

LAST NAME

TAFUR SERPA

FIRST NAME

FEDERICO

DATE OF BIRTH

17/04/2003

NATIONALITY

COSTA RICA

CLUB

PUERTO GOLFITO

POSITION

WINGER RIGHT-BACK

HEIGHT

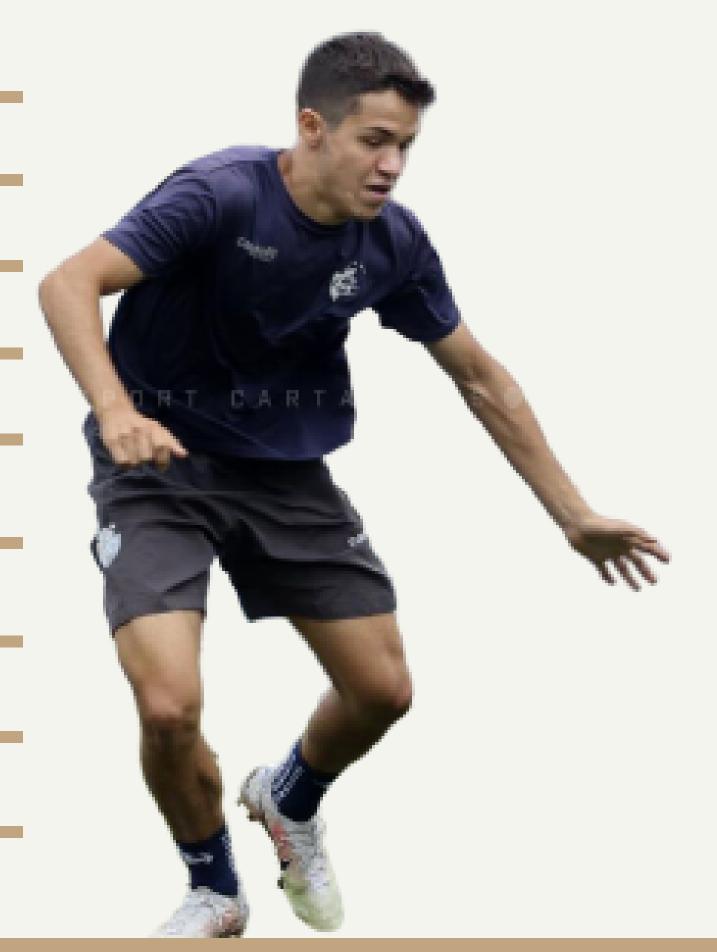
1.76CM

WEIGHT

72KG

PREFERRED FOOT

RIGHT FOOTED





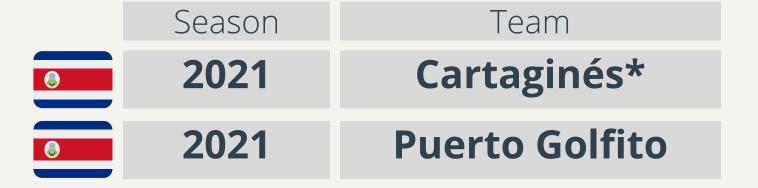




CAREER







OLLEGE

TACTICAL ANALYSIS



VISION OF PLAY

He has great awareness to read the play and make through balls. He waits for the right moment to send a pass in between the lines and put his teammate in a goal-scoring position. He identifies the diagonal run.

DYNAMISM

He creates play through his mobility. He passes the ball and shows up into space, on different lanes and attacking areas. He knows how to play one or two touches in order to unbalance the marker.

QUALITY OF PASS

He is a dynamic player, which allows him to make great short passes. He helps his team by his ability and effectiveness to make passes.





TACTICAL ANALYSIS



DRIBBLING TECHNIQUE

He cuts in and out well, which allows him to succeed in 1v1 duels. He uses this technique to take them on and avoid pressure from the rival.

OFF THE BALL

When positioning on the weak side, he does not disconnect from the game. He is always an option to get up to the end line. He is capable of making diagonals runs and runs into space.

LATERAL CROSS

He has a good kicking technique for shots toward goal and lateral crosses. He can make them with is natural foot (right) and with his weak foot (left). He is accurate to deliver the ball.



STUDENT DETAILS





COUNTRY DAY SCHOOL



Country Day School

Ruta 27, Km 17.5, Hacienda Espinal San Rafael, Alajuela, Costa Rica Phone: (506) 2289-0919 Code: 834153

Student Details						
Student:	Tafur, Federico	ID:	614543233931	Cumulative Weighted GPA	3.90	
Enrollment Date:	8/24/2004	DOB:	April 17, 2003	Cumulative Credits Earned:	27.5	
Nationality:	Costa Rican	Gender:	Male	Graduation Date:	June 5, 2021	

Grade 9 2017-2018 School Year

Course	S1	S2	Year Avg	Credi
World History I	70	-	70	0.50
Costa Rica Social Studies	-	91	91	0.50
English 9	88	83	86	1.00
Integrated Math II	90	91	91	1.00
Biology	86	90	88	1.00
Spanish 9	75	86	81	1.00
HS Wind Ensemble	98	98	98	1.00
P.E. 9	95	93	94	1.00
Average	86	90	88	7.00

Grade 11 2019-2020 School Year

Course	S1	S2	Year Avg	Credit
*Eng.11/12US Culture&Identity	88	Р	Р	1.00
Honors Pre-Calculus	91	Р	Р	1.00
AP U.S. History	89	Р	Р	1.00
AP Economics	82	Р	Р	1.00
Chemistry	90	Р	Р	1.00
Spanish 11	85	Р	Р	1.00
AP Seminar	89	Р	Р	1.00
Average	88	Р	Р	7.00

Grading Scale:

93-100	= 4.00	90-92	= 3.67	87-89	= 3.33	83-86	= 3.00
80-82	= 2.67	77-79	= 2.33	73-76	= 2.00	70-72	= 1.67
67-69	= 1.33	63-66	= 1.00	60-62	= 0.67	<60	= 0.00

An additional point (1.0) is computed for AP courses and 0.5 for honors courses.



High School Principal's Signature

Grade 10 2018-2019 School Year

Course	S1	S2	Year Avg	Credit
HS Economics 1	84	-	84	0.50
Technology & Web Design	-	99	99	0.50
Honors English 10	87	86	87	1.00
Honors Integrated Math 3	85	86	86	1.00
World History II	95	94	95	1.00
Physics	91	94	93	1.00
Spanish 10	80	74	77	1.00
Wind Ensemble	92	95	94	1.00
Average	88	90	89	7.00

Grade 12 2020-2021 School Year

Course	S1	S2	Year Avg	Credit
English 11/12: Global Problems & Solutions	94	93	93	1.00
AP Capstone	92	95	94	1.00
Baccalaureate Math	96	100	98	0.50
AP Calculus BC	91	95	93	1.00
Bachillerato Social Studies 12	100	92	96	1.00
AP Physics & Lab	77	78	78	1.50
Baccalaureate Spanish Review	90	93	91	0.50
Average	93	94	93	6.50

** Honors of Distinction







SOCIAL MEDIA



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