



Introduction to RLC's Global Campus:

Rosseau Lake College's Global Campus is available to students experiencing travel or visa processing delays. The Global Campus maintains our unwavering commitment to supporting the learning, overall growth and particular needs of each student in this personalized learning community. Indeed, we are uniquely positioned for rich programming that is enhanced and celebrated through our tight-knit community; a community with a clear bridge between the Rosseau and Global campuses.

The RLC faculty have worked hard to implement a schedule and overall approach to teaching and learning that anticipates the vast set of needs of each of our students, no matter their individual situation. The refinements we have made to our overall program provide an incredible ongoing opportunity to continually strengthen the very best aspects of who we are, but also well beyond. For those students joining our Global Campus because of travel or visa delays, we have worked hard to ensure daily synchronous participation in all courses, and consistent access to all teachers, mentors and classmates. Furthermore, our teachers are excited to continue designing lessons and experiences that meaningfully leverage technology, but also seek a healthy balance against a purely "online" experience. It is important to note that we are not running two separate schools ("Rosseau" and "Global" campus). We are excited to bring each of our students into one community and one shared experience of learning and growth.

It should also be noted that consistent and clear communication between our teachers, leadership team and families are the true foundation of our Global Campus. We need to ensure that our students feel engaged and supported no matter what their particular situation is. The outline below provides a framework for learning on our Global Campus. On that note, please know that we understand the framework will, for a wide range of reasons, not work for every student, everyday. Again, our clear and consistent lines of communication will ensure all students are receiving the help and understanding they require, no matter what their specific situation may be.

Thank you everyone. Please do not hesitate to contact me personally with any questions or concerns you may have in response to this overview, or anything else that arises.

Graham Vogt, School Principal, graham.vogt@rosseaulakecollege.com

GLOBAL CAMPUS FRAMEWORK:

- 1. We will maintain a synchronous Academic Schedule every morning.** Teachers will host lectures, discussions and conferences according to the regular academic schedule and in a way that connects the Rosseau Campus to the Global Campus.
- 2. Assessment and feedback will be continuous and consistent:** Teachers will provide students with consistent formal and informal feedback. Students will receive incremental Report Cards, complete with grades and thoughtfully composed comments for all students, as scheduled on our [school calendar](#).
- 3. The Mentor Program is essential to all members of our Global Campus:** Each of our Global Campus students will be given a Mentor (generally a Mentor is one of our teaching faculty). The essence of the Mentor Program is an essential layer of support for our students, ensuring they are being accounted for and cared for in just the right way. Mentors are an essential resource for parents who should never hesitate in reaching out with any questions or concerns.
- 4. Supportive study and “Prep”:** We ask that students dedicate roughly two hours daily outside of class time to their studies. This is, generally speaking, an opportunity to complete homework and projects, to organize time and overall approach, to study, to get ahead and to master. Teachers and Mentors are available as always to help students build and maintain an effective approach to “prep.”

ACADEMIC CALENDAR:

The Academic Calendar, Daily Timetable and Alternative Wednesday Schedule can be found on our [website](#).

Daily Timetable (Monday, Tuesday, Thursday, Friday):

		Global Campus Participation
8:30-8:45	Morning Assembly: https://zoom.us/j/4354688613	Synchronous through Zoom
8:45-9:35	Period 1	Synchronous through Zoom
9:35-10:25	Period 2	Synchronous through Zoom
10:25-10:45	Mentor/Break	Synchronous through Zoom
10:45-11:35	Period 3	Synchronous through Zoom
11:35-12:00	Office Hours	Synchronous through Zoom (please arrange prior with teacher)
12:00-1:00	Lunch	Please eat!
1:00-3:20	Inquiry/Experiential/Environmental - integration/studio/general depth	Synchronous through Zoom or asynchronous through Google Classroom
3:30-4:30	Co-Curriculars	Asynchronous through Google Classroom

Alternative Wednesday Schedule:

		Global Campus Participation
8:30-9:15	Faculty meeting (student sleep in!)	NA
9:15-9:30	Morning Assembly: https://zoom.us/j/4354688613	Synchronous through Zoom
9:30-10:20	Period 1	Synchronous through Zoom
10:20-11:10	Period 2	Synchronous through Zoom
11:10-12:00	Period 3	Synchronous through Zoom
12:00-12:45	Lunch	Please eat!
12:45-1:20	Committee Meetings	Synchronous through Zoom
1:20-3:20	Discovery Day/Coffee House/Active Time/ Other	Synchronous through Zoom or asynchronous through Google Classroom
3:30-4:30	Co-Curriculars	Asynchronous through Google Classroom

TECHNOLOGY: ESSENTIAL PLATFORMS IN SUPPORT OF GLOBAL CAMPUS:

Our Global Campus relies upon some key channels of communication that we will use daily. The chart below provides descriptions and instructions to ensure dynamic and lasting learning experiences, clear communication, and the overall strength of our community. Particular teachers may use learning tools not listed on the chart, but these are the most essential.

Channel	Audience	Description and Access
Power School	parents, students, faculty, staff	PowerSchool is the primary venue through which both formal and informal academic reports are communicated. It is also where students can find their daily schedule and all essential contact information. Before the school year begins, our IT department will reach out to students and parents to set them up with their PowerSchool account.
Email	parents, students, faculty, staff	Email is a primary form of communication between all of our user groups. VERY IMPORTANT: <i>If you are a student and plan to be residing in a country without easy access to Google, you must ensure that you have your RLC email account set up to forward all emails to your personal email account. Please refer to these instructions.</i>
Zoom	parents, students, faculty, staff	This will be our primary virtual space in which we will gather consistently as a community (think of it as the dining hall, RAC and a classroom all in one). Zoom has the capacity to accommodate our entire school community, as well as a given classroom at any time. Lectures, discussions, conferences, presentations, etc... will be hosted through Zoom. Zoom conferences can be recorded and posted for later viewing to those in other timezones. Please sign up for free: https://zoom.us/
Google G Suite	parents, students, faculty, staff	We are a Google School and so the Google Suite is an essential application for sharing and communicating learning. VERY IMPORTANT: we understand that not all students have access to Google, and so each of our teachers will work to ensure learning is communicated to those students clearly in some other form (mostly email). Google Classroom is our primary application for communicating all expectations and deadlines for homework, assignments and projects. As a parent/guardian, please ensure you have access to the information in your child's Classroom by following these instructions . Before the school year begins, our

GLOBAL CAMPUS: Academic Overview

		IT department will reach out to each of our students to set them up with their own Rosseau Lake College Google account
WeChat, WhatsApp, FaceTime, Instagram, Facebook	parents, students, faculty, staff	We will rely upon these various forms of communication to stay in close contact with our students and families, and to continue building and celebrating RLC community. Everyone is strongly encouraged to create accounts in each of these channels and remain connected to each other and all things RLC.
Flipgrid	teachers, students	Flipgrid is a social learning platform used by many teachers already at our school and highly familiar to most of our students. The platform uses a video board to create an asynchronous “web” of discussion between all members of a classroom. When teachers are using Flipgrid they will simply send a “flip code” that students can enter here: https://info.flipgrid.com/
Edpuzzle	teachers, students	Another social learning platform used by RLC teachers and familiar to many of our students. Like Flipgrid it is an asynchronous tool that allows teachers to engage students with interactive, video lessons. Students will access Edpuzzle through direct invitation from their teachers. https://edpuzzle.com/
RLC Website	parents, students, faculty, staff, prospective families	Please visit our Global Campus portal where all essential information, links and daily activities are posted. Your one-stop shop for everything you need to know.

APPROACHES TO LEARNING:

Parents and Students

Parent/Guardian Roles and Responsibilities

- Assist in establishing daily routines for engaging in the Global Campus
- Help identify and set up a comfortable, quiet work/study space in the home
- Stay connected (through Google Classroom, email and PowerSchool) to the communication between teachers and your children
- Begin and end each day with a check-in
- Take an active role in helping your children process their learning
- Establish quiet, focused and reflective times throughout the day
- Help encourage healthy eating habits (we need energy to learn!)
- Consistently encourage physical activity (physical exertion is great for the brain!)
- Remain engaged with your children's worries; assist your children in clearly communicating concerns through the appropriate channels
- Monitor your children's engagement with technology and social media: The Global Campus demands more than the usual amount of screen time, it is essential that all other screen time is limited

If you have questions about...	Contact:
A specific course or assignment	The appropriate teacher
A personal, academic or emotional concern	Your children's Mentor
Other issues related to Global Campus Academics	Director of Academics: graham.vogt@rosseaulakecollege.com

Student Roles and Responsibilities

- Establish a daily routine for engaging in the Global Campus: be sure you are rested, nourished and organized to begin each day
- Identify and set up a comfortable, quiet work/study space in the home
- Regularly monitor the Global Campus communication platforms (email, Google Classroom, Zoom and PowerSchool)
- Check your RLC email at the beginning and end of each day
- Stay connected to the Academic Schedule (PowerSchool), the location of each class (Zoom), and communicate any difficulties attending class to your teacher
- Arrive to each class promptly by entering [your teacher's Zoom room](#)
- Work to engage meaningfully in all expectations of an activity or assignment

GLOBAL CAMPUS: Academic Overview

- If you are struggling to meet a particular deadline, do not forget to complete the [Assignment Extension Request Form](#)
- Remain in close contact with your teachers, Mentor and school at large: RLC will work hard to reach out to you each day; do your best to receive and respond to those calls
- Eat healthily, and nourish yourself properly (feed that big brain!)
- Find ways to move around and stay active
- Limit your screen time: The Global Campus demands more than the usual amount of screen time, and it is essential that all other screen time is limited
- Find the closest body of water and take one Polar Dip each month (an ice bath probably counts!)

If you have questions about...	Contact:
A specific course or assignment	The appropriate teacher
A personal, academic or emotional concern	Your Mentor or Houseparent or any other RLC adult you trust
Other issues related to Global Campus Academics	School Principal: graham.vogt@rosseaulakecollege.com

CONNECTING TO RLC FACULTY

AND THEIR VIRTUAL SPACES:

*this list will be updated in early September

Name	ZOOM	email
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