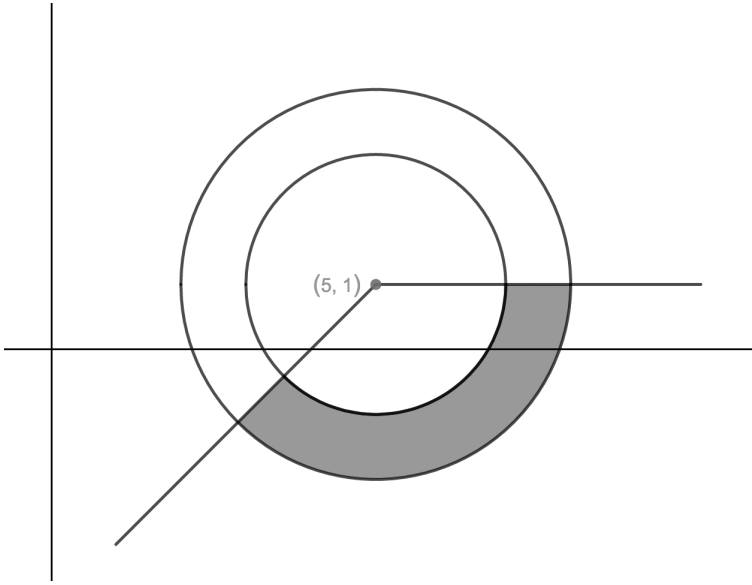


Q	Scheme	Marks	AOs	Pearson Progression Step and Progress Descriptor
1a	Concentric circles (see Notes) Half-lines (see Notes) 	M1 A1 M1 A1 A1	1.1b 1.1b 1.1b 1.1b 2.2a	6th Understand and use a wide range of regions in the Argand diagram
	(5)			
1b	$\text{Area } R = \frac{3\pi}{2\pi} (\pi(3)^2 - \pi(2)^2) \text{ oe}$ $\frac{15\pi}{8} \text{ or } 1\frac{7}{8}\pi \text{ or } 1.875\pi$	B1 B1	3.1a 1.1b	6th Understand and use a wide range of regions in the Argand diagram
	(2)			
1c	Maximum value of $\arg z_1 = \arctan \left(\frac{1}{7} \right)$ 0.142 (0.141897...)	M1 A1	2.2a 1.1b	6th Understand and use a wide range of regions in the Argand diagram
	(2)			
(9 marks)				

Notes

- 1a M1:** Any two concentric circles
A1: Accurate sketch of circles centred at (5,1)
M1: Any two half-lines from a common point
A1: Accurate sketch of half-lines from (5,1)
A1: Fully correct diagram
- 1b B1:** A correct unsimplified expression for the area of region R or the value of k (could be implied)
B1: Correct area in correct form
Allow both these marks to be scored if the circles and half-lines are at an incorrect centre
- 1c M1:** A correct method to find the argument of their $z_1 = a + bi$ with $a, b \neq 0$. Accept $\arctan\left(\frac{b}{a}\right)$
A1: awrt 0.142

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress Descriptor
2a	$z = x + iy \Rightarrow x + iy - 3 + 6i = \sqrt{2} x + iy $	M1	2.1	5th Understand and use a wide range of loci in the Argand diagram
	$ (x - 3) + i(y + 6) = \sqrt{2} x + iy $	M1	1.1b	
	$(x - 3)^2 + (y + 6)^2 = 2(x^2 + y^2)$			
	$x^2 - 6x + 9 + y^2 + 12y + 36 = 2x^2 + 2y^2$	M1	1.1b	
	$x^2 + y^2 + 6x - 12y - 36 = 0$			
	$(x + 3)^2 - 9 + (y - 6)^2 - 36 - 36 = 0$	M1	2.1	
	$(x + 3)^2 + (y - 6)^2 = 81$ which is a circle	A1*	2.2a	
		(5)		
2b	$z - z^* = 8i \Rightarrow x + iy - (x - iy) = 8i$	M1	3.1a	5th Understand and use a wide range of loci in the Argand diagram
	$2iy = 8i$			
	$y = 4$	A1	1.1b	
	$(x + 3)^2 + (4 - 6)^2 = 81$	M1	3.1a	
	$(x + 3)^2 = 77$			
	$x = -3 \pm \sqrt{77}$			
	$\text{Re}(z) = -3 \pm \sqrt{77}$	A1	1.1b	
		(4)		
				(9 marks)

Notes

2a M1: Substitutes $z = x + iy$ into given equation

M1: Collects real and imaginary parts on LHS and uses correct method to remove moduli

M1: Expands and simplifies to obtain equation of a circle with x^2 and y^2 coefficients of 1

M1: Completes the square on both quadratic parts in x and y

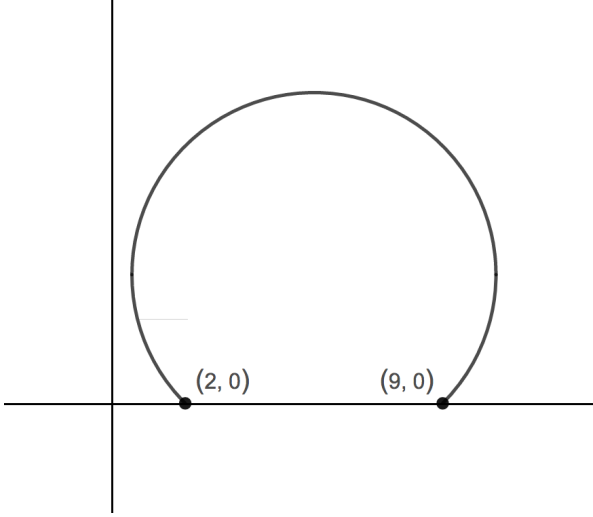
A1*: Achieves given answer with no errors

2b M1: Substitutes $z = x + iy$ and $z^* = x - iy$

A1: Obtains $y = 4$

M1: Substitutes y value into circle equation and solves quadratic as scheme or by formula to reach $x = \dots$

A1: Both correct exact answers

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress Descriptor
3a	<p>Arc of a circle or circle (see Notes)</p> <p>(2,0) and (9,0) – see Notes</p> 	<p>M1</p> <p>M1</p> <p>A1</p>	<p>1.1b</p> <p>1.1b</p> <p>1.1b</p>	<p>5th</p> <p>Understand and use a wide range of loci in the Argand diagram</p>
		(3)		
3b	<p>Centre C is $\left(\frac{11}{2}, \frac{7}{2}\right)$</p> $r = \sqrt{2\left(\frac{7}{2}\right)^2} = \frac{7\sqrt{2}}{2}$ $OC = \sqrt{\left(\frac{11}{2}\right)^2 + \left(\frac{7}{2}\right)^2} = \frac{\sqrt{170}}{2}$ $ z _{\min} = \frac{\sqrt{170}}{2} - \frac{7\sqrt{2}}{2}$ $ z _{\min} = \frac{\sqrt{170} - 7\sqrt{2}}{2}$	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>3.1a</p> <p>3.1a</p> <p>3.1a</p> <p>1.1b</p>	<p>5th</p> <p>Understand and use a wide range of loci in the Argand diagram</p>
		(4)		
				(7 marks)

Notes

3a M1: An arc of a circle or circle in any position

M1: An arc of a circle or circle that touches or passes through $(2, 0)$ and $(9, 0)$

A1: Fully correct diagram (major arc)

3b B1: Correct centre seen or used anywhere

M1: Correct method for radius (could be trig)

M1: Their OC – their r

A1: Correct exact answer oe

Correct work in 3b where arc in 3a is below real axis can score **B0 M1 A1 A1**