

Fairbanks Conference for Clinical Ethics

Feb 12, 2021 | 8am–3pm | Virtual

Keynote

Beyond Capacity: The Nuances and
Limitations of the Decision-Making
Capacity Evaluation

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Indiana University Health

Charles Warren Fairbanks
CENTER FOR MEDICAL ETHICS

Conference Agenda

8:00-8:10	Welcome
8:10-9:10	Abstract Presentations
9:10-9:25	Transition/Break
9:25-10:25	Breakout Session 1
10:25-10:40	Transition/Break
10:40-11:40	Keynote
11:40-12:40	Lunch
12:40-1:25	Ethics Case Review/Discussion
1:25-1:40	Transition/Break
1:40-2:40	Breakout Session 2
2:40-2:45	Transition
2:45-3:00	Closing Session



Abstract Presentations

(These will all be presented at the 8:10 Abstract Session)

Nursing Attitudes Towards Abortion Care: The Impact of a Values Clarification Session

- Michael Belmonte, MD, PGY-4

When Difficult Clinical Encounters Cause PTSD

- Colin Halverson, PhD

Choosing a Side: Clinician Perspective-Taking in Ethics Consults

- Aishat Audu, BA, BS

An Essential Hospice Experience Course for Preclinical Students

- Chad Childers, OMS-II

Amplifying the Patient's Voice: Perceptions of Relational Empathy in a Telehealth Setting

- Darla Imhausen-Slaughter, MPH



Breakout Sessions

(You will choose 2 breakout sessions to attend)

Ethics 101

Led by Paul Helft, MD

- Identify essential ethics concepts for everyday patient encounters
- Discuss foundational legal concepts for sorting through ethical dilemmas
- Discuss resources available when faced with an ethical challenge
- Describe a practical approach to resolving an ethical dilemma

A Novel Dilemma: Ethical and Communication Strategies for SARS-CoV-2 Vaccine Allocation

Led by Amy Martin, DBe, MA; Jane Hartsock, JD, MA; Katharine J. Head, PhD

- Describe targeted communication strategies intended to increase COVID-19 vaccine uptake in light of existing data on COVID-19 vaccine intention
- Articulate the tension that exists between a mass-vaccination effort and a limited supply of available vaccines
- Explore possible vaccine allocation strategies that satisfy both ethical norms and pragmatic realities

Mapping Moral Distress

Led by Lucia Wocial, PhD, RN, FAAN

- Discuss the definition(s) of moral distress
- Using case examples, demonstrate how to map one's moral distress
- Discuss the need for careful ethical reflection on situations that lead to moral distress

Pediatric Ethics – Consent vs. Assent – Case Study & Discussion

Led by Brian Leland, MD

- Appreciate the concept of emerging autonomy and why it is integral to care of pediatric and adolescent patients
- Explore the differences between consent and assent in the context of a minor's participation in medical care planning
- Identify the boundaries of parental authority in medical decision making when there is conflict between patient and parent and/or parent and the medical team



Breakout Sessions

Ethics as Usual? Developing and Implementing Crisis Standards of Care

Led by Jason Eberl, PhD

- Describe national trends in the development of Crisis Standards of Care during the COVID-19 pandemic
- Articulate the tension concerning the application of standard clinical ethical principles to a non-standard public health emergency
- Explore strategies for applying clinical ethical principles in nuanced ways that balance care for individual patients with broader public health concerns

Transgender Health: Respectful Transitions

Led by Vicky Strock, BA, RRT

- Describe historical framework of Transgender persons
- Discuss disparities of Transgender Health
- Review professional responsibilities of healthcare workers to all patients
- Identify the expectations of cultural sensitivity

Onco-fertility in the Adolescent and Young Adult

Led by Sharon Enujiokwe, MD, MPH; Mary Ott, MD, MA; Marcia Shew, MD, MPH

- Review childhood cancers and role of fertility preservation in reproductive potential
- Discuss meaning of a child's 'right to an open future' and role it plays in fertility preservation
- Use the principals of respect for autonomy, beneficence, non-maleficence, and justice in approaching fertility preservation in adolescent population

Tragedy, Trauma, or Typical: The Ethical Impact of Coping with the Stressors of Clinical Healthcare Delivery via Personal Creative Exploration

Led by Ann Hannan, MT-BC

- Participants will identify risk factors to practicing medicine with the physical, psychological, and spiritual impact of burnout and compassion fatigue
- Participants will identify personal outlets of creativity including an expansion of traditional definitions of creativity
- Participants will develop a plan to practice and reflect on these creative processes with an intention to develop courageous coping strategies to counteract burnout and compassion fatigue



Accreditation Statements



In support of improving patient care, this activity has been planned and implemented by Indiana University School of Medicine and IU Health. Indiana University School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. **Nurses:** Indiana University School of Medicine designates this activity for a maximum of *ANCC contact hours*. Nurses should claim only the credit commensurate with the extent of their participation in the activity. **Physicians:** Indiana University School of Medicine designates this live activity for a maximum of *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **Additional Information:** For questions about accessibility or to request accommodations please contact the IUSM CME office at 317-274-0104 or cme@iu.edu. One-week advance notice will allow us to provide seamless access. Please ensure to specify the accommodations you need in order to participate.

Credits: *AMA PRA Category 1 Credits™* (5.00 hours), Non-Physician Attendance (5.00 hours)

Indiana University Health is approved as a provider of nursing continuing professional development by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. (OBN-001-91)

Indiana University Health, Indianapolis, has been approved by the Indiana Social Worker, Marriage and Family Therapist and Mental Health Counselor Board to provide Category I Continuing Education programs for: LSW, LCSW, LMFT, LMHC, LMFTA, LCAC and LAC.

Indiana University Health, Indianapolis, has been approved by the Indiana Professional Licensing Agency, the Indiana State Psychology Board and Indiana Behavioral Board to provide Category I Continuing Education for Psychology.

Participants can earn up to 5 contact hours for time in attendance and submission of an evaluation.

