

THE STUDIO SCHOOL: Teacher / Facilitator (ongoing) - Powered by All Saints' College -

All Saints' College and The Studio School prioritise the safety, welfare and wellbeing of children and young people, and expect all staff and volunteers to share this commitment.

About The Studio School

Launched in Fremantle in 2022, located in the heart of the Fremantle CBD and powered by All Saints' College (ASC) - one of Australia's leading independent coeducational Anglican day-schools - The Studio School (TSS: www.thestudioschool.wa.edu.au) is an innovative new model of education for curious and inquisitive students in Years 10 to 12 who enjoy learning via project-based work.

Taking pride in the personalising of pathways and focusing on the individual student's interests, strengths and needs, TSS provides a "boutique" educational experience catering for a total enrolment of 120 students. An alternative to mainstream schooling structures and systems is offered through TSS's "studio model" that sees students working under the guidance of mentors to combine their studies with real-world projects and engagements to achieve their WACE and, if desired, an ATAR.

TSS shares its vision - *Making a positive difference in our world* - with All Saints' College and offers the opportunity for students to make a positive difference in the world through tapping into and celebrating students' difference, diversity, skills and interests. This model enables every student to flourish through their contribution to, and engagement with, the "real world" via meaningful projects.

TSS's studio model of learning helps provide for our young people a seamless transition into the world of tertiary learning and work: connected to the real world - authentic and purposeful.

About your employer: All Saints' College

We understand that balancing work and family commitments can sometimes be challenging, and so we have implemented a number of strategies to support our staff as they manage their work / life balance.

Staff with school-aged children are offered free before - and after- school care (at the ASC Campus), and vacation care is provided during periods of school holidays (at the ASC Campus), also free of charge, for the children of staff members who are required to work at these times. We also understand that members of our staff may need to attend to matters of a private nature, from time to time, so our 'Temporary Absence Policy' enables staff to be absent from the workplace for up to two hours (without any deductions from leave accruals) during the

working day to attend to such matters. We offer a broad range of other benefits to attract and retain outstanding staff, including:

- Salary packaging
- Deferred salary scheme (work 4 years and take the 5th year as leave)
- Generous paid parental leave
- Generous long service leave entitlements
- Generous discount on school tuition fees
- Discounted tickets for events held in the Centre for Performing Arts
- Discounted flu vaccinations
- An active Staff Association that provides regular social activities
- Notebook computers (and iPads, depending on your role) for relevant staff
- Access to high level professional development (PD), including attendance at interstate and international events
- Financial support to undertake academic studies

All our staff - teaching, administration and support staff - are committed to the welfare of our students, and to providing a warm, supportive, caring and challenging environment that encourages creative and critical thinking.

About the position

The teacher-facilitator leads the teaching and learning programs and processes, and has oversight of the wellbeing and pastoral care of students.

Reporting to the Director of The Studio School, the facilitating teachers at TSS have a broad skillset and are able to support students both in “traditional” teaching methods and courses and in the development of agile and responsive teaching and learning programs for students through an innovative model of senior secondary schooling: the studio.

Central to this role is firstly the mentoring and pastoral care of a group of diverse individuals enrolled at TSS, involving co-designing, developing and monitoring Individual Learning Programs that meet the specific needs of the students and their pastoral and wellbeing needs in collaboration with the Director of TSS and key ASC staff.

Secondly, the facilitating teachers plan and deliver specific programs in areas of specialty including, initially, Mathematics, Science and/or Design and Technologies and subsequently those teachers who can support student learning in a range of areas including, but not limited to: VET, English, Design, Careers, STEM, Performing Arts.

Thirdly, the TSS teaching-facilitating staff are familiar with the delivery of programs that use project-based learning and design thinking methodologies, co-design processes and connection to real world outcomes. This work will include connecting with mentors from business, social enterprise, community and industry, co-developing project briefs with those mentors in collaboration with students, and monitoring the progress to support positive outcomes and experiences.

About you

TSS is an exciting and innovative educational start-up that requires you to have a track record of agile and innovative practice, and a passion for leading new approaches that meet the individual needs of students of current and future generations.

Available to commence in Term 1, 2023, you are an innovative educator with a passion for new models of education that prioritise personalisation and new metrics of success.

You have a commitment to your own ongoing learning and you ensure that you are abreast of contemporary learning and practice in education, business and industry. Further, you have a demonstrated interest in, and experience with, supporting entrepreneurial learning and social enterprise.

You are able to positively engage with all students, understanding their personal context and shaping their learning experiences to help them grow and make personal progress, facilitating learning at the highest level. You can demonstrate:

- contemporary understanding of learning theory and pedagogical models
- a commitment to nurturing the individual student
- a commitment to self-development and ongoing learning, and the desire to be part of a dynamic educational team
- appropriate tertiary qualifications;
- current registration with the Teacher Registration Board of Western Australia
- a current Working with Children Clearance
- National Police Clearance Certificate, and
- a commitment to supporting the College's Anglican ethos.

At the forefront of contemporary educational practices, you understand the need for educational institutions to adapt and respond to our changing world. Flexible and agile in your thinking, you model growth mindset which will enable you to support TSS in its unwavering pursuit of excellence – thus preparing and equipping our students for the exciting future that awaits them.

How to apply

Your application should consist of a one page covering letter, addressed to the Principal, detailing why you are well equipped for this position and outlining the attributes and skills you would bring to TSS. Please also attach a resume containing your employment history, educational qualifications and the contact details of three professional referees.

For further information and a copy of the duty statement, please visit The Studio School website: <https://www.thestudioschool.wa.edu.au/careers>

Applications are to be submitted via the SEEK website. Due to our recruitment processes we are not able to accept hard copy applications.

Please direct any enquiries to the Director of Senior School (Teaching and Learning), Esther Hill, on (08) 9313 9333.

Applications close at 1.00pm on Monday 12 Sep 2022.