# **Unit 1: Atomic Structure and Electron Configuration**

## **Molar Mass**

**Avogrado's number:**  $6.02 * 10^{23}$ , which indicates the particles in a mole of any substance.

**Molar Mass:** used to refer to the mass of all the molecules in any substance in moles.

**Mole**: a unit that which measures quantity; 1 mole is equivalent to  $6.02 * 10^{23}$ 

**Percent Composition**: Percent by mass of each element in the compound

- 1 mole of any element =  $6.02 * 10^{23}$  atoms
- 1 mole = element's average atomic mass in grams from the periodic table
  - $\circ$  Ex. I mol of potassium =  $6.02 * 10^{23}$  atoms or 39.1 grams K
- 1 mole of any molecular compound =  $6.02 * 10^{23}$  moles
- 1 mole of any *ionic compound* =  $6.02 * 10^{23}$  (formula units)
  - o GFM: Gram formula mass; the mass of one ionic compound
  - Ex. 1 mol of NaCl = 58.5 grams NaCl
- 1 mole of any gas = 22.4 Liter

When masses of atoms, molecules and formula units are measured in grams they are termed as:

- GAM: Gram Atomic Mass
  - Ex. 1 mol of Carbon = 12.01 grams
- GMM: Gram Molecular Mass
  - $\circ$  Ex. 1 mol of H<sub>2</sub>O = (1.01 \* 2) + (16.00) = 18 grams
- GFM: Gram Formula Mass
  - Ex. 1 mol of NaCl = 58.5 grams of NaCl

**Molar Mass** = mass (in grams) / moles

- Ex. Calculating the molar mass of a substance if 0.235 moles of the substance has a mass of 45.67 grams.
  - Molar Mass = 45.67 grams / 0.235 moles = 194 g/mol

### **Percent Composition**

- Mass percent = total molar mass of an element / molar mass of the whole compound \*100%
  - Ex. What is the percent composition by mass of Hydrogen in H<sub>2</sub>O
    - Molar mass of  $H_2 = (1.01 * 2) = 2.02$  grams
    - $\circ$  Molar mass of H<sub>2</sub>O = (1.01 \* 2) + (16.00) = 18.02 grams
    - $\circ$  2.02/18.02 \* 100% = 11.2 % percent composition of H<sub>2</sub>

## **Atomic Structure and Electron Configuration**

**Atomic Number**: The number of protons in an atom. The periodic table is arranged by increasing atomic number.

Atomic Mass: The mass of a single atom of an element expressed in atomic mass units (amu).

**Electron**: Negatively charged particle that is outside the nucleus of a model.

**Ion**: Atom that has a positive or negative charge, due to an imbalance in the number of protons and electrons

**Isotope**: An element whose atoms have different numbers of neutrons, but keep the same number of protons.

**Neutron**: A subatomic particle that has no charge and is in the nucleus.

**Nucleus**: The positively charged dense center of the atom

**Proton**: a subatomic particle that has a positive charge and is in the nucleus

Wavelength: Distance between corresponding points of two consecutive waves

## **Evolution of Atomic theory**

John Dalton (1808)

• Said that elements are made of atoms, and compounds are formed by combining elements in *fixed* ratios

### J.J. Thompson (1898)

- Realized that the beam produced was negative while working with Cathode Rays
- He was able to measure the charge:mass ratio but not individual quantities
- Made the plum pudding model which shows that negatively charged electrons are stuck on a positive cloud

### Robert Millikan (1909)

- "Oil Drop Experiment": He injected drops of charged drops of oil into an electric field and further explained J.J. Thompson's answers
- Determined the electron's charge to be  $1.6 \times 10^{-19} \,\mathrm{C}$ .

### Ernest Rutherford (1911)

- "Gold Foil Experiment": He fired a beam of alpha particles at gold foil
  - He expected the alpha particles all to go through and most of them did but a few bounced back
  - He concluded from the experiment that a small, dense, positive nucleus is in the center of the atom and the electrons must move around it at a large radius

#### Max Planck

- Said that light could only be emitted in certain energies, which was introduced as quantized energy
- Delta E = nhv or E = hv
  - $\circ$  E = energy of photon (light wave)
  - $\circ$  V = frequency (hz)
  - $\circ$  H = planck's constant: 6.626 \* 10<sup>-34</sup> J/Hz
  - $\circ$  n = a whole number

#### Albert Einstein (1905)

- Said that energy and mass (matter) are interchangeable; they are different forms of the same thing
- Theory of relativity:  $E = mc^2$ 
  - $\circ$  E= Energy
  - $\circ$  M = mass

 $\circ$  C = speed of light

### Louis de Broglie (1923)

- He stated that particles behave like waves
- Lambda = h/mv
  - Lambda = wavelength
  - $\circ$  H = planck's constant in J/Hz
  - $\circ$  M = mass of the particle
  - $\circ$  V = velocity

#### Neils Bohr (1913)

- Said that the emission spectrum of hydrogen made only a few bright lines, not a full spectrum.
- He stated based on his observations that electrons jumping around energy levels create those lines.
- Electrons move around the nucleus in a certain circular orbit
  - Energy available to the electron:  $E = -(2.178 * 10^{-18} J) (z^2/n^2)$ 
    - $\blacksquare$  Z = atomic number
    - N = energy level (orbit radius #)
    - Negative sign = the lower the n (the closer to the nucleus) the more negative E is
- Disadvantage: Bohr's model doesn't work for atoms other than hydrogen and electrons don't actually move in an circular orbit

#### Isotopes

 Atoms of the same element with different mass numbers (due to different number of neutrons)

#### Formation of ions

- When an atom gains or loses electrons, an ion is formed.
- Electron is gained = negative ion
- Electron is lost = positive ion

## Wavelength

**Frequency** = # of waves that pass a certain amount of time

**Amplitude** = maximum amount of displacement of a particle on the medium from its rest position

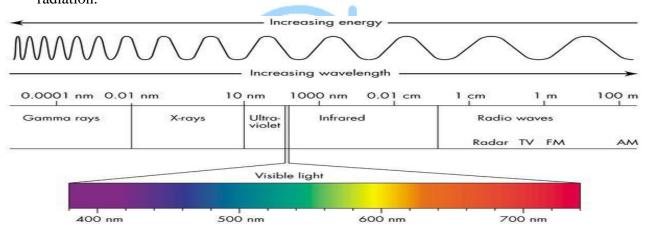
**Speed of light** =  $C = 3.0 * 10^8 \text{ m/sec}$ 

Wavelength denoted by lambda

- **Longest wavelength** = long wave radio = least energy (red)
- **Shortest wavelength** = Gamma rays = most energy (violet)

Important relationships

- The longer the wavelength, the lower the frequency (inverse relation)
- The higher the frequency, the higher the energy (direct relation)
- The higher the wavelength, the lower the energy (inverse relation)
- The Electromagnetic Spectrum showcases the different ranges of electromagnetic radiation.



## **Electron Configuration/Orbitals**

Energy sublevel and what it looks like	Orbitals	# of Electrons
S (Sphere)	1	2
	(0)	

P (Propeller)	3	6
	(-1,0,1)	
D (Double Dumb bell)	5	10
	(-2,-1,0,+1,+2)	
F (Frenzy)	7	14
	(-3,-2, -1, 0, 1, 2, 3)	

		1
Type of orbital	What it's used for	More information
N	Principle energy used	Specifies the <b>energy</b> of an electron
	<ul> <li>As n increases, energy</li> </ul>	and the <b>size</b> of the orbital
	increases the distance	All orbitals that have the same value
	from the nucleus	of <i>n</i> are said to be in the same <b>shell</b>
		(level).
L	Energy sublevel	(0,1,2,3) (s,p,d,f)
$M_s$	spin	• Positive, up arrow ½
		• Negative, down arrow 1/2

M	Orbital (direction in space)	• 0,0
		• -1,0,1
		• -2,-1,0,1,2
		• -3,-2,-2,0,1,2,3

## Websites that I referenced:

- <a href="https://courses.lumenlearning.com/boundless-chemistry/chapter/molar-mass/">https://courses.lumenlearning.com/boundless-chemistry/chapter/molar-mass/</a>
- https://www.chem.fsu.edu/chemlab/chm1045/e\_config.html

## Picture:

• <a href="https://sites.google.com/a/coe.edu/principles-of-structural-chemistry/relationship-between-light-and-matter/electromagnetic-spectrum">https://sites.google.com/a/coe.edu/principles-of-structural-chemistry/relationship-between-light-and-matter/electromagnetic-spectrum</a>