



ROLE MODEL BIO:

Originally from Baker Lake, Shauna Seeteenak began making music when she was just 11 years old. Before she discovered hip hop, she didn't know of any other ways to express how she felt. She fell in love with the emotional outlet and began recording and making beats. Shauna has produced and released many songs on her own. She is currently working with Hitmakerz to produce her debut album, which is set to be released later in 2020. In the next few years, Shauna hopes to begin working as a full-time professional artist. She is currently living in Iqaluit.

LEARNING GOALS:

- I will make connections between a role model's life experiences and my own

SUCCESS CRITERIA:

- I can identify 3 specific actions that helped Shauna achieve their goals
- I can connect examples of these themes to my actions in my own life

IDENTIFY *Some of the themes below are discussed in the Fireside Chat with Shauna Seeteenak*

*musical expression
youth wellness*

*pursuing passion
self-improvement*

*multiple career paths
relationships*

How have these themes been present in Shauna's life?

- Listen to the interview
- Record notes of relevant themes and examples

CONNECT *Reflect on your own journey. Where do these themes appear in your own life?*

Discuss with a friend or family member. Record your connections in writing, drawing or with music.

"I'm still learning and it's never too late to learn".

-Shauna Seeteenak

EXTEND *Shauna is pursuing both a career in environmental science and her passion of musical performance.*

How might you be able to harness your lived experience as a tool for a future career path?

How can these skills be strengthened in a formal setting?

What programs and professions allow you to use your experiences of both formal and informal learning.