

Learning for life



Green Shoots
INTERNATIONAL SCHOOL

LOWER SECONDARY PROGRAMME
Years 7-9





Green Shoots

INTERNATIONAL SCHOOL

LOWER SECONDARY PROGRAMME

2022-23

Green Shoots Secondary School offers a five year academic programme. We follow the Cambridge Lower Secondary programme in Years 7 - 9 and Cambridge IGCSE in Years 10 - 11. Application for candidacy to offer the International Baccalaureate Diploma Programme (IBDP) in Years 12-13 beginning the 2024-25 school year has been submitted.

All subjects are taught by experienced international teachers, and our small class sizes enable one-to-one teaching and learning with personalised learning experiences allowing all students to be successful in their own way.

Green Shoots is an accredited Cambridge Assessment International school and an approved exam centre. Teachers are appropriately credentialed, and are trained and qualified to deliver Cambridge programmes. This ensures that our secondary programme is delivered at a consistently high standard, meaning children are well-prepared for future study pathways around the world.



The Green Shoots Values Tree



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Green Shoots Secondary School Day

The school day is divided into eight 45 minute lessons. The school day runs from 8:30 until 3:30 p.m. Each day starts with a ten minute homeroom session to welcome students and prepare for the day ahead. Extra-Curricular Activities run after school hours and are announced ahead of each term.

Green Shoots Experiential Learning

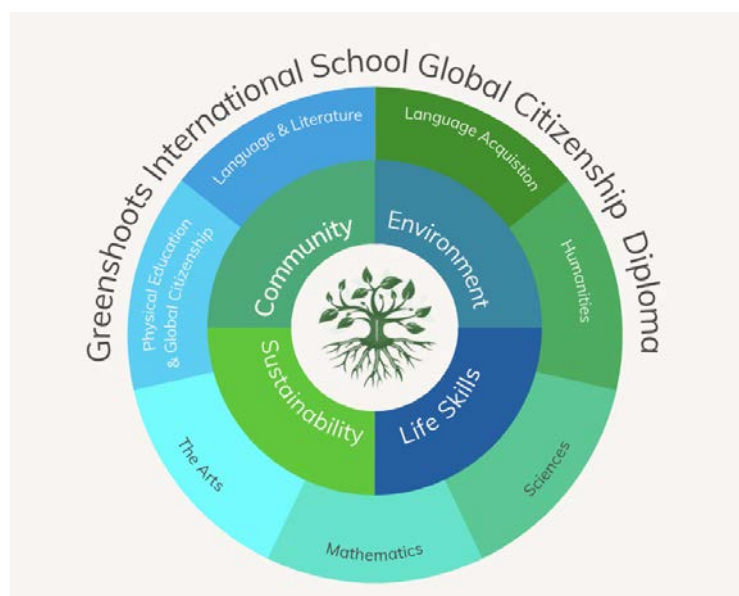
All Secondary students will be involved in experiential learning 'camps' in the academic year. These will be designed around our Global Citizenship programme and involve student voice and leadership in their planning and organisation. Dates and Experiential Learning details will be announced well in advance.

Green Shoots Extra-Curricular Activities Programme

All Secondary students are encouraged to take part in at least one extra-curricular session. Options can include a variety of sports, music lessons as well as Student Council and Leadership. Details of our ECA programme will be shared before the start of each term with students asked to sign up and commit in advance.

Green Shoots Secondary Curriculum

Our curriculum is centred on the Green Shoots Global Citizenship Certificate (High School Diploma) and Green Shoots Vision and Values, celebrating our roots as a sustainable school and the beautiful environment in which we live, work and learn. The 'Core subjects' are taught through *Cambridge Assessment International Education* and UK National stage 3 curriculum with focused lessons on our very own *Green Shoots Global Citizenship* programme centered on community, environment, life-skills and sustainability (CELS).



Source- Latest information for schools. Cambridge Assessment International Education. (n.d.). Retrieved February 17, 2022, from <https://www.cambridgeinternational.org/>



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	GROUP 1 Language & Literature	GROUP 2 Language Acquisition	GROUP 3 Humanities	GROUP 4 Sciences	GROUP 5 Mathematics	GROUP 6 The Arts	Physical Education & Global Citizenship
Year 7 - 9 (KS3) Cambridge Lower Secondary (LS)	LS First Language English	KS3 Vietnamese Foreign Language KS3 French Foreign Language	LS Global Perspectives & History LS Digital Literacy & Coding	LS Science KS3 Design & Technology	LS Mathematics	LS Art & Design LS Music KS Drama	LS Physical Education CELS (Community, Environment, Life-skills & Sustainability)
Cambridge Checkpoint Exams: English, Global Perspectives, Science, Mathematics							
Year 10 - 11 (KS4) Cambridge IGCSE	IGCSE First Language English First Language Vietnamese (IGCSE from 2024) First Language Korean (non-IGCSE)	IGCSE French Foreign Language IGCSE English as an Additional Language (EAL)	IGCSE Global Perspectives IGCSE Travel & Tourism IGCSE Business Studies IGCSE Geography IGCSE Economics	IGCSE Coordinated Science IGCSE Design & Technology IGCSE Computer Science IGCSE ICT	IGCSE Mathematics	IGCSE Art & Design	IGCSE Physical Education
Cambridge IGCSE Examinations (5 subjects required for Cambridge International Certificate)							
GLOBAL LEARNING ELECTIVE SUBJECTS (all students select one)							

Note - These are provisional courses at this time, with flexibility for more choice closer to the time of enrollment determined by course offerings and student interest.

Assessment and Reporting

Assessment for and of learning takes place on an ongoing basis at Green Shoots. All teachers? Subject teachers? conduct regular *formative assessment* (classroom extensions, quizzes, presentations etc.) on which students receive verbal and/or written feedback. *Summative assessment* takes place at the end of a unit of study and results in a formal grade as well as written feedback with actions for learners to develop and reflect on.

Final Reports are issued in January and June with full written feedback and grades.

Secondary Parents/Teacher/Student Conferences take place in November and April.

Source- Latest information for schools. Cambridge Assessment International Education. (n.d.). Retrieved February 17, 2022, from <https://www.cambridgeinternational.org/>



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Subject Overviews

In Years 7 - 9 Green Shoots students follow the Cambridge Lower Secondary curriculum and final student performance is assessed at the end of Year 9 using Cambridge Checkpoint examinations.

Cambridge Lower Secondary English

Learners develop skills and understanding in four areas: reading, writing, speaking and listening. They will learn how to communicate effectively and respond to a range of information, media and texts to:

- become confident communicators, able to apply all four skills effectively in everyday situations
- see themselves as readers, engaging with a range of texts for information and for pleasure, including texts from different times and cultures
- see themselves as writers, using the written word clearly and creatively for a range of different audiences and purposes.

Cambridge Lower Secondary Mathematics

Learners develop a holistic understanding of the subject, focussing on principles, patterns, systems, functions and relationships. They will become mathematically competent and fluent in computation, which they can apply to everyday situations.

'Thinking and working mathematically', a unique feature of our curriculum, encourages learners to talk with others, challenge ideas and to provide evidence that validates conjectures and solutions. When learners are thinking and working mathematically, they actively seek to make sense of ideas and build connections between different facts, procedures and concepts. This supports higher order thinking that helps them to view the world in a mathematical way. Learners will develop skills in: Number, Geometry and Measure and Statistics and Probability..

Cambridge Lower Secondary Science

Students will think scientifically and develop practical skills alongside knowledge and understanding, which is vital for explaining the world around us. Improving learners' awareness of science in the world around them develops their sense that 'science is for me', helping to connect themselves to the subject.

This approach provides them with the knowledge and skills they require to excel at science in later stages of education and to make informed choices, including considering sustainability issues and meeting the challenges facing our environment.

The curriculum covers six main areas called 'strands' that work together and teach science holistically:

- Biology – living things and how they interact.
- Chemistry – the study of matter.
- Physics – the interaction of matter and energy.
- Earth and Space – planet Earth, the wider Solar System and beyond.
- Thinking and Working Scientifically – develops understanding and skills of scientific models and representations, scientific enquiry and practical work.
- Science in Context – helps students see the relevance and application of science

Cambridge Lower Secondary Global Perspectives and History

Global Perspectives is made up of a series of Challenges. There are six Challenges a year. Each Challenge is subdivided into a range of activities, and covers a range of skills. History is incorporated into Global Perspectives to offer students the opportunity to experience interdisciplinary learning (IDL).

The skills are taught through a wide range of topics using a personal, local and global perspective. These topics are the same as the Cambridge IGCSE syllabus, allowing students to develop and embed cross-curricular skills at an earlier age. Students look at a variety of global issues or topics that give a range of contexts and link to the Green Shoots Global Citizenship programme.

Cambridge Lower Secondary Digital Literacy and Coding

Digital literacy is an essential skill for learners of all ages, including lower secondary students. The digital world allows us to connect, collaborate, innovate and discover new information on an ever-broadening scale, and learners must be able to effectively use technology from the very beginning of their educational journey. This subject is taught both interdisciplinarily as well as in stand alone lessons focusing on Coding and Computer Science.

Cambridge Lower Secondary Physical Education

Physical education is a vital part of a balanced school curriculum. Regular exercise improves physical and mental health and there is growing evidence that it improves academic performance across the curriculum. Establishing good patterns of exercise in lower secondary school provides learners with the foundation of an active and healthy lifestyle.

This subject is about learning to move and moving to learn. Learners develop skills through a wide variety of age-appropriate physical activities, including games, team sports, gymnastics and dance.



Green Shoots

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Key Stage 3 Foreign Languages (French/Vietnamese)

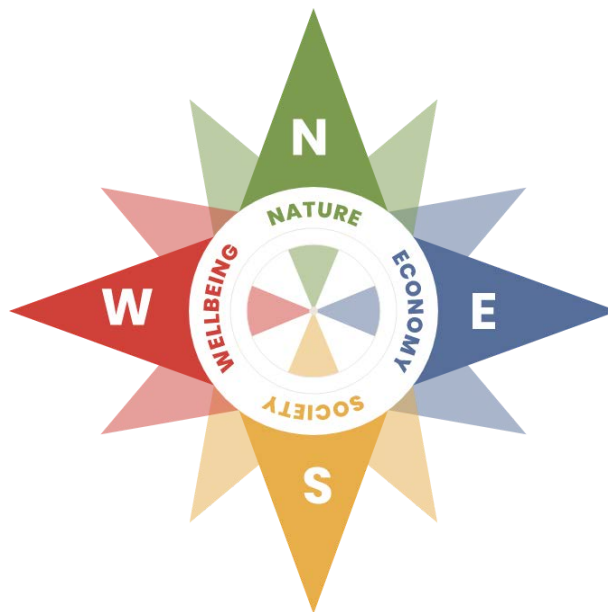
Learning a foreign language provides an opening to other cultures. Our Key Stage 3 Foreign Language programme provides opportunities for students to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.

Students will:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Community, Environment, Life-skills and Sustainability (CELS)

CELS is a unique subject at Green Shoots which aims to develop students' understanding of their local environment and the community they live in through a combination of theoretical, practical, and outdoor learning activities. With the *Sustainability Compass* as a point of reference, students explore school and local sustainability issues, and apply practical skills in order to create solutions for the community we live in.



Source- *Sustainability and Systems Thinking for Education*. Compass Education. (n.d.). Retrieved February 17, 2022, from <https://compasseducation.org/>

Source- *Latest information for schools*. Cambridge Assessment International Education. (n.d.). Retrieved February 17, 2022, from <https://www.cambridgeinternational.org/>



Green Shoots

INTERNATIONAL SCHOOL

Lower Secondary Art & Design

Art & Design gives learners a platform to express themselves, sparking imagination, creativity and developing transferable skills. Students explore and push boundaries to become reflective, critical and decisive thinkers. They learn how to articulate personal responses to their experiences. Students develop creative skills that will help with many aspects of their future learning and development.

Lower Secondary Music

Music fosters creativity and builds confidence. It helps learners to express themselves and shows them the importance of communication as they learn to connect with other musicians and with audiences. Learners explore music as performers, composers and informed listeners. They make, understand and appreciate music from different cultures, times and places, helping them to develop leadership and collaboration skills as well as self-confidence.

Key Stage 3 Drama

Drama enables students to participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. Students will adopt, create and sustain a range of roles, responding appropriately to others in role. They will have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.

Key Stage 3 Design & Technology

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.