



ROLE MODEL BIO:

Amber coordinates SciXchange's outreach programmes with a focus on Indigenous knowledge-based science. She is a member of Neyaashiinigiing, the Chippewas of Nawash First Nation. Amber has managed various community based projects and programmes where she gained skills in resource and programme development, community outreach and educator training, and capacity building projects integrating traditional and western science in her approach to conservation and environmental science. She believes that Indigenous people are natural scientists as science is inherent in Indigenous languages, stories, and interactions with the environment. It is her passion and commitment to share these views with Indigenous and non-Indigenous peoples alike through education.

LEARNING GOALS:

- I will make connections between a role model's life experiences and my own

SUCCESS CRITERIA:

- I can identify 3 specific actions that helped Amber achieve their goals
- I can connect examples of these themes to my actions in my own life

IDENTIFY *Some of the themes below are discussed in the Fireside Chat with Amber Sandy*

multiple ways of knowing reciprocity community involvement
goal setting connection to the land

How have these themes have been present in Amber's life?

- Listen to the interview
- Record notes of relevant themes and examples

CONNECT *Reflect on your own journey. Where do these themes appear in your own life?*

Discuss with a friend or family member. Record your connections in writing, drawing or with music.

“Learning more about what I like to do while working was really important”

-Amber Sandy

EXTEND *Amber lives in an urban setting but still finds ways to connect to the land.*

**In what ways can you connect to the land on a daily basis?
How does a network of relationships support this connection?
If you are living in a city, research local resources to help support your connection to the land.**