

Professional Diploma in Teaching

Mindfulness-Based Stress Reduction
&
Mindfulness-Based Cognitive Therapy

Online Training
Starting in February 2021

**An Online Professional Teacher Training leading to
A Diploma in Teaching
Mindfulness-Based Stress Reduction (MBSR)
and Mindfulness-Based Cognitive Therapy (MBCT)
February 2021 – September 2022**

Josephine Lynch and Helen Byrne, Directors of The Mindfulness Centre, are pleased to announce their next Professional Teacher Training.

This is a comprehensive, rigorous, largely experiential professional teacher training leading to a Diploma in Teaching MBSR/MBCT. You will learn to teach the MBSR Curriculum, developed by Dr Jon Kabat-Zinn in the University of Massachusetts Medical Centre, where he set up what was to become the world-renowned Center for Mindfulness, in 1979.

There will be 12 x 2-day teaching blocks and at each of these training weekends there will be opportunities for practice, for teaching, for reflection and for learning aspects of the theoretical background and wider context for teaching mindfulness-based interventions (MBIs). This training will equip you with the deep foundations required to teach mindfulness-based interventions in a variety of contexts.

The training draws on the trainings at the Centre for Mindfulness Research & Practice (CMRP)* at Bangor University and the Center for Mindfulness (CFM)** at the University of Massachusetts (UMass) in which the Directors have participated. Members of the faculty have also trained with the Institute of Mindfulness Based Approaches (IMA)*** and Oxford University's Mindfulness Centre****, so a wealth of approaches informs the training offered by The Mindfulness Centre.

The programme also draws on the many retreats and other trainings we have all taken as well as on our collective substantial experience in teaching mindfulness-based courses over the past 15 years. We have been training teachers since 2014, in the School of Psychology at UCD and through our own Centre.

The Directors of The Mindfulness Centre have been instrumental in the development of the Mindfulness Teachers Association of Ireland (MTAI), the professional body which sets standards for and supports teachers and teacher trainings in Ireland, informed by the International Integrity Network in Mindfulness-Based Interventions and The European Association of Mindfulness Teachers (EAMBA). Josephine was the first Chairperson of the ice developed by the MTAI (<https://mtai.ie/membership/standards/>). These guidelines safeguard integrity in teaching MBIs.

We are committed

- to fostering the on-going development of an inclusive community of Mindfulness Teachers, providing initial training and on-going CPD, supervision, regular retreats and advanced teacher training,
- to honouring the ethical framework to which mindfulness belongs, supporting the cultivation of inner and outer conditions which allow individuals to thrive and which lead to a more mindful, inclusive, compassionate society,
- to supporting the highest standards in mindfulness teaching in Ireland through our own reflective practice, through our links with international teachers and organizations and through supporting the continuing development of the professional body for mindfulness teachers here in Ireland, the MTAI.

Yours sincerely,

Josephine Lynch & Helen Byrne, Directors, & Erica Balfour, Course Co-ordinator

Note on the organizations mentioned above:

Mindfulness Teachers Association of Ireland, the professional body for Mindfulness Teachers in Ireland. This organization grew out of the Mindfulness Teachers Network of Ireland and became a professional body in January 2019, representing qualified mindfulness teachers, who trained with institutions which meet certain training standards. <https://mtai.ie/>

*The Centre for Mindfulness Research and Practice was founded in 2001 at Bangor University by Mark Williams PhD, one of the 3 developers of Mindfulness-Based Cognitive Therapy (Zindel Segal, Mark Williams and John Teasdale.). Bangor was the first university to offer a Master's programme in Mindfulness Based Approaches. <https://www.bangor.ac.uk/mindfulness/index.php.en>

**The Center for Mindfulness (CFM) was set up by Jon Kabat-Zinn at the University of Massachusetts. He founded the 8-week Mindfulness-Based Stress Reduction programme there in 1979. In the last few years the locus for MBSR teacher training, research and education has shifted from UMass to Brown University in Rhode Island, with most of the senior staff moving to Brown (<https://www.brown.edu/public-health/mindfulness/home>)

***The Institute for Mindfulness-based Approaches was set up in Germany. <https://www.institute-for-mindfulness.org/>

****The Oxford University Mindfulness Centre: Mark Williams went on to found the Oxford Mindfulness Centre at Oxford University and to set up the Master's programme in MBCT there, in 2008. <https://www.oxfordmindfulness.org/>

TEACHER TRAINING FACULTY:

FOUNDER DIRECTORS:

Helen Byrne, H. Dip. Ed., Dip. Psych., M.A. in Mindfulness-Based Approaches from Bangor University, Member of the PSI. Helen qualified as a post primary teacher in 1981 and worked in the area of learning support. She was a Visiting Teacher to the Traveller Community from 1998-2007 and worked with the Irish Congress of Trade Unions Fingal Centre for the Unemployed, supporting various community initiatives, from 2007 to 2010. She qualified as a Family Therapist with the Clanwilliam Institute in 1996.

Helen trained as a Yoga teacher and in 2004 she began combining her meditation practice with yoga teaching, offering Mindfulness Yoga classes in various yoga studios from 2004 to 2010. She has been teaching MBSR in various contexts since 2008.

Josephine Lynch, Dip. Ac., Dip. Herbal Med., M.A. Mindfulness-Based Approaches, Bangor University, has also gained the Certificate of Competence to Teach Mindfulness-Based Courses from the Centre for Mindfulness Research and Practice (Bangor University).

Most of her career was in Mind/Body medicine with such modalities as shiatsu, acupuncture and herbal medicine. Josephine was involved in Community Education through Sláinte Pobal, an organisation bringing health education to women in areas of disadvantage in Dublin in the 90s. She studied counselling in Maynooth University and has had a particular interest in ecology and environmental issues for many years.

Josephine has been teaching MBSR since 2005, making her one of the first people to teach this course in Ireland. She is the first Chairperson of the Mindfulness Teachers Association of Ireland (www.mtai.ie), the professional body for teachers of evidence-based MBIs.

Josephine and Helen are both Senior Lecturers on the UCD School of Psychology's M.Sc.in MBIs. They were involved in developing the course and have been teaching on the programme since its inception in 2014.

They have received substantial training in offering supervision to mindfulness teachers with Cindy Cooper at Bangor University and they recently completed a 2-year in-depth course in Buddhist Psychology with the Bodhi College. They continue to study and practice with Senior Teachers at The Bodhi College. They trained to teach Mindful Self-Compassion (MSC) with Christopher Germer and Kristin Neff in 2015.

Josephine and Helen have also received in-vivo training over a number of years in the use of the Mindfulness-Based Interventions: Teacher Assessment Criteria (MBI:TAC) from Dr. Rebecca Crane, here in Dublin. The MBI:TAC is regarded as the gold standard in the assessment of mindfulness teachers and was developed at Bangor, Oxford and Exeter Universities. It is the assessment tool used on the Master's programme at UCD, and is also used at the Mindfulness Center at Brown University, Rhode Island, the current home of MBSR in the USA. This is the assessment tool we use at The Mindfulness Centre on this Diploma Course.

FACULTY:

All the members of the faculty who are involved in teaching mindfulness are members of the Mindfulness Teachers Association of Ireland and adhere to that organisation's Standards of Good Practice (<https://mtai.ie/membership/standards/>).

Niamh Barrett B.A. began her training in teaching Mindfulness-Based Stress Reduction in 2007 with a foundation year at the University of Bangor in North Wales, and completed her training with the Institute for Mindfulness-Based Approaches (Germany), graduating in 2010. Prior to this for many years she worked in documentary film and TV production. She has been teaching the MBSR programme since 2010 and is also a mindfulness-teacher trainer and supervisor.

Niamh has been a committed meditation practitioner for fifteen years and regularly attends silent retreats and further training, and receives supervision while teaching. Most recently she has been exploring the intersection of mindfulness and social engagement through her own practice, retreats and teaching. In June 2019 she guided the first retreat day of her long-form mindfulness and social engagement project, *Showing Up*. In 2019/2020 the *Showing Up* programme of retreat days engaged directly and through practice with the current housing crisis. Through the project she also offers mindfulness training to charities, activist groups and NGOs. www.showingup.ie

Fiona O'Donnell M.A. M.Sc. B.Soc. Sc.: Fiona O'Donnell has completed a 3 year Master's degree in Mindfulness Based Approaches at Bangor University, Wales. She has also completed Mindfulness Based Stress Reduction (MBSR) Teacher Training Levels 1 & 2 at Bangor University and is a trained teacher in Mindful Self Compassion (MSC) with The Centre for Mindful Self Compassion, California. Fiona has attended training in Mindfulness Based Cognitive Therapy (MBCT) at the Oxford Mindfulness Centre, Oxford University and is registered as an MBCT Therapist on the International Access MBCT register. She completed '.b' training with the Mindfulness in Schools Project (MISP), Positive Neuroplasticity Professional Training with Dr Rick Hanson, and Google's 'Search Inside Yourself' Mindfulness, Emotional Intelligence and Leadership Training with SIYLI.

Fiona has completed Level 1 training in Sensorimotor Psychotherapy with the Sensorimotor Institute, Colorado, USA. Fiona lectures on University College Dublin's M.Sc. in Mindfulness-Based Interventions. Fiona's previous work experience includes several years in Children's Services in Dublin's North West Inner City, prior to working for Atlantic Philanthropies, which developed strategies and funding for Children & Youth, Education and Mental Health throughout Ireland.

Dominic Cogan, M.A.; Dominic received a B.A. in English and Philosophy from U.C.C. and a Master's in Education from the University of London. He also has a Certificate in Counselling Skills and Practice. He received his training in teaching MBIs from the CFMRP at Bangor University and the IMA, Germany. He trained with the Mindfulness in Schools Project to teach the .b programme to teenagers and the .b Foundations programme to teachers and those working with young people. He works as a teacher trainer on the MiSP .b teacher training courses.

Dominic has been involved in education as a teacher and teacher trainer in Ireland and abroad for many years. More recently Dominic completed QQI Level 6 Diploma trainings in Inter-

Spiritual Mindfulness Facilitation as well as Soul Empowerment and Life Coaching. He also completed professional training in Positive Neuroplasticity with the leader in the field, Dr Rick Hanson.

Dr. Terry Hyland, Fellow of the Higher Education Academy (UK) & Professor Emeritus of the Education & Psychology Academic Group, University of Bolton, UK. Terry is a highly published author on the themes of mindfulness, education and philosophy and his current interest is in the area of the commodification of mindfulness.

VISITING TEACHERS:

Christina Feldman is co-founder of Gaia House (www.gaiahouse.co.uk) and a guiding teacher at the Insight Meditation Society, Barre, Massachusetts (www.dharma.org) and one of the founders of The Bodhi College (www.bodhi-college.org). The author of a number of books, she has been teaching insight meditation retreats internationally since 1976.

She is one of the teaching faculty at the Bodhi College, dedicated to the study and application of the early teachings of the Buddha and teaches the Buddhist psychological foundations of mindfulness to those training to teach mindfulness-based applications in England, Belgium and the Netherlands.

Christina has led 7-day silent retreats for mindfulness teachers and student teachers in Ireland in 2015 and 2019, with The Mindfulness Centre. Her most recent book *Mindfulness: Ancient Wisdom Meets Modern Psychology*, written with Willem Kuyken, was published in the summer of 2019.

John Peacock is both an academic and a Buddhist practitioner of nearly fifty years. Trained initially in the Tibetan Gelugpa tradition in India, he subsequently spent time in Sri Lanka studying Theravada. After doing a doctorate in philosophy, he taught Buddhist and Western philosophy and then Buddhist Studies at the University of Bristol.

John went on to be Associate Director of the Oxford Mindfulness Centre, co-direct the Master of Studies programme in MBCT(Mindfulness-based Cognitive Therapy) at Oxford University, and teach Buddhist psychology on the same course. John is now retired from academia and continues to teach meditation, as he has done for more than thirty-five years. John is a founder/ faculty member with The Bodhi College. He was the first external examiner for the UCD Masters programme in MBIs and is now the extern for The Mindfulness Centre.

John led our first annual 7-day residential retreat in 2015 with Christina Feldman and our third, in 2017, with Akincano Marc Weber.

Sarah Silverton, M.Ed.: Sarah's professional training was as an Occupational Therapist, working in mental health and Social Services settings for over twenty years. She also trained as a Counsellor, receiving her MEd in 1999. Sarah was introduced to mindfulness in 1996 by Mark Williams. She subsequently trained to teach others with Mark Williams at Bangor and with senior teachers at the Center for Mindfulness, Massachusetts, USA – Jon Kabat-Zinn's centre.

As a member of the Centre for Mindfulness Research and Practice teaching/training team at Bangor University from the foundation of the centre in 2001 until 2017 she was involved in teaching and training in MBSR and MBCT through the Masters' and CPD programmes. She is a supervisor and Teacher Training Pathway mentor with the Mindfulness Network, UK. She is co-author of Paws b curriculum (Mindfulness in Schools Project). She developed 'The Present' with Dusana Dorjee and Tabitha Sawyer, a programme to support teachers to share mindfulness practice with children aged 3-11. www.thepresentcourses.org She has published 'The Mindfulness Breakthrough', Watkins, 2012 (reprinted as 'The Mindfulness Key', 2016) and is co-author of 'Mindfulness and The Transformation of Despair', 'MBCT with People at Risk of Suicide' in paperback (2017), Williams, Fennell, Barnhofer, Crane and Silverton, Guilford, 2015.

Emma Philbin Bowman, BA, Diploma in Humanistic & Integrative

Psychotherapy. Emma completed a 4-year Professional Training at the Institute of Creative Counselling and Psychotherapy and is a fully accredited member of the Irish Association of Humanistic and Integrative Psychotherapy (IAHIP). She is also a committed mindfulness meditation practitioner. Emma has been offering her workshop on the person of the mindfulness teacher to students on the Mindfulness Centre's teacher training since 2015.

Alvina Cassidy is a Counsellor & Psychotherapist and an accredited member of the Irish Association of Counsellors and Psychotherapists. She trained with the Institute of Mindfulness Based Approaches (IMA) and is a student supervisor and member of their teaching faculty. She has been introducing Deep Listening to student teachers at The Mindfulness Centre since 2015. She regularly co-presents on meditation and compassion retreats and Deep Listening training at Dzogchen Beara Meditation Centre, West Cork. In 2009 she organised a conference on Death and Dying in Killarney at which Jon Kabat-Zinn was one of the key-note speakers.

Alvina was introduced to mindfulness and compassion meditation in 1993, in the Tibetan Buddhist tradition and has attended numerous teaching retreats with Tibetan and western teachers. She completed many meditation retreats in Ireland, Germany, France and the US, including a one year enclosed retreat.

Marian Hughes has a psychology, psychotherapy and clinical background. A graduate of T.C.D. in Psychology and with a further degree in the Arts and the Humanities, she was also awarded a Master's degree in the field of Mindfulness-Based Cognitive Therapy at Oxford University in 2011.

Dr. Elma Hedderman, M.B., B.A.O. B. Ch., B.A. M.Cl.Psych. A consultant child and adolescent psychiatrist, Dr Hedderman has worked within the HSE with responsibility for Child and Adolescent Mental Health Services (CAMHS) in Kildare and Dublin. She also has extensive experience working within the NHS in Belfast, Bristol and Sussex. She has trained in Psychopharmacology, Family Therapy, Cognitive Behaviour Therapy, Dialectical Behaviour Therapy and Mindfulness teaching (with The Mindfulness Centre). Dr. Hedderman is currently involved in research on the role of Self-Compassion in adolescents suffering with depression.

Dr. Sarah-Jane Cullinan joined Trinity College Dublin's School of Business in 2014 as an Assistant Professor in Human Resource Management and Organisational Behaviour. She also holds a BA in Sociology and Psychology from University College Cork and a MBS in Human Resource Management from Dublin City University. Her research interests lie primarily in the area of employee health and well-being at work. Sarah-Jane received her Diploma in Teaching Mindfulness-Based Interventions from The Mindfulness Centre. She is passionate about sharing mindfulness practice with both students in her modules and employees and managers in the organisations where she conducts research.

Niamh Digan M.Ed, B.Sc. Couns. & Psych., B.A, Dip. Couns., Dip. in Ed. Leadership, H.Dip in Ed., worked with the Department of Education teacher support services for ten years where she had responsibility for the design and facilitation of child protection training to school managers as well as teacher training in the area of relationships, sexuality and health education. Prior to this she worked in post primary schools in Dublin as a teacher and guidance counsellor.

Niamh trained in person-centred and psychodynamic therapy as well as Mindfulness Based Stress Reduction and Cognitive Therapy. She is a registered member of the Teaching Council and an accredited member of the IACP. Niamh teaches mindfulness-based stress reduction courses and uses mindfulness-based interventions in her work with young people and adults in schools and colleges around Ireland.

Trish Haugh: is a yoga teacher & psychotherapist with 35 years of working with movement and somatic attunement. Trish's work includes training in The Feldenkrais Method, Developmental Movement and linking our physiology and psychology from a Winnicottian Attachment perspective.

Dr Alistair Wilson: is a consultant psychiatrist and fellow of the Royal College of Psychiatry in Scotland. He has worked as a Consultant Community Psychiatrist within the National Health Service for almost thirty years. During this time, he completed his training in Cognitive Therapy at Oxford University and graduated with a MSc in Mindfulness Based Approaches with the University of Bangor in 2011. He has also trained in Trauma-Focused CBT, Sensory-Motor Psychotherapy and Eye Movement De-Sensitisation Rationale in order to deliver care for those experiencing symptoms of trauma. Since retiring from the NHS in 2014 he has been employed by Combat Stress, a charity providing support to UK veterans experiencing Post Traumatic Stress Disorder (PTSD).

Alistair has a long history of delivering MBCT within mental health services in and around Glasgow. He has delivered mindfulness sessions to medical staff and workshops on Mindful Approaches to Trauma in London, Dublin and UMass. He is currently engaged in a series of research projects evaluating the feasibility of Mindfulness Based Approaches in a variety of settings including Oncology, Addiction and Trauma, and has recently trained to deliver the MBCT for Life course through the Oxford Mindfulness Centre.

From time to time, teachers other than those listed above may be invited to contribute.

EXTERNAL EXAMINER:

Dr. John Peacock (See bio above).

SUPPORTING TEAM:

Course Co-ordinator:

Erica Balfour, BSc (Environmental Science), Grad Dip Psychotherapy, Dip Counselling Skills, Dip in Mindfulness Based Interventions, Dip in Mindful Communication. Erica is currently studying for a Masters in Psychotherapy.

A committed practitioner and mindfulness teacher, and part of the teaching team at The Mindfulness Centre, Erica stepped into an administration role with the Centre over the last two years and has proved an invaluable support to us in all areas of our work. She has recently taken over the co-ordination of the professional training programmes.

Erica's personal practice of mindfulness spans a period of 13 years and began as a way to cope with the anxiety of parenting a very young family & navigating the grief of losing her mother to breast cancer. She discovered that over time, through a daily mindfulness practice she began to find ways to befriend her anxiety. She believes that mindfulness has taught her to encourage and support herself with compassion when life feels overwhelming. Most importantly she began to see more clearly the richness in others, in nature and in herself.

Shirley Copeland has been cooking with whole foods and growing wisdom in the kitchen for over 30 years. She's known to many who have been on retreats in Ireland and in Plum Village Monastery, France. In the 80's she trained in Switzerland as a wholefoods chef, and in London as a medicinal cook. More recently Shirley also has qualified as a Health and Wellness coach and a Mindfulness-Based Eating Awareness Trainer (MB EAT). As well as cooking and offering mindfulness in the kitchen on most of our residential trainings and retreats, she teaches mindfulness in the kitchen on the UCD M.Sc in MBIs.

COURSE DESCRIPTION:

The Mindfulness Centre for Professional Training in Ireland is now offering an online eighteen-month comprehensive training in becoming an MBSR/MBCT Teacher.

This training programme is founded on the premise that learning to teach Mindfulness-Based Stress-Reduction and/or Mindfulness-Based Cognitive Therapy requires a long and sustained engagement. The kind of training we offer suits people who are willing to engage deeply in both a personal and a professional development process, not just over the 18 months of training, but on into the future. This involves a high degree of personal commitment. We offer the same commitment to our own practice, our on-going training, and to our teacher trainees.

PROGRAMME GOALS

- To offer teacher training of the highest quality in line with best international practice and good practice guidelines.
- To cover all that is necessary and important – including the origins of mindfulness in contemplative traditions, contemporary therapeutic approaches, and the theory, practice and research which underpins recent mindfulness developments – in the preparation of teachers intending to work in this dynamic and exciting area.
- To support participants in furthering their personal understanding and deepening their practice of mindfulness.
- To provide a growing community of support for participants in this pioneering field.

PT7 PROGRAMME SCHEDULE: February 2021- September 2022

2021	
Dates	
Feb 27 th & 28 th	2 day teaching block 1
March 2021	small group tutor-led zoom meetings
April 17 th & 18 th	2 day teaching block 2
May 22 nd & 23 rd	2 day teaching block 3
June 19 th & 20 th	2 day teaching block 4
August 14 th – 20 th	7 day Silent Retreat with Christina Feldman and John Peacock.
Sept 18 th & 19 th	2 day teaching block 5
Oct 16 th & 17 th	2 day teaching block 6
Nov	Small group tutor-led zoom meetings
Dec 4 th & 5 th	2 day teaching block 7
2022	
January	Small group tutor-led zoom meetings
February 12 th & 13 th	2 day teaching block 8
March	Small group tutor-led zoom meetings
April 2 nd & 3 rd	2 day teaching block 9
May 21 st & 22 nd	2 day teaching block 10
June 4 th & 5 th	2 day teaching block 11
August (dates to be confirmed)	7 day Silent Retreat with internationally recognised senior teachers – option to attend at a reduced rate
September 17 th & 18 th	2 day teaching block 12

Teaching days will usually begin at 9.30 and consist of 3 blocks of 1.5 hours each + 1 final hour:

9.30-11am,
11.30am-1.00pm,
2.00-3.30pm
4-5pm.

From time to time the Directors may change or add to these dates, in response to the needs of the group and other factors.

SOME OF THE TOPICS COVERED IN THE TRAINING:

There is an emphasis in this training on experiential learning – learning to teach through teaching - and on developing and deepening one's personal mindfulness practice. The training also covers all that is relevant to understanding mindfulness and MBIs, and includes input from experts on a wide range of areas current in the literature on mindfulness, including the following:

- The history of mindfulness – from its ancient foundations in Buddhist psychology to how Western psychologists now understand the experience of being human.
- In-depth study of the Mindfulness Based Stress Reduction (MBSR) curriculum and an introduction to the Mindfulness Based Cognitive Therapy (MBCT) curriculum
- Neuroanatomy and neuroplasticity - the discovery of the capacity of the brain/mind to change
- Understanding explicit and implicit bias and how mindfulness can allow more choice.

- Ethical practice in teaching MBIs – diversity, culture and social engagement
- The autopilot of the mind – its advantages and disadvantages
- Mindfulness and trauma
- The use of mindfulness in clinical practice – the research findings
- Adapting mindfulness to match the needs of different groups
- The theory of andragogy and working with groups
- The dangers of the commodification of mindfulness – ‘McMindfulness.’

OTHER TRAINING COMPONENTS:

- Trainees will be asked to participate in / observe / assist on an 8-week MBSR/MBCT course delivered by an experienced mentor teacher. As this is an intensive training in teaching 8-week MBSR/MBCT courses, it is essential that all trainees have an intimate experiential knowledge of the course from the inside out. *Where the Directors feel it is necessary or useful they may recommend that trainees participate in / observe additional 8-week courses.*
- Trainees will receive mentoring outside of class time with the mentor teacher while participating in / observing an 8-week course. This mentoring is intended to assist the trainee in developing their understanding of the 8-week course in terms of their own experience, their observations of others' experience and the teaching and any other issues that arise while observing and participating. Where they have led a practice they will receive feedback from the course teacher.
- *The cost of this participation assisting and mentoring will be borne partly by the trainee teacher, who will pay €250 directly to the mentor teacher. The Mindfulness Centre will make a further payment of €150 to the mentor teacher in respect of each mentee.*
- Trainees will be supported in teaching short courses and introductory workshops etc. thus developing confidence and experience before teaching a full 8-week MBSR / MBCT programme, under supervision.
- Trainees will teach an 8-week course under supervision, which will be recorded in full and submitted for assessment. (The timing of this component will depend on previous experience and teacher readiness, and may happen up to 1 year after the completion of the course, in consultation with the Directors.)
- Trainees will be assigned to smaller seminar groups to support each other in their learning and in their teacher training practice. Seminar groups will be held by Course Tutors and will happen during the months when we are not meeting face to face. This may happen by Skype / Zoom etc.. Please note that seminar groups are both study and practice groups.
- This work is a personal as well as a professional development process. As such, from time to time difficulties may arise for some people which may require some therapeutic help. From time to time we may recommend this. The Directors are happy to assist trainee teachers in accessing psychotherapists who work in ways that are aligned with mindfulness.
- From time to time the Directors may meet with trainee teachers individually to discuss aspects of their development as teachers and to make recommendations as to how they might proceed towards readiness to teach. Occasionally trainees may be

invited to postpone participation to a future course, if the Directors feel this is necessary.

- Body awareness practices e.g. Hatha Yoga, T'ai Chi, Qigong, 5-rhythms dance. If you do not have experience you will be asked to participate in a class in one of these disciplines in your local area for the duration of the training.
- The first time you teach an 8-week MBSR/MBCT course we will assign you an experienced teacher to offer 6 hours of supervision. This is included in your course fee.
- From time to time, if you are struggling with your personal practice, we may recommend that you receive some support from a meditation mentor. *Payment for this will be between you and the meditation mentor.*

PREREQUISITES:

- A professional qualification in a caring profession or equivalent life experience is an advantage but not a requirement. If you have an interest in delivering these programmes to a particular population with whom you have experience, or if this is something you wish to pursue, we will consider your application.
- Participation in and completion of *at least* one 8-week MBSR / MBCT Course.
- At least one year of regular personal meditation practice.
- Participation in a 5 to 10-day silent teacher-led mindfulness meditation retreat is desirable but not compulsory, as a 7-day retreat is offered as part of this course. (Annual attendance at residential retreats is part of all good practice guidelines for mindfulness teachers.)
- Experience in body awareness practices e.g. Hatha Yoga, T'ai Chi, Qigong, 5-rhythms dance. If you do not have experience you will be asked to participate in a class in one of these disciplines in your local area for the duration of the training
- As this work requires a certain amount of life experience, we invite applications from people who are over the age of 25.

COURSE PARTICIPANTS WILL:

- Attend all teaching sessions;
- Participate in / observe an 8-week course with an experienced MBSR/MBCT mentor teacher, selected in consultation with the Course Directors. (Where the Directors feel it is necessary or useful they may recommend that trainees participate in / observe additional 8-week courses);
- Submit video of yourself teaching a full 8-week course. The timing of this is to be decided in consultation with the Directors but unless there are extenuating circumstances it is envisaged that the recordings will be submitted within 1 year following completing the training;
- Prepare and submit CDs / MP3s / audios of the body scan, movement and sitting meditations;
- Prepare and submit worksheets / workbook to accompany the 8-week course;
- The final written assignment will be an essay reflecting on your experience of teaching the 8-week course and, through watching the video recordings, evaluating the teaching, using the MBI:TAC as a guide, and will accompany the recorded teaching. This assignment is part of the assessment is a vital part as it affords the teacher the opportunity to share their reflections on their own teaching with their assessor;
- Keep a reflective journal;
- Submit short (max.1,000 word), written assignments based on the reflective journal and on the readings and teachings offered each teaching block. These assignments are not graded, but are designed to assist trainees in engaging fully with reading material and teaching inputs and to demonstrate understanding. From time to time trainees may be asked to reflect further on a particular topic);
- Continue your daily personal mindfulness practice;
- Continue your participation in body awareness practices. If you do not have experience in any of these or similar disciplines you will be expected to participate in a class in your local area for the duration of the training;
- Submit short recordings of formal practices and written reflections on them from time to time. This is to assist you in familiarising yourself with the process – including the technicalities – of recording and listening to yourself and also to using the MBI:TAC as a tool to reflect on your teaching, to self-evaluate and to cultivate your development as a mindfulness teacher.

ASSESSMENT WILL BE BASED ON:

- A video presentation of the trainee teaching a full 8-week course, using as a guide the Mindfulness-Based Interventions Teaching Assessment Criteria (MBI:TAC) developed at Bangor, Exeter and Oxford Universities. Trainees who are not yet ready to teach will be given recommendations as to how to proceed and supported in developing readiness to teach. **It is important to note that the trainee teacher must show readiness in all the domains of the MBI:TAC before receiving their Diploma.***
- an essay reflecting on your experience of teaching the 8-week course and, through watching the video recordings, evaluating the teaching, using the MBI:TAC as a guide;
- your own CDs / MP3s of practices;
- worksheets / workbook given to your course participants;
- Full participation in all trainings. Absences of over 2 days must be made up by attendance of the same module at a future training. Certification will not be granted until this is fulfilled;
- Written assignments for each block, where set.
- Short recordings of formal practices and written reflections on them to be submitted from time to time.

* N.B.: Your fee includes 6 hours supervision with an experienced teacher who will support you in delivering the course you are recording for assessment.

The MBI:TAC assessment will then be carried out *by a different teacher* who has been trained in using this assessment tool.

The Directors then moderate the assessment.

If there are any remaining concerns about your teaching or assessment we will submit your recordings to the External Examiner.

TUITION FEES:

FEES: €3,965

This fee includes:

- All tuition, manuals, handouts and background literature;
- Small group on-line practice and study groups;
- Individual feedback on written work submitted after each teaching block;
- At least 2 individual meetings with the Directors over the course of the training at a separate time from the teaching blocks;
- 6 hours of supervision with an experienced teacher during the delivery of the 8 week MBSR or MBCT course you are recording for submission for assessment;
- Assessment of the recorded teaching using the MBI:TAC which will be carried out by a different teacher, who is trained in the use of the MBI:TAC;
- Moderation by the Directors of the Centre of the completed assessment;
- Further moderation by the External Examiner where it is deemed necessary.

Not included in the fees:

- €600 for the 7 day Residential Retreat, August 14th - 20th 2021. If the retreat has to go online you will be refunded €450 bed and board. The teachers will still need to be paid.
- €250 towards your apprenticeship - the cost of participation in / observing an experienced MBSR/MBCT teacher delivering an 8-week course and mentoring sessions with that teacher on what you have observed in the teaching of the course, plus feedback on any guiding or teaching you may have done. The Mindfulness Centre will pay the balance to the teachers whom you assist.

CERTIFICATION:

Diploma in Teaching Mindfulness-Based Stress Reduction / Mindfulness-Based Cognitive Therapy from The Mindfulness Centre for Professional Training in Ireland, one of the trainings recognized by the Mindfulness Teachers Association of Ireland (www.mtai.ie).

Note on teaching MBCT:

This Diploma is not a qualification in delivering MBCT to clinical populations unless you already have an appropriate professional clinical training in mental health. You will need to follow the good practice guidelines of your own professional body, in addition to those of the Mindfulness Teachers Association of Ireland.

A Note on the MBI:TAC

The Mindfulness-Based Interventions: Teaching Assessment Criteria was developed from 2008 onwards in the context of MBSR and MBCT teacher training in the UK. It was developed at the Universities of Bangor, Oxford and Exeter by Rebecca Crane, Willem Kuyken, Mark Williams, Cindy Cooper, and Sarah Silverton, among others. As well as at the Universities where it was developed, the MBI:TAC is the assessment tool used by UCD on its MSc in MBIs, and at the Mindfulness Center at Brown University, Rhode Island, USA. It looks at teacher capacity and readiness in terms of 6 Domains:

- Domain 1: Coverage, pacing and organisation of the session curriculum
- Domain 2: Relational skills
- Domain 3: Embodiment of mindfulness
- Domain 4: Guiding mindfulness practices
- Domain 5: Conveying course themes through interactive inquiry and didactic teaching
- Domain 6: Holding the group learning environment

The Directors of the Mindfulness Centre and the senior staff who will be assessing your teaching have all been trained in the correct use of the MBI:TAC by Dr Rebecca Crane in person, here in Dublin.

We allocate a supervisor to support you in the delivery of your 8 week course which you are recording for submission and the MBI:TAC assessment is carried out by a different senior teacher. The Directors then moderate every assessment and decide whether we need to consult with the External Examiner.

Endorsements:

***Melissa Myozen Blacker, Roshi**, Guiding Teacher and Abbot, Boundless Way Zen, Worcester, MA 01602 USA. From 1993 until 2012 Melissa was the Associate Director of the University of Massachusetts Centre for Mindfulness and Director of professional training programs at the Center:*

“Helen and Josephine bring all of their heart and wisdom to teaching and training others to teach mindfulness. I have been personally blessed to know them as students and as colleagues.”

***Pam Erdmann, M. Ed.**, Senior Teacher Trainer and Supervisor at the Center for Mindfulness, University of Massachusetts and Visiting Teacher to Bangor University’s Centre for Mindfulness Research & Practice since 2003:*

“I have worked for several years with both Helen Byrne and Josephine Lynch. While I haven’t experienced their trainings directly, I have had supervisees working with them as well as my personal experience as colleagues. They do top notch work, holding both the didactic aspects and, more importantly, encouraging folks to bring all of themselves to the work. Great to have them both as friends and colleagues”.

***Sarah Silverton, BA (hons), Dip COT, and Med.**, Senior Teacher in the CFMRP at Bangor University from 2008 until 2018:*

“Josephine and Helen have engaged in developing their skills in teaching MBIs for over a decade and with some of the main originators of modern day mindfulness, including Jon Kabat-Zin and John Teasdale, as well as with teachers who themselves trained with the originators. As all good trainers do, they continue to engage in learning and development for their personal and teaching practices. As a result, the integrity and skill of what they offer shines through their training. People training with them can feel confident that they will become part of an informed, ethical, professional team working around the world to share mindfulness.”

Student testimonials:

Dr. Sarah-Jane Cullinane, Assistant Professor in HRM and Organisational Behaviour
Trinity Business School Trinity College Dublin

“The diploma was an excellent investment for me both personally and professionally. The course was largely experiential and therefore provided a supportive environment to develop my own practice and engage in self-reflection. Throughout the course I had great opportunity to observe and practice teaching MBIs which I have since applied to my work teaching third-level students and working with organisations who wish to promote well-being.”

Blathnaid Bergin, Director, The Business of Food:

“I enrolled on the Diploma in Mindfulness Based Interventions in January 2016 and it was a life changing experience which is difficult to describe. Learning the skill of living in the moment, [understanding] the tricks of the mind, the meaning of compassion and empathy, learning to trust in the moment to moment joy of living – Josephine and Helen are extraordinarily skilled in bringing students on a personal journey in a steady, supportive, fun and, where it is necessary to growth, challenging way. The many gifted teachers who guided us on the journey are as inspiring as they are brilliant. I cannot recommend this course highly enough, it will challenge and delight in equal measure.”

Martin Towey MSc, BA mod, Dip MBI, Neurological Physiotherapist, Dublin:

“I obtained a Diploma in Teaching Mindfulness-based Interventions from the Mindfulness Centre In 2017. The training had a very strong focus on supported experiential learning in terms of personal practice and applying this to teaching others from a more authentic and embodied approach. Helen and Josephine fostered a warm and caring environment and there was a lightness and humour also to their teaching which helped us all to be our truest selves. Undertaking the course took considerable commitment and, exactly like the practice of mindfulness itself, was challenging at times, but the learning was extremely rich and life changing. I would do it again in a heartbeat!”

Niamh Digan M.Ed, BSc Couns & Psych, BA, Dip in Ed Leadership, MIGC, MIACP,
Mindful Wellbeing Education Consulting

“The Professional Diploma has been an experience rich beyond measure. The teachers are leaders in the field and provide opportunities to enter fully into an experiential apprenticeship-style training which is challenging and worthwhile. This course is rich in andragogy, co-operative learning and inquiry-based teaching. I have benefited personally and professionally from this wonderful experience and it gives me great pleasure to recommend this course to others.”

Dr. Elma Hedderman, M.B., B.A.O. B. Ch., B.A., M.Cl.Psych., Consultant Child and Adolescent Psychiatrist:

“I loved this training. It was definitely different from other courses I'd taken in my life so far. There were some essays. There were no exams. But there was a huge amount of practice. We learned by doing. It became ingrained as we progressed. I was aware of my own embodiment of the material but I could also see my classmates connect with the material in a deep sense. We all grew and changed. Josephine and Helen guided and supported us through our journey. They were always available. Always quietly there. Always encouraging us to keep going. I've officially finished the course now but I don't feel that it's over. Again Helen and Josephine have managed to ingrain a sense of connection and continuity to both of them, to my classmates and to the work of mindfulness. I would highly recommend this experiential training to friends and colleagues.”

Maria M.Sc. Counselling:

“The personal open integrity and generosity as trainers from both Josephine and Helen facilitated a grounded depth in our own personal mindfulness practice that equipped each of us with a solid teaching competency. I looked forward eagerly to each learning opportunity provided in the teacher training course and appreciate the clear understanding and experience of teaching mindfulness received in a warm, safe setting with plenty of laughter involved also! Having completed the teacher training course with Helen and Josephine and presently enjoying teaching MBSR/MBCT I can highly recommend it to anyone intending to pursue professional mindfulness teaching training.