The Dearborn Academy

Extended COVID-19 Learning Plan Goal Reporting

Date: October, 2020

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students will show progress towards typical and stretch growth targets on the iReady Reading Diagnostic. We will decrease the percentage of students at Risk for Tier 3 reading support on the iReady Reading Diagnostic from 55%.
End of the Year Reading Goal	Students will show progress toward and/or meet typical and stretch growth targets on the iReady Reading Diagnostic. We will decrease the percentage of students at Risk for Tier 3 reading support on the iReady Reading Diagnostic from 55%.
Middle of the Year Mathematics Goal	Students will show progress towards typical and stretch growth targets on the mid-year iReady Diagnostic. We will decrease the percentage of students at Risk for Tier 3 math support on the iReady Math Diagnostic from 48%.
End of the Year Mathematics Goal	Students will show progress towards and/or meet typical and stretch growth targets on the mid-year iReady Diagnostic. We will decrease the percentage of students at Risk for Tier 3 math support on the iReady Math Diagnostic from 48%.

Achievement or Growth on Benchmark Assessment

October Update: All students were given the iReady Diagnostic at the beginning of the school year. Students who enroll will be given the Diagnostic to evaluate current levels in reading and math. Students will participate in iReady lessons in addition to classroom instruction in order to increase their scores towards the grade level benchmark. Progress of lessons will be provided monthly as well as a summary of the Diagnostic results mid and end year.

November Update: All students should be working on the iReady lessons determined by the diagnostic score from the beginning of the school year. iReady recommends 60-90 minutes per week/per subject when students are participating in remote learning. We are transitioning from approximately 30 minutes per week/per subject as previously recommended. The following table shows the averages for kindergarten through eighth grade. The week of 11.23 is lower due to the Thanksgiving holiday. Students were only in school for 2.5 days.

December Update: Students completed the iReady diagnostic the weeks of December 7th and 14th. The data will be updated and available during the January board meeting. Students continued working on iReady lessons. The data for time on task, lessons passed, lessons completed and the average are below for ELA and Math.

January Update: The demographic information is being updated and will be included in February's board meeting. Initial results show an increase in proficiency levels and a decrease of students at risk for Tier 3 intervention across all grades! As we were on winter break, there are no updates for iReady lessons at this point in the month.

	ELA				Math			
	Minutes on Task	Lessons Passed	Lessons Completed	Average	Minutes on Task	Lessons Passed	Lessons Completed	Average
11.2-11.8	26	0.83	1.22	0.68	34	0.97	1.28	0.76
11.9-11.15	41.09	1.17	1.74	0.67	51.77	1.51	1.97	0.77
11.16-11.22	40.90	1.22	1.79	0.67	51.32	1.51	1.94	0.75
11.23-11.29	28.31	0.82	1.23	0.66	36.15	0.92	1.16	0.76
11.30-12.6	52.58	1.49	2.17	0.68	62.64	1.72	2.24	0.72
12.7-12.13	Diagnostic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12.14-12.20	Diagnostic	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Reporting Category (Proficiency)	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	15.08%	20.82%	18.56%	19.55%		
Econ. Disadvantaged	15.08%	20.82%	18.56%	19.55%		
Special Education	4.88%	12.70%	10.00%	7.50%		
English Learner	10.48%	6.98%	19.97%	15.24%		
Female	14.12%	14.90%	19.92%	19.14%		
Male	14.85%	9.13%	17.54%	19.34%		
Caucasian	15.04%	12.73%	20.30%	21.43%		
Black or African American	12.70%	3.17%	12.90%	14.52%		
Hispanic	16.23%	14.94%	17.31%	23.72%		
100% Remote*	N/A	N/A	N/A	N/A		
Not 100% Remote*	N/A	N/A	N/A	N/A		

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Reporting Category (At Risk for Tier 3)	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	55.76%	47.94%	39.79%	34.85%		
Econ. Disadvantaged	55.76%	47.94%	39.79%	34.85%		
Special Education	84.62%	84.62%	88.00%	72.50%		
English Learner	53.82%	47.77%	52.06%	37.46%		
Female	51.17%	45.70%	38.28%	38.86%		
Male	59.13%	48.27%	52.61%	37.39%		
Caucasian	55.73%	48.09%	45.11%	33.71%		
Black or African American	72.73%	60.00%	50.00%	43.55%		
Hispanic	53.25%	45.45%	54.11%	35.62%		
100% Remote*	N/A	N/A	N/A	N/A		
Not 100% Remote*	N/A	N/A	N/A	N/A		

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Goal Progress: As stated in our mid-year goal we have decreased the students "At Risk for Tier 3" according to the iReady diagnostic. At the beginning of the year, 55.76% of students were at risk in reading. At the mid-year point this number has decreased to 39.79%. At the beginning of the year, 47.94% of students were at risk in math. At the mid-year point this number decreased to 34.85%.