

Name:

School:

HLTAID009 Perform CPR

IMPORTANT DIRECTIONS FOR MARKING THE CORRECT ANSWER

Place a mark through the correct answer, e.g.

Australia is a:

- a) Country
- b) City
- c) Mountain
- d) State

A    B    C    D

**1**    A    B    C    D

**2**    A    B    C    D

**3**    A    B    C    D

**4**    A    B    C    D

**5**    A    B    C    D

**6**    A    B    C    D

**7**    A    B    C    D

**8**    A    B    C    D

**9**    A    B    C    D

**10**    A    B    C    D

**11**    A    B    C    D

**12**    A    B    C    D

**13**    A    B    C    D

**14**    A    B    C    D

**15**    A    B    C    D

**16**    A    B    C    D

**17**    A    B    C    D

**18**    A    B    C    D

**19**    A    B    C    D

**20**    A    B    C    D

End of HLTAID009 Theory Assessment

### CPR Feedback Form

1. Did the training meet your expectations?

Yes

No    Comment: \_\_\_\_\_

Unsure    Comment: \_\_\_\_\_

2. Has the training you received today increased your understanding of CPR?

Yes

No    Comment: \_\_\_\_\_

Unsure    Comment: \_\_\_\_\_

3. Do you feel more confident if required to render assistance to someone experiencing a cardiac arrest?

Yes

No    Comment: \_\_\_\_\_

Unsure    Comment: \_\_\_\_\_








4. What was the most important thing you gained from the training?

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**Thank you for your feedback**

# Practical Assessment – Perform CPR for 2 minutes on an adult manikin

		Yes	No
<b>D</b>	 <p>Check for <b>Danger</b></p> <p>Make sure it is safe for you, the casualty and bystanders.</p>		
<b>R</b>	 <p>Check for a <b>Response</b></p> <p>Use a talk and touch technique to check for a response. Talk: "Can you hear me?", "Open your eyes". Touch: squeeze shoulders firmly</p>		
<b>S</b>	 <p>Call 000 <b>Send</b> for help</p> <p>Shout for help or send someone to call Triple Zero (000). If required, send for help at the earliest possible stage.</p>		
<b>A</b>	 <p>Open the <b>Airway</b></p> <p>Use the head tilt and chin lift technique to open the airway. If blocked, turn the casualty onto their side and clear their airway.</p>		
<b>B</b>	 <p>Check for <b>Breathing</b></p> <p>Look, listen and feel for normal breathing. If not breathing or not breathing normally, commence CPR.</p>		
<b>C</b>	 <p>Commence <b>CPR</b></p> <p><b>30:2</b></p> <p>Give <b>30 compressions</b> followed by <b>2 rescue breaths</b>. If unable or unwilling to give rescue breaths, give compression only CPR.</p>		
<b>D</b>	 <p>Attach a <b>Defibrillator (AED*)</b></p> <p>Attach an AED* as soon as available and follow the prompts. *AED: Automated External Defibrillator</p>		

## Student demonstrated knowledge or skill in:

- Applies standard precautions and use of infection control procedures
- Uses correct hand location, compression depth and rate
- Acts in the event of regurgitation
- Follows single rescuer and multiple rescuers procedure
- Demonstrates appropriate placement of AED pads
- Evaluates own performance and provides sufficient information for a handover
- Unconscious but breathing patient management (rolls to protect airway)

Student Declaration: I declare that I have been assessed in this unit, and I have been advised of my result. I also am aware of my appeal rights.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Assessor Declaration: I declare that I have conducted a fair, valid, reliable and flexible assessment with this student, and I have provided appropriate feedback.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_