

TEACH THE FUTURE  
TEACHER TRAINING ON CLIMATE EDUCATION  
2021



STUDENTS  
ORGANISING FOR  
SUSTAINABILITY  
UNITED KINGDOM

# DEMOGRAPHICS

## The sample

In February 2021, the Teach the Future campaign (supported by SOS-UK) asked **teachers in England** about their experiences of training on **climate education**, either during qualification or during their careers to date.

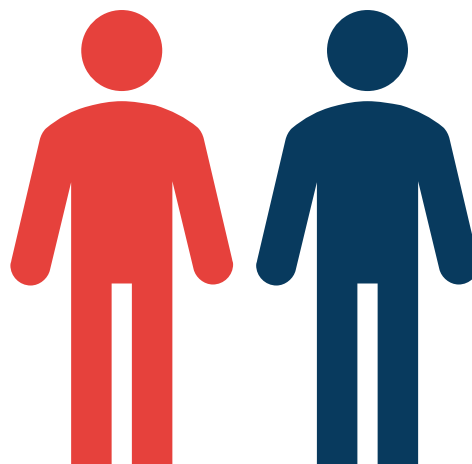
**Over 7500** UK-based teachers completed a survey via Teacher Tapp research app

**29%** of teachers teach core subjects (English, Science and Maths) and **18%** teach Humanities and Arts

**39%** of teachers came from a school with Ofsted rating of 'Good'. **15%** were 'Outstanding'.

North: **19%**  
South of England inc. London: **33%**  
Midlands: **13%**

**47%** were primary school teachers



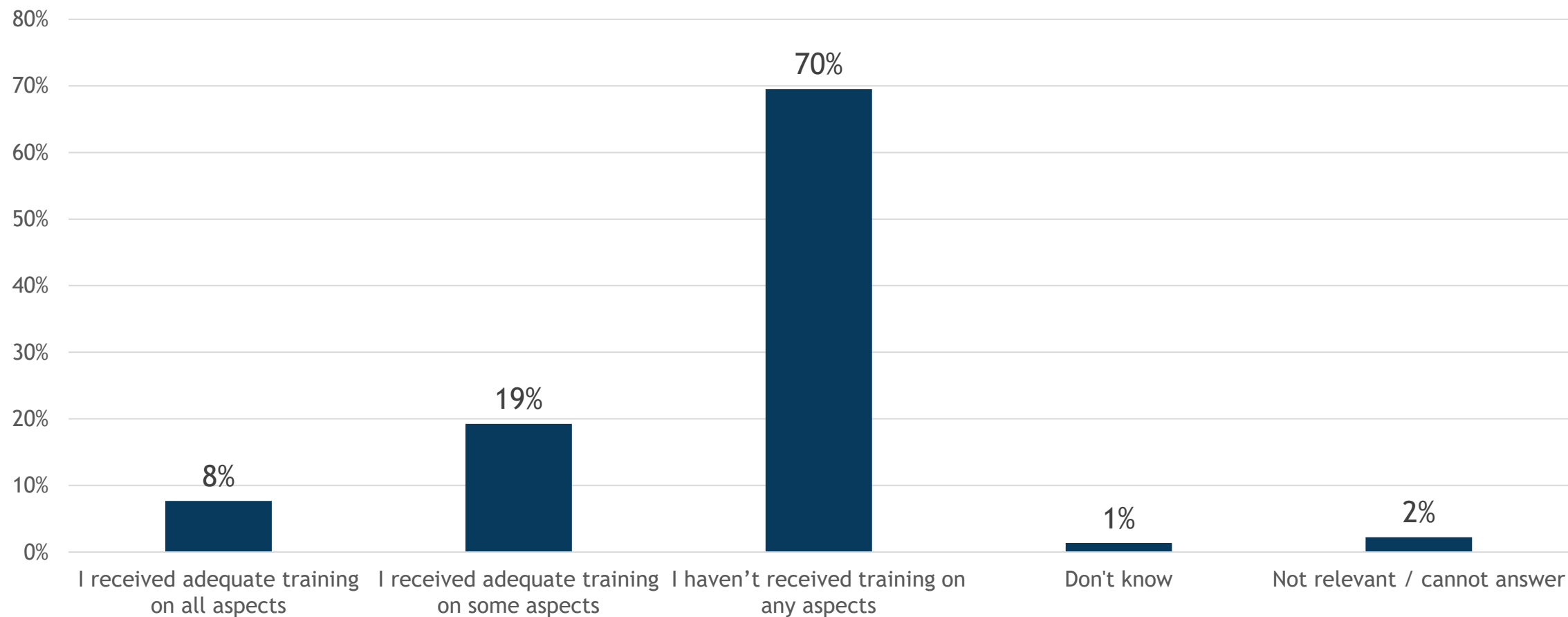
**42%** were secondary school teachers

<https://www.teachthefuture.uk/teacher-research>

# THE QUESTION

**Do you feel you've received adequate training as a teacher, during qualification or since, to educate students on climate change, its implications for the environment and societies around the world, and how these implications can be addressed?**

# 70% of all teachers have not received training on any aspects of the climate crisis

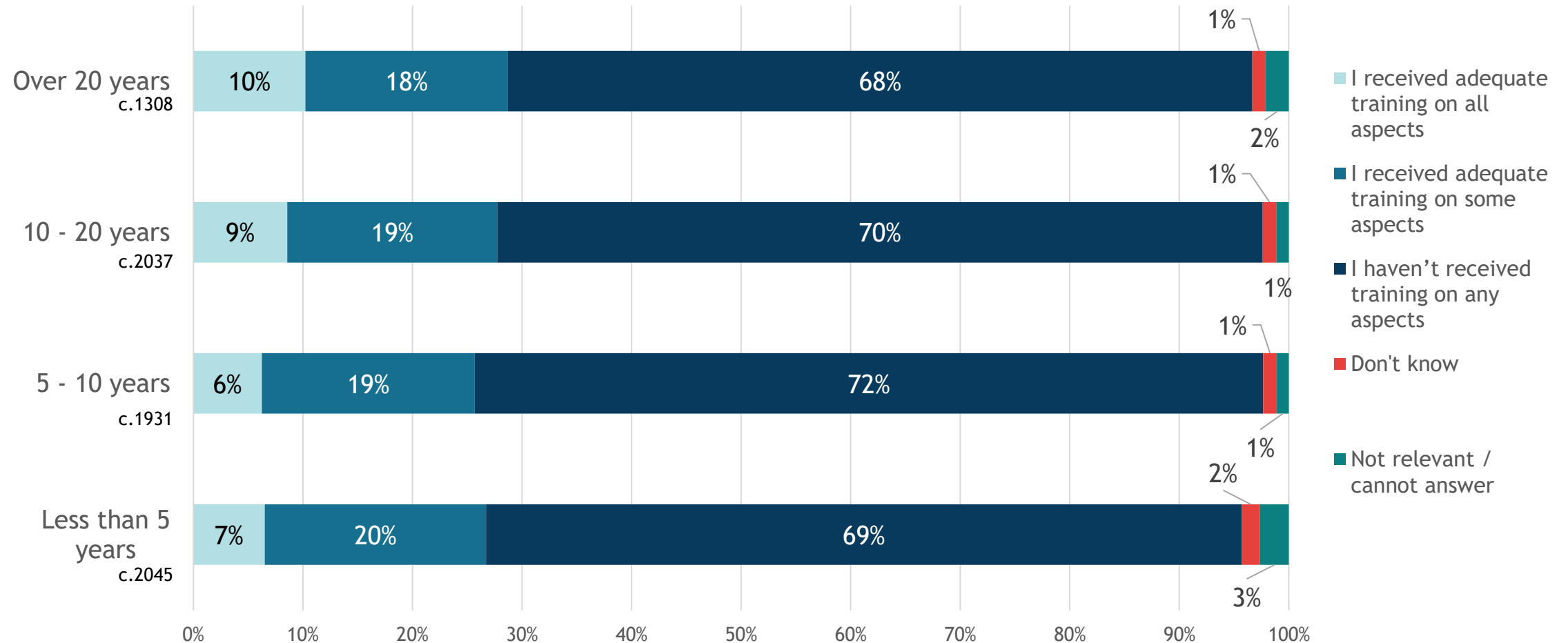


Q. Do you feel you've received adequate training as a teacher, during qualification or since, to educate students on climate change, its implications for the environment and societies around the world, and how these implications can be addressed?

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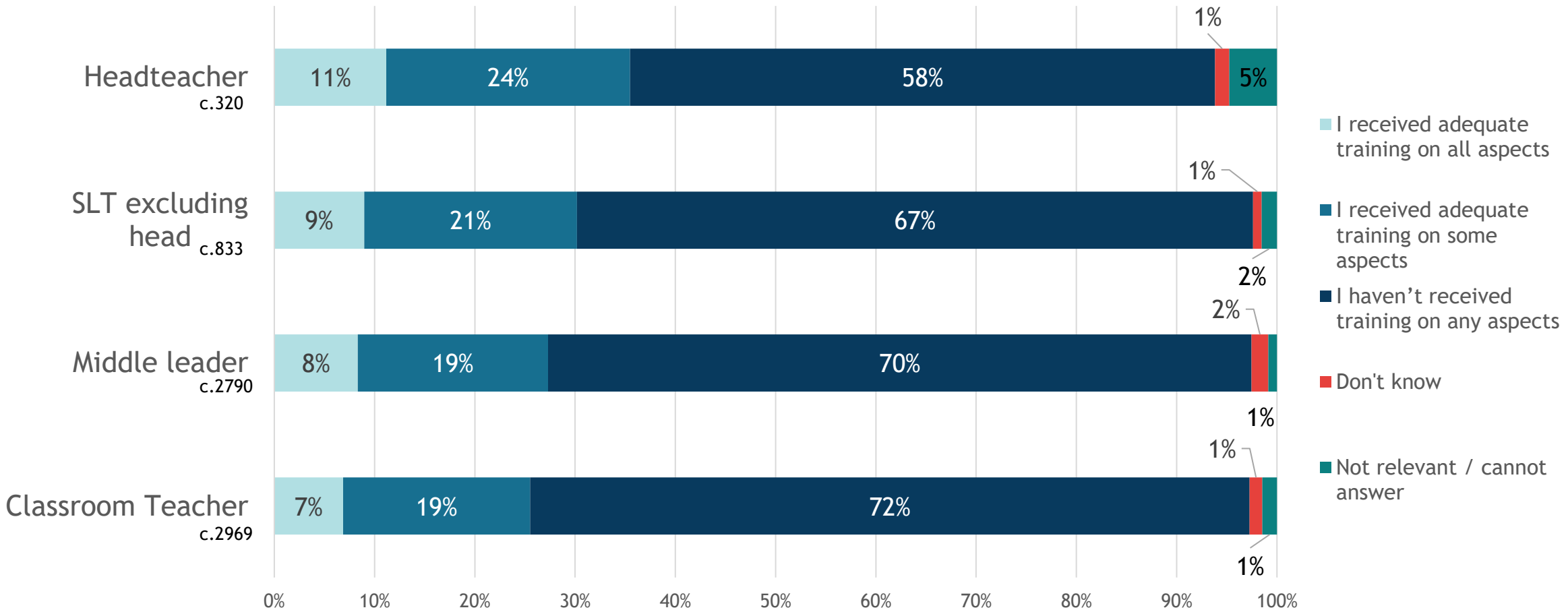


## At different levels of experience, around 70% of all teachers have not received training on any aspects of the climate crisis



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# Senior teachers, including headteachers are more likely to say they have received adequate training, compared to middle and classroom teachers

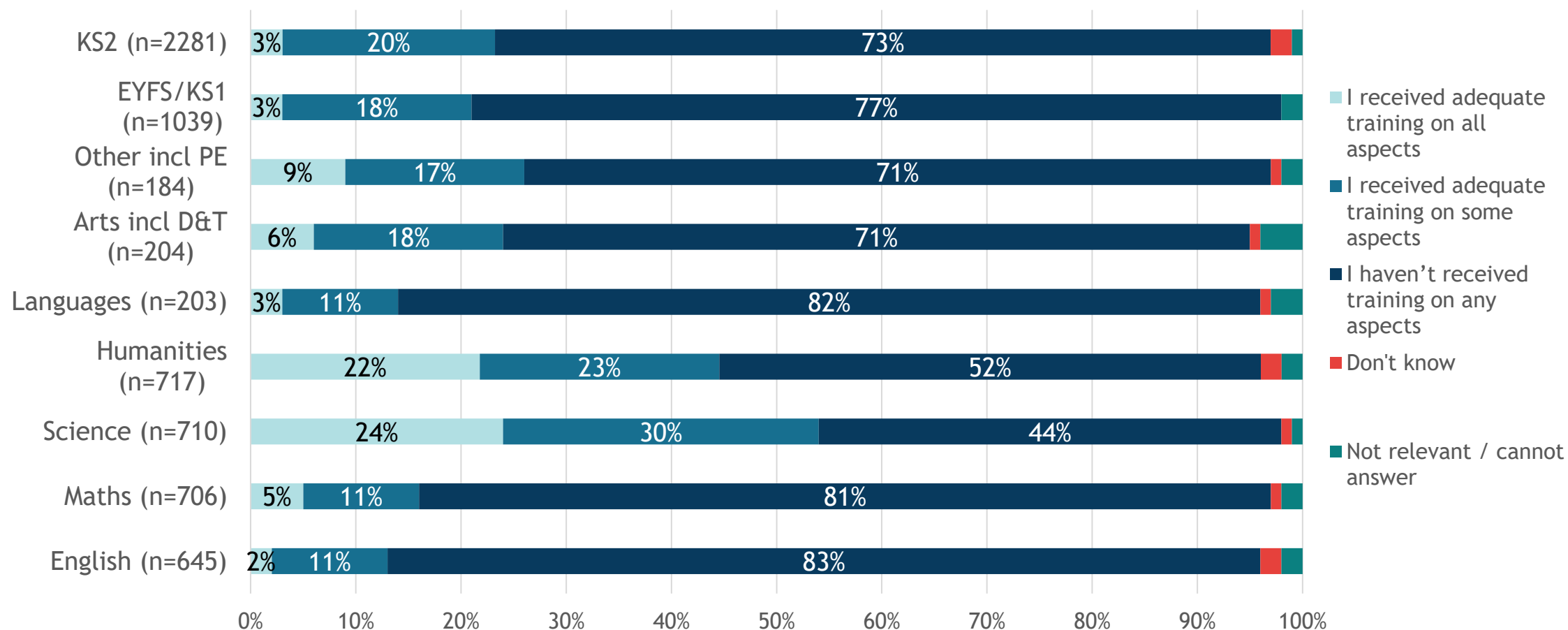


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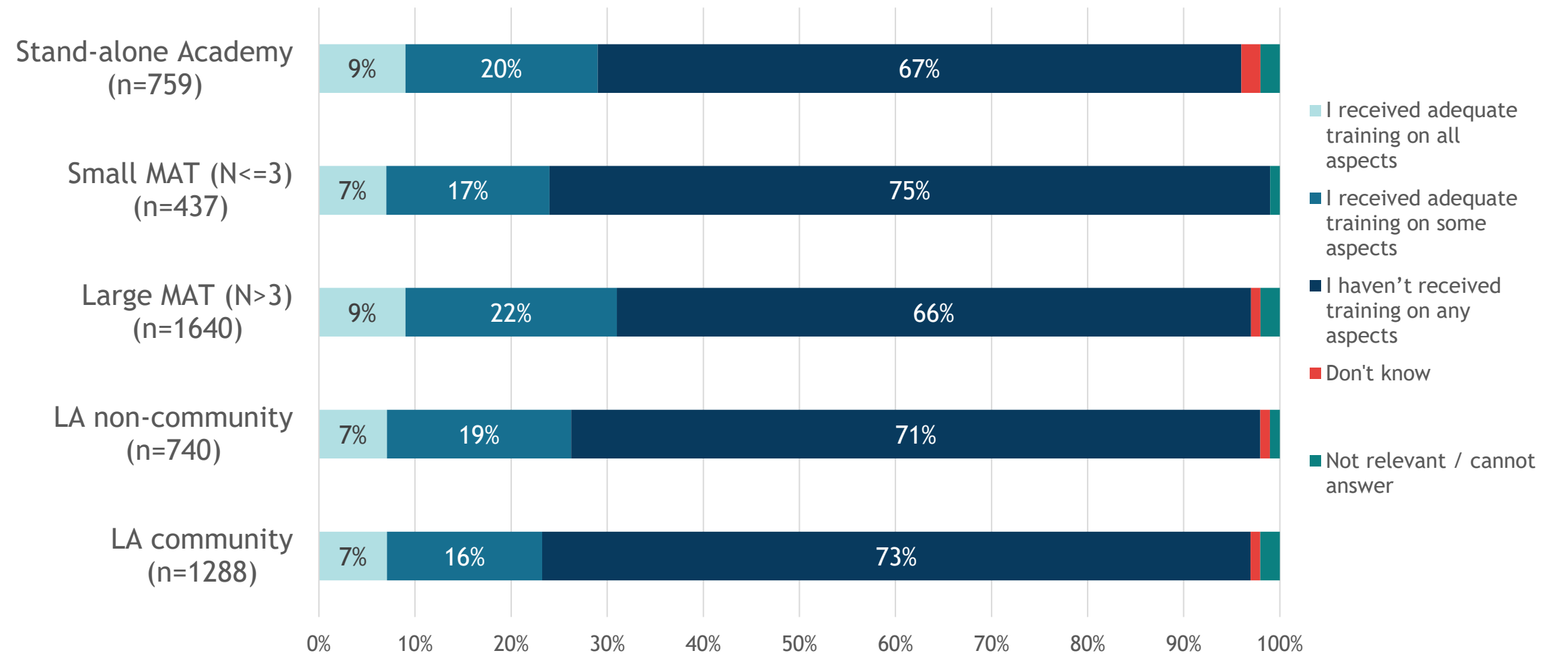


Humanities and Science subjects are more likely to say they have experienced adequate training regarding climate change and sustainability than all other subjects, however the majority of teachers have not received adequate training across all subjects



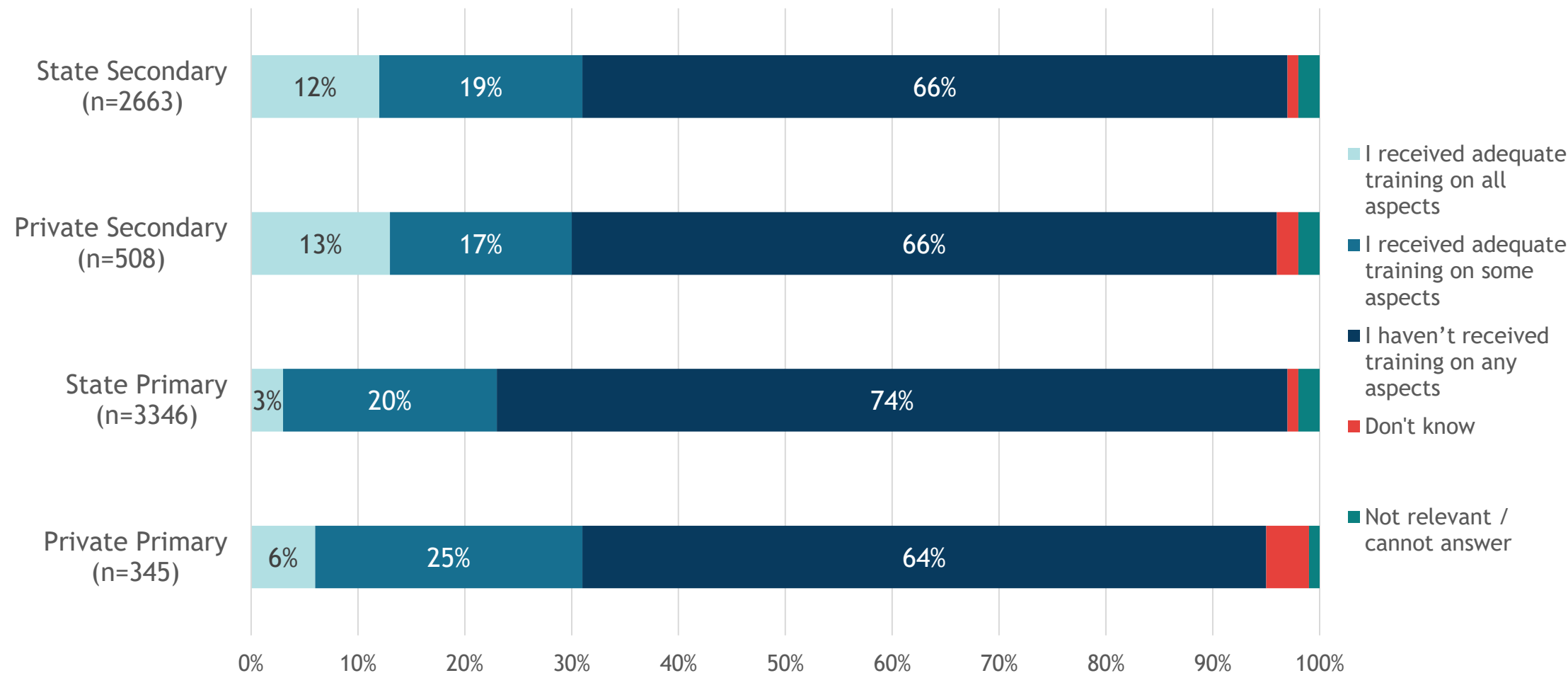
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The training teachers have experienced is similar across different types of school governance however teachers based in large MATs are most likely to have received at least some training (31%)



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Experience of adequate training is similar across all types of school funding, however state primary teachers report accessing training less frequently



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To read more about the Teach the Future  
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