# Rachel C. Thomas

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### **Summary of Qualifications**

- 14 years' experience teaching, training, public speaking and curriculum writing
- Outstanding interpersonal, written and oral communication skills
- Lead author of a nationally used curriculum with published research forthcoming
- Personable, self-motivated, intelligent and passionate team player

#### **Relevant Technical Proficiencies**

- Expert: Various E-learning platforms including Teachable and Thinkific
- Expert: All Microsoft Office programs; Zoom; Google Teams; Monday; Mailchimp
- Advanced: Keynote; Hubspot; Slack
- Intermediate: Graphic Design using Canva; Video Editing using Final Cut Pro and Splice; Trello

#### Education

M. Ed, 2008 University of California, Los Angeles, California (UCLA) B.A, 2006 Emory University, Atlanta, Georgia

## **Professional Experience**

# **Human Trafficking Advisor to the United States of America**

United States Advisory Council on Human Trafficking June 2020 - Present

- Provide advice and recommendations to the U.S. government, specifically the Senior Policy Operating Group (SPOG) and the President's Interagency Task Force to Monitor and Combat Trafficking In Persons (PITF), to strengthen federal policy and programming efforts that reflect best practices in the antitrafficking field
- Review federal U.S. government policy and programs intended to combat human trafficking, including programs relating to the provision of services for victims
- Gather information from U.S. government agencies, states, and the community for the Council's annual report
- Publish an annual report that contains the findings derived from the reviews conducted of federal government policy and programs
- Serve as a point of contact for federal agencies reaching out to human trafficking survivors for input on anti-trafficking programming and policies in the United States
- Advise the President's Interagency Task Force to Monitor and Combat Trafficking In Persons

### **Educational Consultant & Curriculum Writer**

*Uplift Educational Services* 

December 2018 - Present

- Consult with various entities to develop, review, edit and/or update educational materials across various topics. Notable major curriculum writing consultation commissions:
  - "California's Forgotten Children Documentary" Teacher's Guide and Lesson Plans



- Los Angeles County's CSEC Aftercare Curriculum "Becoming Me"
- Former NBA player Ryan Hollins "Winning Off The Court" Online Course (forthcoming)
- Runaway Girl's Training Course "The Impact of COVID-19 on Human Trafficking"
- iEmpathize's Intersect Response Platform trainings for HT prevention in the hotel industry
- Lead or support agencies in shifting from in-person instruction to live virtual instruction and/or click-through online courses
- Coach clients to improve the effectiveness of their training, teaching and presentation efforts
- Work with multiple video production teams to write, direct, and host The Cool Aunt Series: Sex Trafficking Prevention Talk with Auntie Rachel
- Publish and continually update The Cool Aunt Series on Thinkific Learning Platform
- Stay abreast of best practices for virtual learning, trauma-informed pegagody and learning modalities

#### **Director and Primary Presenter**

Sowers Education Group

2012 - Present

- Develop and deliver over 800 presentations to over 150,000 live audience members and millions via media on the topics of human trafficking, media influence and psychological coercion:
  - Social Service: LA County Welfare Directors Association; Children's Assessment Centers
  - Schools: UCLA; USC; University of La Verne, Chapman University, Crenshaw High School
  - Non-Profits: YWCA, Covenant House; Sexual Assault Crisis Hotline Volunteer Certification
  - Law Enforcement: LAPD, Oakland PD, ILGIA (Int. Latino Gang Investigator Association)
  - Other: CNN, HLN, Arcadia Methodist Hospital, New York Times Upfront Magazine
- Stay abreast of Human Trafficking legislation, trends, and current events to update websites and disseminate monthly newsletter information to subscribers
- Confer with subject matter experts to write the nation's first Human Trafficking Intervention Curriculum: Ending The Game, then license and train over 1,000 licensees at 178 survivor-serving agencies in 34 states and 3 countries to date.
- Work closely with UC Davis' Northern California Training Academy and University of Nebraska, Lincoln to conduct research on the effectiveness of Ending The Game on survivor resiliency
- Provide employment opportunities and presentation skills training for human trafficking survivors with a diversity of professional work experiences and prior content knowledge.

#### **Corporate Trainer and HR Personnel**

Forever 21 Corporate Headquarters, Los Angeles, CA 2009 – 2012

- Managed full-cycle training process: wrote material, scheduled classes, recorded attendance, taught courses, designed and administered learning evaluations, tracked scores, delivered detailed feedback to Senior HR Management
- Collaborated with executive team to write 1st annual performance review and corporate bonus structure
- Contributed to employee handbook, company memos, press releases, publications, etc.
- Developed training programs and taught adult learners using various methodologies, including classroom workshops, instructional manuals and eLearning modules
  - o Key Training Programs:



- Corporate Management Training Series:
  - "Leading Effective Meetings" Manager Guide; PPT Presentation
  - "Building Effective Teams" Manager Guide; Articulate® Presentation
- English Education (Warehouse Employees only)
  - Established partnership with LAUSD Adult Education

#### Classroom Teacher, High School English

Los Angeles Unified School District, Crenshaw High School 2006 – 2009

- Taught classes of 14-32 students in accordance with school standards and approved content
- Effectively instructed various levels, including ESL II, Honors and AP English Language
- Created original course syllabi, lesson plans, assignments, projects, exams, and rubrics
- Provided robust feedback on all major assignments; offered practical steps for improvement
- Tutored students individually with customized materials and methods according to student need
- Increased grade-level standardized test scores in English Language Arts by 7-12% each term
- Created and managed field trips, extracurricular activities and service-learning projects
- Served as Assistant Coach then Head Coach for the Varsity Volleyball Team
- Recognized as Outstanding Educator for 2008-2009 school year

## **Memberships and Affiliations**

- National Trafficking Sheltered Alliance (NTSA), Board of Directors
- Empower Her Network (EHN), Board of Directors
- The Landing (Anti-Trafficking Organization), Advisory Board
- Worthwhile Wear (Anti-Trafficking Organization), Advisory Board

Letters of recommendation, professional references, and audience testimonials furnished upon request.