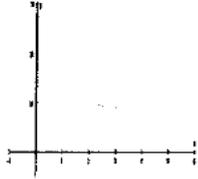


Quadratic Functions - Edexcel Past Exam Questions **MARK SCHEME**

## Question 1: Jan 05 Q3

Question number	Scheme	Marks
	Attempt to use discriminant $b^2 - 4ac$ (Need not be equated to zero) $144 - 4 \times k \times k = 0$ Attempt to solve for $k$ $k = 6$	M1 A1 M1 A1 (4) 4
	<p><u>Alternative for first 2 marks</u></p> Attempt to complete square $(x \pm p)^2 \pm q \pm c$ , $p \neq 0$ , $q \neq 0$ M1 $1 - \frac{36}{k^2} = 0$ or equiv. A1	
	<p><u>Other alternatives</u></p> (i) $x^2 + \frac{12}{k}x + 1$ must be equivalent to $(x+1)^2$ M1 A1 Compare coefficients and attempt to solve for $k$ : $\frac{12}{k} = 2$ $k = 6$ M1 A1	
	(ii) Finding the root first, e.g. $(\sqrt{k}x + \sqrt{k})^2 = 0$ , so $x = -1$ M1 A1 Substitute the root to find $k$ , $k = 6$ M1 A1	
	<p><u>Answer only</u></p> Scores 2 marks: M0 A0 M1 A1 The first two marks would only be scored if solution then justifies that $k = 6$ gives equal roots.	

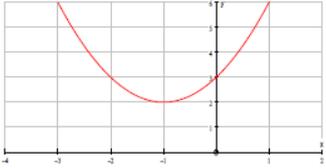
## Question 2: Jan 05 Q10

Question number	Scheme	Marks
	<p>(a) <math>x^2 - 6x + 18 = (x - 3)^2 + 9</math></p> <p>(b)                        “U”-shaped parabola                      Vertex in correct quadrant                      P: (0, 18) (or 18 on y-axis)                      Q: (3, 9)</p> <p>(c) <math>x^2 - 6x + 18 = 41</math> or <math>(x - 3)^2 + 9 = 41</math>                      Attempt to solve 3 term quadratic <math>x = \dots</math>  <math display="block">x = \frac{6 \pm \sqrt{36 - (4 \times -23)}}{2}</math> (or equiv.)  <math>\sqrt{128} = \sqrt{64} \times \sqrt{2}</math> (or equiv. surd manipulation)  <math>3 + 4\sqrt{2}</math> (Ignore other value)</p>	<p>B1, MI A1 (3)</p> <p>M1                      A1ft                      B1                      B1ft (4)</p> <p>M1                      M1                      A1                      M1                      A1 (5)</p> <p><b>12</b></p>
	<p>(a) M1 requires <math>(x \pm a)^2 \pm b \pm 18</math>, <math>a \neq 0</math>, <math>b \neq 0</math>                      Answer only: full marks.</p>	

## Question 3: June 05 Q3

Question Number	Scheme	Marks	
(a)	$x^2 - 8x - 29 \equiv (x - 4)^2 - 45$	$(x \pm 4)^2$ $(x - 4)^2 - 16 + (-29)$ $(x \pm 4)^2 - 45$	M1 A1 A1 (3)
ALT	Compare coefficients $-8 = 2a$ $a = -4$ <u>AND</u> $a^2 + b = -29$ $b = -45$	equation for $a$	M1 A1 A1 (3)
(b)	$(x - 4)^2 = 45$ $\Rightarrow x - 4 = \pm\sqrt{45}$ $x = 4 \pm 3\sqrt{5}$	(follow through their $a$ and $b$ from (a)) $c = 4$ $d = 3$	M1 A1 A1 (3) (6)
(a)	M1 for $(x \pm 4)^2$ or an equation for $a$ .		
(b)	M1 for a full method leading to $x - 4 = \dots$ or $x = \dots$ A1 for $c$ and A1 for $d$ <u>Note</u> Use of formula that ends with $\frac{8 \pm 6\sqrt{5}}{2}$ scores M1 A1 A0 (but must be $\sqrt{5}$ ) i.e. only penalise non-integers by one mark.		

## Question 4: Jan 06 Q10

Question number	Scheme	Marks
	<p>(a) <math>x^2 + 2x + 3 = (x+1)^2, + 2</math>      (<math>a = 1, b = 2</math>)</p> <p>(b)  “U”-shaped parabola Vertex in correct quadrant (ft from <math>(-a, b)</math>) (0, 3) (or 3 on y-axis)</p> <p>(c) <math>b^2 - 4ac = 4 - 12 = -8</math> Negative, so curve does not cross <math>x</math>-axis</p> <p>(d) <math>b^2 - 4ac = k^2 - 12</math>      (May be within the quadratic formula) <math>k^2 - 12 &lt; 0</math>      (Correct inequality expression in any form) <math>-\sqrt{12} &lt; k &lt; \sqrt{12}</math>      (or <math>-2\sqrt{3} &lt; k &lt; 2\sqrt{3}</math>)</p>	<p>B1, B1      (2)</p> <p>M1 A1ft B1      (3)</p> <p>B1 B1      (2)</p> <p>M1 A1 M1 A1      (4)</p> <p><b>Total 11 marks</b></p>
	<p>(b) The B mark can be scored independently of the sketch. (3, 0) shown on the <math>y</math>-axis scores the B1, but if not shown on the axis, it is B0.</p> <p>(c) “... no real roots” is insufficient for the 2<sup>nd</sup> B mark. “... curve does not touch <math>x</math>-axis” is insufficient for the 2<sup>nd</sup> B mark.</p> <p>(d) 2<sup>nd</sup> M1: correct solution method for <u>their</u> quadratic inequality, e.g. <math>k^2 - 12 &lt; 0</math> gives <math>k</math> <u>between</u> the 2 critical values <math>\alpha &lt; k &lt; \beta</math>, whereas <math>k^2 - 12 &gt; 0</math> gives <math>k &lt; \alpha, k &gt; \beta</math>. “<math>k &gt; -\sqrt{12}</math> and <math>k &lt; \sqrt{12}</math>” scores the final M1 A1, but “<math>k &gt; -\sqrt{12}</math> or <math>k &lt; \sqrt{12}</math>” scores M1 A0, “<math>k &gt; -\sqrt{12}, k &lt; \sqrt{12}</math>” scores M1 A0.</p> <p>N.B. <math>k &lt; \pm\sqrt{12}</math> does not score the 2<sup>nd</sup> M mark. <math>k &lt; \sqrt{12}</math> does not score the 2<sup>nd</sup> M mark.</p> <p><math>\leq</math> instead of <math>&lt;</math>: Penalise only once, on first occurrence.</p>	

## Question 5: June 06 Q8

Question number	Scheme	Marks
(a)	$b^2 - 4ac = 4p^2 - 4(3p + 4) = 4p^2 - 12p - 16 (=0)$ or $(x + p)^2 - p^2 + (3p + 4) = 0 \Rightarrow p^2 - 3p - 4 (=0)$ $(p - 4)(p + 1) = 0$ $p = (-1 \text{ or } 4)$	M1, A1  M1 A1c.s.o. (4)
(b)	$x = \frac{-b}{2a}$ or $(x + p)(x + p) = 0 \Rightarrow x = \dots$  $x (= -p) = \underline{-4}$	M1  A1f.t. (2)
(a)	1 <sup>st</sup> M1 For use of $b^2 - 4ac$ or a full attempt to complete the square leading to a 3TQ in $p$ . May use $b^2 = 4ac$ . One of $b$ or $c$ must be correct.  1 <sup>st</sup> A1 For a correct 3TQ in $p$ . Condone missing “=0” but all 3 terms must be on one side. 2 <sup>nd</sup> M1 For attempt to solve their 3TQ leading to $p = \dots$ 2 <sup>nd</sup> A1 For $p = 4$ (ignore $p = -1$ ). $b^2 = 4ac$ leading to $p^2 = 4(3p + 4)$ and then "spotting" $p = 4$ scores 4/4.	(b)
	M1 For a full method leading to a repeated root $x = \dots$ A1f.t. For $x = -4$ (- their $p$ )  <u>Trial and Improvement</u>  M2 For substituting values of $p$ into the equation and attempting to factorize. (Really need to get to $p = 4$ or $-1$ )  A2c.s.o. Achieve $p = 4$ . Don't give without valid method being seen.	6

## Question 6: Jan 07 Q5

Question number	Scheme	Marks
	<p>Use of <math>b^2 - 4ac</math>, perhaps implicit (e.g. in quadratic formula)</p> $(-3)^2 - 4 \times 2 \times -(k+1) < 0 \quad (9 + 8(k+1) < 0)$ $8k < -17 \quad (\text{Manipulate to get } pk < q, \text{ or } pk > q, \text{ or } pk = q)$ $k < -\frac{17}{8} \quad \left( \text{Or equiv : } k < -2\frac{1}{8} \text{ or } k < -2.125 \right)$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1cso (4)</p> <p>4</p>
	<p>1<sup>st</sup> M: Could also be, for example, comparing or equating <math>b^2</math> and <math>4ac</math>. Must be considering the <u>given</u> quadratic equation. There must <u>not</u> be <math>x</math> terms in the expression, but there must be a <math>k</math> term.</p> <p>1<sup>st</sup> A: Correct expression (need not be simplified) and correct inequality sign. Allow also <math>-3^2 - 4 \times 2 \times -(k+1) &lt; 0</math>.</p> <p>2<sup>nd</sup> M: Condone sign or bracketing mistakes in manipulation. Not dependent on 1<sup>st</sup> M, but should not be given for irrelevant work. M0 M1 could be scored: e.g. where <math>b^2 + 4ac</math> is used instead of <math>b^2 - 4ac</math>.</p> <p><u>Special cases:</u></p> <ol style="list-style-type: none"> <li>Where there are <math>x</math> terms in the discriminant expression, but then division by <math>x^2</math> gives an inequality/equation in <math>k</math>. (This could score M0 A0 M1 A1).</li> <li>Use of <math>\leq</math> instead of <math>&lt;</math> loses one A mark only, at first occurrence, so an otherwise correct solution leading to <math>k \leq -\frac{17}{8}</math> scores M1 A0 M1 A1.</li> </ol> <p>N.B. Use of <math>b = 3</math> instead of <math>b = -3</math> implies no A marks.</p>	

## Question 7: June 07 Q7

Question number	Scheme	Marks
	<p>(a) Attempt to use discriminant <math>b^2 - 4ac</math></p> $k^2 - 4(k+3) > 0 \Rightarrow k^2 - 4k - 12 > 0 \quad (*)$ <p>(b) <math>k^2 - 4k - 12 = 0 \Rightarrow</math></p> $(k \pm a)(k \pm b), \text{ with } ab = 12 \text{ or } (k =) \frac{4 \pm \sqrt{4^2 - 4 \times 12}}{2} \text{ or } (k-2)^2 \pm 2^2 - 12$ <p><math>k = -2</math> and <math>6</math> (both)</p> <p><u><math>k &lt; -2, k &gt; 6</math></u> or <u><math>(-\infty, -2); (6, \infty)</math></u> M: choosing "outside"</p>	<p>M1</p> <p>A1cso (2)</p> <p>M1</p> <p>A1</p> <p>M1 A1ft (4)</p> <p style="text-align: right;"><b>6</b></p>
(a)	<p>M1 for use of <math>b^2 - 4ac</math>, one of <math>b</math> or <math>c</math> must be correct. Or full attempt using completing the square that leads to a 3TQ in <math>k</math></p> <p>e.g. <math>\left( \left[ x + \frac{k}{2} \right]^2 = \right) \frac{k^2}{4} - (k+3)</math></p> <p>A1cso Correct argument to printed result. Need to state (or imply) that <math>b^2 - 4ac &gt; 0</math> and no incorrect working seen. Must have <math>&gt;0</math>. If <math>&gt;0</math> just appears with <math>k^2 - 4(k+3) &gt; 0</math> that is OK. If <math>&gt;0</math> appears on last line only with no explanation give A0. <math>b^2 - 4ac</math> followed by <math>k^2 - 4k - 12 &gt; 0</math> only is insufficient so M0A0</p> <p>e.g. <math>k^2 - 4 \times 1 \times k + 3</math> (missing brackets) can get M1A0 but <math>k^2 + 4(k+3)</math> is M0A0 (wrong formula) Using <math>\sqrt{b^2 - 4ac} &gt; 0</math> is M0.</p>	
(b)	<p>1<sup>st</sup> M1 for attempting to find critical regions. Factors, formula or completing the square. 1<sup>st</sup> A1 for <math>k = 6</math> and <math>-2</math> only 2<sup>nd</sup> M1 for choosing the outside regions 2<sup>nd</sup> A1ft. as printed or f.t. their (non identical) critical values</p> <p><math>6 &lt; k &lt; -2</math> is M1A0 but ignore if it follows a correct version <math>-2 &lt; k &lt; 6</math> is M0A0 whatever their diagram looks like</p> <p>Condone use of <math>x</math> instead of <math>k</math> for critical values and final answers in (b).</p> <p>Treat this question as 3 two mark parts. If part (a) is seen in (b) or vice versa marks can be awarded.</p>	

## Question 8: Jan 08 Q8

Question number	Scheme	Marks
	<p>(a) <math>x^2 + kx + (8 - k) = 0</math>      <math>8 - k</math> need not be bracketed</p> <p><math>b^2 - 4ac = k^2 - 4(8 - k)</math></p> <p><math>b^2 - 4ac &lt; 0 \Rightarrow k^2 + 4k - 32 &lt; 0</math>      (*)</p> <p>(b) <math>(k + 8)(k - 4) = 0</math>      <math>k = \dots</math></p> <p style="padding-left: 150px;"><math>k = -8</math>      <math>k = 4</math></p> <p>Choosing 'inside' region (between the two <math>k</math> values)</p> <p style="padding-left: 100px;"><math>-8 &lt; k &lt; 4</math>    or    <math>4 &gt; k &gt; -8</math></p>	<p>M1</p> <p>M1</p> <p>A1cso (3)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (4)</p> <p style="text-align: right;">7</p>
	<p>(a) 1<sup>st</sup> M: Using the <math>k</math> from the right hand side to form 3-term quadratic in <math>x</math> (= 0' can be implied), or...</p> <p>attempting to complete the square <math>\left(x + \frac{k}{2}\right)^2 - \frac{k^2}{4} + 8 - k (= 0)</math> or equiv., using the <math>k</math> from the right hand side.</p> <p>For either approach, <u>condone sign errors</u>.</p> <p>1<sup>st</sup> M may be implied when candidate moves straight to the discriminant.</p> <p>2<sup>nd</sup> M: Dependent on the 1<sup>st</sup> M.</p> <p>Forming expressions in <math>k</math> (with no <math>x</math>'s) by using <math>b^2</math> and <math>4ac</math>. (Usually seen as the discriminant <math>b^2 - 4ac</math>, but separate expressions are fine, and also allow the use of <math>b^2 + 4ac</math>.</p> <p>(For 'completing the square' approach, the expression must be clearly separated from the equation in <math>x</math>).</p> <p>If <math>b^2</math> and <math>4ac</math> are used in the <u>quadratic formula</u>, they must be clearly separated from the formula to score this mark.</p> <p>For any approach, <u>condone sign errors</u>.</p> <p>If the wrong statement <math>\sqrt{b^2 - 4ac} &lt; 0</math> is seen, maximum score is M1 M1 A0.</p> <p>(b) Condone the use of <math>x</math> (instead of <math>k</math>) in part (b).</p> <p>1<sup>st</sup> M: Attempt to solve a 3-term quadratic equation in <math>k</math>.</p> <p>It <u>might</u> be different from the given quadratic in part (a).</p> <p>Ignore the use of <math>&lt;</math> in solving the equation. The 1<sup>st</sup> M1 A1 can be scored if <math>-8</math> and <math>4</math> are achieved, even if stated as <math>k &lt; -8</math>, <math>k &lt; 4</math>.</p> <p><u>Allow</u> the first M1 A1 to be scored in part (a).</p> <p>N.B. '<math>k &gt; -8</math>, <math>k &lt; 4</math>' scores 2<sup>nd</sup> M1 A0</p> <p style="padding-left: 20px;"><math>'k &gt; -8</math> or <math>k &lt; 4</math>' scores 2<sup>nd</sup> M1 A0</p> <p style="padding-left: 20px;"><math>'k &gt; -8</math> and <math>k &lt; 4</math>' scores 2<sup>nd</sup> M1 A1</p> <p style="padding-left: 20px;"><math>'k = -7, -6, -5, -4, -3, -2, -1, 0, 1, 2, 3</math>' scores 2<sup>nd</sup> M0 A0</p> <p>Use of <math>\leq</math> (in the answer) loses the final mark.</p>	

## Question 9: June 08 Q8

Question Number	Scheme	Marks
(a)	[No real roots implies $b^2 - 4ac < 0$ .] $b^2 - 4ac = q^2 - 4 \times 2q \times (-1)$	M1
	So $q^2 - 4 \times 2q \times (-1) < 0$ i.e. $q^2 + 8q < 0$ (*)	A1 cso (2)
(b)	$q(q + 8) = 0$ or $(q \pm 4)^2 \pm 16 = 0$	M1
	$(q) = 0$ or $-8$	A1 (2 cvs)
	$-8 < q < 0$ <u>or</u> $q \in (-8, 0)$ <u>or</u> $q < 0$ and $q > -8$	A1 ft (3) <b>(5 marks)</b>

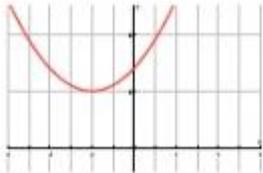
## Question 10: Jan 09 Q7

Question Number	Scheme	Marks
(a)	$b^2 - 4ac > 0 \Rightarrow 16 - 4k(5 - k) > 0$ or equiv., e.g. $16 > 4k(5 - k)$ So $k^2 - 5k + 4 > 0$ (Allow any order of terms, e.g. $4 - 5k + k^2 > 0$ ) (*)	M1A1 A1cso (3)
(b)	<u>Critical Values</u> $(k - 4)(k - 1) = 0$ $k = \dots$ $k = 1$ or $4$ Choosing "outside" region $k < 1$ or $k > 4$	M1 A1 M1 A1 (4) [7]
For this question, ignore (a) and (b) labels and award marks wherever correct work is seen.		
(a)	M1 for attempting to use the discriminant of the initial equation ( $> 0$ not required, but substitution of $a$ , $b$ and $c$ in the correct formula is required). If the formula $b^2 - 4ac$ is seen, at least 2 of $a$ , $b$ and $c$ must be correct. If the formula $b^2 - 4ac$ is <u>not</u> seen, all 3 ( $a$ , $b$ and $c$ ) must be correct. This mark can still be scored if substitution in $b^2 - 4ac$ is within the quadratic formula. This mark can also be scored by comparing $b^2$ and $4ac$ (with substitution). However, use of $b^2 + 4ac$ is M0. 1 <sup>st</sup> A1 for fully correct expression, possibly unsimplified, with $>$ symbol. NB must appear before the last line, even if this is simply in a statement such as $b^2 - 4ac > 0$ or 'discriminant positive'. Condone a bracketing slip, e.g. $16 - 4 \times k \times 5 - k$ if subsequent work is correct and convincing. 2 <sup>nd</sup> A1 for a fully correct derivation with no incorrect working seen. Condone a bracketing slip if otherwise correct and convincing.  <u>Using</u> $\sqrt{b^2 - 4ac} > 0$ : Only available mark is the first M1 (unless recovery is seen).	
(b)	1 <sup>st</sup> M1 for attempt to solve an appropriate 3TQ 1 <sup>st</sup> A1 for both $k = 1$ and $4$ (only the critical values are required, so accept, e.g. $k > 1$ and $k > 4$ ). ** 2 <sup>nd</sup> M1 for choosing the "outside" region. A diagram or table alone is not sufficient. Follow through their values of $k$ . The set of values must be 'narrowed down' to score this M mark... listing everything $k < 1$ , $1 < k < 4$ , $k > 4$ is M0. 2 <sup>nd</sup> A1 for correct answer only, condone " $k < 1$ , $k > 4$ " and even " $k < 1$ and $k > 4$ ", but " $1 > k > 4$ " is A0.  ** Often the statement $k > 1$ and $k > 4$ is followed by the correct final answer. Allow full marks.  <u>Seeing 1 and 4 used as critical values</u> gives the first M1 A1 by implication.  In part (b), condone working with $x$ 's except for the final mark, where the set of values must be a set of values of $k$ (i.e. 3 marks out of 4).  Use of $\leq$ (or $\geq$ ) in the final answer loses the final mark.	

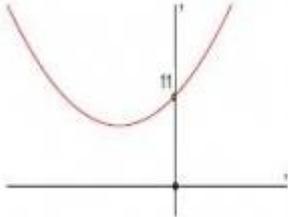
## Question 11: June 09 Q6

Question Number	Scheme	Marks
Q	<p><math>b^2 - 4ac</math> attempted, in terms of <math>p</math>.</p> <p><math>(3p)^2 - 4p = 0</math> o.e.</p> <p>Attempt to solve for <math>p</math> e.g. <math>p(9p-4) = 0</math> Must potentially lead to <math>p = k, k \neq 0</math></p> <p><math>p = \frac{4}{9}</math> (Ignore <math>p = 0</math>, if seen)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1cso</p> <p style="text-align: right;"><b>[4]</b></p>
	<p>1<sup>st</sup> M1 for an attempt to substitute into <math>b^2 - 4ac</math> or <math>b^2 = 4ac</math> with <math>b</math> or <math>c</math> correct                      Condone <math>x</math>'s in one term only.                      This can be inside a square root as part of the quadratic formula for example.  <b>Use of inequalities can score the M marks only</b></p> <p>1<sup>st</sup> A1 for any correct equation: <math>(3p)^2 - 4 \times 1 \times p = 0</math> or better</p> <p>2<sup>nd</sup> M1 for an attempt to factorize or solve their quadratic expression in <math>p</math>.                      Method must be sufficient to lead to their <math>p = \frac{4}{9}</math>.</p> <p>Accept factors or use of quadratic formula or <math>(p \pm \frac{2}{9})^2 = k^2</math> (o.e. eg) <math>(3p \pm \frac{2}{3})^2 = k^2</math> or equivalent work on <u>their</u> eqn.</p> <p><math>9p^2 = 4p \Rightarrow \frac{9p^2}{p} = 4</math> which would lead to <math>9p = 4</math> is OK for this 2<sup>nd</sup> M1</p> <p>ALT <u>Comparing coefficients</u></p> <p>M1 for <math>(x + \alpha)^2 = x^2 + \alpha^2 + 2\alpha x</math> and A1 for a correct equation eg <math>3p = 2\sqrt{p}</math></p> <p>M1 for forming solving leading to <math>\sqrt{p} = \frac{2}{3}</math> or better</p> <p><u>Use of quadratic/discriminant formula (or any formula) Rule for awarding M mark</u>                      If the formula is quoted accept some correct substitution leading to a partially correct expression.                      If the formula is not quoted only award for a fully correct expression using their values.</p>	

## Question 12: Jan 10 Q10

Question number	Scheme	Marks
	(a) $(x+2k)^2$ or $\left(x+\frac{4k}{2}\right)^2$ $(x \pm F)^2 \pm G \pm 3 \pm 11k$ (where $F$ and $G$ are <u>any</u> functions of $k$ , not involving $x$ ) $(x+2k)^2 - 4k^2 + (3+11k)$ Accept unsimplified equivalents such as $\left(x+\frac{4k}{2}\right)^2 - \left(\frac{4k}{2}\right)^2 + 3+11k$ , <u>and i.s.w. if necessary.</u>	M1 M1 A1 (3)
	(b) Accept part (b) solutions seen in part (a). $"4k^2 - 11k - 3" = 0$ $(4k+1)(k-3) = 0$ $k = \dots,$ [Or, 'starting again', $b^2 - 4ac = (4k)^2 - 4(3+11k)$ and proceed to $k = \dots$ ] $-\frac{1}{4}$ and 3      (Ignore any inequalities for the first 2 marks in (b)). Using $b^2 - 4ac < 0$ for no real roots, i.e. $"4k^2 - 11k - 3" < 0$ , to establish inequalities involving their <u>two</u> critical values $m$ and $n$ (even if the inequalities are wrong, e.g. $k < m, k < n$ ). $-\frac{1}{4} < k < 3$ (See conditions below) Follow through their critical values. The final A1ft is still scored if the answer $m < k < n$ follows $k < m, k < n$ . <u>Using <math>x</math> instead of <math>k</math> in the final answer loses only the 2<sup>nd</sup> A mark, (condone use of <math>x</math> in earlier working).</u>	M1 A1 M1 A1ft (4)
	(c)  Shape $\checkmark$ (seen in (c)) Minimum in correct quadrant, <u>not</u> touching the $x$ -axis, <u>not</u> on the $y$ -axis, and there must be no other minimum or maximum. (0, 14) or 14 on $y$ -axis. Allow (14, 0) marked on $y$ -axis. n.b. Minimum is at $(-2, 10)$ , (but there is no mark for this).	B1 B1 B1 (3)
	(b) 1 <sup>st</sup> M: Forming and solving a 3-term quadratic in $k$ (usual rules.. see general principles at end of scheme). The quadratic must come from " $b^2 - 4ac$ ", or from the " $q$ " in part (a). Using <u>wrong discriminant</u> , e.g. " $b^2 + 4ac$ " will score <u>no marks</u> in part (b). 2 <sup>nd</sup> M: As defined in main scheme above. 2 <sup>nd</sup> A1ft: $m < k < n$ , where $m < n$ , for their critical values $m$ and $n$ . Other possible forms of the answer (in each case $m < n$ ): (i) $n > k > m$ (ii) $k > m$ <u>and</u> $k < n$ In this case the word "and" must be seen (implying intersection). (iii) $k \in (m, n)$ (iv) $\{k : k > m\} \cap \{k : k < n\}$ <u>Not</u> just a number line. <u>Not</u> just $k > m, k < n$ (without the word "and").	[10]
	(c) Final B1 is dependent upon a sketch having been attempted in part (c).	

## Question 13: June 10 Q4

Question Number	Scheme	Marks
(a)	$(x+3)^2 + 2$ or $p = 3$ or $\frac{6}{2}$ $q = 2$	B1 B1 (2)
(b)	 <p>U shape with min in 2<sup>nd</sup> quad (Must be above x-axis and not on y=axis)</p> <p>U shape crossing y-axis at (0, 11) only (Condone (11,0) marked on y-axis)</p>	B1 B1 (2)
(c)	$b^2 - 4ac = 6^2 - 4 \times 11$ $= \underline{-8}$	M1 A1 (2) 6
<b>Notes</b>		
(a)	Ignore an “= 0” so $(x+3)^2 + 2 = 0$ can score both marks	
(b)	The U shape can be interpreted fairly generously. Penalise an obvious V on 1 <sup>st</sup> B1 only. The U needn't have equal “arms” as long as there is a clear min that “holds water” 1 <sup>st</sup> B1 for U shape with minimum in 2 <sup>nd</sup> quad. Curve need not cross the y-axis but minimum should NOT touch x-axis and should be left of (not on) y-axis 2 <sup>nd</sup> B1 for U shaped curve crossing at (0, 11). Just 11 marked on y-axis is fine. The point must be marked on the sketch (do not allow from a table of values) Condone stopping at (0, 11)	
(c)	M1 for some correct substitution into $b^2 - 4ac$ . This may be as part of the quadratic formula but must be in part (c) and must be only numbers (no x terms present). Substitution into $b^2 < 4ac$ or $b^2 = 4ac$ or $b^2 > 4ac$ is M0 A1 for - 8 only. If they write $- 8 < 0$ treat the $< 0$ as ISW and award A1 If they write $- 8 \geq 0$ then score A0 A substitution in the quadratic formula leading to - 8 inside the square root is A0. So substituting into $b^2 - 4ac < 0$ leading to $- 8 < 0$ can score M1A1.  Only award marks for use of the discriminant in part (c)	

## Question 14: Jan 11 Q8

<b>(a)</b>	$b^2 - 4ac = (k-3)^2 - 4(3-2k)$ $k^2 - 6k + 9 - 4(3-2k) > 0 \quad \text{or} \quad (k-3)^2 - 12 + 8k > 0 \quad \text{or better}$ $\underline{k^2 + 2k - 3 > 0} \quad *$	M1 M1 A1cso (3)
<b>(b)</b>	$(k+3)(k-1)[= 0]$ Critical values are $k = 1$ or $-3$ (choosing “outside” region) $\underline{k > 1 \text{ or } k < -3}$	M1 A1 M1 A1 cao (4) 7
<b>Notes</b>		
<b>(a)</b>	1 <sup>st</sup> M1 for attempt to find $b^2 - 4ac$ with one of $b$ or $c$ correct 2 <sup>nd</sup> M1 for a correct inequality symbol and an attempt to expand. A1cso no incorrect working seen	
<b>(b)</b>	1 <sup>st</sup> M1 for an attempt to factorize or solve leading to $k = (2 \text{ values})$ 2 <sup>nd</sup> M1 for a method that leads them to choose the “outside” region. Can follow through their critical values. 2 <sup>nd</sup> A1 Allow “,” instead of “or” $\geq$ loses the final A1 $1 < k < -3$ scores M1A0 unless a correct version is seen before or after this one.	

## Question 15: June 11 Q7

Question Number	Scheme	Marks
(a)	Discriminant: $b^2 - 4ac = (k+3)^2 - 4k$ or equivalent	M1 A1 (2)
(b)	$(k+3)^2 - 4k = k^2 + 2k + 9 = (k+1)^2 + 8$	M1 A1 (2)
(c)	For real roots, $b^2 - 4ac \geq 0$ or $b^2 - 4ac > 0$ or $(k+1)^2 + 8 > 0$ $(k+1)^2 \geq 0$ for all $k$ , so $b^2 - 4ac > 0$ , so roots are real for all $k$ (or equiv.)	M1 A1 cso (2) 6
<p style="text-align: center;">Notes</p> <p>(a) M1: attempt to find discriminant – substitution is required                      If formula <math>b^2 - 4ac</math> is seen at least 2 of <math>a</math>, <math>b</math> and <math>c</math> must be correct                      If formula <math>b^2 - 4ac</math> is <b>not</b> seen all 3 of <math>a</math>, <math>b</math> and <math>c</math> must be correct                      Use of <math>b^2 + 4ac</math> is M0                      A1: correct unsimplified</p> <p>(b) M1: Attempt at completion of square (see earlier notes)                      A1: both correct (no ft for this mark)</p> <p>(c) M1: States condition as on scheme <b>or</b> attempts to explain that their <math>(k+1)^2 + 8</math> is greater than 0                      A1: The final mark (A1cso) requires <math>(k+1)^2 \geq 0</math> and conclusion. We will allow <math>(k+1)^2 &gt; 0</math> (or word positive) also allow <math>b^2 - 4ac \geq 0</math> and conclusion.</p>		