Intervention template

**Detailed intervention template which can be submitted as evidence for IN032**

**First worked behaviour:**

|  |
| --- |
| **What precisely is the behaviour you are aiming to change?**  **For example:** reducing damage in communal spaces of halls after nights out |

|  |
| --- |
| **Is this an existing intervention? A revision to an existing intervention? Or a new idea?** |

|  |
| --- |
| **Are plans already under way for this intervention? Yes or No?** |

|  |
| --- |
| **Who is your target audience?**  **Hints & Tips:** Are you aiming the intervention at first year students? Sports club members? International students? |

|  |
| --- |
| **Where and when will the intervention take place?**  **Hints & tips:** Will this happen at an event such as welcome week/s? Will this be an ongoing campaign? |

|  |
| --- |
| **How many students do you hope to reach:** expected number? |

|  |
| --- |
| **Method of intervention**  **Hints & Tips:** How will you carry this out? What does the intervention look like? |

|  |
| --- |
| **Who will help you to deliver this project?**  **Hints & Tips:** who will be involved; students, sabs, university partners, community agents, retailers? |

|  |
| --- |
| **Level of resource/resource needs**  **Hints & Tips:** how much will this cost you?Any specific materials or equipment you will need? |

|  |
| --- |
| **Which context are you covering Individual, Social or Material? And which factors are you covering?**  **For example**; if working on specific behaviours relating to binge drinking, you may identify the provision of safe transport (infrastructure), or information to tell people how small a minority student binge drinkers are (norms). |

|  |
| --- |
| **How do you plan to evaluate the intervention?**  **For example:** counting numbers of students attending, asking for feedback from students, questionnaires  **If you had additional resources in the future, how do you feel you could extend this evaluation?** |

|  |
| --- |
| **What does success look like?**  **For example:** What changes in behaviour do you expect to see? How would the factors in the ISM model change? Do these changes lead on to anything else? |

**Second worked behaviour:**

|  |
| --- |
| **What precisely is the behaviour you are aiming to change?**  **For example:** reducing damage in communal spaces of halls after nights out |

|  |
| --- |
| **Is this an existing intervention? A revision to an existing intervention? Or a new idea?** |

|  |
| --- |
| **Are plans already under way for this intervention? Yes or No?** |

|  |
| --- |
| **Who is your target audience?**  **Hints & Tips:** Are you aiming the intervention at first year students? Sports club members? International students? |

|  |
| --- |
| **Where and when will the intervention take place?**  **Hints & tips:** Will this happen at an event such as welcome week/s? Will this be an ongoing campaign? |

|  |
| --- |
| **How many students do you hope to reach:** expected number? |

|  |
| --- |
| **Method of intervention**  **Hints & Tips:** How will you carry this out? What does the intervention look like? |

|  |
| --- |
| **Who will help you to deliver this project?**  **Hints & Tips:** who will be involved; students, sabs, university partners, community agents, retailers? |

|  |
| --- |
| **Level of resource/resource needs**  **Hints & Tips:** how much will this cost you?Any specific materials or equipment you will need? |

|  |
| --- |
| **Which context are you covering Individual, Social or Material? And which factors are you covering?**  **For example**; if working on specific behaviours relating to binge drinking, you may identify the provision of safe transport (infrastructure), or information to tell people how small a minority student binge drinkers are (norms). |

|  |
| --- |
| **How do you plan to evaluate the intervention?**  **For example:** counting numbers of students attending, asking for feedback from students, questionnaires  **If you had additional resources in the future, how do you feel you could extend this evaluation?** |

|  |
| --- |
| **What does success look like?**  **For example:** What changes in behaviour do you expect to see? How would the factors in the ISM model change? Do these changes lead on to anything else? |