



School Annual Education Report (AER) Cover Letter

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for The Dearborn Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2R6zcia>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As indicated in the 'Combined Reports' leading challenge faced by The Dearborn Academy is the performances of its White students. These students are lagging behind the state in all subjects and grades. However, many of these students are of middle-eastern descent and included in the Limited English Proficient (LEP) group. Another prominent challenge includes the performances of Economically Disadvantaged (ED) and LEP students. Our ED students are lagging behind the state in all grades and subjects with the exception of 5th grade Social Studies, 7th grade ELA and Math and 8th grade Math. While our 3rd and 4th grade LEP students are lagging behind the state in all subjects, our 5th grade LEP students are outperforming the state in Math and Social Studies and our 7th and 8th grade LEP students are outperforming the state in ELA and Math. We are endeavoring to make stronger progress. Also, further investigation of gender differences yielded the following: males outperformed females in 3rd through 5th grade math, 4th grade ELA, 6th grade ELA and 5th grade Social Studies. Females outperformed males in 6th through 8th grade Math, 5th grade ELA and 7th and 8th grade ELA. Finally, as science was a pilot test we did not receive data back from the state for comparison.

State law requires that we also report additional information. The key initiatives that will be used to accelerate student achievement and close the gap in these areas are Sheltered Instruction Observation Protocol (SIOP), an emphasis on academic language, and the use of nonlinguistic representations. Furthermore, a paraprofessional funded via Title III-IS was re-hired. As such, we will continuously work to improve in all subject areas that have proven to be challenging for our population of students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report the following additional information.

Process for assigning pupils to the school: We are a single-building district. Students enroll during open enrollment period. Waiting lists are generated when classes have reached maximum capacity. In addition, the lottery option is available should the need arise.

Status of the 3-5 year School Improvement Plan: We revise the SIP on an annual basis, and we reconfigure school-wide academic strategies based on student performance data. The Dearborn Academy is maintaining a progressive effort to address improvement of teaching and learning. Goals were established based on the priorities of the school as determined through a comprehensive needs assessment.

Our 2019-2020 school improvement goals encompass the following:

Goal 1: All students will increase proficiency in grade-level math objectives across all content areas.

Goal 2: All students will participate in school-wide Positive Behavior Intervention and Supports.

Goal 3: All students will increase proficiency in grade-level reading objectives across all content areas.

Goal 4: Increase the percentage of students achieving proficiency in grade-level science objectives.

Goal 5: Increase the percentage of students achieving proficiency in grade-level social studies objectives.

Goal 6: All students will increase proficiency in grade-level writing objectives across all content areas.

Strategies and activities over the last four years have focused on increasing the academic vocabulary/language of the Limited English Proficient (LEP) students who make up the majority of the student population.

The plan can be viewed at: <http://www.thedearbornacademy.org/>

A brief description of each specialized school: The Dearborn Academy is a single-building district. It is a PreK-8 public charter serving a diverse student population from Detroit, Dearborn, and surrounding areas.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: The Dearborn Academy curriculum is fully aligned to the Michigan Academic Standards. For a copy of the core curriculum and a description of its implementation, please contact Mrs. Melissa Lathrup, Curriculum Coordinator, for assistance.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: In the 2013-2014 school year, the school switched to the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). It was administered to 1st through 8th grade students.

Please see attached for NWEA's most recent data reports. Scores for the 2019-2020 school year are pending completion of Spring testing.

Identify the number and percent of students represented by parents at parent-teacher conferences:

The Dearborn Academy believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. The school hosts parent/teacher conferences twice a year and one student led-conference. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2018-2019 Conferences	%	2019-2020 Conferences	%
KG-8 th	178/278	64%	200/290	69%

We, at The Dearborn Academy, sincerely believe that our caring and hard-working staff can make all the difference in your child's life. Please support our efforts as we go forward together into this new school year.

Sincerely,

Mrs. Afrin F. Alavi/Principal

Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	25.4%	15	25.4%	15	11.9%	7	13.6%	8	37.3%	22	37.3%	22
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	13.5%	7	13.5%	7	10%	<3	*	*	15.4%	8	71.2%	37
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	26.9%	7	26.9%	7	20%	3	20%	4	46.2%	12	26.9%	7
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	25.0%	7	25.0%	7	20%	3	20%	4	32.1%	9	42.9%	12
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	14.3%	5	14.3%	5	10%	<3	*	*	14.3%	5	71.4%	25
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	27.0%	10	27.0%	10	16.2%	6	10.8%	4	40.5%	15	32.4%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	4	20%	4	20%	<3	20%	*	20%	3	*	19
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	22.7%	5	22.7%	5	20%	<3	20%	*	31.8%	7	45.5%	10
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	3	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	25.9%	15	25.9%	15	12.1%	7	13.8%	8	36.2%	21	37.9%	22
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	11.8%	6	11.8%	6	10%	<3	*	*	15.7%	8	72.5%	37
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	27.1%	13	27.1%	13	12.5%	6	14.6%	7	43.8%	21	29.2%	14
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	12.8%	5	12.8%	5	10%	<3	*	*	20.5%	8	66.7%	26
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	19.1%	9	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	11.1%	6	11.1%	6	10%	3	10%	3	27.8%	15	61.1%	33
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	20%	3	20%	3	20%	<3	20%	*	20%	5	*	17
ELA	4th Grade Content	White	2017-18	52.5%	35,934	20%	4	20%	4	20%	<3	20%	*	*	5	*	15
ELA	4th Grade Content	White	2018-19	53.4%	35,331	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	15

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ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	5	20%	5	20%	<3	20%	*	*	11	*	11
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	12.9%	4	12.9%	4	10%	<3	10%	<3	32.3%	10	54.8%	17
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	4	20%	4	20%	<3	20%	*	20%	3	*	13
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	16
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	19.1%	9	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	11.1%	6	11.1%	6	10%	3	10%	3	27.8%	15	61.1%	33
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	24.1%	7	24.1%	7	20%	<3	*	*	31.0%	9	44.8%	13
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	27
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	18.2%	10	18.2%	10	10%	<3	*	*	38.2%	21	43.6%	24
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	25.5%	13	25.5%	13	10%	<3	*	*	19.6%	10	54.9%	28
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	20%	3	20%	3	20%	<3	20%	*	*	8	*	6
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	9	50%	9	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	White	2017-18	53.8%	38,604	20%	5	20%	5	20%	<3	20%	*	*	11	*	13
ELA	5th Grade Content	White	2018-19	53.3%	36,534	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17

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ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	3	20%	3	20%	<3	20%	<3	*	11	*	9
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	29.0%	9	29.0%	9	10%	<3	*	*	22.6%	7	48.4%	15
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	21.9%	7	21.9%	7	10%	<3	*	*	31.3%	10	46.9%	15
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20%	4	20%	4	20%	<3	20%	*	20%	3	*	13
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	18.2%	10	18.2%	10	10%	<3	*	*	38.2%	21	43.6%	24
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	26.0%	13	26.0%	13	10%	<3	*	*	18.0%	9	56.0%	28
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	13
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	17
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	32.7%	18	32.7%	18	10%	<3	*	*	30.9%	17	36.4%	20
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	22.0%	13	22.0%	13	10%	<3	*	*	23.7%	14	54.2%	32
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	42.1%	8	42.1%	8	20%	<3	*	*	*	8	20%	3
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	27.3%	6	27.3%	6	20%	<3	*	*	36.4%	8	36.4%	8
ELA	6th Grade Content	White	2017-18	48.0%	34,579	32.1%	9	32.1%	9	20%	<3	*	*	21.4%	6	46.4%	13
ELA	6th Grade Content	White	2018-19	48.3%	34,676	20.7%	6	20.7%	6	20%	<3	20%	*	20%	5	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	23.8%	5	23.8%	5	20%	<3	*	*	38.1%	8	38.1%	8
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	20%	5	20%	5	20%	<3	20%	*	*	7	*	16
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	38.2%	13	38.2%	13	10%	<3	*	*	26.5%	9	35.3%	12
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	25.8%	8	25.8%	8	10%	<3	*	*	22.6%	7	51.6%	16
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	32.7%	18	32.7%	18	10%	<3	*	*	30.9%	17	36.4%	20
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	22.0%	13	22.0%	13	10%	<3	*	*	23.7%	14	54.2%	32
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	28.6%	10	28.6%	10	10%	<3	*	*	25.7%	9	45.7%	16
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	10%	3	10%	3	10%	<3	10%	*	*	10	*	21
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	30.9%	17	30.9%	17	10%	<3	*	*	45.5%	25	23.6%	13
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	36.4%	20	36.4%	20	10%	5	*	15	32.7%	18	30.9%	17
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	35.0%	7	35.0%	7	20%	<3	*	*	*	9	20%	4
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	35.0%	7	35.0%	7	20%	<3	*	*	*	*	20%	2
ELA	7th Grade Content	White	2017-18	49.8%	35,929	33.3%	9	33.3%	9	20%	<3	*	*	*	13	20%	5
ELA	7th Grade Content	White	2018-19	49.0%	35,426	40.7%	11	40.7%	11	20%	<3	*	*	20%	5	*	11

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ELA	7th Grade Content	Female	2017-18	49.0%	25,945	33.3%	10	33.3%	10	20%	<3	*	*	40.0%	12	26.7%	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	43.5%	10	43.5%	10	20%	3	*	7	26.1%	6	30.4%	7
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	28.0%	7	28.0%	7	20%	<3	*	*	*	13	20%	5
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	31.3%	10	31.3%	10	10%	<3	*	*	37.5%	12	31.3%	10
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.5%	17	31.5%	17	10%	<3	*	*	46.3%	25	22.2%	12
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	37.0%	20	37.0%	20	10%	5	*	15	33.3%	18	29.6%	16
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	34.4%	11	34.4%	11	10%	<3	*	*	43.8%	14	21.9%	7
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	28.1%	9	28.1%	9	10%	<3	*	*	37.5%	12	34.4%	11
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	23.7%	9	23.7%	9	10%	3	*	6	47.4%	18	28.9%	11
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	22.2%	4	22.2%	4	20%	<3	20%	<3	44.4%	8	33.3%	6
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	26.3%	5	26.3%	5	20%	<3	*	*	47.4%	9	26.3%	5
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	21.1%	4	21.1%	4	20%	<3	20%	<3	47.4%	9	31.6%	6
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	23.7%	9	23.7%	9	10%	3	*	6	47.4%	18	28.9%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	25.0%	6	25.0%	6	20%	<3	*	*	41.7%	10	33.3%	8
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	18.6%	11	18.6%	11	10%	<3	*	*	32.2%	19	49.2%	29
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	22.6%	12	22.6%	12	10%	<3	*	*	20.8%	11	56.6%	30
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	26.9%	7	26.9%	7	20%	<3	*	*	34.6%	9	38.5%	10
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	7
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	20%	3	20%	3	20%	<3	20%	<3	*	9	*	16

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	20.0%	7	20.0%	7	10%	<3	*	*	25.7%	9	54.3%	19
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	24.3%	9	24.3%	9	10%	<3	*	*	27.0%	10	48.6%	18
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	22.2%	6	22.2%	6	20%	<3	20%	*	20%	5	*	16
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	11
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	23.1%	6	23.1%	6	20%	<3	20%	*	23.1%	6	53.8%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	19.0%	11	19.0%	11	10%	<3	*	*	32.8%	19	48.3%	28
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	21.2%	11	21.2%	11	10%	<3	*	*	21.2%	11	57.7%	30
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	20.8%	10	20.8%	10	10%	<3	*	*	33.3%	16	45.8%	22
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	20.0%	8	20.0%	8	10%	<3	*	*	22.5%	9	57.5%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	22.0%	11	22.0%	11	10%	<3	*	*	40.0%	20	38.0%	19
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	16.7%	9	16.7%	9	10%	3	*	6	55.6%	30	27.8%	15
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	20%	3	20%	3	20%	<3	20%	<3	*	15	*	7

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	20%	3	20%	3	20%	<3	20%	*	*	11	*	13
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	20%	5	20%	5	20%	<3	20%	*	*	14	*	7
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	26.7%	8	26.7%	8	20%	<3	20%	*	33.3%	10	40.0%	12
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	10%	3	10%	3	10%	<3	10%	<3	*	21	*	7
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	3	20%	3	20%	<3	20%	*	*	10	*	7
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	26.1%	6	26.1%	6	20%	<3	*	*	39.1%	9	34.8%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	22.0%	11	22.0%	11	10%	<3	*	*	40.0%	20	38.0%	19
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	16.7%	9	16.7%	9	10%	3	*	6	55.6%	30	27.8%	15
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	28.1%	9	28.1%	9	10%	<3	*	*	40.6%	13	31.3%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	10%	4	10%	4	10%	<3	10%	*	*	25	*	13
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	5	10%	5	10%	*	10%	<3	*	21	*	30
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	15.1%	8	15.1%	8	10%	<3	*	*	32.1%	17	52.8%	28
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	23.5%	4	23.5%	4	20%	<3	20%	<3	29.4%	5	47.1%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	31.3%	5	31.3%	5	20%	<3	*	*	37.5%	6	31.3%	5
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	17
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	17
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	14
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	16.1%	5	16.1%	5	10%	<3	*	*	32.3%	10	51.6%	16
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	10%	3	10%	3	10%	<3	10%	<3	*	13	*	16
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	3	20%	3	20%	<3	20%	*	*	7	*	12
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	5	10%	5	10%	*	10%	<3	*	21	*	30
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	15.4%	8	15.4%	8	10%	<3	*	*	32.7%	17	51.9%	27

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	20%	3	20%	3	20%	<3	20%	<3	*	9	*	18
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	16
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	23.6%	13	23.6%	13	10%	5	*	8	41.8%	23	34.5%	19
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	16.9%	10	16.9%	10	10%	<3	*	*	28.8%	17	54.2%	32
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	36.8%	7	36.8%	7	20%	<3	*	*	42.1%	8	21.1%	4
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	27.3%	6	27.3%	6	20%	<3	*	*	31.8%	7	40.9%	9
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	20%	5	20%	5	20%	<3	20%	*	*	13	*	10
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	20%	4	20%	4	20%	<3	20%	*	*	8	*	17
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	23.8%	5	23.8%	5	20%	<3	20%	*	*	10	28.6%	6
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	4	20%	4	20%	<3	20%	*	*	8	*	16
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	23.5%	8	23.5%	8	11.8%	4	11.8%	4	38.2%	13	38.2%	13
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	19.4%	6	19.4%	6	10%	<3	*	*	29.0%	9	51.6%	16
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	23.6%	13	23.6%	13	10%	5	*	8	41.8%	23	34.5%	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.9%	10	16.9%	10	10%	<3	*	*	28.8%	17	54.2%	32
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	22.9%	8	22.9%	8	10%	3	*	5	42.9%	15	34.3%	12
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	11.8%	4	11.8%	4	10%	<3	*	*	23.5%	8	64.7%	22
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	20.0%	11	20.0%	11	10%	3	*	8	47.3%	26	32.7%	18
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	34.5%	19	34.5%	19	20.0%	11	14.5%	8	34.5%	19	30.9%	17
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	20%	4	20%	4	20%	<3	20%	*	*	11	*	5
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	45.0%	9	45.0%	9	*	6	20%	3	*	7	20%	4
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.9%	7	25.9%	7	20%	<3	20%	*	48.1%	13	25.9%	7
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	33.3%	9	33.3%	9	20%	4	20%	5	29.6%	8	37.0%	10
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	6	20%	6	20%	<3	20%	*	*	14	*	10
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	39.1%	9	39.1%	9	*	5	20%	4	21.7%	5	39.1%	9
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	5	20%	5	20%	*	20%	<3	*	12	*	8
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	31.3%	10	31.3%	10	18.8%	6	12.5%	4	43.8%	14	25.0%	8

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	20.4%	11	20.4%	11	10%	3	*	8	48.1%	26	31.5%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	35.2%	19	35.2%	19	20.4%	11	14.8%	8	33.3%	18	31.5%	17
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	25.0%	8	25.0%	8	10%	3	*	5	46.9%	15	28.1%	9
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	34.4%	11	34.4%	11	15.6%	5	18.8%	6	31.3%	10	34.4%	11
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	19.5%	8	19.5%	8	10%	<3	*	*	36.6%	15	43.9%	18
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	20%	4	20%	4	20%	<3	20%	<3	*	9	*	8
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	30.0%	6	30.0%	6	20%	<3	20%	*	25.0%	5	45.0%	9
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	9
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	19.5%	8	19.5%	8	10%	<3	*	*	36.6%	15	43.9%	18
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	22.2%	6	22.2%	6	20%	<3	20%	*	33.3%	9	44.4%	12
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	*	10%	<3	10%	<3	*	34	*	21

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Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	10%	<3	*	37	*	16
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	3
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	13
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	10
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	10
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	<3	10%	<3	10%	<3	10%	<3	*	24	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	*	10%	<3	10%	<3	*	20	*	11
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	34	*	21
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	10%	<3	*	36	*	16
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	13
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	8
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	24
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	3	10%	3	10%	<3	10%	*	*	20	*	26
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	8
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	9
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	15
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	24
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	3	10%	3	10%	<3	10%	*	*	20	*	26
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	15
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	17
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	50.6%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	75.5%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	28.9%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	32.4%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	57.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	82.1%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	66.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	79.3%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	70.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2018-19	57.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Female	2018-19	49.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	English Learners	2018-19	56.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	English Learners	2018-19	44.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2018-19	58.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2018-19	53.3%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	White	2018-19	60.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2018-19	53.5%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2018-19	59.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2018-19	54.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	English Learners	2018-19	52.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	English Learners	2018-19	42.1%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	158	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	324	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	313	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	330	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	318	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	32	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	330	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	17	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	100	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	104	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	99.7%	0.3%	29.60%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	25.62%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	2.97%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	20.45%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	5.88%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.1%	0.9%	N/A	99.1%	0.9%	36.11%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	30.00%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	100.0%	0.0%	26.63%
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	100.0%	0.0%	24.12%
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	100.0%	0.0%	3.92%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	30.30%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	23.49%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	1.69%
Male	ELA	98.7%	1.3%	45.63%	99.4%	0.6%	N/A	99.4%	0.6%	28.85%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	27.85%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	4.76%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.7%	0.3%	N/A	99.7%	0.3%	29.47%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	25.47%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	2.97%
English Learners	ELA	98.8%	1.2%	23.86%	99.5%	0.5%	N/A	99.5%	0.5%	21.21%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	20.40%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	100.0%	0.0%	2.00%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	22.86%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	14.29%
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	68.46%	52.12%	54.98%	59.26%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	81.85%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	29.60%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	29.47%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	21.21%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	22.86%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	25.00%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	36.11%	46.75%	52.05%	60.00%
White	ELA	56.05%	26.63%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	25.62%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	25.47%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	20.40%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	14.29%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	20.45%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	30.00%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	24.12%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
The Dearborn Academy	46.82	49.27	0.00	68.46	85.77	100.00	100.00	57.99	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
The Dearborn Academy (08479)	0	15	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	25.00	13.00	52.0%	13.00	52.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	25.00	2.00	8.0%	2.00	8.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	25.00	2.00	8.0%	2.00	8.0%	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Dearborn Academy (08479)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Dearborn Academy (08479)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report The Dearborn Academy (08479)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.