

A DECADE OF EXPANDING IMPACT



Our first school, Madisi Secondary School, 14 years after its founding



Village Schools INTERNATIONAL

Sharing the Gospel in Africa through Education

Our Dream

Indicators of Success

We work towards the day when every child in every village gets to go to school and every one of them gets to hear a clear presentation of the Gospel.

Expanding our network of schools

In 2020, we have 51 schools in 3 countries and 9 more are under construction.

Increasing enrollment with at least 50% girls

Currently, 55% of our 12,878 students are girls.

High academic performance

In 2019, 97% of our students passed and 54% did well enough to go on to college!

Visible community service

Our largest project is our HIV/AIDS clinic that serves 1208 people every month.

Continuing involvement

41 of our 599 teachers are our graduates and 8 serve on our International Team.

Sustainable financing

Last year parents paid \$792,000 which fully paid our teacher and staff salaries.

Intermediate Outcomes

Word spreads as more villages ask to partner with us to build schools.

Village Schools becomes a country-wide movement.

Students show increasing evidence that they understand they are blessed to be a blessing to others.

Their faith produces good works.

Graduates of our schools are being productive members of society.

Many of them choose to be involved in Village Schools.

7 Key Activities

Internal Enablers

1. A group of committed leaders
2. Team spirit with Christian values
3. Organizational infrastructure/capacity
4. Computer literacy for all staff

- 1 **Partner with people in villages to build secondary schools**
- 2 **Provide scholarships for girls**
- 3 **Run financially self-supporting schools**
- 4 **Train teachers who volunteer as chaplains**
- 5 **Involve students and teachers in community service**
- 6 **Send missionary teachers**
- 7 **Train leaders**

External Enablers

1. Growing, or at least stable, rural economy
2. Reasonable political stability
3. Access to necessary construction materials
4. The existence of teacher training colleges

Our Foundation

Key Assumptions

People in villages are willing to work hard to build schools for their kids because the need is so great

Scholarships are needed to offset the economic factors keeping many girls out of school

It is possible (though admittedly quite difficult) to run self-sustaining schools

Missionaries can provide an important service because of their English language skills

The Village Schools model works best in areas where other NGOs are not working

Core Beliefs

Serving the poor and those in need is central to the mission of the Church

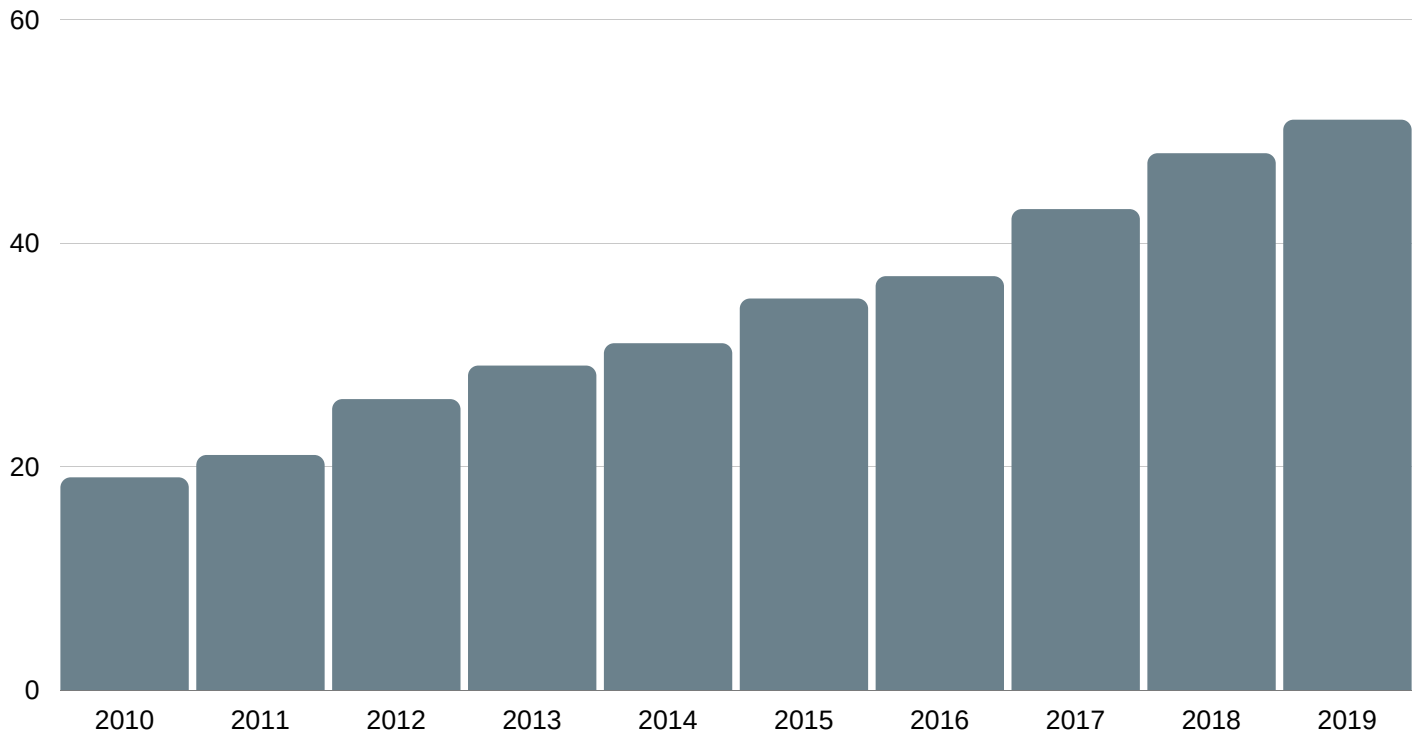
Education is foundational to helping people get out of poverty

Christian education opens a door to sharing the Gospel

Sharing the Gospel is natural and genuine when living in community

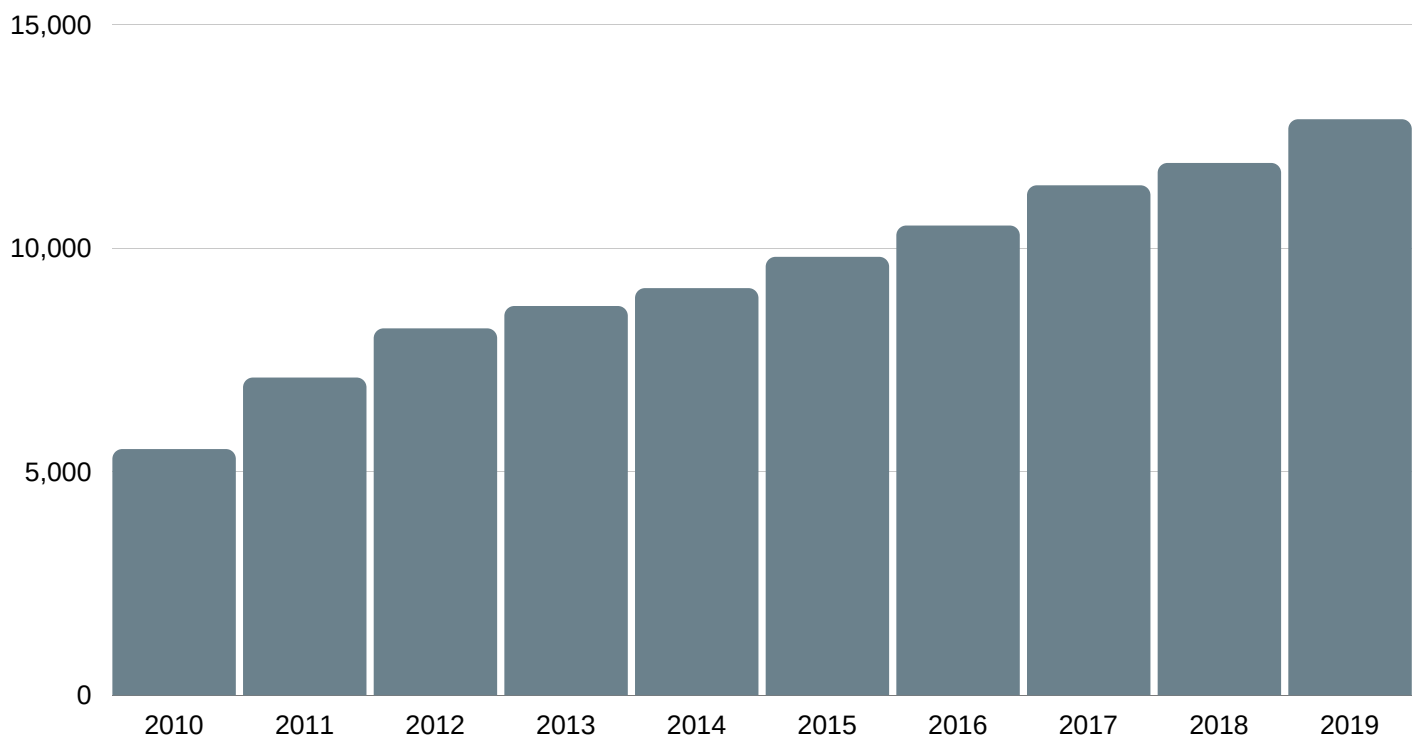
Those who go to serve in Africa need to do so under African leaders

Schools Built and Opened



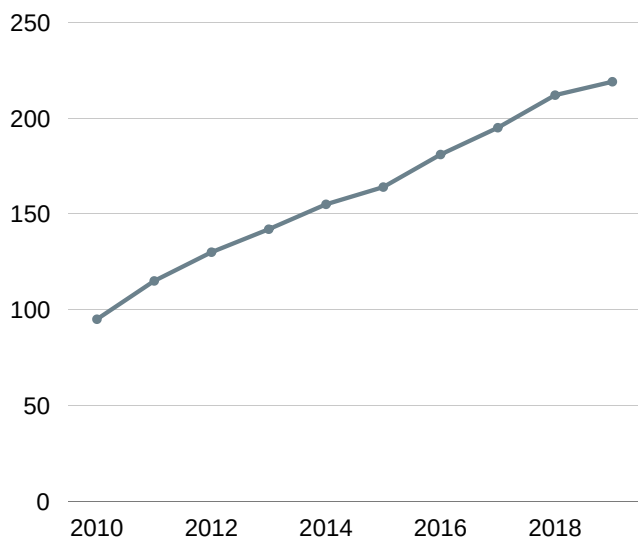
We are partnering with 262 villages to run the 51 schools we have built together since 2005.

Students Enrolled Annually



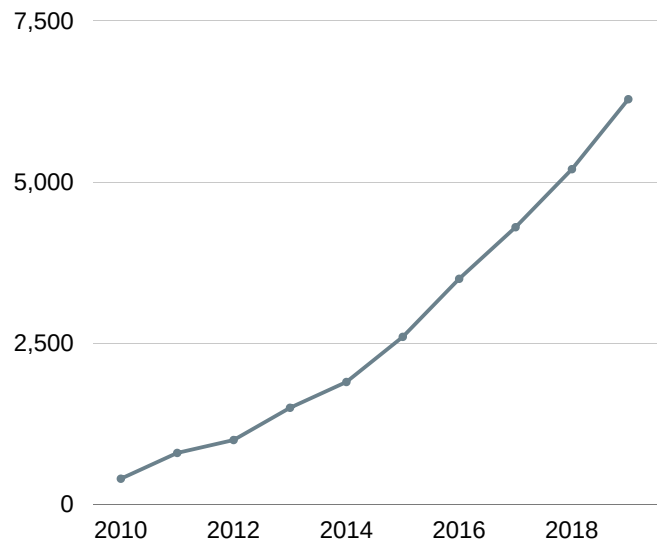
12,878 students are enrolled today in our schools. 7045 (54 percent) are girls. 1045 (11 percent) are orphans. Almost all of them would otherwise not be in school.

Cumulative Number of Missionary Teachers



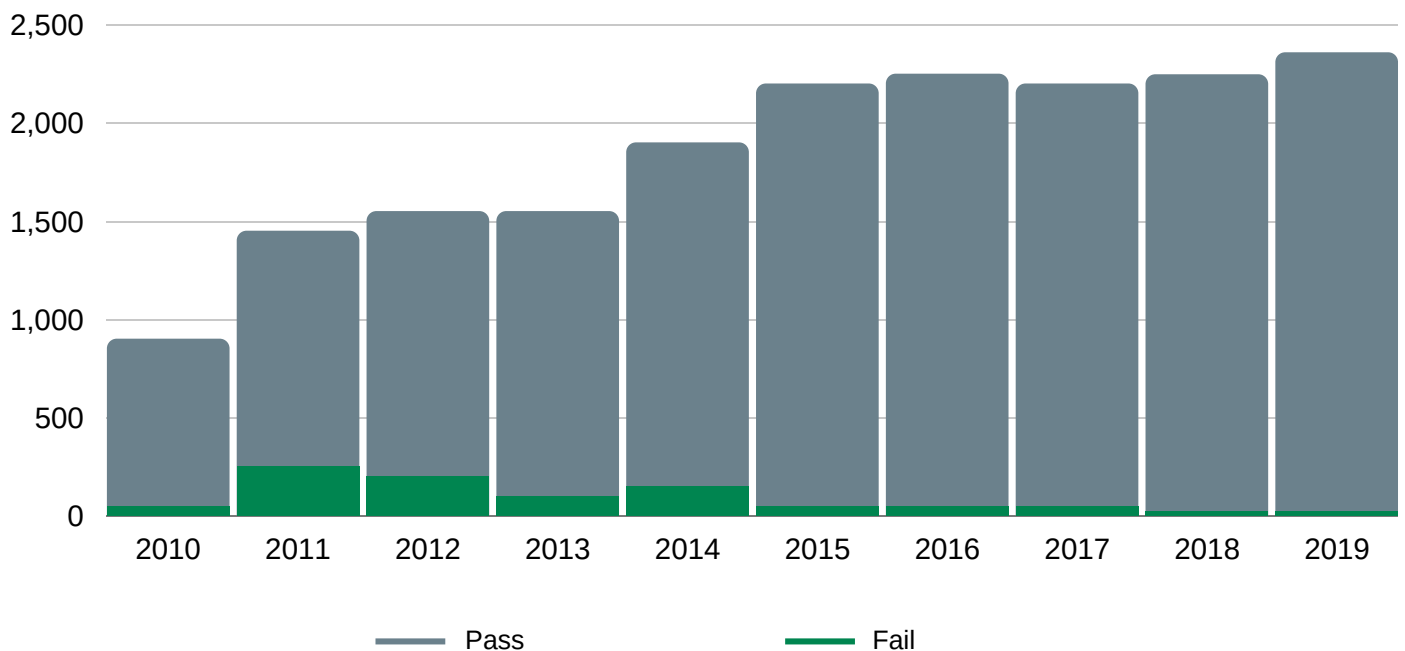
219 missionaries have come mostly from churches in the United States and Canada to live in these communities and teach our students.

Cumulative Number of Graduates



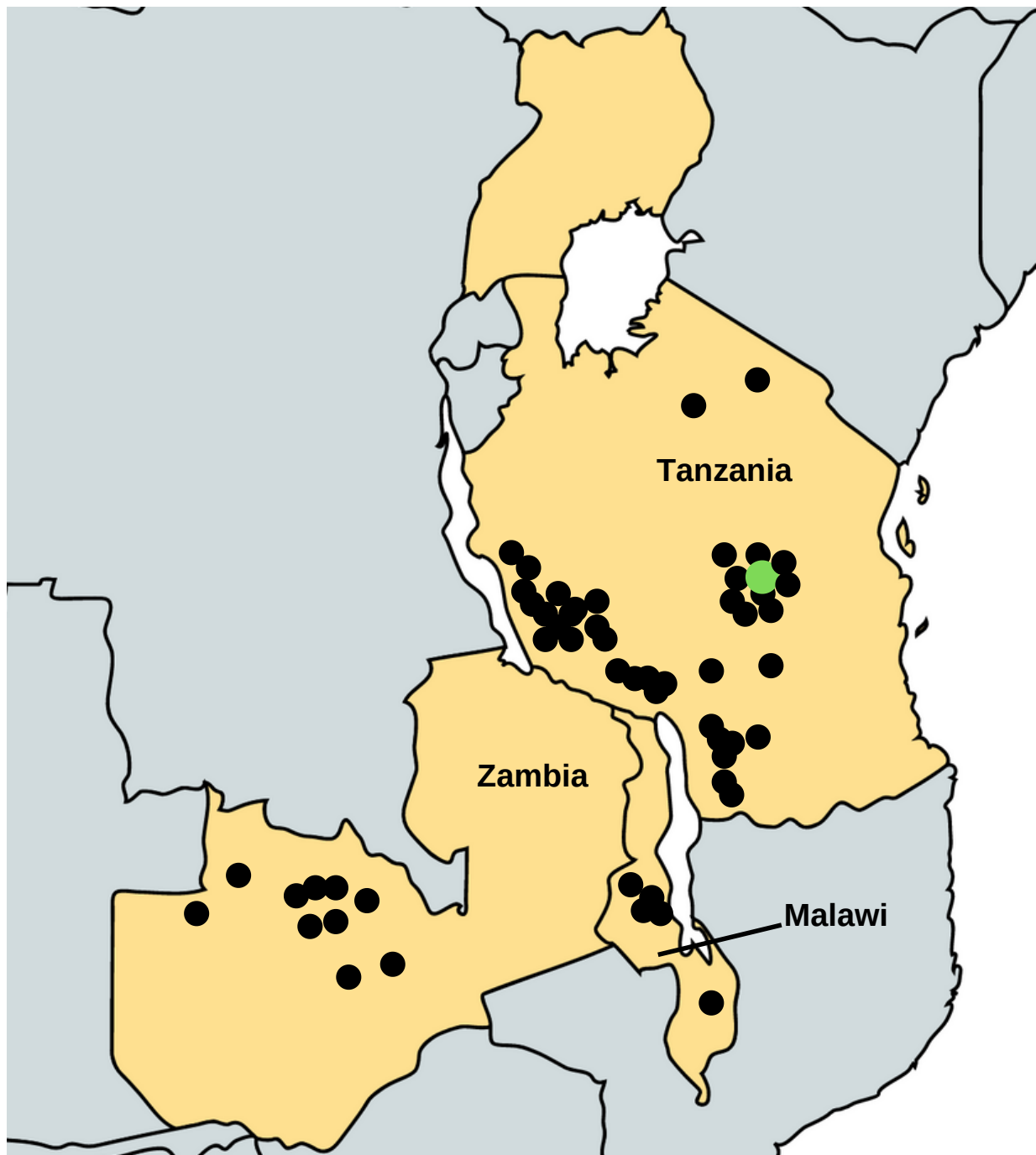
6283 students have already graduated from our schools. Most have gone on to universities and colleges. 41 have returned to serve with Village Schools.

National Exams Results



Over the last decade, we have an average pass rate of 95% on all national exams.
Last year we had a 98.9% pass rate.

WHERE WE WORK



- - College
- - Secondary School