main learning points

General language – *comfy, supper, gear, pillow slip, essential, optional, ensure, separate, hiking, wet weather gear, a bush walk, communal, toiletries, gel, small enough to... large enough to... , please name container if you want it returned.*

Specific vocabulary for camps and trips – *named, a day pack, selection of baking, a packed lunch.* Understand the use of the exclamation mark after teddy bear! Understand why the items are necessary, for example, *My child needs a tea towel to dry the dishes when it is their turn. Every child takes biscuits so they can share them for morning tea. My child can take a teddy or a special toy if they need it to go to sleep.*

### What else could be learnt?

The importance of preparation for outdoor activities in New Zealand – sunscreen, a drink bottle, wet weather gear. Draw attention to the two different words used for the same item: 'sunscreen' and 'sunblock'.



## Off to camp!

Read and discuss the list.



### V3 Camp Wainui Personal Equipment List

Please ensure your gear is named and fits into one pack/bag.

Your day pack will be separate with a packed lunch, drink, sunhat, wet weather gear, sunscreen etc. (Everything you will need for our Day 1 bush walk.)

#### ESSENTIAL:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Pillow slip</li> <li>• Sleeping bag</li> <li>• Toiletries (toothbrush and paste, face cloth, shower gel/soap, shampoo, conditioner)</li> <li>• 2-3 towels</li> <li>• Togs</li> <li>• Pyjamas</li> <li>• 1 pair shorts</li> <li>• 1 pair long trousers</li> <li>• 3 shirts</li> <li>• 1 woollen jersey</li> <li>• Waterproof coat</li> <li>• 3-4 pairs underwear</li> <li>• Handkerchief/tissues</li> <li>• Tea towel</li> <li>• 3-4 pairs socks</li> <li>• 2 pairs shoes (1 suitable for hiking)</li> <li>• Comfy indoor footwear like slippers</li> </ul> | <ul style="list-style-type: none"> <li>• Sunhat</li> <li>• Torch</li> <li>• Pencils/pens + Topic book</li> <li>• Day pack (Small enough to carry comfortably on a walk, large enough to carry food, drink, wet weather gear etc)</li> <li>• Sunblock</li> <li>• Insect repellent</li> <li>• Lunch container</li> <li>• Drink bottle</li> <li>• A packet of biscuits/selection of baking for communal morning teas, supper etc (Please name container if you would like it returned)</li> <li>• 1 x large rubbish bag for dirty clothes.</li> </ul> |
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#### OPTIONAL:

- A book to read
- Pack of cards
- Teddy bear!

Read the list and put the items into the categories below.

Clothes	Sleep/night	Food/drink	Footwear	Bathroom	Other

Sort the items into different categories.  
For example, day and night, or inside and outside items.