

Abu Bakr Nursery

150 Wednesbury Road, WALSALL, WS1 4JJ



Inspection date

16 March 2017

Previous inspection date

27 September 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting have made excellent progress since their last inspection.
- The quality of teaching is consistently outstanding throughout the nursery. Children experience exceptionally exciting and varied activities that cover all aspects of their learning in depth. They are challenged extremely well in their thinking and thoroughly enjoy being at the nursery. Children are busy and engaged in the activities, which are planned around their individual interests.
- Children are very happy and secure in this welcoming nursery. Staff obtain very detailed information from parents about each child's well-being and needs. Children's behaviour is excellent and staff are excellent role models for children to follow. Staff promote healthy eating and healthy lifestyles particularly well.
- The leadership team set extremely high expectations. They are very ambitious for children to achieve their maximum potential. Staff share the manager's drive and vision which has resulted in rigorous procedures being implemented to constantly improve the quality of teaching and learning.
- Staff have an excellent knowledge of how children learn through play. They use their observations to plan sharply focused next steps in children's learning. All children including those with special educational needs, make excellent progress from very clear starting points. Assessment is now regular and precise. There is excellent communication and sharing of information with parents.
- Children's safety and well-being is given very high priority. They learn and play in an extremely caring environment. Staff respond quickly to children's needs and emotions. Resources are attractive, colourful and stimulating. Children learn to make their own decisions and confidently express their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor learning opportunities provided for children

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. They looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a large selection of parents and took account of their views.

Inspectors

Johanna Holt

Inspection findings

Effectiveness of the leadership and management is outstanding

Since the last inspection there has been a significant, rapid and outstanding transformation to the setting. The leadership team have an extremely clear vision and sense of purpose. They recognise the importance of continually enriching staff's professional development to maintain the high-quality provision for children. Staff recently attended an innovative physical development training programme, which looks at developing children's mobility and movement. This is positively impacting on children's physical development in preparation for school. Procedures for self-evaluation are very rigorous. The management team is extremely reflective about the effectiveness of the care, teaching and learning provided. They set challenging targets for further improvement which are effectively shared with staff, parents and children. Arrangements for safeguarding are effective through staff's excellent knowledge and understanding.

Quality of teaching, learning and assessment is outstanding

Staff have a very strong knowledge of children's different learning and development needs. Activities are very carefully planned to help children of all abilities make rapid progress in their learning. Staff make learning highly enjoyable and motivate children to try their very best. For instance, children love growing their own cress from seed to make healthy green 'leaves' to eat. Staff help children to make excellent progress in recognising letters and the sounds they make. They support children to count numbers accurately and name a wide range of shapes.

Personal development, behaviour and welfare are outstanding

Children of all ages, including those with special educational needs, are extremely happy, content and settled. Children form close bonds with their key person and staff. They are frequently praised to help them gain confidence and high self-esteem. Children learn to make decisions and select their resources. They are able to choose to learn both indoors and outside. There has been a transformation in the way the staff and the setting are supporting children and their families in understanding the importance of a healthy lifestyle. Children's well-being is further supported by the settings implementation of a healthy eating programme. Children and parents are encouraged to talk about food, where it comes from, is it healthy for us. They are rewarded with stickers for the healthy choices they make. They learn about different festivals and celebrations. This helps children to develop their understanding of culture and diversity. Parents state that they are delighted with the care and devotion shown to their children.

Outcomes for children are outstanding

Children make outstanding progress during their time in the nursery. Staff help all children, including those who speak English as an additional language, achieve extremely well in all areas of learning. Children are acquiring the key skills to help prepare them for their future learning. Children competently solve problems independently in readiness for the move on to school. The leadership team carefully analyse the progress made by different groups of children. Any gaps in learning are speedily addressed with the aid of early intervention and strong partnerships with external agencies.

Setting details

Unique reference number	EY435188
Local authority	Walsall
Inspection number	1082537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	33
Number of children on roll	46
Name of registered person	Abu Bakr Trust
Registered person unique reference number	RP531034
Date of previous inspection	27 September 2016
Telephone number	01922276270

Abu Bakr Nursery was registered in 2011 by the Abu Bakr Trust. It operates from five rooms in a converted terraced house in Walsall. There is a fully enclosed area available for outdoor play.

The nursery is registered by Ofsted on the Early Years Register and on the compulsory part of the Childcare Register. The nursery is open Monday to Friday, term time only, from 8am until 4pm. Children are able to attend for a variety of sessions and come from a wide catchment area. A maximum of 33 children under eight years may attend the nursery at any one time. There are currently 46 children on roll from three months to four years. The nursery also offers care before and after school to children who attend the Abu Bakr primary school aged over five to eight years. The nursery provides funded early education for two, three- and four-year-olds.

The nursery employs 12 members of staff, all of whom hold appropriate qualifications in early years. The manager holds an early years degree.

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