



STUDENTS
ORGANISING FOR
SUSTAINABILITY
UNITED KINGDOM



RED WOLF STUDENT CHALLENGE 2021: code of conduct

**When joining and working on the RED WoLF summer school,
we agree to the following:**

1. Inclusivity, privilege and anti-oppression

Students are joining the summer school from a wide range of academic backgrounds, and some will be more experienced than others with the subject matter. We actively work to include and support everyone to get involved and contribute however they are able to, sharing our own knowledge, and being willing to learn from others. We try to work in different ways to honour everyone's skills and don't assume that one kind of work, experience or knowledge is more valuable or important than any other.

We further understand that everyone has different commitments and availability throughout the summer school. Some students will be finishing exams, some will be working jobs alongside, and some will be in different time-zones. We will remain flexible and compassionate, and communicate well with the group to manage expectations of one another, and support each other.

Some of us hold privileges in society that others of us don't, related to our race, class, gender, ability etc. This often impacts how comfortable we feel making our points heard and how much we are listened to in wider society. We aim to be aware of how our privileges impact our behaviour, including how we are harming each other without meaning to. We remember that we won't always agree but we listen to each other and try to understand each other's opinions. We take responsibility for our words and actions and are not afraid to change our minds.



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2. Challenging harmful behaviour

Our words and actions can harm people even if this is not our intention. If we do or say something that is harmful we can expect to be challenged in a way that respects us as a person but challenges our behaviour.

We challenge oppressive or non-inclusive behaviours when we see them and aim to help each other understand where we have caused harm.

When our behaviour is challenged we agree to remain open to constructive feedback and criticism rather than becoming defensive.

We work to create an environment where it is okay to ask if we don't understand something, and where a wide range of different ways to learn are available. We are all responsible for our own education and for sharing what we have learned with others.

3. Boundaries and consent

We all have different online boundaries. We don't assume all of us are comfortable with the same things. We always respect other people's boundaries, including when they are different to our own, and we expect our own boundaries to be respected. We ask for consent before connecting on social media, sending personal messages or discussing potentially upsetting topics. We remember that boundaries can change: just because we have been okay with something in the past, this doesn't mean we will always be comfortable with it.

We take responsibility for our actions and for when we violate someone else's boundaries, including when this boundary-crossing is accidental. If we are not sure if someone is comfortable with something, we ask.

If somebody has violated the code of conduct at any point during the summer school, please get in touch with Rachel Soper (Rachel.Soper@sos-uk.org) so that we can take action to rectify (reports will be kept anonymous). Anybody who is unable to comply with the code of conduct will be asked to leave.