

Collecting student feedback to improve quality of teaching at Victorian State Department of Education, Australia

Scope

200 schools

Objective

Improve the quality of support given to early career teachers to implement High Impact Classroom Practices (HICP) to improve their impact.

Implementation

Teachers and their mentors used TrueNorth to collaborate and collect student feedback on learning progress, understand their impact and improve teaching performance.

Outcomes

96%

of teachers said TrueNorth helped them collect student feedback and evidence of student learning, as shown by an evaluation over a 16 week pilot.



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TrueNorth helps teachers to collect student feedback and evidence of their impact, reflect on their impact and make changes to their practice. It is one of the best teacher professional supports I've seen in 40 years.”

Henry Grossek
Elementary Principal and Program Evaluator