



Preparation for the Guyana National Grade Six Assessment

Guide #2 | Social Studies Free Response Guyana

Who are you?

If you are in grade 5 or 6 and will be taking the next Guyana National Grade Six Assessment, then this packet is for you. This packet has past exam questions which have been solved with explanations to help you learn how to solve similar questions. Completing this packet will increase your chances of passing the exam with the highest possible score.

Who are we?

This packet was created by the Caribbean Education Project, a team of students and teachers from universities in the United States and the Caribbean. Our goal is to help you with your preparations for the next exam and to help you better understand each topic. We want you to achieve your best score on the exam. If you are not clear on concepts after reading the material, ask your parent or guardian for help. If they cannot help, ask another family member or a friend. If no one can help you, then ask your parents to send us a message on Facebook or WhatsApp or e-mail us.

- To reach us through Facebook, go on Facebook and search for “Shawn Shivdat.” Then send me a message using Facebook Messenger.
- To reach us by WhatsApp, save this number “Shawn Shivdat, +1 404-406-9638” and message me on WhatsApp.
- To reach us by e-mail, send a message to this e-mail address: info@caribed.org.

Keep in contact

If you are using this packet to prepare, we would like to hear from you. Please keep in touch with us so we can help you with any questions you may have. We can also provide updates when future materials are posted. Send us your name and contact information through WhatsApp, Facebook Messenger, or e-mail (listed above), or send a picture of this sheet filled out through WhatsApp, Facebook Messenger, or e-mail.

Name: _____

Parent’s phone number: _____

Parent’s e-mail address: _____

**PLEASE SHARE THIS GUIDE WITH OTHERS WHO MAY BENEFIT
FROM USING IT.**



How to use this guide:

1. The following pages have a total of 6 past exam questions. Try to answer these questions in the prescribed 55 minutes. If you are not able to answer a question, skip it and go on to the next question. When you are done answering all the questions, you can return to the ones you are having trouble with during your remaining time.
2. It is okay if you were not able to answer all the questions correctly on your first try. Keep practicing the questions, and you will get better. Soon, you will be able to answer all the questions in the 55 minutes. (**TIP:** Practice makes you perfect, so keep practicing.)
3. Answers to all the questions are on the pages immediately after the practice test. When you finish answering the questions, compare your answers to the answers on these pages.
4. Mark the questions which you got wrong.
5. Read our guide to solving each question. Even for questions you got correct, read the explanations we provided because you will likely learn something from them. Our explanations provide valuable information which can provide you with additional skills to solve other problems.
6. Always read the instructions for each question carefully before attempting to answer. Also, read the question itself carefully and pay attention to what the question is asking you to do before attempting to answer it.
7. We provide the answers to all the questions in the practice exams to help you. Do not look at the answers before you attempt the questions. If you look at the answers before, you will not learn a lot from this packet. So, do we have a deal? Okay, I heard you say yes.



**MINISTRY OF EDUCATION
NATIONAL GRADE SIX ASSESSMENT
PRACTICE TEST
SOCIAL STUDIES (GUYANA)
PAPER 2
2013**

Reading Time: 10 minutes

Writing Time: 45 minutes

READ THESE INSTRUCTIONS CAREFULLY BEFORE YOU ATTEMPT TO ANSWER THE QUESTIONS.

1. **WRITE YOUR CANDIDATE NUMBER CLEARLY ON EACH PAGE.**
2. The paper consists of **SIX** questions. You are required to answer **QUESTION ONE** and **THREE** others. **EACH** question is worth **5** marks.

Note: You must answer ONLY FOUR questions.

Be sure to answer **FULLY** the **FOUR** questions.

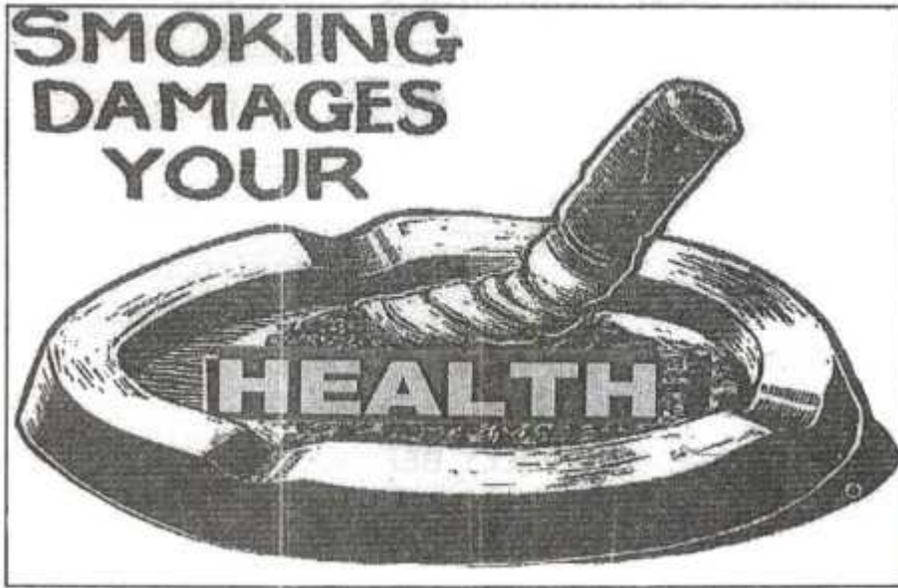
3. Write the answer in the space provided in this booklet.
4. Answers **MUST** be written in complete sentences where possible.
5. Handwriting **MUST** be clear at **ALL TIMES**.
6. If you have to erase, do so cleanly.
7. If you complete your work before the scheduled time, then spend the remaining time looking over your work.
8. **DO NOT** take away any part of this booklet.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.



CANDIDATE NUMBER: _____

Read the poster below, then answer **question 1**.



1. (a) State **one** severe health problem that a person may develop from smoking cigarettes.

_____ 1 mark

- (b) Identify **two** illegal drugs that some people smoke.

2 marks

- (c) Explain **two** pieces of advice that you would give to a friend who wants to smoke the drugs listed at (b).

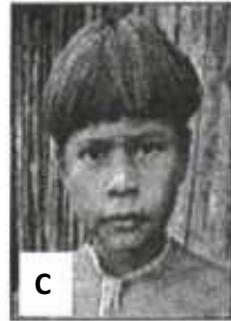
2 marks

Total 5 marks



CANDIDATE NUMBER: _____

Study the pictures below, then answer **question 2**.



2. (a) (i) Name the continent from which the ancestors of the children with the letters **C**, **D** and **F** **most likely** came.
_____ 1 mark

(ii) The ancestors of the child with the letter **E** **most likely** came from the continent of _____ . 1 mark

(b) State **one** contribution that the ancestors of the child with the letter **D** made to the economic development of Guyana.
_____ 1 mark

(c) Give **two** reasons why the ancestors of the children with the letters **B**, **D** and **F** came to Guyana.

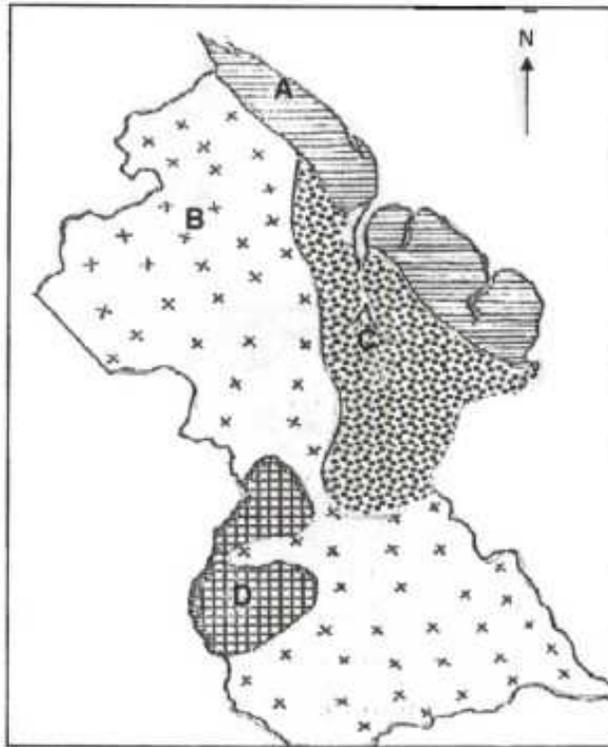
2 marks

Total 5 marks



CANDIDATE NUMBER: _____

Study the map, then answer **question 3**.



3. (a) Name the natural region labelled **D**.

_____ 1 mark

(b) Identify **two** similar economic activities that are carried out in both natural regions labelled **B** and **C**.

2 marks

(c) Give **two** reasons for tourists visiting the natural region labelled **B**.

2 marks

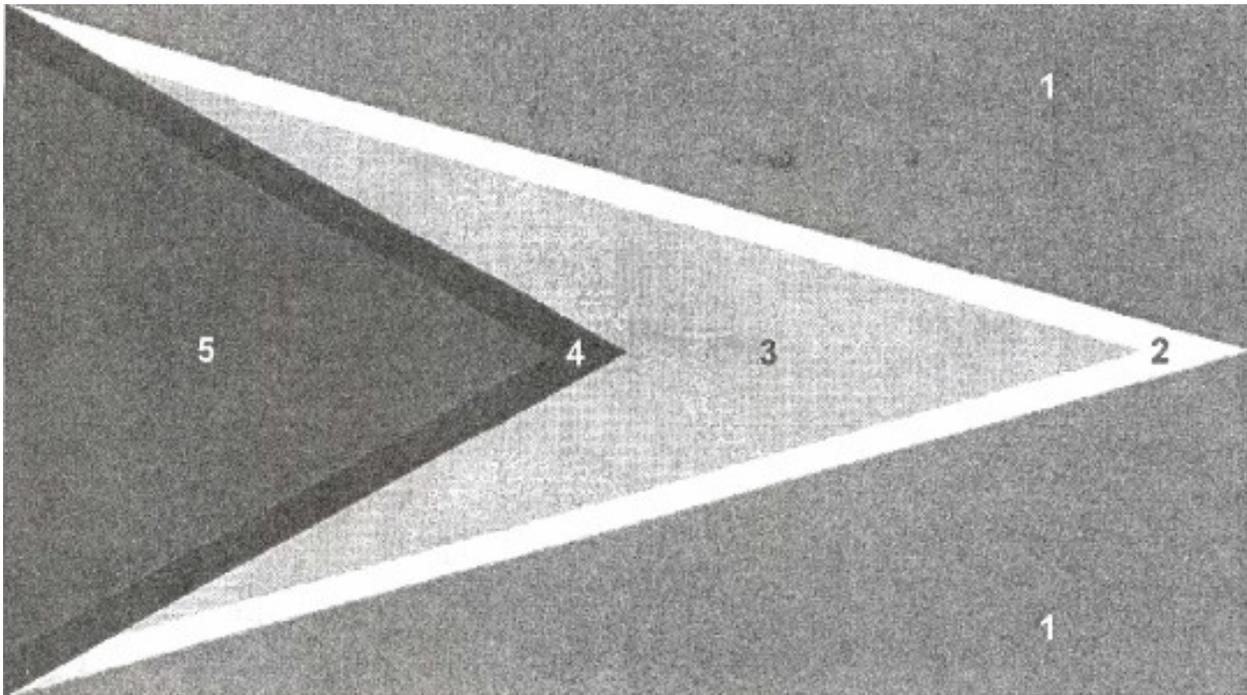
Total 5 marks



CANDIDATE NUMBER: _____

The colours of the Flag of Guyana are represented by the numbers 1 to 5.

Study the flag below, then answer **question 4**.



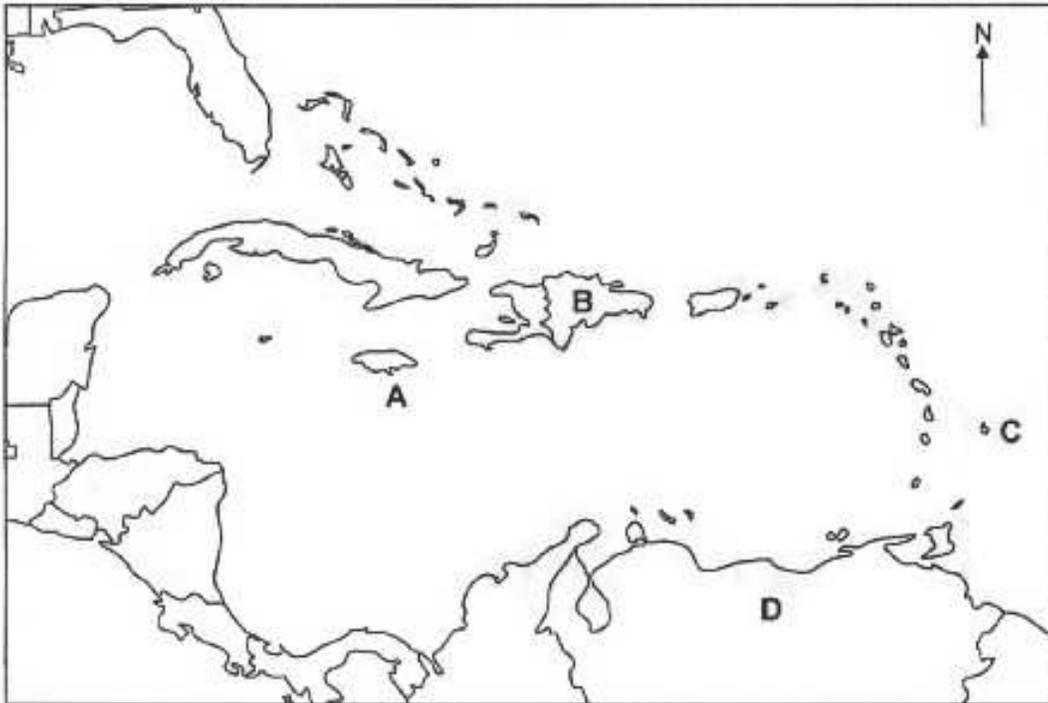
4. (a) What name is given to the flag shown above?
_____ 1 mark
- (b) State the day, month and year in which the flag above was **first** flown.
_____ 2 marks
- (c) The strength of Guyanese is represented by the colour numbered
_____ 1 mark
- (d) Identify **one** other national symbol that Guyana acquired after becoming an independent nation.
_____ 1 mark

Total 5 marks



CANDIDATE NUMBER: _____

Study the map below, then answer **question 5**.



Map of the Caribbean

5. (a) Mark **X** on a non-English speaking CARICOM country. 1 mark

(b) What is the capital of the country lettered **C**?

1 mark

(c) The 2012 Olympic medalist Usain Bolt is a citizen of the country lettered

1 mark

(d) Describe **two** ways in which Caribbean citizens could help foster greater integration.

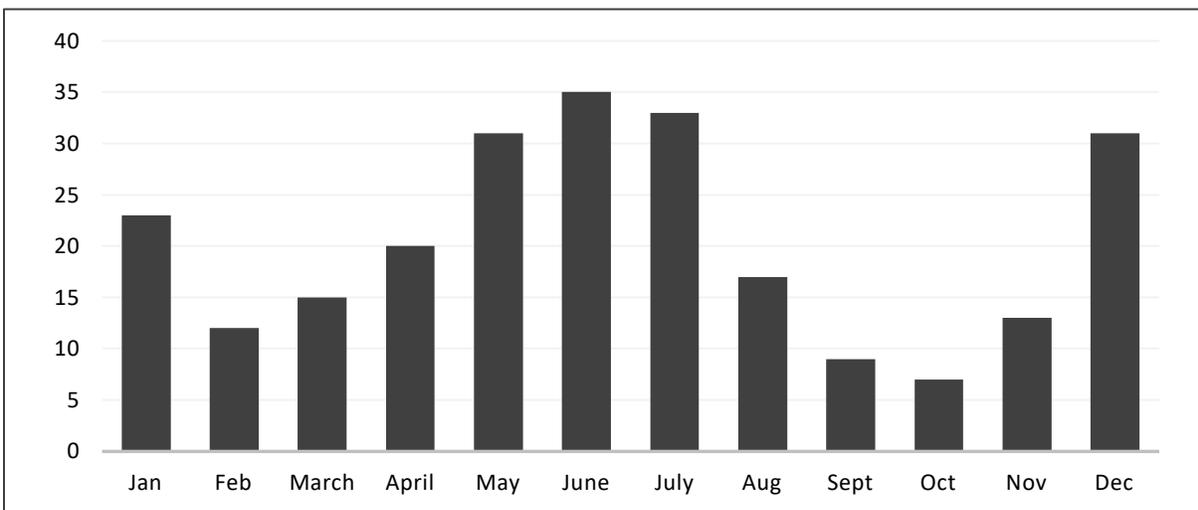
2 marks

Total 5 marks



CANDIDATE NUMBER: _____

Study the graph below then answer **question 6**.



Monthly Rainfall for the Low Coastal Plain

6. (a) Which **two** months have nearly the **same** amount of rainfall?

_____ 2 marks

(b) Which **main** crop could be planted during the months of May, June and July?

_____ 1 mark

(c) Which **two** outdoor activities can pupils in your school participate in during the months of September and October?

2 marks

Total 5 marks

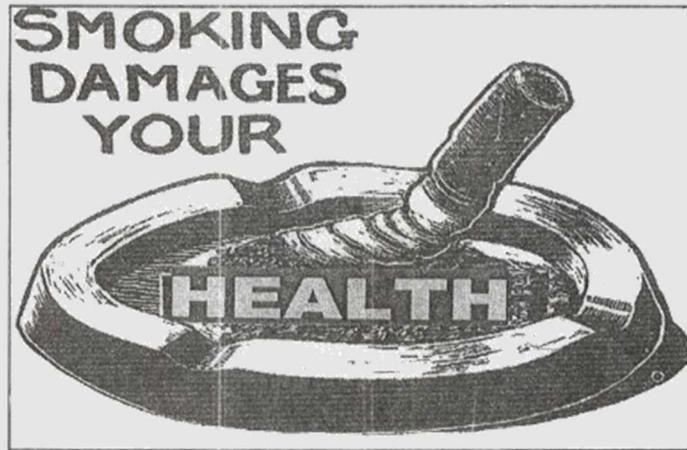
END OF TEST



ANSWER EXPLANATIONS

QUESTION 1 ANSWER EXPLANATION

Read the poster below, then answer **question 1**.



- (a) State **one** severe health problem that a person may develop from smoking cigarettes. (1 mark)
- (b) Identify **two** illegal drugs that some people smoke. (2 marks)
- (c) Explain **two** pieces of advice that you would give to a friend who wants to smoke the drugs listed at (b). (2 marks)

Example Answer for part (a):

- (a) One health problem that a person may develop from smoking cigarettes is lung cancer.

Answer Explanation

There are many examples of health problems that smoking cigarettes can cause because smoking causes great damage to lungs and other organs. There are many correct answers including cancer, heart disease, lung diseases, and stroke.

Example Answer for part (b):

- (b) Two illegal drugs that some people smoke are marijuana and opium.

Answer Explanation

This is correct because these are two drugs that are known for being smoked and are against the law to use in Guyana. Other examples include heroin, cocaine, meth, and amphetamines which are also illegal and can be smoked.

Example Answer for part (c):

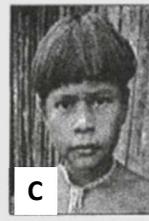
- (c) If my friend wanted to smoke marijuana or opium, I would first advise them to think about their future because smoking illegal drugs could get them arrested. Secondly, I would advise them not to smoke illegal drugs because I care about them and do not want to see them in prison.

Answer Explanation

This answer is correct because two pieces of advice are listed that provide recommendations for their friend's future actions. The first advises them about something to think about, the second advises them to avoid smoking. When answering this question consider advising them on what you think they should do or what they should consider. It is helpful to use words like "first" and "second" to label your two pieces of advice.

QUESTION 2 ANSWER EXPLANATION

Study the pictures below, then answer **question 2**.



- (a) (i) Name the continent from which the ancestors of the children with the letters **C, D** and **F most likely** came. (1 mark)
(ii) The ancestors of the child with the letter **E most likely** came from the continent of (1 mark)
- (b) State **one** contribution that the ancestors of the child with the letter **D** made to the economic development of Guyana. (1 mark)
- (c) Give **two** reasons why the ancestors of the children with the letters **B, D** and **F** came to Guyana. (2 marks)

(a) (i) The ancestors of these children likely came from the continent Asia.

Answer Explanation

This is the correct answer because the various features of the children in pictures **C, D,** and **F** are typically found among the many diverse races that have ancestors that come from the continent of Asia.

Example Answer for part (a)(ii)

(a) (ii) Europe

Answer Explanation

This is the correct answer because the facial features and light-coloured hair of the girl in picture **E** are typically found among those that have ancestors from Europe. This question does not require a complete sentence because it is asking you to complete the sentence given.

Example Answer for part (b):

(b) One way the ancestors of the child in picture **D** contributed to Guyana's economic development was by immigrating to Guyana to provide labor.

Answer Explanation

The features of the girl in picture **D** are typically found among those that have ancestors that come from South Asia. Based on Guyana's history, it can be inferred that the question is referring to India, a South Asian country that has been closely connected with Guyana. This answer is correct because in the past, Indian immigrants used to contribute to Guyana's economy by providing labor for Guyanese companies as indentured servants. Other correct answers include developing food crops in Guyana or opening businesses to provide goods and services which all contributed to Guyana's economy.

Example Answer for part (c):

(c) Two reasons the ancestors of the children in letters **B, D,** and **F** came to Guyana were to provide labor and to escape religious harassment.

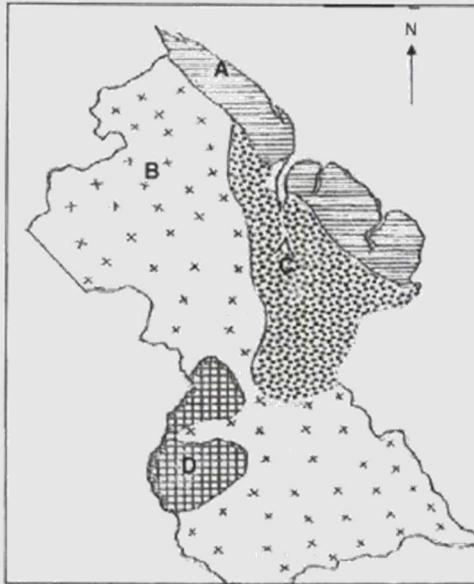
Answer Explanation

This is an example of a correct answer because the features of the children in pictures **B, D,** and **F** are typically found among those that have ancestors that come from Asia and Europe. Based on Guyana's history, it can be inferred that the question is referring to India, China, and Portugal which have been connected with Guyana. Indian, Chinese, and Portuguese immigrants often came to Guyana to fulfill the lack of labor left when slavery was abolished. Immigrants from Portugal also came to escape punishment for following the Protestant religion. Other correct answers include starting businesses and fleeing racial persecution.



QUESTION 3 ANSWER EXPLANATION

Study the map, then answer **question 3**.



- (a) Name the natural region labelled **D**. (1 mark)
- (b) Identify **two** similar economic activities that are carried out in both natural regions labelled **B and C**. (2 marks)
- (c) Give **two** reasons for tourists visiting the natural region labelled **B**. (2 marks)

Answer for part (a):

- (a) The natural region labelled **D** is the interior savannah.

Answer Explanation

The region labelled **D** is known as the interior savannah of Guyana because of the extensive shrublands and grasslands found in that area which characterize a savannah ecosystem. This region may also be known as the Rupununi Savannah.

Example Answer for part (b):

- (b) Two similar economic activities that occur in both regions **B and C** are mining and logging.

Answer Explanation

This question is referring to economic activities in the Highland Forest region indicated by label **B** and the Hilly Sand and Clay region labelled by **C**. This answer is correct because mining occurs in both regions as the Highland Forests contain large diamond and gold deposits while the Hilly Sand and Clay region contain large bauxite deposits. Logging, which is the cutting and collection of timber from trees, occur in both regions' forests and is a similar economic activity that harvests products from the earth. Other correct answers may include farming/agriculture and forestry which are carried out in both regions and help the economy by producing jobs, products and/or services.

Example Answer for part (c):

- (c) One reason tourists might visit the natural region **B** is to see the rain forests. A second reason might be to see the animal species that live there.

Answer Explanation

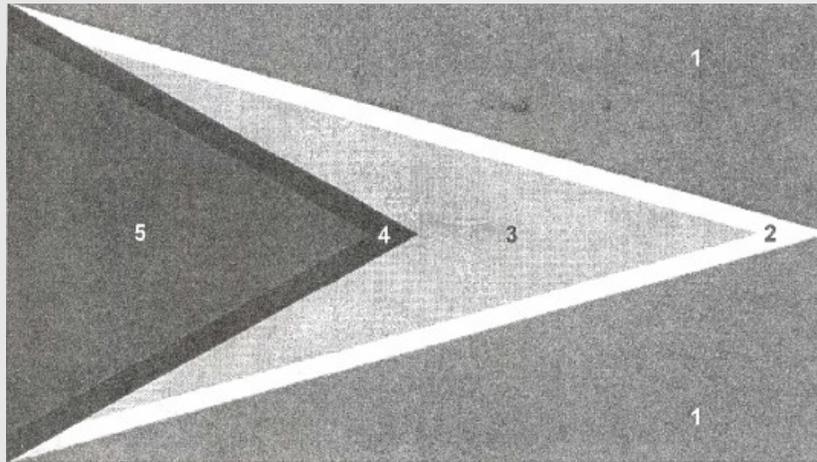
This question is referring to the Forested Highlands indicated by region **B**. This answer is correct because this region is known for its lush green rainforests that many tourists travel to see as one of the last few remaining rainforest ecosystems on the planet. Given this lush ecosystem, there are also many diverse and exotic animal species that live in this area that attract tourists. Other correct reasons may include to sightsee waterfalls, mountains, and national parks. To answer this question, ask yourself what this region holds or is known for that you would want to see or experience if you had never been there before.



QUESTION 4 ANSWER EXPLANATION

The colours of the Flag of Guyana are represented by the numbers 1 to 5.

Study the flag below, then answer **question 4**.



- (a) What name is given to the flag shown above? (1 mark)
- (b) State the day, month and year in which the flag above was **first** flown. (2 marks)
- (c) The strength of Guyanese is represented by the colour numbered (1 mark)
- (d) Identify **one** other national symbol that Guyana acquired after becoming an independent nation.

Answer for part (a):

(a) This flag is called "The Golden Arrowhead."

Answer Explanation

This flag is the national flag of Guyana and is known as "The Golden Arrowhead." This is because the outer triangle, shown by part 3, is gold coloured and arrow shaped.

Answer for part (b):

(b) The flag was first flown May 26, 1966.

Answer Explanation

The National Flag of Guyana was first flown on Independence Day which was the 26th of May in 1966.

Answer for part (c):

(c) The strength of the Guyanese is represented by the colour numbered 4.

Answer Explanation

The Guyanese flag has five symbolic colours. The green of part 1 represents the agriculture and forests, the white of part 2 represents the rivers and water, the golden arrow of part 3 represents the mineral wealth, the black of part 4 represents the strength and endurance of the Guyanese people, and the red of part 5 represents the future nation-building potential of Guyana.

Example Answer for part (d):

(d) One other national symbol of Guyana's independence is the National Coat-of-Arms.

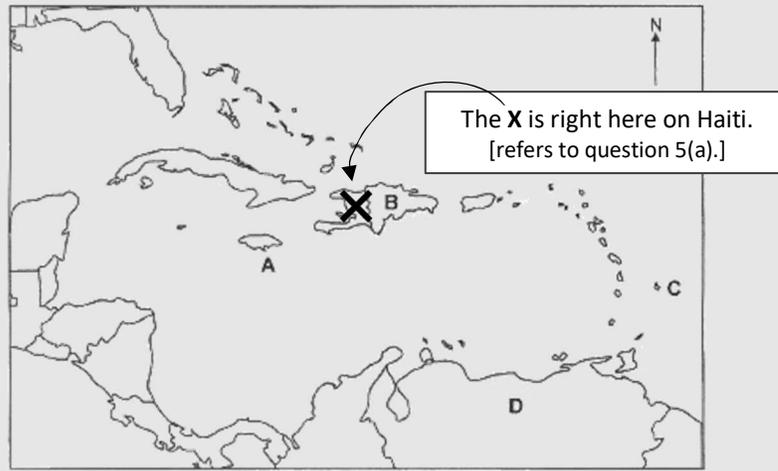
Answer Explanation:

Guyana adopted 5 symbols of nationhood after becoming independent. These include the National Flag, the National Coat-of-Arms, the National Pledge, the National Motto, and the Arms of the President. All of these symbols hold a special significance. If you named any of these other than the National Flag as asked, you would be marked correct.



QUESTION 5 ANSWER EXPLANATION

Study the map below, then answer **question 5**.



Map of the Caribbean

- (a) Mark **X** on a non-English speaking CARICOM country. (1 mark)
- (b) What is the capital of the country lettered **C**? (1 mark)
- (c) The 2012 Olympic medalist Usain Bolt is a citizen of the country lettered (1 mark)
- (d) Describe **two** ways in which Caribbean citizens could help foster greater integration. (2 marks)

Answer for part (a):

(a) See map above.

Answer Explanation

There are 15 CARICOM countries in total. Of these 15, only 2 do not consider English as an official national language. This answer correctly marks an **X** on non-English speaking Haiti which has 2 official languages: French and Haitian Creole. The only other non-English speaking CARICOM country is the Republic of Suriname where Dutch is spoken as the official national language. Since the Republic of Suriname is not visible on this map, marking an **X** on Haiti is the only correct answer.

Answer for part (b):

(b) The capital of the country lettered **C** is Bridgetown.

Answer Explanation

This question is referring to the country Barbados which is the country lettered **C**. The capital of Barbados is Bridgetown.

Answer for part (c):

(c) **A**

Answer Explanation

Olympic Medalist Usain Bolt is a citizen of Jamaica. This country is represented on this map by the country lettered **A**.

This question does not require an answer in complete sentences because it is asking you to complete the sentence and simply name the letter of the country in the map given.

Example Answers for part (d)

(d) One way Caribbean citizens could foster greater integration is by visiting other CARICOM countries. A second way is to share personal cultural experiences and activities with members of other countries.

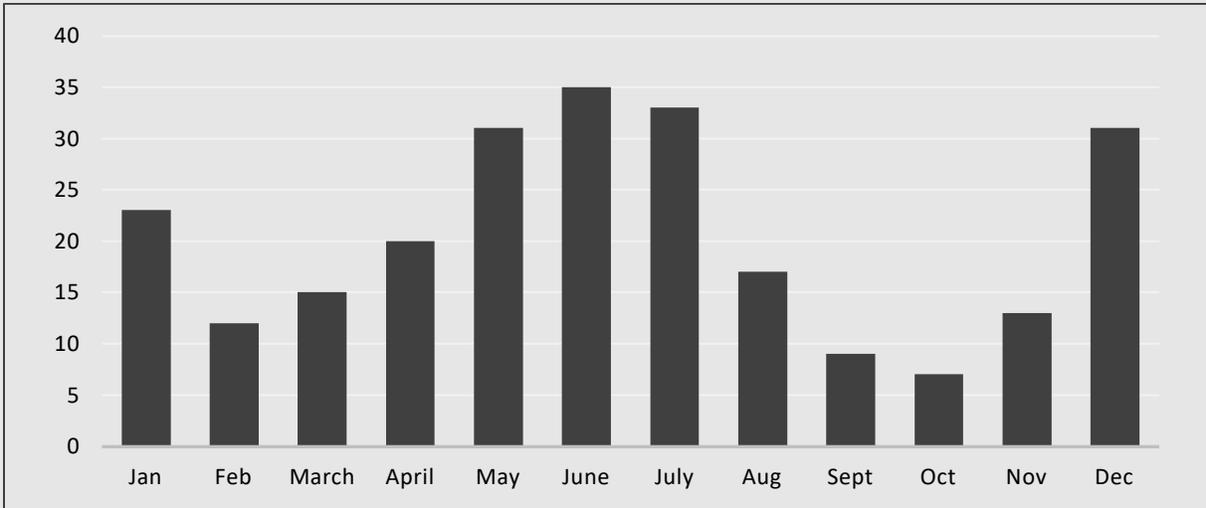
Answer Explanation

The people of the Caribbean countries are connected and there are many ways for Caribbean citizens to continue to integrate by experiencing and learning more about each other's cultures. This answer is correct because it names 2 ways Caribbean citizens can connect with their neighbors as visiting each other and sharing culture allows everyone to understand each other better. Other correct answers may include supporting and playing music from other Caribbean countries or even linking with each other through sports. There are many correct answers as long as they relate to connecting with other citizens of the Caribbean on a greater level.



QUESTION 6 ANSWER EXPLANATION

Study the graph below then answer **question 6**.



Monthly Rainfall for the Low Coastal Plain

- (a) Which **two** months have nearly the **same** amount of rainfall? (2 marks)
- (b) Which **main** crop could be planted during the months of May, June and July? (1 mark)
- (c) Which **two** outdoor activities can pupils in your school participate in during the months of September and October? (2 marks)

Answer for part (a):

- (a) May and December have nearly the same amount of rainfall.

Answer Explanation

Given the title of this graph, you can assume the height of each bar and its corresponding number on the left side of the graph represents how much rainfall occurs each month. Knowing this, the best strategy is to look for 2 bars that are the same height. You can even take your pencil and line it horizontally on the graph to see if there are any 2 bars that are the same height. You should find that May and December are the same height, both reaching about 31. There are other pairs of months that are close in height, but none are as close together in rainfall amounts or can be classified as having nearly the same amount as each other.

Answer for part (b):

- (b) Rice is a main crop that could be planted during the months of May, June, and July.

Answer Explanation

Since the months of May, June, and July are shown to have the greatest amounts of rainfall throughout the year, this question is asking for main crops that grow better with heavier rainfall. Rice is a crop that requires a lot of water to grow and is a main crop of Guyana which would grow well in the May, June, and July rainfalls. Another main crop that could be planted in the heavier rainfalls in these months is sugarcane.

Example Answers for part (c):

- (c) Two outdoor activities pupils in my school could participate in are playing football and running races.

Answer Explanation

Since September and October appear in the graph as the months with the least amounts of rainfall, this question is asking you to name two outdoor activities that can take place outside when the weather is nice and there is no rain. This answer is correct because two outdoor activities commonly played by school children are named. To answer this question, just think about two activities you enjoy doing outside with classmates when the weather is nice. Other correct answers may include playing catch, biking, or playing hopscotch.

