



OXFAM



CLIMATE CHANGE EDUCATION

May 2019

ABOUT THE RESEARCH

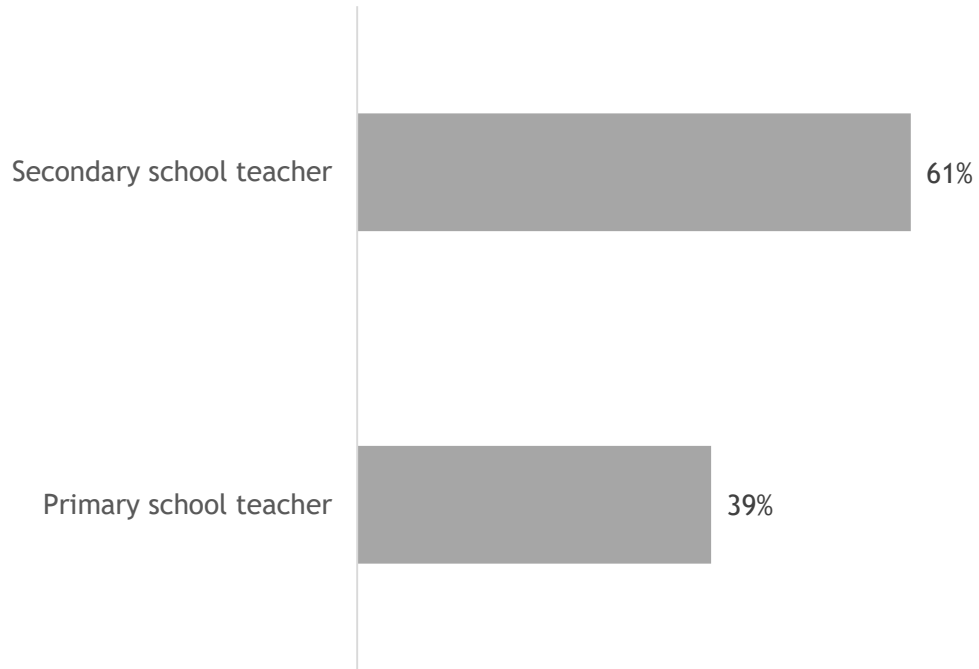
In May 2019, Oxfam, on behalf of the UK Student Climate Network (UKSCN), commissioned YouGov to survey teachers working in primary and secondary education on their views on climate change education and the curriculum. The research was also supported by the National Union of Students' (NUS) Sustainability team, now an independent charity - Students Organising for Sustainability (SOS-UK).

Surveys were completed during 21st - 30th May 2019, with 352 teachers in total completing the survey.

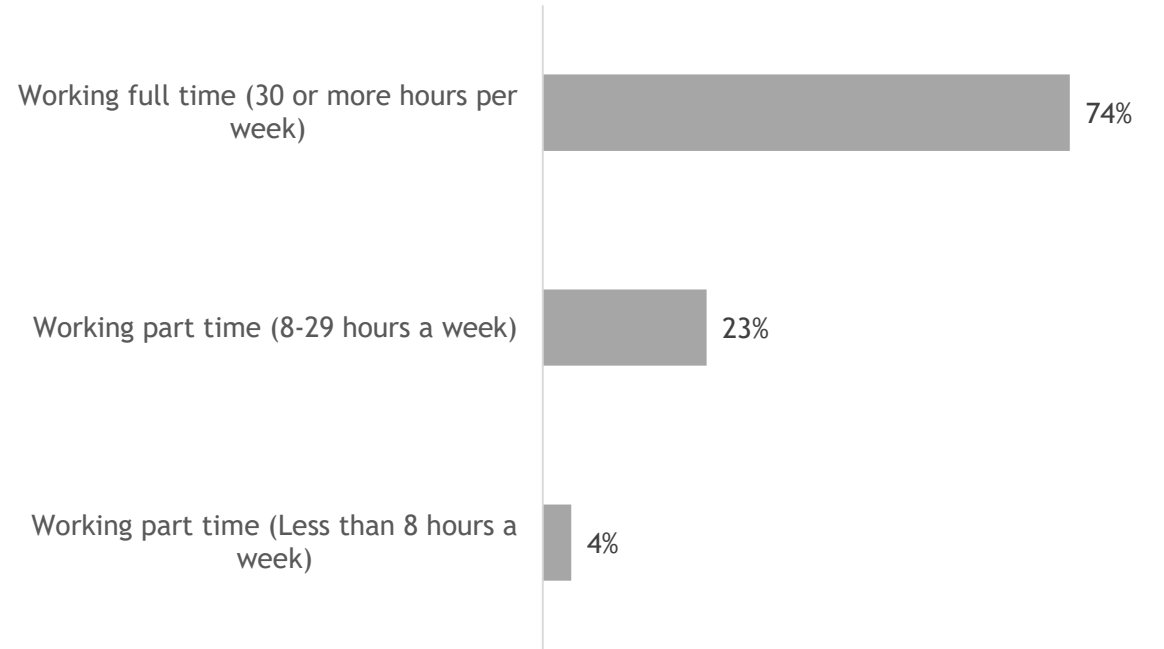
This report presents the findings of the research.

THE RESPONDENTS

Which of these applies to you?
[Base: 352]



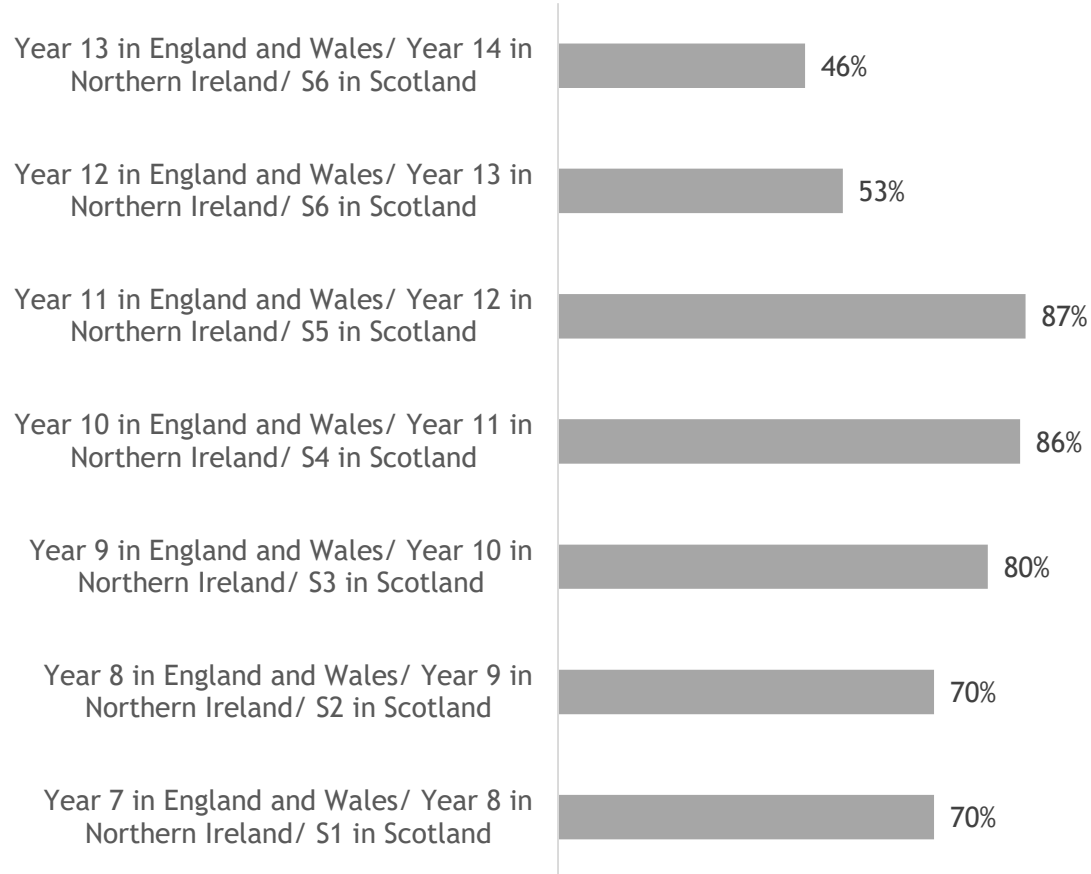
Which ONE of the following best describes your job role / position?
[Base: 352]



THE RESPONDENTS contd.

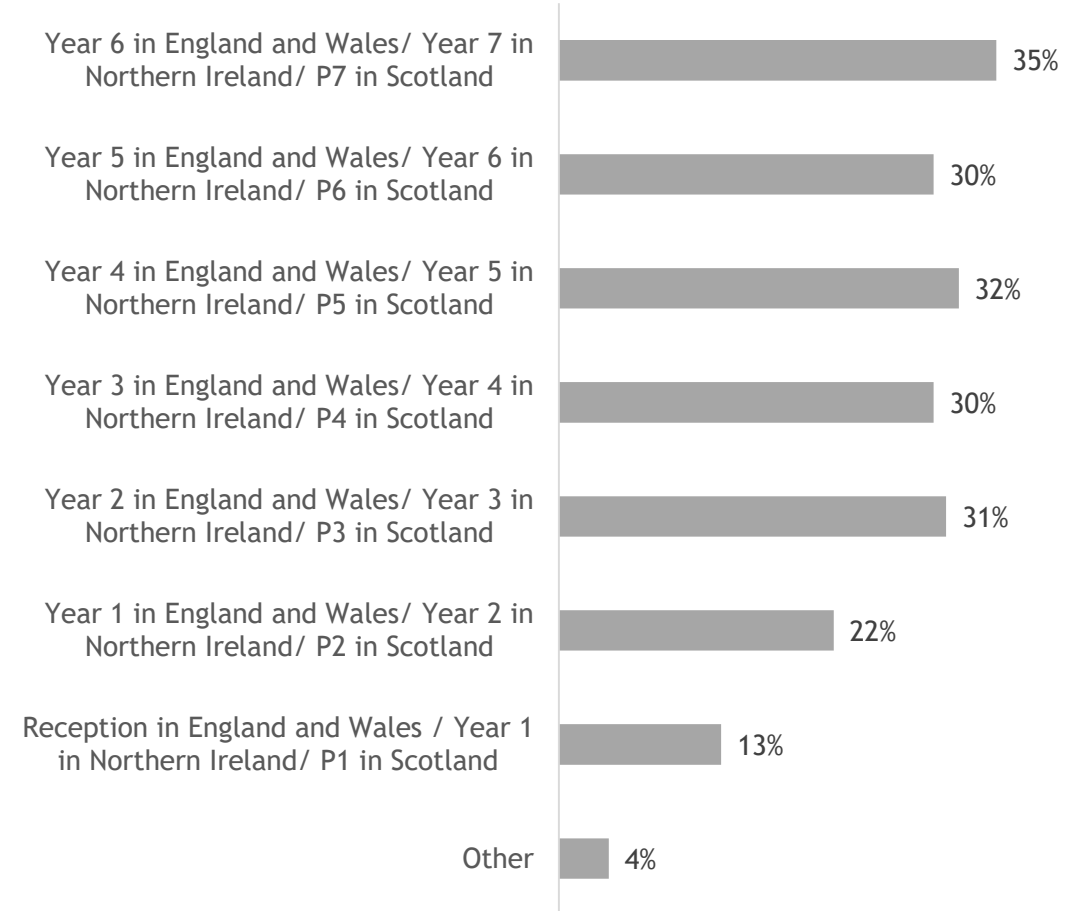
Which, if any, of the following school years do you currently teach at your school or trust?

[Secondary school teachers, Base: 216]



Which, if any, of the following school years do you currently teach at your school or trust?

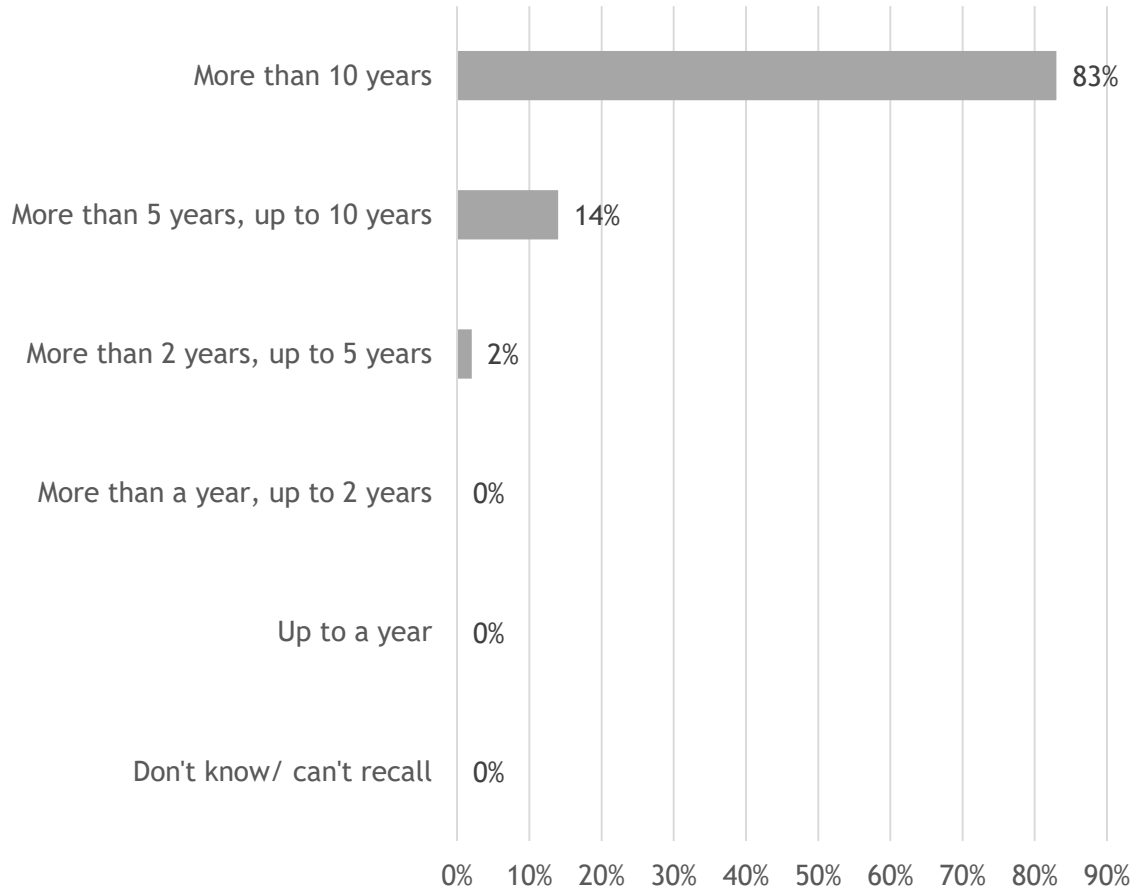
[Primary school teachers, Base: 136]



THE RESPONDENTS contd.

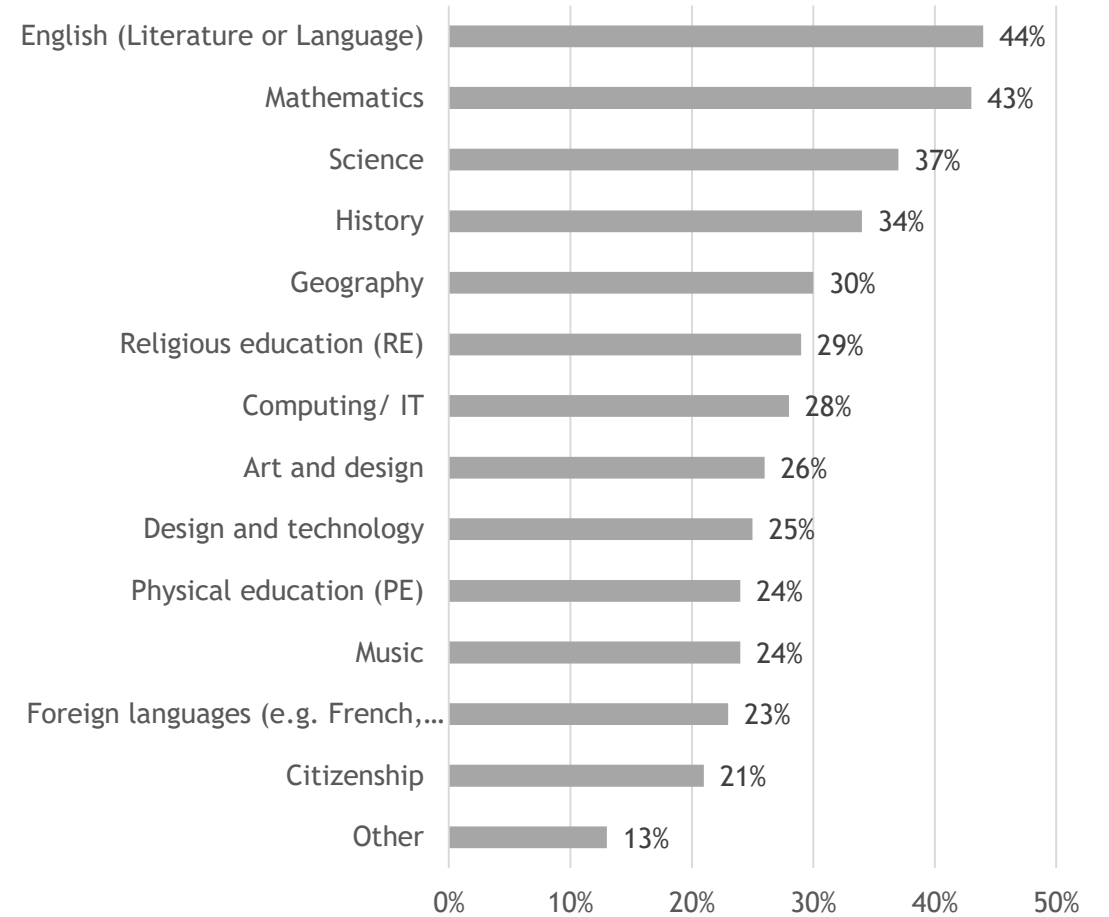
Approximately how many years, in TOTAL, have you been a teacher?

[Base: 352]



Which, if any, of the following subjects, do you currently teach at your school or trust?

[Base: 352]



TEACHER ATTITUDES AND AWARENESS OF CLIMATE CHANGE

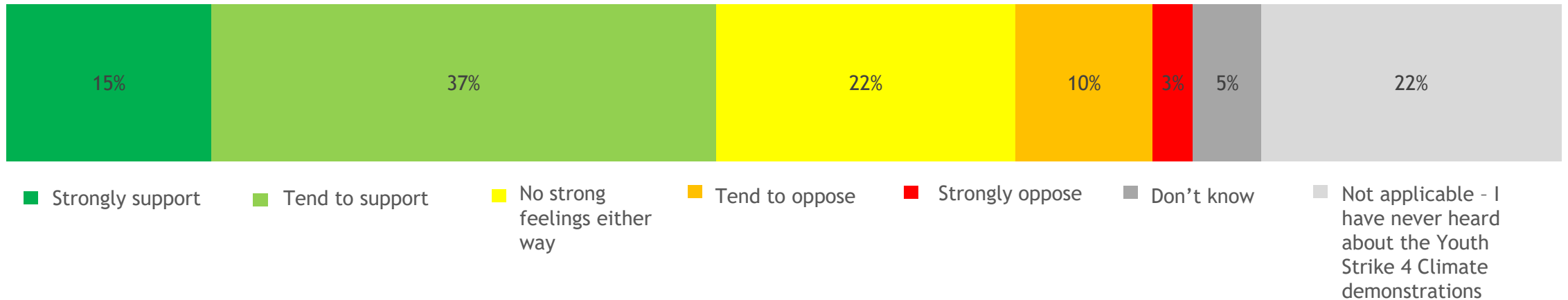
“In general, how concerned, if at all, are you personally about climate change?”

[Base: 352]



“Before taking this survey, to what extent, if at all, did you personally support or oppose the "Youth Strike 4 Climate" demonstrations that have been taking place recently across the UK in 2019?”

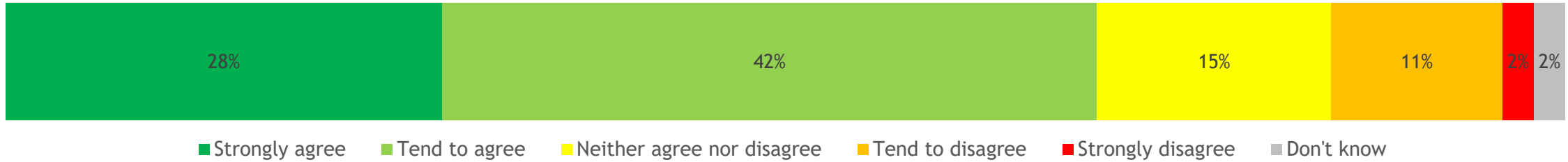
[Base: 352]



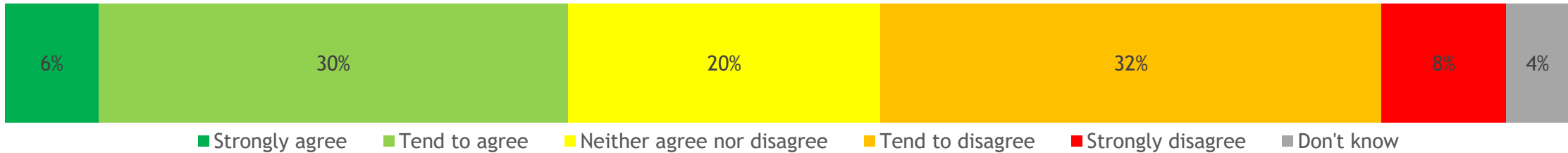
THE EDUCATION SYSTEM AND CLIMATE CHANGE

Thinking generally about the UK's education system... To what extent, if at all, do you agree or disagree with the following statement?

“The current UK education legislation needs radical change to make the education system fit for the times we live in” [Base: 352]



“The current UK education system adequately educates students on climate change, its implications for the environment and societies around the world and how these implications can be addressed” [Base: 352]



“UK students should always be taught about climate change, its implications for environments and societies around the world and how these implications can be addressed” [Base: 352]



CLIMATE CHANGE EDUCATION

Thinking generally about students across UK schools or trusts... How important, if at all, do you think it is that UK students leave education with each of the following?

“The appropriate knowledge and understanding about climate change” [Base: 352]



“The motivation to respond positively to the challenges of climate change” [Base: 352]

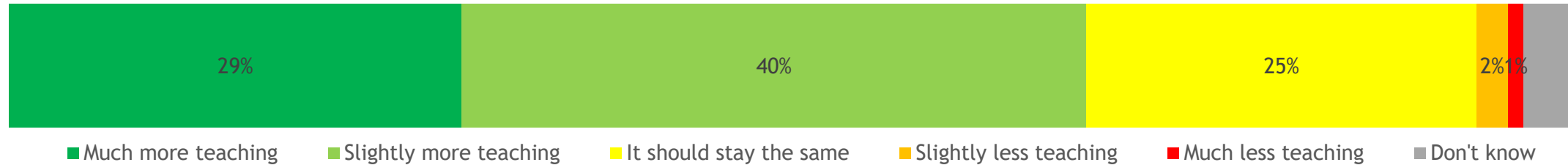


“The ability to communicate well with others about the challenges of climate change” [Base: 352]



CLIMATE CHANGE EDUCATION

Still thinking in general about the UK's education system... Do you think there should be more or less teaching in UK schools about climate change, its implications for environments and societies around the world and how these implications can be addressed, or do you think the current level of teaching should stay the same? [Base: 352]



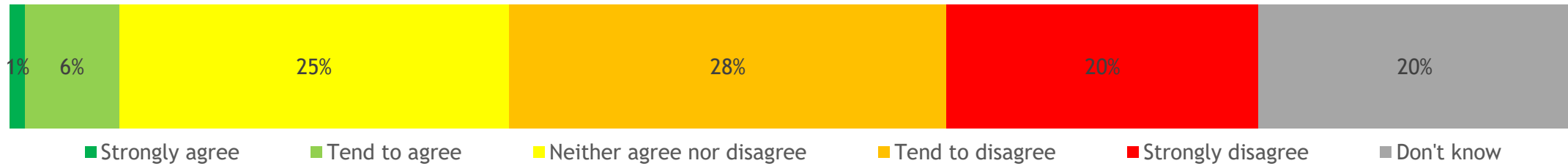
Thinking in general about ANY type of training you have had whilst in your current role at the school or trust you mainly teach at...Do you feel you've received adequate training to educate students on climate change, its implications for the environment and societies around the world and how these implications can be addressed? [Base: 352]



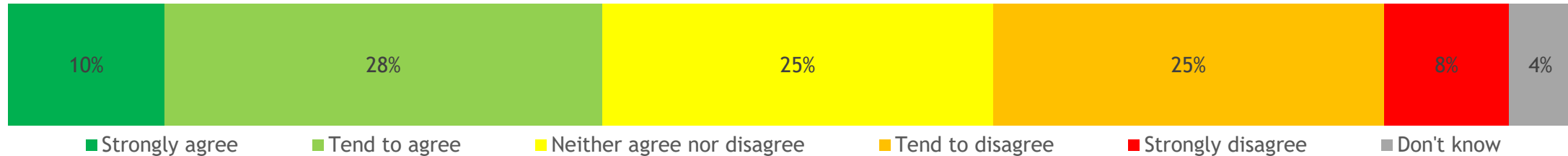
CLIMATE CHANGE AND MY SCHOOL

To what extent, if at all, do you agree or disagree with each of the following statements?

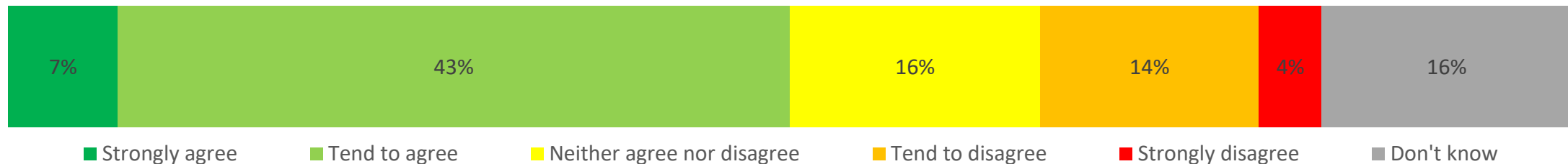
“The headteacher and/ or governors at my school/ trust have a negative attitude towards teaching about climate change” [Base: 352]



“The headteacher and/ or governors take sustainability issues seriously (e.g. recycling, responsible use of electricity etc.) when making decisions about how to run the school/ trust” [Base: 352]



“My school/ trust teaches students about climate change as set out in the national curriculum and/ or exam syllabuses, but doesn't teach anything beyond this” [Base: 352]



CLIMATE CHANGE AND MY SCHOOL

To what extent, if at all, do you agree or disagree with each of the following statements?

“Subject teachers at my school/ trust collaborate with each other to teach students about climate change in an integrated way (i.e. allowing students to explore, gather and process all the information they are taught)” [Base: 352]



“I would like my students to argue for improved changes to be made to the curriculum about climate change” [Base: 352]



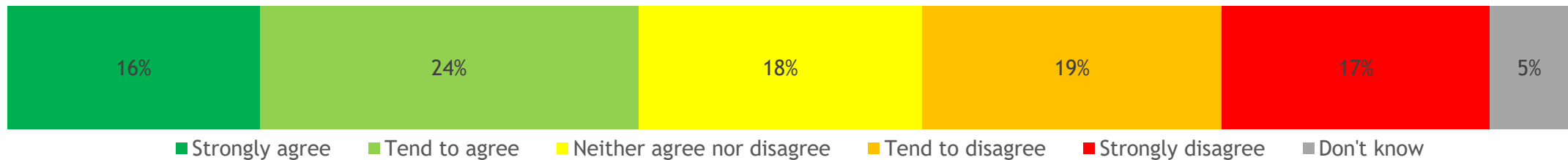
CLIMATE CHANGE DEMONSTRATIONS

To what extent, if at all, do you agree or disagree with each of the following statements?

“UK educational institutions are right to punish students (e.g. detentions/ temporary exclusion etc.) who have been found out to miss school/ college to take part in climate change demonstrations” [Base: 352]



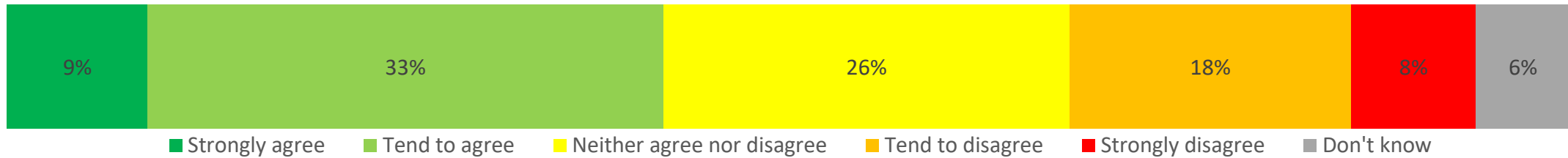
“UK educational institutions should allow students to participate in climate demonstrations, even if it involves them missing school/ college” [Base: 352]



CLIMATE CHANGE DEMONSTRATIONS contd.

To what extent, if at all, do you agree or disagree with each of the following statements?

“UK educational institutions should provide opportunities for students to participate in climate demonstrations, but only as part of their lessons/ studies” [Base: 352]



“I would not like my students to argue for permission to participate in climate change demonstrations during school time” [Base: 352]

