

Teaching the Topic

English Language Partners New Zealand is New Zealand's largest settlement agency. Does your learner know all the services the organisation provides? This is not just about working with a tutor on their English, as the organisation's name suggests, but becoming part of a community. Finding out more about what English Language Partners offers can lead to new activities or connections.

Resources

The inside cover of *Write On: learner exercise book*; English Language Partners' website: www.englishlanguage.org.nz; brochures; *Connecting Cultures* magazine.

Activities

- Discuss how the learner found out about English Language Partners. What did they have to do to register as a learner? Was this easy or difficult?
- Do they know of any other English Language Partners' centres around New Zealand? How many do they guess there are?

Read the inside cover of the learner's exercise book: Write On.

- Find the logo - what does the picture represent?
- Who does English Language Partners help? (Adult learners who come here to live, families) What does English Language Partners provide for learners? (English language tutor in the home, community English groups, ESOL-Literacy classes, English for Employees etc)
- What does it help learners understand?
- What else does it do? (Train tutors, coordinate centres etc)
- When did it start?
- How many people have used the service?
- How many cities is English Language Partners found in New Zealand?
- Talk about the services with the learner. Did they know all this? What is new for them? How could they use the information to do something different? (Find out about a shared meal, explain to their friends what is offered, contact their friend in another town and suggest English Language Partners.)

Language

- *The centre: logo, tutor, support, volunteer, working with, Kiwi, migrant, refugee, community English group.*
- *Tenses – has been helping, have used, will help.*
- *Phrases – help someone do something, If you would like to...*

Using the Worksheet

A possible introductory activity: Talk about what your learner knows about English Language Partners.

This activity focuses on the logo of the organisation and the services it provides. The learner looks at the picture in the logo and reads the words in the logo to understand what it means and what information is contained in it. They complete the sentences by matching the two halves; they draw a line from the first half to the correct second half. The sentences are all connected by *because*.

Main learning points

Understand what a logo is and what it is used for, and why this particular logo was chosen. Interpret the logo in whole sentences about the organisation. Learn more about what the organisation offers.

What else could be learnt?

Look at the footers throughout *Write On*. They provide a lot of information for discussion.

Find other logos and talk about them. They may be on bills, advertisements in the paper or on TV. What information do they want to convey about the company or organisation?

Share other proverbs from the learner's or tutor's culture. Find resources that show tukutuku panels, or go to a local marae or museum to look at the tukutuku panels there. Draw or weave the logo.



English Language Partners' logo



Look at the logo above and complete the sentences below by matching two halves.

Draw a line from the first half of the sentence (A) to the second half (B).

A	B
There is a thread in a woven pattern because our tutors teach English language.
The logo uses the word 'partners' because threads are like people. A Māori proverb says that one piece of thread is weak, but many threads woven together make a strong material – like a strong community.
The logo has the words 'English language' because tutors work as partners with learners to help them learn English.
English Language Partners has a logo because English Language Partners has centres all around New Zealand.
The logo uses the words 'New Zealand' because a picture is an easy way for people to recognise us.